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| **Week 10****Period 26** | **UNIT 4: ETHNIC GROUPS OF VIET NAM****Lesson 2: A CLOSER LOOK 1**  | Date of planning: /10/2024Date of teaching: **/10/2024**  |

**I. OBJECTIVES**

By the end of this lesson, students will be able to gain:

**1. Knowledge:**

- Vocabulary: The lexical items related to the life of the ethnic people.

- Pronunciation: Correctly pronounce words that contain the sounds /k/ and /g/

**2. Core competence:**

- Develop communication skills and creativity

- Be collaborative and supportive in pair work and teamwork

- Actively join in class activities

**3. Personal qualities**

- Respect ethnic groups of Viet Nam and their culture

- Develop self-study skills.

**II. MATERIALS**

- Grade 8 textbook, A closer look 1

- Computer connected to the Internet

- Projector / TV

- *hoclieu.vn*

**III. PROCEDURES**

**1. WARM-UP** (5 mins)

**a. Objectives:**

- To create an active atmosphere in the class before the lesson.

- To lead into the new lesson.

**b. Content:**

- Kim’s game.

**c. Expected outcomes:**

- Ss review words about ethnic groups in Viet Nam.

**d. Organisation**

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| **TEACHER AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| - Teacher asks Ss to work in 2 groups.- Teacher shows some pictures related to ethnic groups in 2 minutes.- Ss look at the pictures and remember (no writing)- As soon as teacher stops showing the pictures, Ss work in groups and write the words for the pictures they have seen- The group with more correct answers becomes the winner. | **Kim’s game:*****Suggested answers:***(a) bamboo house, costume(s), five-colour sticky rice, folk dance, musical instrument(s), post(s), stilt house, terraced field(s) |

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| **2. ACTIVITY 1: PRESENTATION (10 mins)** |
| **a. Objectives:** 1. To introduce visually some nouns/ noun phrases related to the life of ethnic people.**b. Content:**Write a word or phrase from the box under each picture; **c. Expected outcomes**: Knowing more new words. Ss know how to pronounce the new words correctly and use them in appropriate situations. **d. Organisation** : Teacher’s instructions.  |
| **TEACHER AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| Task 1: **Write a word or phrase from the box under each picture.**   |
| **\* Teach vocabulary:** + Teacher uses different techniques to teach vocab (situation, realia, translation.)+ Teacher introduces the vocabulary by: - providing the pictures - eliciting the definition of the words+ Teacher do the checking “*What and where?*” \*\* Teacher asks Ss to look at each picture and say the word or phrase describing it if they know.- Have Ss to read the words and phrases and do the matching. Ss can start matching the phrases they can easily recognise *like terraced fields, Rong house, bamboo flute, wooden statue*. The two remaining words on the list *(gong* and *weaving*) are different as one is an activity (*weaving*) and the other is an object (*gong)*- Teacher checks the answers as a class.- Have Ss read the words or phrases aloud. Correct their pronunciation if needed.- T may ask Ss for the Vietnamese equipvalents of these words or phrases. | **- T\_Ss** ***\* New words:*****1**. communal house (n) nhà rông, nhà sinh hoạt cộng đồng.**2**. minority group (n) dân tộc thiểu số**3**. livestock (n) gia súc**4**. raise (v) chăn nuôi **5**. gong(n) cái cồng, cái chiêng***\*\*\* Answer key:*****1.** wooden statue**2.** *Rong* house (Nhà Rông )**3**. weaving**4**. bamboo flute**5**. gong**6**. terraced fields  |
| **3. ACTIVITY 2: PRACTICE ( 15 mins)** |
| **a. Objectives:** 1. To help Ss understand more clearly the meaning of some words and phrases.2. To help Ss use the words in specific contexts.**b. Content:**Match the words and phrases with their meanings.; Complete the sentences with the words and phrases from the box.**c. Expected outcomes**: Know more new words and phrases. Know how to use the words/ phrases in context.**d. Organisation** : |
| **TEACHER AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| Task 2: **Match the words and phrases with their meanings.**   |
| - Ask Ss to read the words and phrases that have been provided in the fist column and meanings in the second column.- Teacher guides Ss if needed: Two words (*gong, gardening*) have appeared in the previous tasks and lessons. Two are similar (house- *room, group- group*)-Ss can easily find the remaining items.- Ss work individually, match suitable words/ phrases with their meanings.- Teacher checks the answers as a class. | **- T\_Ss****\* Key:** **1. c 2. a****3. e 4. d****5. b**  |
| Task 3: **Complete the sentences with the words and phrases from the box.**  |
| - Ss should have no difficulty completing the sentences since the words and phrases in the box have been taught in the previous activities.- Teacher asks Ss to work individually, discuss and choose suitable words/ phrases to fill in the gaps.- Ss go to the board and write their answers.- Teacher checks the answers as a class.***- Teacher checks the answers as a class and gives feedback.*** |  **- T\_ Ss**\* ***Answer key:*****1**. unique features**2.** weave**3.** raise**4.** communal house**5.** minority group**6.** livestock |
| **4. ACTIVITY 3: PRODUCTION: ( 10 mins)**  **PRONUNCIATION /k/ and /g /** |
| **a. Objectives:** **-** To help students identify how to pronounce the sounds /k/ and /g/.- To help students practise pronouncing these sounds correctly in words and in sentences.**b. Content:**Listen and repeat the words. Pay attention to the sounds /k/ and /g/. Listen and repeat the sentences. Pay attention to the underlined words.**c. Expected outcomes**: Students repeats the words correctly. Learn how to pronounce the words correctly. Ss distinguish and pronounce the sound /k/ and /g/ correctly in their speaking.d. Organisation: |
| **TEACHER AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| Task 4: **Listen and repeat the words. Pay attention to the sounds /k/ and /g/.**  |
| + Have Ss read the sentences, paying attention to the underlined words /k/ and /g/. - Play the recording and ask them repeat each sentence- Teacher asks Ss to listen and pay attention to the sounds /k/ and /g/.- Ss repeat the words as a class, in groups and individually.- Call on some Ss to read the sentence individually.- Play the recording as many times as necessary.***\* Teacher gives corrections and feedbacks to students’ pronunciation* .**  | **- T\_ Ss. Ss- Ss**  |
| Task 5: **Listen and repeat the sentences. Pay attention to the underlined words.**  |
| - Have Ss read the sentences, paying attention to the underlined words with the sounds /k/ and /g/.- Play the recording and ask Ss to repeat each sentence. Correct them if needed.- Call on some Ss to read the sentences individually.- Teacher asks some students to read the sentences individually.***\*\* Teacher’s observation and feedback.*** | **\* Answer:**  |
| **5. CONSOLIDATION ( 5mins )** **a. Wrap-up**- Teacher asks Ss to summarise what they have learnt in the lesson. **b. Homework**- Redo the tasks.- Do more exercises in workbook.- Prepare project.- Prepare new lesson: **Revision***\* Evaluation:* ………………………………………………………………………………………….……………………………………………………………………………………………………………………………………………………………………………………………………………. |
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