**Week: 14 *Teaching date*** *9/12/2024*

Period: 41

UNIT 5: NATURAL WONDERS OF VIET NAM

Lesson 7: Looking back and project

**I. OBJECTIVES:**

By the end of the lesson, students will be able to:

- review language use and skills student have learned in Unit 5;

- apply what they have learnt (vocabulary and grammar) into practice through a project.

**II. LANGUAGE ANALYSIS**

**1. Knowledge:**

**\* Vocabulary**: words related to the topic “things in nature” and “travel items”

**\* Grammar**: revise the use of ***must /mustn't*** and countable and uncountable nouns

**2. Skills:** Listening and writing

**3. Attitude:** To teach SS to work hard and love travelling.

**4. Competences:** Ss will be developed speaking, writing and co-operating skills when doing project.

**III. MATERIALS**

**\* Preparation:**

**1. Teacher:** Text books , pictures, planning , …

- Grade 6 textbook, Unit 5 , Looking back and project

- Smart TV/Pictures.

- sachmem.vn

**2. Students:** Text books, notebooks, posters, ….

IV. PROCEDURES: (45')

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| **\* Check- up (5’)**  **\* Aim**: To revise the vocabulary related to the topic and lead in the next part of the lesson.  \* **Content:** Game : Brainstorming ( things in nature and travel items)  **\* Products:** Students workgroup and write the correct answers on the board.  **\* Organization of implementation:** | | | |
| **Teacher’s and Ss’activities** | | | **Content** |
| \* **Warm up (Team work)**  *T can have Ss listen to an EL song*  **- T –Ss.**     * Teacher divides the class into 2 big teams A and B. * Then, teacher asks students to work in groups of 6. * Write 2 main words on the board. * One team (team A) finds all the words related to things in nature. Another team (team B) finds all the travel items they know. * Teacher asks students to make a web map in 2 minutes, try to add as many words as possible. * The fastest group with the most correct answers is the winner | | | **\* Game : Brainstorming:**      ***\* Suggested answers:***  + Things in nature: desert, forest, mountain, lake, river, valley, cave, island, beach,…  + Travel items: lighter, scissors, sleeping bag, compass, plastic, backpack,…. |
| **\* VOCABULARY**  **Task 1,2,3 (12’)**  **\* Aim:** To help students revise the vocabulary items they have learnt in the unit.  \* **Content:** Write the name for each picture  **\* Products:** Ss say the correct words aloud for each picture.  **\* Organization of implementation:** | | | |
| **Teacher’s and Ss’activities** | **Content** | | |
| **Task 1:Weak sts**  - **T –Ss :**   * Teacher encourages students to complete the task individually. * Teacher asks students to swap their books with their partners.   Teacher shows the answer and check  **Task 2:**  - **T –Ss :**   * Teacher asks students to work in pairs. * Teacher monitors the activity lets them do it in 2 minutes. * Teacher lets each pair answer. * Teacher checks the answers with the whole class.   **Task 3:**  - **T –Ss :**   * Teacher asks students to do this exercise individually. * Teacher lets students compare their answers in pairs before checking as a class. | **Task 1: Write the name for each picture.**  \* ***Answer key:***  1. waterfall  2. cave  3. desert  4. lake 5. Beach 6. island  **Task 2: Match the name of a natural wonder on column A with a word indicating it in column B.**  ***Answer key:***  1. d 2. C 3. a  4. e 5. F 6. b  **Task 3: Write the words under the pictures.**  *Answer key:*  1. scissors 2. sleeping bag  3. compass 4. backpack 5. plaster | | |
| **\* GRAMMAR (10’)**  **Task 4+ Task 5** | | | |
| **\* Aims:** To help Ss revise the use of countable and uncountable nouns in sentences.  Tohelp Ss revise the use of ***must /mustn't***in context.  \* **Content:** Find the mistake in each sentence and correct it.  **\* Products:** Studentsread the sentences carefully and correct the mistakes.  **\* Organization of implementation:** | | | |
| **Teacher’s and Ss’activities** | | **Content** | |
| - **Task 4:**  **T –Ss ; Ss – Ss**   * Teacher asks students to work independently. * Teacher asks students to read the sentences carefully and correct the mistakes. * Students complete the task and discuss about the answers. * Teacher gives feedback as a class discussion.   **Task5:**  **T - Ss, Ss – Ss**   * Teacher lets students to work in pairs and complete the activity. * Teacher asks students to stand up and make a role play. * Teacher checks the answers with the whole class. | | **Task 4: Find the mistake in each sentence and correct it. (p. 56)**  \* ANSWER KEY:  1. is / are  2. are / is  3. instrument instruments  4. are / is  5. luggages / luggage    **Task 5: Complete the dialogue, using must / mustn’t. (p. 56)**  ***\* Answer key:***  1. must 2. must  3. mustn’t 4. Must 5. mustn’t | |
| **3 . Production(3’):**  **\* Aims:** To give Ss further practice on using countable and uncountable nouns and mustn’t  \* **Content:** Rewrite the sentences using the words in brackets.  **\* Products:** Students’ full sentences on the board.  **\* Organization of implementation:** | | | |
|  | |  | |
| **- T - Ss, Ss – Ss**   * T asks students work indepently.   .**-** SS sewrite the sentences using the words in brackets.   * Ss complete the sentences in the book.   - Teacher invites some students to complete on the board .  - T comments and give marks. | | **\* Rewrite the sentences using the words in brackets.**  1. There are some chairs and a table in the kitchen.  🡪We have…………………………….  2. Not many people can understand his lecture.  🡪 Only………………  ( *some / a few people can understand his lecture*)  3.It is wrong of us to throw rubbish.  🡪We mustn’t …………………………  4.It is necessary for us to be present at the class discussion on Saturday.  🡪 We must ……………………………..  5.The tour guide tells us not to throw rubbish.  🡪 The tour guide says that we…………… . | |
| **4. Project (5’) *\****  **\* Aims:** To allow students to apply what they have learnt (vocabulary and grammar) into practice through a project.  \* **Content:**  PROJECT: *DREAM DESTINATION*  \* **Products:** Students’ perfect project.  **\* Organization of implementation:** | | | |
| **Teacher’s and Ss’activities** | | **Content** | |
| **T - Ss, Ss – Ss**   * Teacher sets the context:   + Teacher will be a tourist who is looking for a dream destination to go on holiday.  + Students will be the travel agents who have to suggest the tourist by providing their travel brochure (poster).   * Teacher divides the class into groups of 6. Each group will act as a travel agency. * Teacher asks “the travel agencies” to discuss and choose an interesting place they would like to visit (in Viet Nam or in the world). * Teacher asks them to look for necessary information for the visit, basically by discussing the suggested questions. * Students summarise the information and design A0 size posters about the places they would like to promote. * Teacher asks the class to listen to the reports and ask questions if they would like to. * Students will critically evaluate all the posters, then give 1 vote for the most attractive poster/ place.   Teacher gives comments and feedback to all groups and awards special prize the group which has the most votes | | **\* PROJECT: DREAM DESTINATION**  ***1. In groups, make a poster about a natural wonder you would like to visit. In the poster, draw / print a picture of the place. Then give some information about the place:***   * *what the natural wonder is* * *where it is* * *how you can go there* * *what it is special about* * *what you can do there*   *…*  ***2****.* ***Introduce the attraction to your class*** | |
| **\* Consolidation (2’)**  \* **Aim:** To consolidate what students have learnt in the lesson.  \* **Content:** summarize the content of the lesson.  **\* Products:** A student says the lesson’s content aloud.  **\* Organization of implementation:** | | | |
| **Teacher’s and Ss’activities** | | **Content** | |
| * Teacher asks students to talk about what they have learnt in the lesson.(weak sts) | | - revise vocabulary and grammar in unit 5  - make Project: “**DREAM DESTINATION** ” | |
| **\* Homework (2’)**  **Aim:** To revise the knowledge that students have gained in Unit 5 and To prepare for the next lesson  \* **Content:** Review the lesson and prepare for the next lesson and do exersie in the workbbook  **\* Products:** Students’ textbook and workbook.  **\* Organization of implementation:** | | | |
| **Teacher’s and Ss’ activities** | | **Content** | |
| * Teacher asks students to revise old lesson and to do exercise in workbook.   - Teacher asks students to complete the project and prepare the new lesson. | | - Complete the project  - Prepare for the next lesson: Unit 6 ( Getting started) | |

**\* Evaluation:** ………………………………………………………………………………………………………………………………………………………………………………