**Week: 15 *Teaching date* :** 16/12/2024

Period: 45

UNIT 6: OUR TET HOLIDAY

Lesson 4 : Communication

**I. OBJECTIVES:**

By the end of the lesson, students will be able to:

* introduce New Year’s wishes;

- introduce students to some New Year’s practices in other countries.

**II. LANGUAGE ANALYSIS**

 **\* Vocabulary**: vocabulary related to Tet.

 **\* Grammar**: Saying **New Year's wishes.**

**2. Skills:** Speaking and reading

**3. Attitude:** **:** To teach SS to work hard and love our Tet holiday

 **4. Competences** **:** develop reading, speaking and co-operating skills.summarizing , know how to **say New Year's wishes to your friends,…..**

**III. MATERIALS**

**\* Preparation:**

 **1. Teacher:** Text books , pictures, planning , …

- Grade 6 textbook, Unit 6, communication

- Smart TV/Pictures, sets of word cards

 - sachmem.vn

 **2. Students:** Text books, notebooks, posters, ….

IV. PROCEDURES: (45')

|  |
| --- |
| **1.Warm-up (5’)** **\* Aim**: To introduce the topic. \* **Content:** Game: Matching ( flags and the names of the countries).* **\* Products: Ss** match flags and know the names of the countries correctly .

 **\* Organization of implementation:** |
| **Teacher’s and Ss’activities** | **Content** |
| \* **Warm up** **- T – Ss*** Teacher shows students the flags of five countries and asks them if they know the names of the countries.
* Teacher divides the class into 2 teams.
* Teacher shows the flags of five countries and the names of the countries
* Members from two teams take turns and match the names with the correct pictures as fast as possible.
* The team matched faster and correctly is the winner.

**- Lead in:*** Teacher asks students how people in different countries celebrate their New Year.
* Teacher asks students how people wish others on New Year holiday.

- Teacher sums up some common wishes. | **\* Game: Matching**E. SpainA. Romania**1.**B. Switzerland**2.****3.**C. JapanD .Thailand**4.****5.**E. Spain***\* Suggested answers:*** ***1- C ; 2- D ; 3- A; 4- E; 5- B.***  |
| **2. Presentation ( 5’)****\* EVERYDAY ENGLISH****Saying New Year’s wishes.** |
| **Task 1: (5’)** **\* Aim: 1. Presentation 1 (10’)****\* Aim:** To teach some vocab related the lesson. To introduce New Year’s wishes.\* **Content:** Some vocab related to the lesson.**\* Products:** Read and understand the meaning of words.**\* Organization of implementation:** |
| **Teacher’s and Ss’activities** | **Content** |
| **\* Pre- teach Vocab.****- T - Ss**- Teacher use different techniques to teach vocab (pictures, situation, explaination …..)- Repeat in chorus and individually- Copy all the words**\* Checking Vocab : Rub out and remmember****Task 1*** Teacher turns on the audio, students listen and read the New Year’s wish.

🡺 Students come up with the patterns: Teacher asks students can they add some more wishes. | **\* Vocabulary:**ném nước, tạt nước - Spain (n):- Japan (n):- throw water ( phrv): - rice cakes (n): - ice hole (n): hố băng. tắm- bathe (v):bánh gạoThụy Sĩ- Switzerland (n):Tây Ban NhaNhật**Task 1: Listen and read the New Year’s wish.***+ Wishing you joy & laughter...from January to December!***\* Note:**Wishing you/ I wish you + noun/ noun phrase.***\* Some common wishes on New Year holiday,****- Happy New Year**- Wish you healthy and successful .**-**Best wishes for the new year.* |
| **3. Practice (20’)** |
| **Task 2**: **(5’)****\* Aims:** To practice saying New Year’s wishes.\* **Content:** Practise saying New Year’s wishes to your friends**\* Products:** some students say the wishes aloud. In front of the class.**\* Organization of implementation:** |
| **Teacher’s and Ss’activities** | **Content** |
| **Task 2:T –Ss : Ss- Ss**- Students work in groups and say New Year’s wishes.- Teacher calls on some students to say the wishes aloud. |  **Task 2: Practise saying New Year’s wishes to your friends, using the suggestions below or creating your own.****\* Suggested answer.**-I wish / Wishing you happy days all the year round.- I wish / Wishing you good health and happiness.- I wish / Wishing you success in your work and a happy New Year.- I wish / Wishing you success in your study and laughter all the year round.- I wish / Wishing you a year full of joy and success.-I wish / Wishing you love and care from everybody around you. |
| **4. Pre – reading (5’)****\* NEW YEAR PRACTICES IN THE WORLD****\* Aims:** Introduce some New Year’s practices to students.\* **Content:** Match the sentences with the pictures. Then match them with the countries**\* Products:** Students’correct answers on the board.**\* Organization of implementation:** |
| **Teacher’s and Ss’activities** | **Content** |
| **Task 3: T – Ss*** Teacher lets students read sentences first.
* Teacher explains new words if they don’t know. (hole, throw water)
* Teacher asks students to look at the pictures and do the matching.
* Teacher checks their answers as a class.
* Teacher then moves on to the next part, asks students if they know which country each practice is from.
* Teacher asks students to look at the names of the countries and do the matching.

- Teacher checks answer as a class. |  **Task 3: Match the sentences with the pictures. Then match them with the countries.****\* Answer key:**1 - b- the USA        2 - c - the Russia        3 - a - Japan      4 - d - Thailand |
| **While-Reading (8’)** |
| **Task 4:(5’)****\* Aims:** To help students have knowledge about a travel guide.\* **Content:** Read how people in diﬀerent countries celebrate their New Year. Then match the countries with the activities.**\* Product:** Students say the correct answer key .**\* Organization of implementation:** |
| **Teacher’s and Ss’activities** | **Content** |
| **Task 3: T – Ss.*** Teacher allows students some time to read the New Year’s practices in five countries and do the matching.
* Teacher checks their answers as a class, asks students to read aloud the sentences that support their answers.
 | **Task 4: Read how people in diﬀerent countries celebrate their New Year. Then match the countries with the activities.Weak sts****=> Answer:*****1- b       2- a       3- e        4- c        5- d*** |
| **6. Post-Reading****Task 5 (5’)****\* Aims:** To help Ss talk about New Year's practices around the world.\* **Content:** Each student chooses one activity andThe group says which country he/ she is talking about.**\* Products:** Student describe the activities exactly. ( group work)**\* Organization of implementation:** |
|  |
| **Teacher’s and Ss’activities** | **Content** |
| **Task 5: T - Ss, Ss – Ss*** Teacher asks students to underline all the activities they find in the passages. 🡺 Students memorize the key words to help them talk.
* Teacher calls on students and ask them to describe the activities they have chosen to the group.

- The group/ The class gives the name of the country. |  **Task 5: Work in groups. Each student chooses one activity from 4. Take turns to say them aloud. The group says which country he/ she is talking about.****\* Example:**- They throw water on other people. - It's Thailand. 1*/ They put 12 grapes in the mouth.* *- It’s Spain.* *2/ They ring bells 108 times.* *- It’s Japan**3/ They throw coins into a river.* *- It’s Romania.*   |
| **5. Consolidation (3’)****\* Aims:** To consolidate what students have learnt in the lesson. (weak sts)\* **Content:** Summarize the content of the lesson**\* Products:** Ss say aloud what they have learnt .**\* Organization of implementation:** |
| **Teacher’s and Ss’activities** | **Content** |
| Teacher asks students to talk about what they have learnt in the lesson. | - vocabulary related to Tet- saying New Year’s wishes. |
|  **6. Homework (2’)** \* **Aim:** To revise the knowledge that students have gained in this lesson. And prepare for the next lesson: Skills 1.\* **Content:** Revise the lesson and prepare for the next lesson and do exersie in the workbbook**\* Products:** Students’ textbook and workbook**\* Organization of implementation:** |
| **Teacher’s and Ss’ activities** | **Content** |
| - T reminds Ss to do homework and prepare the new lesson. | - Choose a New Year celebration in the world and find out the information about it.- To prepare for the next lesson: Unit 6 Skills 1. |

**\* Evaluation:** ……………………………………………………………………………………………………………………………………………………………………………