**Week: 13 *Teaching date* :4/12/2024**

**Period: 39**

NATURAL WONDERS OF VIET NAM

Lesson 5 : Skills 1

**I. OBJECTIVES:**

By the end of the lesson, students will be able to:

* develop reading skill for general and specific information about the topic;
* use the lexical items related to the topic ‘things in nature’ and ‘travel items’;

use what they have learnt to talk about a famous place, and what people must/ mustn’t do there.

**II. LANGUAGE ANALYSIS**

**1. Knowledge:**

**\* Vocabulary:** lexical items related to the lesson.

**\* Grammar:** Modal Verb: must in advice

**2. Skills:** Reading and speaking

**3. Attitude:** To teach SS to work hard and love travelling..

**4. Competences:** develop reading, speaking and co-operating skills; Talk and give travel advice

**III. MATERIALS**

**\* Preparation:**

**1. Teacher:** Text books , pictures, planning , …

- Grade 6 textbook, Unit 5, skills 1

- Smart TV/Pictures, sets of word cards

- sachmem.vn

**2. Students:** Text books, notebooks, posters, ….

IV. PROCEDURES: (45')

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| **1. Warm-up (5’)**  **\* Aim**: To introduce the topic of reading.  \* **Content:** Game: Hidden picture.  **\* Products:** Students’ answers.  **\* Organization of implementation:** | | |
| **Teacher’s and Ss’activities** | | **Content** |
| - **T- Ss**  ***\* Set the scene.***   * Teacher sets the scene: “Next month, I am going travelling. Guess where I will visit.” * Let’s students guess the places by opening the boxes one by one. The pictures are hidden behind the boxes. * Teacher shows the pictures on the screen. * Teacher leads in the lesson by asking questions: | | **Game: Hidden picture.**    *- Have you ever been to these places?”*  *“Today, let’s see what do they have.”* |
| **2. Presentation (7’)**  **\* Aim:**. To provide students with some lexical items before reading the text.  \* **Content:** Learn some vocab related the topic.  **\* Products:** Read and understand the meaning of words.  **\* Organization of implementation:** | | |
| **Teacher’s and Ss’activities** | | **Content** |
| **T –Ss :**  **- Pre teach vocabulary**  - Teacher use different techniques to teach vocab (pictures, situation, explaination…..)  - Repeat in chorus and individually  - Copy all the words  \* **Checking vocab:** | | \* **Vocabulary**  - tourist attraction (n) : điểm thu hút khách du lịch  - popular (adj): phổ biến  - landscape (n) : phong cảnh  - slope (n) : dôc, sườn  - sand dune (n) : cồn cát  **\*Checking: Matching** |
| **3. Pre -reading (5’)**  **\* *Discussing:***  **Task 1:** | | |
| **\* Aims:** To activate Ss' knowledge of the topic in the reading text.  \* **Content:** Look at the pictures and answer some questions.  **\* Products:** Ss say the answers aloud.  **\* Organization of implementation:** | | |
| **Teacher’s and Ss’activities** | **Content** | |
| **Task 1:T –Ss**   * Teacher asks students to close the book. * Teacher shows the pictures of the places and asks students to answer the questions( weak sts) * Teacher invites some students to share their discussion in front of the class.   - Teacher asks students to open the book. Read the text and check their ideas. | *.* **\* *Discussing:***  **Task 1: Look at the pictures and make predictions about the reading. (p. 54)**  1. *What are the places?*  2. *What do you know about these places?*  Visiting Halong Bay: tips to plan your cruise - Lonely Planet  Cẩm nang du lịch Mũi Né Phan Thiết | FantaSea Travel | |
| **4. While-Reading (5’)**  **Task 2**  **\* Aims:** To check students understanding of using correct lexical items about the topic.  \* **Content:** Complete the sentences, using the words from the box.  **\* Products:** students swap their answers with their partner and say the correct answers.  **\* Organization of implementation** : | | |
| **Teacher’s and Ss’activities** | **Content** | |
| - Teacher askes students to do *Exercise 2* individually, in 3 minutes.  After 3 minutes, teacher lets students swap their answers with their partner.  Check the answers. | **Task 2. Complete the sentences, using the words from the box. (p. 54)**  *\* Answer key:*  1. islands  2. wonder 3. desert  4. Remember 5. visit | |
| **5. While-Reading (5’)**  **Task 3:**  **\* Aims:** To develop reading skill for general and specific information.  \* **Content:** Read the text and answer the questions.  **\* Products:** Students play game by answering the questions correctly.  **\* Organization of implementation** : | | |
| **Teacher’s and Ss’activities** | **Content** | |
| **Task 3: T - Ss, Ss – Ss**  - T has Ss anwser the questions by playing game : *Lucky number.* Class is divided into 2 groups.   * Teacher prepares 7 numbers which includes 5 questions about their school, and 2 lucky numbers. * Each team takes turns and chooses a number and answers the question behind the number. If the team answers the question correctly, they will get 1 point. If the team chooses the lucky number, they get 1 point without answering the question and may choose another number. | **Task 3: Read the text and answer the following questions. (p. 54)**  *\* Answer key:*   1. Ha Long Bay is in Quang Ninh. 2. You can enjoy great seafood and join in exciting activities. 3. No, there isn’t. It’s like a desert, not a real desert. 4. You can have a picnic in Mui Ne by the beach.   5. The best time to visit the Mui Ne Sand Dunes is early morning or late afternoon. | |
| **5. Post reading (5’) + Pre -speaking**  **Task 4**  **\* Aims:** To check students’ reading comprehension and prepare for the next part.  \* **Content**: Make notes about one of the places in the reading  **\* Products:** Students’ answers on the posters.  **\* Organization of implementation:** | | |
| **Teacher’s and Ss’activities** | **Content** | |
| **Task 4: T - Ss, Ss – Ss**  -Teacher asks students to work in groups of 3 and make notes about one place in the reading.  - Compare the notes with other groups.  Teacher asks students to tell their partner about the place by looking at the notes.  - Teacher goes around and offers help if needed.  - Students share their ideas with the whole class. | **Task 4: Work in pairs. Make notes about one of the places in the reading. You can add your own ideas. (p. 54)**   |  |  | | --- | --- | | Ha Long Bay | Mui Ne | | - interesting islands  - many islands and caves  - beautiful beaches  - great seafood  - exciting activities | - a beautiful places  - amazing landscapes  - different colour  - like a desert  - many activities |   **\* Example:**  *Ha Long Bay has a lot of interesting islands. It also has many caves and beautiful beaches. You can enjoy great seafood here and take part in exciting activities.* | |
| **6. While –Speaking (5’)**  **Task 5:**  **\* Aims:** To help students form the ideas for their speaking.  \* **Content**: Some foreign visitors are visiting your city/ town/ area. You are their tour guide. Tell them some interesting things about the place as well as what they must and mustn’t do there.  **\* Products:** Students’ idea in groups and share with the class.  **\* Organization of implementation:** | | |
| **Teacher’s and Ss’activities** | **Content** | |
| **T - Ss, Ss – Ss**  Teacher askes students to work in groups of 5.  *+ Leader?*  *+ Idea thinkers?*  *+ Presenters?*  *+ Drawers?*   * Teacher asks students to choose a famous place in their city or area. * Teacher asks students to discuss and make notes of the information they want to share with the class. * Teacher asks students to refer to the questions as suggestions for their notes or they can do it in their own way.   - Teacher goes around and offers help if needed. | **Task 5: Some foreign visitors are visiting your city/ town/ area. You are their tour guide. Tell them some interesting things about the place as well as what they must and mustn’t do there.**  *+ Where is it?*  *+ What does it have?*  *+ Are there any interesting things here?*  *+ What must they do or mustn’t do there?*  **\* Example:**  ***-*** *You must wear sun scream when you're in My Khe beach*  *- You must go to the My Khe beach in late afternoon*  *- You mustn't litter on the beach.*  *- You mustn't swim alone* | |
| **7. Post-Speaking (3’)**  **\* Aims:** To help students use what they have learnt so far to talk about a famous place  To help students improve next time.  \* **Content:** Students Tell some interesting things about the place as well as what they must and mustn’t do there**.**  **\* Products:** Some students share their preparation with the whole class.  **\* Organization of implementation:** | | |
| **Teacher’s and Ss’activities** | **Content** | |
| - Teacher asks students to practice presenting in their groups.  - Teacher makes sure that students speak in full sentences.  - Then, teacher invites some groups to go to the board and share their preparation with the whole class.   * - Teacher allows students to give comments for their friends and vote for the most interesting and informative presentation.   - Teacher gives feedback and comments. | **\* Students’ presentation** | |
| **7. Consolidation (2’)**  **\* Aims:** To consolidate what students have learnt in the lesson.(weak sts)  \* **Content:** Ss summarise what they have learnt with the two skills.  **\* Products:** Students say what they have learnt with the two skills in font of the class.  **\* Organization of implementation**: | | |
| **Teacher’s and Ss’activities** | **Content** | |
| - Teacher asks students to talk about what they have learnt in the lesson. | - 2 skills ( talk about some famous places ) | |
| **8. Homework (2’)**  \* **Aim:** To revise the knowledge that students have gained in this lesson.  \* **Content:** Review the lesson and prepare for the next lesson .  **\* Products:** Students’ textbook and workbook  **\* Organization of implementation:** | | |
| - Teacher asks students to prepare the new lesson | - Do Ex inWB  - Practice speaking a place you like.  - Prepare: Skills 2 | |

**\* Evaluation:** ………………………………………………………………………………………………………………………………………………………………………………