***Date of planning : 8/ 3 / 2025***

***Date of teaching : 12//3 / 2025***

**Week : 26**

**Period: 76**

**REVIEW 3**

**Lesson 1: Language**

**I. OBJECTIVES:**

 By the end of this review, students will be able to revise the language they have learnt and the skills they have practised in Units 1-2-3.

**1. Knowledge:**

**\* Vocabulary:** Review vocabulary , Pronunciation in Units 7 – 9 ( /θ/ &/ð/; /e/ & /æ/ *;/əʊ/ &/aʊ/)*

**\* Grammar**: Grammar in Units 7,8,9 *(wh-questions, conjunctions, possessive adjectives, possessive pronouns, the past simple and imperatives)*

**2. Competences:** Ss can join teamwork or social activities**;** Talking about activities in 3 Topics ( Televison; Sports and games; Cities of the word)

**3. Quality/behavior:** Educate Ss learn how to relax, love sport, love good tradition values; Know the importance of revision and need to study harder ; To teach Ss some life skills.

**II. TEACHING AIDS**

**1. Materials:** Textbooks, plan, video clips

**2. Equipment:** A laptop connected with TV, textbooks

**III. PROCEDURES**

|  |
| --- |
| **\* Warm-up (5’)** **\* Aim**: To revise the language that students have learnt in Units7- 9  |
| **Teacher’s and Ss’activities** | **Contents** |
| \* **Warm up (Team work)** **- T –Ss, Ss- Ss*** Teacher divides the class into 4 big groups.
* Teacher gives each group an unfinished chart which summarizes the language that students have learnt in Units 7, 8, 9 and asks them to complete the chart.
* The group which finishes correctly and more quickly is the winner.

- T gives feedback and gives marks. |  ***\**  Game:**  ***Memory game****\** ***Suggested answe***1. /ð 2. /e/ 3. /əʊ/4. programmes 5. Adjectives6. sports and games 7. Things/ equipment8. Adjectives 9. WH10. Conjunctions 11. past simple12. imperative 13. possessive adjectives14. A possessive pronoun |
| **\* Practice (35’)** |
| **PRONUNCIATION****Task 1****\* Aim:** To help students review the pronunciation of the sounds learnt in Units 7,8,9. |
| **Teacher’s and Ss’activities** | **Contents** |
| - **T –Ss** * Students do this exercise individually then share their answers with their partners.
* Teacher gives feedback and confirms the answers.
 | **Task 1: Circle the word with the different underlined sound. Listen and check.*****\* Answer key:***1. C 2. A 3. A 4. C 5. B |
| **VOCABULARY** **Task 2**:**\* Aims:** To test students’ ability to choose the correct word to be used in a certain context. |
| **Teacher’s and Ss’activities** | **Contents** |
| - **T –Ss ; Ss – Ss*** Allow students to do this task separately.
* Ask students to read the passage carefully and pause at each blank to decide which word is the best answer.
* Guide students to look for clues for their answers.
* Swap their answers with their partners.
* Check students’ answers as a class.
 | **Task 2: Choose A, B, or C to fill the gaps in the passage.*****\* Answer key:***1. A 2. C3. A 4. A 5. C |
|  **Task 3.** **\* Aims:** To help students review the words/phrases learnt.  |
| **Teacher’s and Ss’activities** | **Contents** |
| **Task 3: T - Ss, Ss – Ss*** Ask students to read each sentence carefully and choose the correct word/ phrase.
* T has SS complete sentences by playing game: Lucky number.
 |  **Task 3: Complete the sentences with the words/phrase in the box.*****\* Answer key:***1. landmark 2. football 3. television 4. city5. Summer sports |
| **\* GRAMMAR****Task 4.****\* Aims:** To help students review grammar elements taught in the three units: wh-questions, conjunctions, possessive adjectives, possessive pronouns, the past simple and imperatives. |
| **Teacher’s and Ss’activities** | **Contents** |
| **Task 4: T - Ss, Ss – Ss*** Teacher has students do the exercise individually.
* Teacher allows students to exchange their answers and discuss if there is any difference in their answers then checks students’ answers as a class, and explains if needed.
 | **Task 4: Complete the sentences with the correct answer A, B, or C.** ***\* Answer key:***1. B2. C 3. A 4. A 5. C  |
| **Task 5****\* Aims:** To help students revise the use of question words. |
| **Teacher’s and Ss’activities** | **Contents** |
| **Task 5: T - Ss, Ss – Ss*** Teacher may revise by writing a long sentence on the board.

*E.g. Yesterday, I went to the cinema and watched The Dolphins with my cousins.** Then underline some words and ask students what question word they use for each underlined information.
* Ask students to open their books on page 36 and do the task individually.
* Check their answers as a class. For the wrong one(s), explain why it is/they are incorrect
 | **Task 5 : Correct the underlined question word(s) if needed.***E.g. Yesterday, I went to the cinema and watched The Dolphins with my cousins**🡪………… did you go to the cinema and watch the Dolphins with your cousins?**+* Where*\* Answer key:*1. What 2. Correct 3. Why 4. How 5. Where |
| **\* Consolidation (3’)**\* **Aim:** To consolidate what students have learnt in the lesson. |
| **Teacher’s and Ss’activities** | **Contents** |
| * Teacher asks students to talk about what they have learnt in the lesson.
 |  - vocabulary and grammar in the lesson  |
| **\* Homework (2’)****Aim:** To revise the knowledge that students have gained in the lesson and To prepare for the next lesson. |
| **Teacher’s and Ss’activities** | **Contents** |
| * Teacher asks students to revise old lesson and to do exercise in workbook.

- T asks Ss to prepare for the next lesson | - Do exercise in workbook.- Prepare for the next lesson: Review (SKILLS). |

**\* Evaluation:** …………………………………………………………………………………………………………………………………………………………………………………………………….

***Date of planning : 8/3 / 2025***

***Date of teaching : 15//3 / 2025***

 **Week : 25 REVIEW 3 (UNITS 7 + 8+9)**

 **Period: 77 Lesson 2: Skills**

**I. OBJECTIVES:**

By the end of the lesson, ss will be able to:

+ Revise the language Ss they have practised from Unit 7 to Unit 9.

+ Practice doing some exercises in Skills.

**1. Knowledge:**

**\* Vocabulary:** Review vocabulary , Pronunciation in Units 7-9

**\* Grammar:** Grammar in Units 7,8,9 *(wh-questions, conjunctions, possessive adjectives, possessive pronouns, the past simple and imperatives)*

**2. Competences:** Doing exercises on pronounciation, vocabulary, grammar and everyday English.

**3. Quality/behavior:** Educate Ss learn how to relax, love sport, love good tradition values; Know the importance of revision and need to study harder ; To teach Ss some life skills.

**II. TEACHING AIDS**

**1. Materials:** Textbooks, plan, video clips

**2. Equipment:** A laptop connected with TV, textbooks

**III. PROCEDURES**

|  |
| --- |
| **\* Warm-up (5’)** **\* Aim**: To increase students’ interest and lead them into the lesson. |
| **Teacher’s and Ss’activities** | **Contents** |
| \* **Warm up (Team work)** **- T -Ss**- Teacher asks students some questions to lead them into the lesson:- Teacher leads in the reading part of the lesson.“ Now we are going to watch a video clip about a strange sports” | ***\* Chatting*:**1. Do you like playing sports?
2. Have you ever played a strange sports?

***3.What’s the name of this sport?*** |
| **\* Practice (35’)****I. READING** |
| **Task 1** **\* Aim:** To help students practise reading for specific information.  |
| **Teacher’s and Ss’activities** | **Contents** |
| - **T –Ss :*** Ask students to look at the photos and the names of the sports and ask if they know anything about these sports.
* If they don’t, ask if they can make a guess.
* Have students read the passages individually and do the matching.
* Ask them to underline 2 – 3 key words for their quick answers.

- Check students’ answers as a class | **Task 1:** **Read the two descriptions of strange sports and choose titles for them.*****\* Answer key:***1. B2. A |
| **Task 2**:**\* Aims:** To help students practise reading for specific information.  |
| **Teacher’s and Ss’activities** | **Content** |
| - **T –Ss ; Ss – Ss*** Ask students to read the questions and the passages again carefully for details for their answers.
* Ask students to swap their answers with their partners and show where they find the information for their answers.
* Check students’ answers as a class.
 | **Task 2: Use the information from the passages above to tick (✓) the correct box.**\* **Answer key.** |
|  **II. SPEAKING**  **Task 3****\* Aims:** To help students practise asking about their likes for cities, sports, and TV programmes. |
| **Teacher’s and Ss’activities** | **Content** |
| **Task 3: T - Ss, Ss – Ss*** Ask students to take turns to ask the questions and take notes of their partners’ answers.
* Encourage them to add more questions with *Why, Where, With whom*, etc.
* Go round and offer help if needed.
* Call some groups to report the results to the class.
* T gives feedback and gives marks.
 | **Task 3: Interview your classmates about their likes.**

|  |  |  |
| --- | --- | --- |
| *Questions* | *Minh* | *Vy* |
| *1. What city would you like to visit?* | *Paris* | *Tokyo* |
| *2. What sports do you like playing?* | *Football* | *Badminton* |
| *3. What TV programme do you like watching?* | *Discovery* | *Game show* |
| *4. Why ……./ With whom…..* |  |  |

*Today, I interviewed Minh and Vy with three questions. Minh would like to visit Paris and Vy would like to visit Tokyo. About sports, Minh likes playing football, and Vy likes playing badminton. For the questions of favourite TV programmes, Minh likes watching Discovery, but Vy likes game shows.* |
| **III. LISTENING****Task 4.****\* Aims:** To help students review listening for specific information. |
| **Teacher’s and Ss’activities** | **Content** |
| **Task 4: T - Ss, Ss – Ss*** Ask students to look at the pictures and read the phrases underneath.
* Ask them if they know what they are.
* Make sure they pronounce the phrases correctly (which helps make the listening easier).
* Now ask students to read the questions and determine what information is needed for the answers.
* Play the recording as many times as needed. Allow students some time to write the answers.
* Check students’ answers as a class.
* Play the recording again and pause when the answers appear if needed.
 | **Task 4: Listen to a talk about Singapore and fill the missing information.*****\* Answer key:***1. visitors2. slowly 3. 35 4. 30 5. little***\* Audio script:*** *Singapore is  a small island city-state. It attracts millions of visitors every year. A good way to see the city is by taking a hop-on hop-off bus. The bus goes slowly around the city. It stops at different attractions like Chinatown and Merlion Park. You can get off the bus anywhere, and then get on the next bus. The tour costs 35 dollars, and there is a bus every 30 minutes. This kind of sightseeing is good for people with little time in the city.* |
| **IV. WRITING****Task 5****\* Aims:** To help students write a paragraph describing a visit to a touristy city, based on the information provided. |
| **Teacher’s and Ss’activities** | **Content** |
| **Task 5: T - Ss, Ss – Ss*** Ask students to read the information in the table carefully.
* Ask them what tense to be used for their writing.
* Have students write. Go round and offer help if needed. Students might want to change some details from the table or the order that the information appears.
* Encourage them to do so.
* Call on one or two volunteers to read aloud their answers.
* Call for other students’ comments.

- Collect some writings to correct at home | **Task 5: Look at the information on Mark’s visit to India last summer. Write a paragraph of about 50 words about his visit.**

| Country | India |
| --- | --- |
| Time | 7 days |
| City | Delhi |
| Activities | - watch a snake performance- visit temples- eat street food |
| People | friendly |
| Weather | hot |

 |
| **\* Consolidation (3’)**\* **Aim:** To consolidate what students have learnt in the lesson. |
| **Teacher’s and Ss’activities** | **Content** |
| * Teacher asks students to talk about what they have learnt in the lesson.
 |  - 4 skills |
| **\* Homework (2’)****\* Aim:** To revise the knowledge that students have gained in the lesson and To prepare for the next lesson |
| **Teacher’s and Ss’ activities** | **Content** |
| * Teacher asks students to revise old lesson and to do exercise in workbook.

- Teacher asks students to complete their writings and prepare the new lesson. | - Revise the old lesson.- Do exercise in workbook.- Prepare for the next lesson: **MID-TERM TEST FOR THE SECOND TERM.** |

**\*- Evaluation:** ………………………………………………………………………………………………

ĐỀ CƯƠNG ÔN TẬP GIỮA HỌC KỲ II - MÔN : ANH – LỚP 6

 NĂM HỌC: 2024 – 2025

1. **KIẾN THỨC CẦN NHỚ:**

1. Grammar:

- Tenses (simple present tense, past simple tense)

- Prepositions of place, comparative adjective, Possessive adjectives, Possessive pronouns,…

**2.Vocabulary:**

*-* Words to talk about sports and games, some famous cities in the world and television,…

- Structures in unit 7,8,9

- Verbs + noun, *Con junctions in compound sentences: and, but, so*,…

**B. CÁC DẠNG BÀI TẬP:**

1. LISTENING: Topics belong to Unit 7, 8, 9

Task 1. Listen and write T or F :

Task 2. Listen, then choose A, B or C

 **2. LANGUAGE**

**I. Choose the word whose underlined part is pronounced differently from the rest.**

1. A. test B. dress C. these D. then

2. A. gather B. monthly C. father D. brother

3. A. fold B. close C. cloth D. hold

4. A. man B. woman C. relax D. badminton

5. A. mountain B. mouse C. round D. cousin

6. A. c**o**ld B. pag**o**da C. t**o**ld D. c**o**ntest

7. A. r**a**cket B. m**a**tch C. g**a**me D. m**a**rathon

8. A. father B. that C. this D. thanks

9. A. House B. town C. boat D. cow

10. A. keep B. cheer C. meet D. week

**II. Choose the best option A, B, C or D to complete the sentence.**

1.What’s the \_\_\_\_\_\_\_like in Sydney in summer ? It’s sunny.

 A. people B. weather C. food D. city

2. Duong can ………….. karate.

 A. play B. do C. go D. have

3. "\_ ………..……do you do judo?" - "Twice a week."

 A. When B. Where C. How often D. Why

4. This is her book. It's ……..….…...

 A. theirs B. he C. her D. hers

5. Last summer, I ………….… fishing with my uncle in the afternoon.

 A. go B. went C. goes D. going

6. Kien is not very …………..…. He never plays games.

 A. sport B. sporting C. sporty D. sports

7. The Eiffel Tower is a famous ……..….…..  in Paris.

 A. landmark B. beach C. town D. city

8. ……….….. do you take morning exercises? - Because it is good for my health.

 A. What B. When C. Why D. Where

9.                   draw on the walls and tables, please.

 A. Do B. Don’t            C. Should  D. Shouldn’t

10. I have a book. This is \_\_\_\_\_\_\_book. A. my B. mine C. me D. I

11. He was born \_\_\_\_\_\_\_\_1940 in Brazil.

 A. on B.in C. at D. to

12. We need a \_\_\_\_\_\_to play football.

 A. ball B. googles C. bicycle D. racket.

13. Mai : I got 10 marks in English. - Hoa : \_\_\_\_\_\_\_\_\_\_

 A. Oh no B. Thank you C. Yes D. Congratulations

14. I often \_\_\_\_\_\_cycling at the weekend.

 A. go B. do C. have D. play

15. Manchester is famous \_\_\_\_\_\_\_\_\_ its football teams.

 A. in B. with C. for D. as

16. The package includes a tour of Sydney’s famous \_\_\_\_\_\_\_\_\_.

 A. Opera House B. Eiffel Tower C. Big Ben D. White House

17. \_\_\_\_\_\_\_\_\_ a nice day! Shall we go swimming?

 A. How B. When C. What D. Which

18. I have to go out, \_\_\_\_\_\_\_\_ I cannot watch television with my family tonight.

 A. but B. so C. although D. or

19. Tom has a computer, \_\_\_\_\_\_\_\_ he doesn’t use it.

 A. or                B. as                       C. because               D. but

20. Fruit tastes good \_\_\_\_\_\_\_\_\_ it’s healthy for your body.

A. but                           B. and                          C. so                             D. or

**III. Give the correct form of the words given to complete the sentences**

|  |  |
| --- | --- |
| **1.** New York is an \_\_\_\_\_\_\_\_ city with many skyscrapers. | (**EXCITE**) |
| **2.** Many people do exercise regularly to keep fit and \_\_\_\_\_. | (HEALTH) |
| 3. It is very \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the city even at night.  | **(NOISE)** |
| 4. I love playing football. I want to become a \_\_\_\_\_\_\_\_\_\_\_\_ in the future. | **(FOODBALL)** |
| 5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_! Your team won the first prize. | **(CONGRATULATE)** |
| 6. Did you join the sports \_\_\_\_\_\_\_\_ last week, Tom? | **(COMPETE)** |
| 7. This is my cousin. He is very kind and \_\_\_\_\_\_\_\_\_\_\_\_.  | **(FRIEND)** |
| 8. There are many modern \_\_\_\_\_\_\_\_\_\_\_ in Ho Chi Minh City. | **(BUILD)** |

**IV. Put the verbs in brackets in the correct verb tense.**

**1.** Be careful! The teacher (**look**) \_\_\_\_ at you.

**2.** She always (**borrow**) my bike.

**3.** My English class (**start**) at 7.15.

**4.** I (**not be**) very happy yesterday.

**4.** It (**be**) a great film in 2001.

**5.** Susan (**not know**) about the exam and she did very badly.

**6.** I (**buy**) a ticket for the football match yesterday.

7. He (watch)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_a football match on TV last night.

8. Phong ( not play)\_\_\_\_\_\_\_football yesterday.

**3. READING**

 **I. Read. Choose the best option A, B, C or D to complete the passage.**

Singapore is an island country of about three million people. It’s a beautiful (1) ........ with lots of parks and open spaces. It’s also a very clean city. Most people live in high-rise flats in different parts of island. The business district is very modern with lots of high new office buildings. Singapore also (2) …… some nice older sections. In Chinatown, there are rows of old short houses. The government buildings in Singapore is very beautiful and it is famous for (3) ............ shops and restaurants. There (4) …… many good shopping centers. Most of the goods is free of duty. Singapore’s restaurants sell Chinese, Indian, (5)\_\_\_\_ European food, and the prices are quite reasonable.

 1. A. district B. town C. city D. village

 2. A. have B. has C. had D. having

 3. A. their B. the C. it’s D. its

 4. A. has B. do C. is D. are

 5. A. and B. so C. but D. or

**II. Read and choose the best option A, B, C or D to answer the questions. (**

Paris is my favorite city. It is the capital city of France. It is very well-known as the City of Light. It is located on the Seine River. It covers an area of 105.4 square kilometers. You can see many fascinating things and sights in Paris. The most popular landmark is Eiffel tower. In Paris, you will find many shopping areas. One of the famous shopping areas is Mont Mart. It has a lot of wine shops, bakeries, clothing shops, restaurants, etc.

**1.** Is Paris the capital of France?

->\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2.** Where’s Paris? 🡪\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3:** What is the area of Paris? 🡪\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4.** What is the most popular landmark in Paris?

->\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5.** Is Paris very far from Seine River? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. Is Paris called “the City of Light” >\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. Does Paris have many shopping areas. ->\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**III. Complete the passage, using the words in the box.**

|  |
| --- |
| programmes - world – watching- and - characters – children- meet - studio  |

 There are many TV channels for (1) \_\_\_\_\_\_\_. They offer interesting (2) \_\_\_\_\_\_\_ for fun and learning. When children are (3) \_\_\_\_\_\_\_ the programmes, they can visit far-away lands, (4) \_\_\_\_\_\_\_ interesting people, learn about the (5) \_\_\_\_\_\_\_ around them, laugh with the comedians, and enjoy the funny (6) \_\_\_\_\_\_\_ colourful cartoon (7) \_\_\_\_\_\_\_. They can also become guests at the (8) \_\_\_\_\_\_\_ of a programme

**4. WRITING:**

**I Find a mistake in each following sentence, then underline and correct it**

0. Tom goes to the zoo last Sunday. \_\_\_\_went \_\_\_\_\_

1. Who sports do you like? I like tennis. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Bangkok is an exciting city. I love it’s people. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. When did you came home yesterday? \_\_\_\_\_\_\_\_\_\_\_\_\_

4. Did you play badminton with Phong yesterday?- Yes, I do. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Where can we see that cartoon? - At 8.30

**II. Rewrite the sentences without changing the meaning, using given words.**

1. She goes to that Korean restaurant every week because she loves Korean food.

=> She loves Korean food\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. This is her book.

 => This book \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3.** Phong likes basketball the most.

=> Phong’s favourite \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4. The baby is so cute!

=> What \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. They are my children.

=> The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**6.** How wonderful holiday they have!

=> What \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_!

**7.** Let’s go camping in Suoi Mo.

=> Why \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

8. Your mother doesn’t want you to go out at night.

=> She says: “ Don’t \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.”

**III. Writing**

**1. Write a short paragraph of about 50 about your TV-viewing habit . Use the clues given.**

**-** How much do you like watching TV?

**-** How many hours a day do you watch TV?

- When do you watch TV the most ?

**-** What TV programme/channel do you watch the most/ Why ?

**2. Write a short paragraph about a sport/ game you like from 40 to 60 words using these cues below**

- What is the name of the sport / game?

- How many players are there?

- What equipment do we need?

- How often do you play it?

- Why do you like it?

**3. Write a postcard for of about 50 words about your holiday in a city. Use the clues given**

- What city is it?

- What is it like ? (the weather / the people/ the food)

- What can you see and do there?