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| **Week 10**  **Period 26** | **UNIT 4: ETHNIC GROUPS OF VIET NAM**  **Lesson 2: A CLOSER LOOK 1** | Date of planning: /10/2024  Date of teaching: **/10/2024** |

**I. OBJECTIVES**

By the end of this lesson, students will be able to gain:

**1. Knowledge:**

- Vocabulary: The lexical items related to the life of the ethnic people.

- Pronunciation: Correctly pronounce words that contain the sounds /k/ and /g/

**2. Core competence:**

- Develop communication skills and creativity

- Be collaborative and supportive in pair work and teamwork

- Actively join in class activities

**3. Personal qualities**

- Respect ethnic groups of Viet Nam and their culture

- Develop self-study skills.

**II. MATERIALS**

- Grade 8 textbook, A closer look 1

- Computer connected to the Internet

- Projector / TV

- *hoclieu.vn*

**III. PROCEDURES**

**1. WARM-UP** (5 mins)

**a. Objectives:**

- To create an active atmosphere in the class before the lesson.

- To lead into the new lesson.

**b. Content:**

- Kim’s game.

**c. Expected outcomes:**

- Ss review words about ethnic groups in Viet Nam.

**d. Organisation**

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| **TEACHER AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| - Teacher asks Ss to work in 2 groups.  - Teacher shows some pictures related to ethnic groups in 2 minutes.  - Ss look at the pictures and remember (no writing)  - As soon as teacher stops showing the pictures, Ss work in groups and write the words for the pictures they have seen  - The group with more correct answers becomes the winner. | **Kim’s game:**          ***Suggested answers:***  (a) bamboo house, costume(s), five-colour sticky rice, folk dance, musical instrument(s), post(s), stilt house, terraced field(s) |

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| **2. ACTIVITY 1: PRESENTATION (10 mins)** | |
| **a. Objectives:**  1. To introduce visually some nouns/ noun phrases related to the life of ethnic people.  **b. Content:**  Write a word or phrase from the box under each picture;  **c. Expected outcomes**: Knowing more new words. Ss know how to pronounce the new words correctly and use them in appropriate situations.  **d. Organisation** : Teacher’s instructions. | |
| **TEACHER AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| Task 1: **Write a word or phrase from the box under each picture.** | |
| **\* Teach vocabulary:**  + Teacher uses different techniques to teach vocab (situation, realia, translation.)  + Teacher introduces the vocabulary by:  - providing the pictures  - eliciting the definition of the words  + Teacher do the checking “*What and where?*”  \*\* Teacher asks Ss to look at each picture and say the word or phrase describing it if they know.  - Have Ss to read the words and phrases and do the matching. Ss can start matching the phrases they can easily recognise *like terraced fields, Rong house, bamboo flute, wooden statue*. The two remaining words on the list *(gong* and *weaving*) are different as one is an activity (*weaving*) and the other is an object (*gong)*  - Teacher checks the answers as a class.  - Have Ss read the words or phrases aloud. Correct their pronunciation if needed.  - T may ask Ss for the Vietnamese equipvalents of these words or phrases. | **- T\_Ss**  ***\* New words:***  **1**. communal house (n) nhà rông, nhà sinh hoạt cộng đồng.  **2**. minority group (n) dân tộc thiểu số  **3**. livestock (n) gia súc  **4**. raise (v) chăn nuôi  **5**. gong(n) cái cồng, cái chiêng  ***\*\*\* Answer key:***  **1.** wooden statue  **2.** *Rong* house (Nhà Rông )  **3**. weaving  **4**. bamboo flute  **5**. gong  **6**. terraced fields |
| **3. ACTIVITY 2: PRACTICE ( 15 mins)** | |
| **a. Objectives:**  1. To help Ss understand more clearly the meaning of some words and phrases.  2. To help Ss use the words in specific contexts.  **b. Content:**  Match the words and phrases with their meanings.; Complete the sentences with the words and phrases from the box.  **c. Expected outcomes**: Know more new words and phrases. Know how to use the words/ phrases in context.  **d. Organisation** : | |
| **TEACHER AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| Task 2: **Match the words and phrases with their meanings.** | |
| - Ask Ss to read the words and phrases that have been provided in the fist column and meanings in the second column.  - Teacher guides Ss if needed: Two words (*gong, gardening*) have appeared in the previous tasks and lessons. Two are similar (house- *room, group- group*)  -Ss can easily find the remaining items.  - Ss work individually, match suitable words/ phrases with their meanings.  - Teacher checks the answers as a class. | **- T\_Ss**  **\* Key:**  **1. c 2. a**  **3. e 4. d**  **5. b** |
| Task 3: **Complete the sentences with the words and phrases from the box.** | |
| - Ss should have no difficulty completing the sentences since the words and phrases in the box have been taught in the previous activities.  - Teacher asks Ss to work individually, discuss and choose suitable words/ phrases to fill in the gaps.  - Ss go to the board and write their answers.  - Teacher checks the answers as a class.  ***- Teacher checks the answers as a class and gives feedback.*** | **- T\_ Ss**  \* ***Answer key:***  **1**. unique features  **2.** weave  **3.** raise  **4.** communal house  **5.** minority group  **6.** livestock |
| **4. ACTIVITY 3: PRODUCTION: ( 10 mins)**  **PRONUNCIATION /k/ and /g /** | |
| **a. Objectives:**  **-** To help students identify how to pronounce the sounds /k/ and /g/.  - To help students practise pronouncing these sounds correctly in words and in sentences.  **b. Content:**  Listen and repeat the words. Pay attention to the sounds /k/ and /g/. Listen and repeat the sentences. Pay attention to the underlined words.  **c. Expected outcomes**: Students repeats the words correctly. Learn how to pronounce the words correctly. Ss distinguish and pronounce the sound /k/ and /g/ correctly in their speaking.  d. Organisation: | |
| **TEACHER AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| Task 4: **Listen and repeat the words. Pay attention to the sounds /k/ and /g/.** | |
| + Have Ss read the sentences, paying attention to the underlined words /k/ and /g/.  - Play the recording and ask them repeat each sentence  - Teacher asks Ss to listen and pay attention to the sounds /k/ and /g/.  - Ss repeat the words as a class, in groups and individually.  - Call on some Ss to read the sentence individually.  - Play the recording as many times as necessary.  ***\* Teacher gives corrections and feedbacks to students’ pronunciation* .** | **- T\_ Ss. Ss- Ss** |
| Task 5: **Listen and repeat the sentences. Pay attention to the underlined words.** | |
| - Have Ss read the sentences, paying attention to the underlined words with the sounds /k/ and /g/.  - Play the recording and ask Ss to repeat each sentence. Correct them if needed.  - Call on some Ss to read the sentences individually.  - Teacher asks some students to read the sentences individually.  ***\*\* Teacher’s observation and feedback.*** | **\* Answer:** |
| **5. CONSOLIDATION ( 5mins )**  **a. Wrap-up**  - Teacher asks Ss to summarise what they have learnt in the lesson.  **b. Homework**  - Redo the tasks.  - Do more exercises in workbook.  - Prepare project.  - Prepare new lesson: **Revision**  *\* Evaluation:* ………………………………………………………………………………………  ….……………………………………………………………………………………………………………………………………………………………………………………………………………. | |
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