**Week: 14 *Teaching date*** *9/12/2024*

Period: 41

UNIT 5: NATURAL WONDERS OF VIET NAM

Lesson 7: Looking back and project

**I. OBJECTIVES:**

By the end of the lesson, students will be able to:

- review language use and skills student have learned in Unit 5;

- apply what they have learnt (vocabulary and grammar) into practice through a project.

**II. LANGUAGE ANALYSIS**

 **1. Knowledge:**

 **\* Vocabulary**: words related to the topic “things in nature” and “travel items”

**\* Grammar**: revise the use of ***must /mustn't*** and countable and uncountable nouns

 **2. Skills:** Listening and writing

 **3. Attitude:** To teach SS to work hard and love travelling.

 **4. Competences:** Ss will be developed speaking, writing and co-operating skills when doing project.

**III. MATERIALS**

**\* Preparation:**

 **1. Teacher:** Text books , pictures, planning , …

- Grade 6 textbook, Unit 5 , Looking back and project

- Smart TV/Pictures.

 - sachmem.vn

 **2. Students:** Text books, notebooks, posters, ….

IV. PROCEDURES: (45')

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| **\* Check- up (5’)****\* Aim**: To revise the vocabulary related to the topic and lead in the next part of the lesson. \* **Content:** Game : Brainstorming ( things in nature and travel items)**\* Products:** Students workgroup and write the correct answers on the board. **\* Organization of implementation:** |
| **Teacher’s and Ss’activities** | **Content** |
| \* **Warm up (Team work)***T can have Ss listen to an EL song***- T –Ss.** * Teacher divides the class into 2 big teams A and B.
* Then, teacher asks students to work in groups of 6.
* Write 2 main words on the board.
* One team (team A) finds all the words related to things in nature. Another team (team B) finds all the travel items they know.
* Teacher asks students to make a web map in 2 minutes, try to add as many words as possible.
* The fastest group with the most correct answers is the winner
 |  **\* Game : Brainstorming:*****\* Suggested answers:***+ Things in nature: desert, forest, mountain, lake, river, valley, cave, island, beach,…+ Travel items: lighter, scissors, sleeping bag, compass, plastic, backpack,…. |
| **\* VOCABULARY** **Task 1,2,3 (12’)**  **\* Aim:** To help students revise the vocabulary items they have learnt in the unit.  \* **Content:** Write the name for each picture **\* Products:** Ss say the correct words aloud for each picture. **\* Organization of implementation:** |
| **Teacher’s and Ss’activities** | **Content** |
| **Task 1:Weak sts**- **T –Ss :*** Teacher encourages students to complete the task individually.
* Teacher asks students to swap their books with their partners.

Teacher shows the answer and check**Task 2:**- **T –Ss :*** Teacher asks students to work in pairs.
* Teacher monitors the activity lets them do it in 2 minutes.
* Teacher lets each pair answer.
* Teacher checks the answers with the whole class.

**Task 3:** - **T –Ss :*** Teacher asks students to do this exercise individually.
* Teacher lets students compare their answers in pairs before checking as a class.
 | **Task 1: Write the name for each picture.** \* ***Answer key:***1. waterfall2. cave3. desert4. lake 5. Beach 6. island**Task 2: Match the name of a natural wonder on column A with a word indicating it in column B.*****Answer key:***1. d 2. C 3. a4. e 5. F 6. b**Task 3: Write the words under the pictures.***Answer key:*1. scissors 2. sleeping bag3. compass 4. backpack 5. plaster |
| **\* GRAMMAR (10’)****Task 4+ Task 5**  |
| **\* Aims:** To help Ss revise the use of countable and uncountable nouns in sentences. Tohelp Ss revise the use of ***must /mustn't***in context.\* **Content:** Find the mistake in each sentence and correct it.**\* Products:** Studentsread the sentences carefully and correct the mistakes.**\* Organization of implementation:** |
| **Teacher’s and Ss’activities** | **Content** |
| - **Task 4:**  **T –Ss ; Ss – Ss*** Teacher asks students to work independently.
* Teacher asks students to read the sentences carefully and correct the mistakes.
* Students complete the task and discuss about the answers.
* Teacher gives feedback as a class discussion.

**Task5:** **T - Ss, Ss – Ss*** Teacher lets students to work in pairs and complete the activity.
* Teacher asks students to stand up and make a role play.
* Teacher checks the answers with the whole class.
 | **Task 4: Find the mistake in each sentence and correct it. (p. 56)**\* ANSWER KEY:1. is / are 2. are / is 3. instrument instruments 4. are / is 5. luggages / luggage**Task 5: Complete the dialogue, using must / mustn’t. (p. 56)*****\* Answer key:*** 1. must 2. must 3. mustn’t 4. Must 5. mustn’t |
| **3 . Production(3’):****\* Aims:** To give Ss further practice on using countable and uncountable nouns and mustn’t\* **Content:** Rewrite the sentences using the words in brackets.**\* Products:** Students’ full sentences on the board.**\* Organization of implementation:** |
|  |  |
| **- T - Ss, Ss – Ss*** T asks students work indepently.

.**-** SS sewrite the sentences using the words in brackets. * Ss complete the sentences in the book.

- Teacher invites some students to complete on the board .- T comments and give marks. | **\* Rewrite the sentences using the words in brackets.** 1. There are some chairs and a table in the kitchen.🡪We have…………………………….2. Not many people can understand his lecture.🡪 Only………………( *some / a few people can understand his lecture*)3.It is wrong of us to throw rubbish.🡪We mustn’t …………………………4.It is necessary for us to be present at the class discussion on Saturday.  🡪 We must ……………………………..5.The tour guide tells us not to throw rubbish. 🡪 The tour guide says that we…………… . |
|  **4. Project (5’) *\******\* Aims:** To allow students to apply what they have learnt (vocabulary and grammar) into practice through a project.\* **Content:**  PROJECT: *DREAM DESTINATION*\* **Products:** Students’ perfect project. **\* Organization of implementation:** |
| **Teacher’s and Ss’activities** | **Content** |
| **T - Ss, Ss – Ss*** Teacher sets the context:

+ Teacher will be a tourist who is looking for a dream destination to go on holiday. + Students will be the travel agents who have to suggest the tourist by providing their travel brochure (poster). * Teacher divides the class into groups of 6. Each group will act as a travel agency.
* Teacher asks “the travel agencies” to discuss and choose an interesting place they would like to visit (in Viet Nam or in the world).
* Teacher asks them to look for necessary information for the visit, basically by discussing the suggested questions.
* Students summarise the information and design A0 size posters about the places they would like to promote.
* Teacher asks the class to listen to the reports and ask questions if they would like to.
* Students will critically evaluate all the posters, then give 1 vote for the most attractive poster/ place.

Teacher gives comments and feedback to all groups and awards special prize the group which has the most votes | **\* PROJECT: DREAM DESTINATION*****1. In groups, make a poster about a natural wonder you would like to visit. In the poster, draw / print a picture of the place. Then give some information about the place:**** *what the natural wonder is*
* *where it is*
* *how you can go there*
* *what it is special about*
* *what you can do there*

 *…****2****.* ***Introduce the attraction to your class*** |
| **\* Consolidation (2’)**\* **Aim:** To consolidate what students have learnt in the lesson.\* **Content:** summarize the content of the lesson.**\* Products:** A student says the lesson’s content aloud.**\* Organization of implementation:** |
| **Teacher’s and Ss’activities** | **Content** |
| * Teacher asks students to talk about what they have learnt in the lesson.(weak sts)
 |  - revise vocabulary and grammar in unit 5- make Project: “**DREAM DESTINATION** ” |
| **\* Homework (2’)****Aim:** To revise the knowledge that students have gained in Unit 5 and To prepare for the next lesson\* **Content:** Review the lesson and prepare for the next lesson and do exersie in the workbbook**\* Products:** Students’ textbook and workbook.**\* Organization of implementation:** |
| **Teacher’s and Ss’ activities** | **Content** |
| * Teacher asks students to revise old lesson and to do exercise in workbook.

- Teacher asks students to complete the project and prepare the new lesson. | - Complete the project- Prepare for the next lesson: Unit 6 ( Getting started) |

**\* Evaluation:** ………………………………………………………………………………………………………………………………………………………………………………