***Date of planning*:** 3/9/2024

***Date of teaching:*** 7/9/2024

**Period 1** : **INTRODUCTION**

**I. OBJECTIVES:**

**1. Knowledge:**

- To introduce new English 6 textbooks. Student’s book and Workbook

- Tell students something about Great Britain; England and English. Students learn how to study English well and know the way to learn English.

**a. Vocabulary:** Use lexical items related to textbook, and the way to learn English in class; at home... some classroom languages.

**b. Grammar:** to be; present simple tense; present continuous…

**2. Competences:**

- By the end of the lesson, students will be able to know how to study English effectively and how to use new English 6 textbooks and know the methods to study new English 6 textbooks.

**3. Qualities:** To teach Ssthe loveof English; the loveof their new school. The awareness about importance of learning English. Ss have the good attitude to working in groups, individual work, pair-work, cooperative learning and working.

**II. TEACHING AIDS:**

- Teacher: Text book, a laptop connected with TV, lesson plan

- Students: Text books, studying equipments.

**III. PROCEDURES:**

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| **1. WARM UP & INTRODUCTION ( 3’- 5’)** | |
| **Aims:**  **- To create a friendly and atmosphere in the class before the lesson;**  **- To give T and Ss a chance to introduce themselves;**  **- To lead into the unit**  **\* Content:** Have some warm-up activities to create a friendly and relaxed atmostphere to inspire Ss to warm up to the new class.  **\* Outcome:** Having a chance to speak English and focus on the topic of the lesson..  \* Organisation: Teacher’s instructions… | |
| **Teacher’s & Student’s activities** | **Content** |
| **+ Greeting**  **+ Chatting**  - Teacher **(T)** introduces himself/ herself  - T may introduce some warm-up activities to creat a friendly and relaxed atmostphere to inspire Ss to warm up to the new class…  - Have Ss to introduce themselves.  - T encourages Ss to talk in English as much as possible  + Lead to the first unit of the new school year.  - Write the unit title on the board and ask Ss guest what they are going to learn this unit …  - Ask Ss to open their book and introduce what they are going to study…. | **+ Greeting**  **+ Chatting. T\_Ss**    - Students **(Ss)** listen and learn how to introduce themselves.  - Introduce themselves **(*name;* *age; address; likes; dislikes ….friends…* )**  + Students **(Ss)** listen and learn how to do the tasks.  - Answer the teacher’s questions  - Open their book and write . |
| **2. NEW LESSON (12’-15’)** | |
| **ACTIVITY 1+ 2:**  **Aims: - To set the context for the introductory;**  **- To introduce the topic of the unit, the vocabulary, the sounds, and the grammar points to be learned.**  **\* Content:** Some brief notes; Something about England, English **.** Introduce New Tieng Anh 6  **\* Outcome:** Ss learn something about England, English; Learn how to use New Tieng Anh 6  **\* Organisation**: Teacher’s instructions…. | |
| **Teacher’s & Student’s activities** | **Content** |
| **1.** T. asks sts some questions about England.  - What do you know about England?  - T. gives sts something about England and English.  - It located in North-west coast of Europe with very mild weather not too hot but not too cold.  - It consists of four parts: England, Wales, Scotland and Ireland.  - It’s official name is the UK  - Each part has its own flag of UK.  **2. English**:  - How many people speak English as their mother tongue?  - How many people speak English as their first language?  - How many people speak English as their second language or first foreign language?  - Why do you learn English?  - Is it important? Difficult? Useful? Interesting?  **=>** It’s very important, useful, interesting. It is the means of communication to one another.  **3/ New English 6 text book**:  - How many units are there in English 6 text book?  - What are they about?  \* There are 12 units . Each unit has eight sections, providing materials for 7 classroom lessons of 45 minutes.  ***- Section 1 :*** *GETTING STARTED. Introduce the topic of the unit. Present the vocabulary and the grammar items.*  ***- Section 2 :*** *A CLOSER LOOK 1* ***.****Present and practice the vocabulary and pronunciation of the unit. Grammar items may also be included in this section.*  ***- Section 3 :*** *A CLOSER LOOK 2* ***.*** *Deal with the main grammar point(s) of the unit. The new language point is presented in short text or a talk./ interview. Both a closer look 1,2 mainly give language focus and practice of receptive skills.*  ***- Section 4****: COMMUNICATION. Help Ss to use the functional language in everyday life context and consolidate what they have learnt....*  ***- Section 5 :*** *SKILL 1**. READING AND SPEAKING. Develop Ss reading abilities And provide further practice which supports Ss in their production of speaking English freely.* | **- T\_Ss**  - Listen carefully and read aloud.  - Fulfil teacher’s requirements  - Give the answers  - Ss answer if possile  - Listen carefully and read aloud.  - Find out the words related to the topic.  - There are many interesting things of England and you’ll gradually know about them in the progress of learning English.  **2/** Introduction: English is an international language. Hundreds of million people speak English in the world. 400 million people speak English as their first language, 600 million people speak English as their second language or first foreign language. 4/5 of the world’s computers use program in English. ¾ of all international correspondence is in English.  **3/ English 6 has 12 Units.**  **- T\_Ss**  **- Each unit has 7 lessons.**  ***- Section 6 :*** *SKILL 2: LISTENING AND WRITING. The listening activity follows the oral practice in speaking to provide Ss an opportunity to listen.... Writing focuses on developing Ss’ wring skills*  ***- Section 7:*** *LOOKING BACK & PROJECT. Recycle language from previous sections, consolidate and apply what they have learnt in the unit. The project helps Ss to improve their ability to work by themselves and in team, and extend their imagination in a field related to the unit subject.( extra-curricular activity/ or homework).*  - English is not too difficult but it requires you working hard.  - Sts need learn by heart all vocabulary and their usage.  - Review the lesson every day.  - Learn English every day. |
| **3. PRACTICE (15’)** | |
| **ACTIVITY 3:**  **Aims:** **To help Ss understand the lesson. Class room language**  **\* Content:** Some brief notes; Something about England, English **.** Classroom language…  **\* Outcome:** Ss learn something about England, English; Classroom languages…  **\* Organisation**: Teacher’s instructions…. | |
| **Teacher’s & Student’s activities** | **Content** |
| **3.** **How to learn English best?**  - Tell us how you learn best?  - Tell us how you can learn English best?  \* Some useful classroom languages:  - Who is the monitor?  - Who is absent today?  - Who is on duty today?  - May I go out?  - May I come in?.......  - How to improve your English :  - Listen to the teacher carefully, learn E. from many sources, always enrich your vocabulary, do exercises carefully, practice speaking, listening, writing, reading every day. …  - Ss should work hard every day to improve their English.  **“ Hard work is the key to success”** | **- T\_Ss**  - Listen carefully  - Practice saying classroom languages.  - Work in groups; in pairs; present the projects…. |
| **4. PRODUCTION/ FURTHER PRACTICE (8’)** | |
| **ACTIVITY 4:**  **Aims:** **To revise / teach classroom languages.**  **\* Content:** Some brief notes; Something about England, English **.** Classroom languages…  **\* Outcome:** Ss know something about England, English; Classroom languages…  \* Organisation**:** Teacher’s instructions….. | |
| **Teacher’s & Student’s activities** | **Contents** |
| **- T\_Ss**  - T gives some questions to introduce the class expressions.  - Have Ss listen and repeat.  - Teacher says “ go out, please”🡪Go out  - Teacher says “No” 🡪 Don’t go out  - Call on some pairs to practice in front of the class. | - The greetings : - good morning  - Good afternoon  - Good morning  - Good bye ….  - We can say “ May I go out”  - You can say “Stand up, please.  - Listen, please  - Read after me  - Repeat please….. |
| **5. WRAP-UP & HOME WORK (2’)** | |
| \*Instruct/ guide students to do their homework.  - Prepare textbook, workbook, exercise book,  - Prepare new lesson Unit 1: Getting started .  **\* HOME WORK**  - Learn classroom languages.  - Prepare new lesson Unit Unit 1: Getting started | |

\*Complements:

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