**Week: 14 *Teaching date:10/12/2024***

**Period: 42**

UNIT 6: OUR TET HOLIDAY

# **Lesson 1: Getting started - Happy New Year!**

**I. OBJECTIVES:**

By the end of the lesson, students will be able to:

- use the lexical items related to “Tet”;

- use the vocabulary and structures to describe things and activities at Tet.

**II. LANGUAGE ANALYSIS**

**1. Knowledge:**

**\* Vocabulary**: Things and activities at Tet

**\* Grammar**: Use should/shouldn’t for advice.

**2. Skills:** Listening and reading

**3. Attitude:** **:** To teach SS to work hard and love our Tet holiday.

**4. Competences:** Talking about how to prepare for Tet; Ss will be developed listening, speaking and co-operating skills.

**II. MATERIALS**

- Grade 6 textbook, Unit 6, Getting started

- Projector/ pictures and cards

- sachmem.vn

IV. PROCEDURES: (45')

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| **1. Warm-up (5’)**   * \* **Aim:** To set the context for the listening and reading text.   To introduce the topic of the unit.  \* **Content:** Network – say activities about at tet  **\* Products:** Say activities about at tet aloud (individual work)  **\* Organization of implementation:** | | | |
| **Teacher’s and Ss’activities** | | | **Content** |
| **T – SS** ( Individual work)weak sts   * Teacher writes the word TET on the board and ask students to give any words relating to the topic. * Teacher may allow students to give a Vietnamese word and asks other students in the class if they know the equivalent in English. * Teacher writes on the corner of the board a list of the words which students cannot translate into English and asks them to keep a record for later reference when the unit finishes.   - Teacher lets students open their books and starts the lesson.  **+ Lead in**   * Teacher draws students’ attention to the picture in the textbook and asks them questions about the picture: | | | **\* Warm up**: **Network**    **TET**  - decorate houses  - eat special food  - new clothes  - get lucky money  - visit relatives  ………   1. *What are there in the picture?* 2. *What do you think about when talking about Tet?*   ***\* Suggested answers:***  1. There is a peach blossom / cherry blossom tree with red envelopes.  2. Lucky money, new clothes,… |
| **2. Presentation (5’)**  **\* Pre teach vocabulary**  **\* Aim:** to introduce new vocabulary  \* **Content:** learn some vocabularies related to the topic.  **\* Products:** Students read and understand the meaning of vocab.  **\* Organization of implementation:** | | | |
| **Teacher’s and Ss’activities** | | **Content** | |
| **\* Pre teach vocabulary**  **- T - Ss.**  - Teacher use different techniques to teach vocab (pictures, situation, realia)  - Follow the seven steps of teaching vacab.  - Repeat in chorus and individually  - Copy all the words | | **\* Vocabulary**  - celebrate (v) : kỉ niệm  - decorate (v) : trang trí  - family gathering (N. phr.): sum họp gia đình  - lucky money (N. phr.): tiền lì xì  - peach flowers (n) : hoa đào  **\* Checking vocab: < Rub out and remember** | |
| **3. Practice: (20’)** | | | |
| **Task 1 (5’)** | | | |
| **\* Aims:** To help students get the main idea of the text.  To help students scan the text for the information to fill the blanks.  \* **Content**: Listen and read the dialouge  **\* Products:** Students read and understand the meaning of the dialogue.  Students know how to role play  **\* Organization of implementation:** | | | |
| **Teacher’s and Ss’activities** | **Content** | | |
| **Task 1: T-Ss, Ss-Ss**   * Teacher asks students to look at the title of the conversation and the picture. * Teacher asks students some brainstorming questions like: * Teacher encourages students to give their answers, but does not confirm whether their answers are right or wrong. * Teacher plays the recording twice for students to listen and read along. * Teacher has students underline the words that are related to the topic of the unit while they are listening and reading. * Teacher invites some pairs of students to read the dialogue aloud. * Teacher has students say the words in the text that they think are related to the topic Tet. * Teacher quickly writes the words on one part of the board. | **Task 1. Listen and read**  *1. What do you think they are talking about?weak sts*  *2. When is Tet?*  *3. Is it a holiday?*  *4. What do we do at Tet?*  ***Suggested answers:***  *1. They are talking about Tet/ New Year.*  *2. It’s in January/ February.*  *3. Yes, it is.*  *4. We clean our houses, decorate them, meet relatives,…*  **\* Role play.** | | |
| **Task 2 (3’)**  **\* Aims:** To help Ss get the main idea of the text.  \* **Content:** Choose the correct key : What are Linda and Phong talking about?  **\* Products:** Students say correct key aloud .  **\* Organization of implementation:** | | | |
| **Teacher’s and Ss’activities** | **Content** | | |
| **Task 2: T-Ss, Ss-Ss**   * Teacher asks students what exactly Phong and Linda are talking about. * Teacher lets them read the three options carefully and see the difference among them. * Teacher confirms the correct answer. (They are talking about Tet in Viet Nam.) | **Task 2. What are Linda and Phong talking about? (p. 59)**  ***\* Answer key:*** B | | |
| **Task 3:(5’)**  **\* Aims:** To help Ss scan the text for the information to fill the blanks.  \* **Content:** Complete the sentences about Tet  **\* Products:** Students’ correct answer on the board.  **\* Organization of implementation:** | | | |
| **Teacher’s and Ss’activities** | **Content** | | |
| **Task 3: T-Ss, Ss-Ss**  - Teacher asks students to work independently to fill each blank with the word(s) from the conversation.  -Teacher may instruct them how to do the exercise and model with the first sentence  - Allow Ss to share answers before discussing as a class. Write the correct answers on the board. | **Task 3: Complete the sentences about Tet with the information from the conversation in 1.**  .  ***\* Answer key:*** 1. January 2. houses  3. gatherings  4. lucky money 5. break | | |
| **Task 4: (5’)**  **\* Aims:** To develop Ss' knowledge of the vocabulary relating to Tet.  \* **Content:** Match the words/ phrases in the box with the pictures.  **\* Products:** Students match the words and pictures exactly on the board.  **\* Organization of implementation:** | | | |
| **Teacher’s and Ss’activities** | **Content** | | |
| **Task 4: T-Ss, Ss-Ss**  - Teacher lets students look at the pictures first to see if they know the English words for them.   * Teacher then allows students to read the words / phrases in the box and do the matching. * Teacher checks the answers as a class. | **Task 4: Match the words/ phrases in the box with the pictures.  *\* Answer key:***1. b 2. a 3. c 4. d | | |
| **4. Production:(5’)**  **\* Aims:** To allow students’ opportunities to recognize what is related to Tet through a fun game.  \* **Content:** Game – Is it about Tet?  **\* Products:** Students pratise in groups.  **\* Organization of implementation:** | | | |
| **Teacher’s and Ss’activities** | **Content** | | |
| ***Task 5 :T-Ss, Ss-Ss***   * Teacher allows students some time to read the instruction and the example. * Teacher demonstrates the game by saying a word/ phrase aloud and ask students if it’s about Tet or not. * Teacher lets students write down two things/ activities. * Teacher goes round and helps if needed. * Teacher divides the class into 2 or 4 teams and lets them compete each other. The teams can play Rock – Paper – Scissors to decide which team goes first.   Which team gets more correct words is the winner. | **Task 5: Game – Is it about Tet? (p. 59)**  ***Example 1:***  ***Student:*** *banh chung*  ***Class:*** *It’s about Tet.*  ***Student:*** *flying a kite.*  ***Class:*** *It’s not about Tet.* | | |
| **3. Consolidation (3’)**  \* **Aim:** To consolidate what students have learnt in the lesson.  \* **Content:**.summarize the content of the lesson.  **\* Products:** Say aloud some words they remember from the lesson.  **\* Organization of implementation**: | | | |
| **Teacher’s and Ss’ activities** | **Content** | | |
| - Teacher asks students to talk about what they have learnt in the lesson.  - Ss work indepently | - Some new words (weak sts)  - Read and understand content of the conversation | | |
| **4. Homework (2’)**  \* **Aim:** To revise the lesson and prepare for the next lesson.  \* **Content:** Review the lesson and prepare for the next lesson ( A closer look 1)  **\* Products:** Students’ textbook and workbook  **\* Organization of implementation** | | | |
| **Teacher’s and Ss’ activities** | **Content** | | |
| - T reminds Ss to do homework and prepare the new lesson. | - Learn by heart all the new words.  - Read the dialogue again.  - Prepare lesson 2 ( A closer look 1)*.* | | |

**\* Evaluation:** ………………………………………………………………………………………………………………………………………………………………………………