Date of planning: 9 -3 -2025 REVIEW 3 Language –

**Date of teaching: 12 -3 -2025**

 **Period 76**

**I. Objectives** : By the end of the lesson, the students will be able to:

-review pronunciation, vocabulary and the grammar points they have learnt in unit 7, 8, 9.

- practice on the vocabulary items and grammar points Ss have already studied and the skills they have practised in Units 7,8,9

**1. Knowledge:**

*a.Grammar* : Review It indicate distance / connectors / Yes /No questions

*b. Vocabulary*: Review Vocabulary from Unit 7 to Unit 9

**2. Competences:**

- Develop communication skills

 Develop presentation skill and critical thinking skill

- Be collaborative and supportive in pair work and team work

 - Actively join in class activities

 **3. Attitude:**

* Help Ss Be more creative when doing Exercises and develop self-study skills

**II. TEACHING AIDS:**

- Text book, teaching plan, a laptop connected TV.

**III. PROCEDURES:**

|  |  |
| --- | --- |
|  **Contents**  | **Teachers and Students ‘ activities**  |
| **1. WARM UP (3 minutes)****Aim:** To remind students the knowledge that they have learnt in Units 7-8-9. |
|  | Teacher asks Ss to o remind the knowledge that they have learnt in Units 7-8-9.. |
| **2.PRACTICE : 7 minutes** **A. ACTIVITY 1 PRONUNCIATION (7 minutes)****Aim :** To help students review the pronunciation of the sounds learnt in Units 7-8-9. |
| **PRONUNCIATION****Task 1: Choose the word in which the underlined part is pronounced differently. (Ex 1a, p. 102)*****Answer key:***1. A 2. C 3. A **Task 2: Choose the word which has a different stress pattern from that of the others. (Ex 1b, p. 102)*****Answer key:***4. C 5. B | \* Teacher asks Ss to do the task individually.\*\* Ss do this exercise individually, then share their answers with their partners.\* Teacher can invite some pairs of students to read aloud.\* Teacher check students’ pronunciation and give feedback.\* Teacher asks Ss to retell the rules of putting stress in two – syllable words.\* Ss do this exercise individually, then share their answers with their partners.\* T calls on some Ss to check their answers.\* Teacher gives feedback and confirms the answers.  |
| **B. ACTIVITY 2 VOCABULARY (7 minutes)****Aim:** To help students review the words/phrases learnt. |
| **VOCABULARY****Task 3: Write the phrases from the box under the road signs. (Ex 2, p. 102)*****Answer key:***1. No left turn 2. Walking only 3. Turn right ahead4. Road work 5. School ahead | \* Teacher allows Ss to do this task separately.\*\* Ss do this exercise individually, then share their answers with their partners.\* T calls on some Ss to check their answers.\* Teacher gives feedback and confirms the answers.  |
| **C.ACTIVITY3 :** **Aim:** - To help students revise more words from Units 7 - 9 and use them in context.. |
| **Task 4: Fill in each blank with a suitable word from the box. (Ex 3, p. 102)*****Answer key:***1. feast 2. shocking 3. Easter 4. fantasy 5. violent | \* Teacher tells Ss to look at Ex 3 and asks them what kind of word can fill in each blank.\*\* Ss do the task independently.\* Teacher calls on some Ss to write answer on the board.\* Teacher gives feedback and confirms the answers. |
| **D. ACTIVITY 4 : GRAMMAR (3 minutes)****Aim:** To help students review grammar elements taught in the three units. |
| **Task 5: Which of the underlined parts in each question is incorrect? Find and correct it. (Ex 4, p. 102)*****Answer key:***1. C (do 🡪 did) 2. B (but 🡪 Ø) 3. B (should 🡪 shouldn’t) 4. B (to 🡪 Ø) 5. C (However 🡪 However,) | \* Teacher asks Ss to read the sentences carefully to find the mistakes and correct.\* Ss do the task independently and can share with their partners.\* Teacher calls on some Ss to give their answers and correct the mistakes.\* Teacher confirms.  |
| **E. ACTIVITY 5: (3 minutes)****Aim:** To help students review grammar elements taught in the three units.  |
| **Task 6: Rewrite the sentences so that they have the same meanings as the original ones. Use the words given in brackets. (Ex 5, p. 102)***Answer key:*1. It’s about five kilometres from my house to my school.2. How far is it from Ha Noi to Hai Phong?3. Although he was tired, he still performed the lion dance. / He still performed the lion dance although he was tired.4. We / You / They shouldn’t walk here because this lane is for cycling only.5. Though my sister lives far away, she comes back home every Tet. / My sister | \* Teacher asks Ss to read the sentences carefully to find the mistakes and correct.\* Ss do the task independently and can share with their partners.\* Teacher calls on some Ss to give their answers and correct the mistakes.\* Teacher confirms.  |
|  |  |

Date of planning: 8 -3 -2025

**Date of teaching: 14 -3 -2025**

**Period 77: REVIEW 3 (skills)**

**I. OBJECTIVES:** By the end of the lesson, Ss will be able to review the 4 skills related to the topics that they have learnt among unit 7, 8, 9.

**1. Knowledge:**

 a. Vocabulary: review

 b. Grammar: review

**2. Competences:**  Teamwork and independent working, pair work, linguistic competence, cooperative learning and communicative competence

 **3. Qualities:** Ss will be more aware of studying English.

**II. TEACHING AIDS**

 **1. Materials:** Textbooks, plan

**2. Equipment:** computer accessed to the Internet, projector

**III. PROCEDURE**

|  |  |
| --- | --- |
| **Students and Teacher’s activities** | **Contents** |
| **1. Warm up** **Aim:** To warm up the class |
| ? Let ss look at the picture and ask:  What is this? (It’s a cup.)Who can receive this cup? (People who win the Oscars.) |  |

|  |
| --- |
| **1. ACTIVITY 1 : READING****Aim:** To help students practise reading for general information.  |
| **Task 1: Read the passage. Match the headings in the box with the paragraphs. (Ex 1, p. 103)*****Answer key:***1. B 2. C 3. A**Task 2:** **Read the passage again and answer the questions. (Ex 2, p. 103)****ANSWER KEY**1. People hold it in Buñol, Spain on the last Wednesday of every August.2. There is a ham.3. A jet of water from the water cannons.4. It’s one hour.5. It’s a traditional Spanish rice dish. | \* Teacher asks Ss to read the passage quickly and match the headings with the paragraphs.\*\* Ss do the task individually first, then they can compare with their partners.\* Some Ss give their answers.\* Teacher confirms the correct answers.\* Teacher asks Ss to read the questions and the passages again carefully for details for their answers. \* Ss do the task independently, then swap their answers with their partners and show where they find the information for their answers. \* Some Ss give their answers in front of the class\* Teacher checks Ss’ answers as a class |
| **2. ACTIVITY 2 : SPEAKING (3 minutes)****Aim:** To help students practise asking about Traffic |
| **SPEAKING****Task 3: Interview your group members. Take notes of their answers and report to the class. (Ex 3, p. 103)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Questions** | **S1** | **S2** | **S3** |
| 1. How far is it from your house to your school? |  |  |  |
| 2. How do you go to school? |  |  |  |
| 3. What is good about walking? |  |  |  |
| 4. What is good about public transport? |  |  |  |

 | \* Teacher asks Ss work in group of four, then give them a handout to interview other members in group to take note their answers.Ss do the task in groups.\* The representative in each group reports to the class.\* Teacher corrects pronunciation, grammar or spelling if needed. |
| **H. LISTENING** **E. ACTIVITY 8****Aim:** To help students practise listening for specific information (gap-filling). |
| **Task 4: Listen to Trang talking about watching films with her family. Fill in each blank with ONE word. (Ex 4, p. 103)*****Answer key:***1. home 2. relationship 3. time 4. lessons 5. language  | \* Teacher has Ss to read the sentences carefully and guess what they can fill in the blank. Then, teacher plays the recording for the first time.\* Ss do the task independently to listen and complete the sentences.\* Teacher asks for their answers and write them on the board.\* Teacher plays the recording again and confirms the correct answers. |
| **I.WRITING**  **ACTIVITY 8** **Aim:** To help students write a paragraph describing a visit to a holiday city, based on the information provided. |
| **Task 5: Write a paragraph of about 70 words about your favourite means of transport. You may use the following questions as cues. (Ex 5, p. 103)** | \* Teacher guide Ss write a passage \* Students do it at home and hand in the Next period  |
| **4. CONSOLIDATION :** **Aim :** To consolidate what students have learnt in the lesson. |
|   |  Teacher asks students to talk about what they have learnt in the lesson. |
| **5. HOMEWORK :** **Aim:** To revise what they have learnt.. |
| **-**Review Grammar notes from unit7 to unit 9 -Do Test yourself 3 ( page 75 ) in workbook .- Prepare for the **2nd half-Term Test** | Teacher guides Ss to prepare homework . |

\*Checking :