**Week: 12 *Teaching date* :25/11/2024**

**Period: 35**

UNIT 5: Natural Wonders of Viet Nam

# **Lesson 1: Getting started – Geography Club!**

**I. OBJECTIVES:**

By the end of the lesson, students will be able to:

- identify the lexical items related to the topic *Natural wonders of Viet Nam*;

- use the vocabulary and structures to describe wonders of Viet Nam.

**II. LANGUAGE ANALYSIS**

**1. Knowledge:**

**\* Vocabulary:** words related to the topic “things in nature” .

**\* Grammar:** Making suggestions - superlatives of short adjectives.

**2. Skills:** Speaking, writing, listening and reading.

**3. Attitude:** *:* Educate Ss to love and conserve the natur*e.*

**4. Competences:** **-** Describing natural wonders in the world.

**II. MATERIALS**

- Grade 6 textbook, Unit 5, Getting started

- Projector/ pictures and cards

- sachmem.vn

IV. PROCEDURES: (45')

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| **1. Warm-up (5’)**  \* **Aim:** - to activate students’knowledge on the topic of the unit  To lead in the topic of natural wonders of Viet Nam.  \* **Content:** *Look at the pictures and write the name of them.*  **\* Products:** Students write correct name on the board.  **\* Organization of implementation:** | | | |
| **Teacher’s and Ss’activities** | | | **Content** |
| **\* Warm up**: **T – SS** ( Individual work)  **- T - Ss**  Teacher divides the class into two teams and asks Ss to look at the pictures about famous places and and write the name of them.   * The team which has more correct will be the winner.   - **Lead in :** *Today we are going to learn about* ***“natural wonders of the world”*** | | | ***\* Game: Famous places in the world***  ***Look at the pictures and write the name of them.*** |
| **2. Presentation (5’)**  **\* Aim:** to introduce new vocabulary  \* **Content:** learn some vocabularies related to the topic.  **\* Products:** Students read and understand the meaning of vocab.  **\* Organization of implementation:** | | | |
| **Teacher’s and Ss’activities** | | **Content** | |
| **- T - Ss.**  **\* Pre teach vocabulary**  - Teacher use different techniques to teach vocab (pictures, situation, realia)  - Follow the seven steps of teaching vacab.  - Repeat in chorus and individually  - Copy all the words  **\* Checking vocab: < what and where>** | | **\* Vocabulary**   1. scenery (n): 2. natural (adj): 3. forest (n): 4. amazing (adj): 5. island (n): 6. deser t(n): 7. waterfall (n): | |
| **Practice: (20’)** | | | |
| **Task 1 (5’)** | | | |
| **\* Aims:** To practice the targeted language and the background knowledge of things in nature.  \* **Content**: Listen and read the conversation  **\* Products:** Students read and understand the meaning of the conversation  Students know how to role play  **\* Organization of implementation:** | | | |
| **Teacher’s and Ss’activities** | **Content** | | |
| **Task 1: T-Ss, Ss-Ss**  Teacher draws students’ attention to the picture in the textbook and asks them questions about the picture.  - Tell Ss that Alice, Elena, Nick and Tommy are in the Geography Club, talking about natural wonders of Viet Nam such as Ganh Da Dia and Ha Long Bay, and that they are going to listen to their talk.  - Play the recording two or three times, or more if necessary for Ss to listen and read along.  - Have Ss underline the words related to the topic of the unit while they are listening and reading. | **Task 1. Listen and read**   1. *Who are they?* 2. *What are they looking at?* 3. *What are they talking about?*   ***Suggested answers:***   1. *They are Alice, Elena and Nick.* 2. *They are looking at some photos/ pictures.*   *They are talking about attractive places in Viet Nam.*  **\* Role play.** | | |
| **Task 2 (7’)**  \* Aims: - To help Ssunderstand the conversati on better ;  - To help Ss practise using words to describe things in nature.  \* **Content:** Complete the following sentences with the words from the box.  **\* Products:** Student write correct words on the board.  **\* Organization of implementation:** | | | |
| **Teacher’s and Ss’activities** | **Content** | | |
| **Task 2: T-Ss, Ss-Ss**   * Teacher tells students to read the text again in order to find the words to complete the sentences independently. * Teacher allows students to share their answers before discussing as a class. * Teacher nominates students to give answers and corrects them if necessary. | **Task 2: Complete the following sentences with the words from the box. (p. 49)**  ***\* Answer key:***   1. amazing 2. islands 3. scenery 4. natural 5. wonders | | |
| **Task 3:(5’)**  **\* Aims:** To help Ss revise and learn more nouns for things in nature through pictures and listening exercise.  **\* Content:** Listen and repeat the words, then label the pictures  **\* Products:** Ss give correct answers .  **\* Organization of implementation:** | | | |
| **Teacher’s and Ss’activities** | **Content** | | |
| - Teacher asks students to look at the words in the box, listen and repeat.  - Teacher has students match the pictures with the appropriate words independently.  - Teacher allows students to share their answers before discussing as a class.  - Teacher asks students to give answers and corrects them if necessary. | **Task 3: Listen and repeat the words, then label the pictures. (p. 49)**  ***\* Answer key:***  a. desert b. island c. cave  d. river e. waterfall f. mountain  g. forest h. beach | | |
| **Production:(5’)** | | | |
| **Task 4: (5’)**  **\* Aims:** To give students a fun time revising what they have learnt so far in the lesson and more quickly response the questions about natural wonders.  \* **Content:** QUIZ. Choose the correct answer to each of the questions  **\* Products:** Practise in groups and give correct answers.  **\* Organization of implementation:** | | | |
| **Teacher’s and Ss’activities** | **Content** | | |
| ***Task 5 :T-Ss, Ss-Ss***  - Teacher divides the class into groups of four or five and provides each group with a set of A and B signs.  - Teacher gives students time to read the quiz carefully and choose the correct answers.  -Then, teacher lets students randomly select a number on the screen to choose the question.  - Students raise the correct signs of A or B choose the answer and say the answer aloud.  - The quickest group gets 5 points for each correct answer.  - At the end of the activity, 3 groups having the high points are the winners. | **Task 4: QUIZ**  **Work in groups. Choose the correct answer to each of the questions. (p. 49)**  1. *Which is an island in Viet Nam?*  *- A. Con Dao.*  *2. Where is Mount Fansipan?*  *- A. In Lao Cai.*  *3. Which of the following is a national park?*  *- B. Cat Tien Park.*  *4. Which of the following wonders is a cave?*  *- B. Phong Nha.*  *5. Which is a natural wonder in Australia?*  *– B. The Great Barrier Reef.* | | |
| **3. Consolidation (3’)**  \* **Aim:** To consolidate what students have learnt in the lesson.  \* **Content:**. Summarize the main content what students have learnt in the lesson.  **\* Products:** Some Ss say aloud in front of the class  **\* Organization of implementation**: | | | |
| **Teacher’s and Ss’ activities** | **Content** | | |
| - Teacher asks students to talk about what they have learnt in the lesson.  - Ss work indepently | - Some new words  - Read and understand content of the conversation | | |
| **4. Homework (2’)**  \* **Aim:** To revise the lesson and prepare for the next lesson.  \* **Content:** Review the lesson and prepare for the next lesson ( A closer look 1)  **\* Products:** Students’ textbook and workbook  **\* Organization of implementation** | | | |
| **Teacher’s and Ss’ activities** | **Content** | | |
| - T reminds Ss to do homework and prepare the new lesson. | - Learn by heart all the new words.  - Prepare lesson 2 ( A closer look 1)*.* | | |

**\*Evaluation:** ..............................................................................................................................