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| **Date of planning**: 20/ 12/2024  **Date of teaching:** 24/12/2024  **WEEK: 49** | **REVIEW 2 (UNIT 4-5-6)**  **Lesson 1: LANGUAGE**  **Pronunciation- Vocabulary-Grammar** |

**I. OBJECTIVES:**

**1. Knowledge:**

- To revise the language and skills they have learnt in Unit **4-5-6.**

a) Vocabulary: Ss revise words and phrases about places in a neighboooourhood; things in nature; things and activities at Tet.

b) Grammar : - Review : Comparative adjectives; Must / Mustn’t. Countable and uncountable nouns.

Shouuld/ shouldn’t; some any .

c) Writing : - Writing a paragraph about a neighbourhood; Writing a paragraph about a natural wonder; Writing an email about what children should/ shouldn’t do at Tet.

d) Speaking:Asking for directions; Making appointments; Saying new year’s wishes.

**2. Competence:** By the end of the lesson students will be able to revise the language they have learnt and the skills they have practised in Units 4 – 6. They have learnt so far in terms of language and skills . Practising doing exercises.

**3. Quality/ behavior :** Having the serious attitude toward studying and the good relationship with friends. The love of learning English. Hard- working ; cooperative; sociable; good communication.

**II. TEACHING AIDS:**

- Teacher: Text book, laptop, louspeaker, projector…

- Students : Text books, studying equipments….

- Method;: T-WC; group works; individual ……

**III. PROCEDURE:**

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| **1. WARM UP & INTRODUCTION** | |
| **Aims: Introduction**  - By the end of this review, students will have revised the language they have learnt and the skills they have practised in Units 4-6.  - Ask Ss what they have learnt in terms of language and skills. Summarise their answers in notes and write them In a top corner of the board. Briefly revise some important / difficult items before starting with the review.  **\* Content:** Revision on the previous lesson.  **\* Outcome:** Having a chance to speak English and focus on the topic of the lesson.  **\* Organisation :**Teacher’s instructions….. | |
| **Teacher’s & Student’s activities** | **Content** |
| **+ Greeting**  **+ Chatting**  - Teacher **(T)** asks Ss some questions about them and class.  - Ask Ss to open their book and introduce what they are going to study…. | **+ Greeting**  **+ Chatting**  - Students **(Ss)** listen and learn how to do.  **- T\_ Ss**  - Open their book and write . |
| **2. PRESENTATION/ NEW LESSON** | |
| **PRACTICE EXERCISES**  **A. LANGUAGE:**   * **Pronunciation**   ACTIVITY 1:  **Aim : To help Ss review the pronunciation of the sounds learnt in Units 4-6: /I/ and /i:/, /t/ and /d/, and */s/ and /∫/* correctly.**  **\* Content:** Listen and repeat the words.  **\* Outcome:** Remember the pronunciation of the sounds.  **\* Organisation :**Teacher’s instructions….. | |
| **Teacher’s & Student’s activities** | **Content** |
| 1. Listen and circle the word with the different underlined sound.  **\*) Pre- teach vocabulary:**  - Teacher uses different techniques to teach vocabulary (situation, realia, translation .....) if have  + Follow the steps to teach vocabulary  - Write the three pairs of sounds on the board.  - Say some words containing the sounds aloud and ask if Ss can identify which sound it is.  - Ask Ss to read aloud the words in each group and decide by themselves which one is the odd one out.  - Play the recording for Ss to listen and check their answers. Have Ss do this exercise Individually.  - Check their answers as a class.  Ss listen again and repeat in chorus and individually.  - Check and confirm the correct answers  - Check their pronunciation. | **1.** Listen and circle the word with the different underlined sound  **- T\_ Ss**  **\* Vocabulary : ……**  + Students(Ss)listen to the instructions carefully and learn how to do the tasks.  - Answer the teacher’s questions  **\* Key :**  **1**. A **2**. C **3**. B **4**. C **5.** C  **Audio script:**  1. A. seat B. wonders C. desert  2. A. cheap B. teach C. bread  3. A. sugar B. some C.sure  4. A. excuse B. between C. cathedral  5. A. modern B. crowded C. celebrate |
| ACTIVITY 2: **Vocabulary**  **Aim:** **To help Ss review the adjectives describing the neighbourhood, the wonders of Viet Nam, and Tet holiday.**  **\* Content:** Review the adjectives describing the neighbourhood, the wonders. Doing exercises  **\* Outcome:** Ss can do exercises correctly; exactly.  **\* Organisation :**Teacher’s instructions….. | |
| **Teacher’s & Student’s activities** | **Content** |
| 2. Write the words in the box (a-h) next to their opposites (1-8)  - Ask Ss to read the adjectives in the box first and try to remember their meanings.  - Ask if they know their opposite meanings.  - Then have Ss do the exercise independently  - Allow Ss to exchange answers with a partner.  - T checks the answers as a class.  - Invite some pairs to ask and answer in front of the class  - Observe and help when and where necessary, and correct Ss' pronunciation and intonation. | 2. Write the words in the box (a-h) next to their opposites (1-8)  **- T\_ Ss**  - Ss work individually.  - Do the tasks  - Share the answers.  **\* Key:**  - Ss’ answers |
| ACTIVITY 3 :  **Aim: To help Ss identify the words through their definitions.**  **\* Content:** Revision by choosing the words/ phrases.  **\* Outcome:** Ss can choose the correct answer.  **\* Organisation :**Teacher’s instructions….. | |
| 3. Choose the correct word/ phrase for each definition.  Ask Ss to do this exercise individually.  Have Ss to swap their answers with a partner.  Check Ss' answers as a class.  T may ask Ss to underline the key words that help them determine their answers.  - Check and confirm the correct answers. | 3. Choose the correct word/ phrase for each definition.  **- T\_ Ss**  - Listen to the instructions clearly  - Fulfil the tasks  - Copy  **\*Key:**  **1**. waterfall **2.** compass **3**. museum  **4.** wish **5**. lucky money  - Listen to the instructions clearly  - Complete the tasks,  - Give the answers |
| **3. PRACTICE EXERCISES** | |
| ACTIVITY 4: **Grammar**  **Aim: To help Ss review grammar elements taught in Units 4-6: must / mustn't, some / any, and comparative adjectives.**  **\* Content:** Review grammar elements taught in Units 4-6  **\* Outcome:** Remember the form , the use of some grammar points. Doing exercises correctly  **\* Organisation :**Teacher’s instructions….. | |
| **Teacher’s & Student’s activities** | **Content** |
| 4. Complete the sentences with the correct answer A, B, or C.  - Have Ss do the exercise individually.  - Get Ss to exchange their answers and discuss If there Is any difference In their answers.  - Check Ss' answers as a class, and explain if needed.  - Have Ss compare their answers with a classmate.  - Check and confirm the correct answers. | 4. Complete the sentences with the correct answer A, B, or C.  **- T\_ Ss**  - Listen to the teacher’s instructions carefully.  - Do the tasks.  - Give the answers  \* **Key:**  **1.** B **2**. C **3**. C **4.** A **5**. A |
| ACTIVITY 5 :  **Aim:** **To help Ss review the use of should / shouldn't.**  **\* Content:** Complete the sentences using should / shouldn't.  **\* Outcome:** Ss can do it quickly, correctly  **\* Organisation:** Teacher’s instructions….. | |
| 5. Complete the sentences with *should* or *shouldn’t.*  Have a brief revision of should / shouldn't by naming an activity. Ss say if they should / shouldn't do it.  Have Ss do this exercise independently.  Check the answers as a class.  - Check Ss' answers. Ask them for explanation if necessary. | 5. Complete the sentences with *should* or *shouldn’t.*  **- T\_ Ss**  - Listen to the teacher’s instructions carefully.  - Do the tasks. Prepare the at home beforehand.  - Give the answers  **\*Key:**  **1.** should **2**. shouldn't **3**. shouldn't  **4**. should **5**. should |
| **4. WRAP-UP & HOME WORK (2’)**  \*Summarise the main points.  - Ask Ss what they have learnt so far. Have them recall the important elements:  + Words / phrases and combinations related to lesson;  + The use should/ shouldn’t  **\* HOME WORK**  - Do more exercises in workbook.  - Make more sentences using adverbs of frequency. | |

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| **Date of planning**:20/12/2024  **Date of teaching:** 25/12/2024  **WEEK: 17** | **Peroid 50 : REVIEW 2 (UNIT 4-5-6)**  **Lesson 2: SKILLS / reading- Speaking- Listening - Writing** |

**I. OBJECTIVES:**

**1. Knowledge:**

- To revise the skills they have learnt in Unit **4-5-6.** Reading; speaking; listening and writing skills.

a) Vocabulary: Ss revise words and phrases about places in a neighbourhood; things in nature; things and activities at Tet.

b) Grammar : - Review : Comparative adjectives; Must / Mustn’t. Countable and uncountable nouns.

Shouuld/ shouldn’t; some, any .

c) Writing : - Writing a paragraph about a neighbourhood; Writing a paragraph about a natural wonder; Writing an email about what children should/ shouldn’t do at Tet.

d) Speaking: Asking for directions; Making appointments; Saying new year’s wishes.

**2. Competence:** By the end of the lesson students will be able to revise the skills they have learnt in Unit 4,5,6 . Practising doing exercises.

**3. Quality/ behavior :** Having the serious attitude toward studying and the good relationship with friends. The love of learning English. Hard- working; cooperative; sociable; good communication.

**II. TEACHING AIDS:**

- Teacher: Text book, laptop, loudspeaker, projector…

- Students : Text books, studying equipments ….

- Method: T-WC; group works; individual ……

**III. PROCEDURE:**

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| **1. WARM UP & INTRODUCTION (5’)** | |
| **Aims: Introduction**  - By the end of this review, students will have revised the language they have learnt and the skills they have practised in Units 4 – 6.  - Ask Ss what they have learnt so far in terms of language and skills. Summarise their answers and add some more information if necessary.  - T may use the Language review as a self-test. Ss do the exercises in 30 minutes, then T checks their answers. Otherwise, T can conduct each activity separately.  **\* Content:** Revision the previous lessons.Having somewarm-up activities to creat a friendly and relaxed atmosphere to inspire Ss to warm up to the new lesson.  **\* Outcome:** Having a chance to speak English and focus on the topic of the lesson..  **\* Organisation :**Teacher’s instructions… | |
| **Teacher’s & Student’s activities** | **Content** |
| **+ Greeting**  **+ Chatting**  - Teacher **(T)** asks Ss some questions about them and class.  - Ask Ss to open their book and introduce what they are going to study…. | **+ Greeting**  **+ Chatting**  - Students **(Ss)** listen and learn how to do.  - Open their book and write . |
| **2. PRESENTATION/ NEW LESSON (25’)** | |
| **PRACTICE EXERCISES ­- SKILLS**  ACTIVITY 1 : **Reading**  **Aim :** **To help Ss practise reading for general information.**  **\* Content:** Reading the passage and do the matching.  **\* Outcome:** Get some information of the passage by doing the matching.  **\* Organisation :**Teacher’s instructions….. | |
| **Teacher’s & Student’s activities** | **Content** |
| **1. Read the passage and match the headings (A, B, C) with the paragraphs.**  **\*) Pre- teach vocabulary:**  - Teacher uses different techniques to teach vocabulary (situation, realia, translation .....) if have …..  - Have Ss read the headings and the paragraphs carefully before they decide which goes with which.  - Ask them to underline the words / phrases in the paragraphs to help them match. Go through the underlined words and phrases Ss have done. - Guide them how to look for clues. This will help Ss do activity 2 more easily.  - Check the answers as a class.  - Check their pronunciation  - Confirm the correct answers | **1. Read the passage and match the headings (A, B, C) with the paragraphs.**  **- T\_ Ss**  **+ Vocabulary :**  + Students(Ss)listen to the instructions carefully and learn how to do the tasks.  - Answer the teacher’s questions  **\* Key:**  **1. B 2. C 3. A** |
| ACTIVITY 2 : **PRACTICE EXERCISES**  **Aim: To help Ss practise reading for specific information.**  **\* Content:** Reading the passage again for specific information.  **\* Outcome:** Understanding more the content of the passage by choosing the best answer .  **\* Organisation :**Teacher’s instructions….. | |
| **2. Read the passage again and choose the correct answer A, B or C**  **\*) Pre- teach vocabulary:**  - Teacher uses different techniques to teach vocabulary (situation, realia, translation .....) if have  + Follow the steps to teach vocabulary  - Have Ss read each sentence and look for the key word(s) In It.  - Decide where to look for the information (paragraph 1,2, or 3) in 1. This will make it quicker and easier for Ss to find the correct answers.  E.g. Sentence 1 has plants and flowers' go to  -> paragraph 1: Nature.  - Check Ss' answers as a class.  - Observe and help when and where necessary, and correct Ss'pronunciation and intonation. | **2. Read the passage again and choose the correct answer A, B or C**  **- T\_ Ss; Ss do it.**  **\* Vocabulary:** …  - Ss work individually first then work in pairs ask and answer the questions  - Do the tasks  - Share the answers.  **\* Key:**  **1.** A **2**. A **3**. B **4.**C |
| ACTIVITY 3 : **Speaking**  **Aim: To help Ss practise asking and answering about a place they want to visit and explain why.**  **\* Content:** Read again the passage. Make a list of the places. Ask and answer about the places.  **\* Outcome:** Improve speaking skills. Asking and finding out which places their partners want to visit.  **\* Organisation :**Teacher’s instructions…. | |
| **Teacher’s & Student’s activities** | **Content** |
| **3. Work in pairs. Read the passage “Visit Singapore ” again and make a list of the places. take turns to ask and find out which place your partner wants to visit and why.**  - Ask Ss to refer to the passage about Singapore in 1 and make a list of the places mentioned.  - Allow them some time to form their own ideas of where to go and why they want to go there. - Have Ss then work in pairs, asking and answering to find out where their partners want to go and why.  - Go round and support Ss If It's needed.  - Call on some Ss / pairs to present their Ideas to the class.  - Let Ss do the exercise and then compare their answers.  - Check and confirm the correct answers. | **3. Work in pairs. Read the passage “Visit Singapore ” again and make a list of the places. take turns to ask and find out which place your partner wants to visit and why.**  **- T\_ Ss**  **- Ss work in pairs**  - Listen to the instructions clearly  **- Work in pairs**  - Ss’s answers. |
| **3. PRACTICE (10’)** | |
| ACTIVITY 4: **Listening**  **Aim: To help Ss review listening for specific information (T/F questions).**  **\* Content:** Listen to a travel agent about their trip to Singapore. Tick T/F  **\* Outcome:** Ss Listen and can tick T/F correctly.  **\* Organisation :**Teacher’s instructions….. | |
| **Teacher’s & Student’s activities** | **Content** |
| **4. Mai’s family is talking to a tavel agent about their trip to singapore. Listen and tick (**✓**) T (True) or F (False)**  - Allow Ss some time to read the statements carefully get the gist of the listening.  - Guide them to look for key words which can help them focus while listening. For example: four days (1), won't go (2) a full day (3)...  - Play the recording two or three times (as needed). Ss listen and tick the answers.  - Allow Ss to swap their answers.  - Check their answers as a class. Encourage Ss to correct the false statement(s).  If there is enough time, T may tell Ss more about the Light and Sound Show and Sentosa.  The Light and Sound Show: a form of nighttime entertainment that is usually presented outdoor, using light and sound to tell a historical story.  Sentosa: a sunny island in Singapore, a big centre of entertainment, which offers activities for people of different age groups. There are Sea Aquarium, Butterfly Park, Insect Kingdom, Skyline Luge, Cove Waterpark, Universal Studio, and the famous Light and Sound Show.  - Compare their answers.  - Check and confirm the correct answers. | **4. Mai’s family is talking to a travel agent about their trip to singapore. Listen and tick (**✓**) T (True) or F (False)**  **- T\_ Ss**  - Listen to the teacher’s instructions carefully.  - Check the answers  - Give the answers  \* **Key:**  **1**. T **2**. F **3.** T **4.** T **5.** F  **Audio script:**  *Travel agent*: Here we have a four-day programme for you ...  *Mai's mother*: Do we visit somewhere natural?  *Travel agent*: Oh yes. We have two days for nature: one day at the National Park and one day at the zoo. *Mai's mother*: How about Sentosa?  *Travel agent*: Sentosa is a 'must' for families. We spend one day there.  *Mai's mother*: Is it enough?  *Travel agent:* We start early and return late. There we visit the Sea Aquarium ...  *Mai's mother*: What is it?  *Travel agent*: It's a zoo for fish.  *Mai's mother:* Great.  *Travel agent*: In the evening we will watch the Light and Sound Show. And the last day is for ... |
| ACTIVITY 5 : **Writing**  **Aim: To help Ss complete a guided paragraph of about 50 words to describe their neighbourhood.**  **\* Content:** Complete a guided paragraph.  **\* Outcome:** Ss can complete the paragraph to describe the place they live.  **\* Organisation :**Teacher’s instructions….. | |
| **Teacher’s & Student’s activities** | **Content** |
| **5. Complete this paragraph to describe the place you live.**  - Have Ss read the guided paragraph first and decide which information is needed for each blank.  - Allow them some time to think about the information they need to complete the frame.  - Allow them some time to do the task.  - Go round and check if they are doing the task correctly and offe rhelp if needed.  **\* Post- writing**  - Call on one or two volunteers to read aloud their answers. Call for other Ss' comments.  - Collect some writings to correct at home.  - T collects some writing to give feedback at home.  - Get feedback. | **5. Complete this paragraph to describe the place you live.**  **- T\_ Ss**  - Listen to the teacher’s instructions carefully.  - Do the tasks  - Compare the answers.  **Sample answer:**  *I live in Hoa Hoi commune, Phu Hoa Province. Life is very slow and quiet here. There are large pineapple fields in my neighbourhood.*  *At weekends, my friends and I often go to the town playground where we can play football*  *and fly kites. That's our favourite place.* |
| **4. WRAP-UP & HOME WORK (2’)**  \* Summarise the main points.  - Ask Ss what they have learnt so far. Have them recall the important elements:  + Words / phrases and combinations related to friends…  **\* HOME WORK**  - Read again the conversation  - Do more exercises in workbook.  - Make more sentences using adverbs of frequency. | |

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Date of planning: 20 -12 -2024

Date of teaching: 28- 12-2024

Period 51:  **REVISION FOR THE FIRST-TERM TEST**

**I. OBJECTIVES:**

**1. Knowledge:** By the end of the lesson, students can:

Review the language they have studied and the skills they havepracticed

**a. Pronunciation**

- Sounds: /ɑː/ and /ʌ/; /s/ and /z/; /i/ and /i:/; /t/ and /d/; **/s/** and /∫/;

**b. Grammar:**

* Present simple
* Adverbs of frequency.
* Possessive case
* Preposition of place
* Present continuous
* Comparative adjectives
* Countable and uncountable nouns.
* Modal verbs: must/ mustn’t
* Should/ shouldn’t for advice
* Many/ much / a few/ a little/ some / any for amount.

**c.** **Vocabulary about:**

* School things and activities
* Verbs (play, do, have, study ) + Noun

- Types of house: (Ex: a country house, a town house,…..)

- Body parts and appearance

- Rooms and furniture:

- Personality adjectives: (Ex: active, friendly,….)

- Places in a neighbourhood ( Ex: temple, museum,…..)

- Things in nature ( wonder, desert,….)

- Travel items ( compass, sleeping bag,….)

- Things and activities at Tet ( lucky money, special food, ….)

**2. Competences:**  independent working, linguistic competence, cooperative learning and communicative competence.

**3. Qualities:** Students will be more responsible for and more aware of studying harder.

**II. TEACHING AIDS**

**1. Materials:** Textbooks, plan

**2. Equipment:** computer accessed to the Internet, Smart TV papers of revision

**III. PROCEDURE**

**1. Checking:** During the lesson

**2. New lesson:**

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| **Teacher’s and students’ activities** | **The main contents** |
| **1. Warm up**  **Aim:** To warm up the class | |
| - Ask students to name some topics they have learnt in unit 1-6  - Ss answer |  |
| **2. Revision**  **Aim:** Help Ss know how to review for the first end- term exam | |
| T limits the topics of listening skill  And asks Ss to retell the type of listening comprehension  T gives feedback and remarks  T asks Ss to do the exercise | **PART 1: LISTENING**  **\* Types of exercises**  1. Listen and complete the sentence/ answer the questions by Choosing A, B, C or D  2. Listen and check True or False.  3. Listen and complete  **Exercises: Skills 2 -A. Listening**  **PART 2: LANGUAGE FOCUS**  **1. Pronunciation**  - Sounds: /ɑː/ and /ʌ/; /s/ and /z/; /i/ and /i:/; /t/ and /d/; **/s/** and /∫/;  **Exercises:** E1/ 68 SGK; A1 40 SBT; E1/48 SBT  **2. Grammar:**   * Present simple * Adverbs of frequency. * Possessive case * Preposition of place * Present continuous * Comparative adjectives * Countable and uncountable nouns. * Modal verbs: must/ mustn’t * Should/ shouldn’t for advice * Many/ much / a few/ a little/ some / any for amount.   3. **Vocabulary about:**   * School things and activities * Verbs (play, do, have, study ) + Noun   - Types of house: (Ex: a country house, a town house,…..)  - Body parts and appearance  - Rooms and furniture:  - Personality adjectives: (Ex: active, friendly,….)  - Places in a neighbourhood ( Ex: temple, museum,…..)  - Things in nature ( wonder, desert,….)  - Travel items ( compass, sleeping bag,….)  - Things and activities at Tet ( lucky money, special food, ….)  \*EXERCISES |
| **I. Choose the word with the different underlined sound.**   |  |  |  | | --- | --- | --- | | 1. A. cat  2. A. lights  3. A. notebooks  4. A. brother | B. father  B. pencils  B. rulers  B. homework | C. calm  C. lamps  C. rooms  C. mother | | 5. A. **s**eat  6. A. ch**ea**p  7. A. **s**ugar  8. A. **e**xcuse | B. wonder**s**  B. t**ea**ch  B. **s**ome  B. b**e**tween | C. de**s**ert  C. br**ea**d  C. sure  C. cath**e**dral |   **II. Choose the best answer to complete the sentences**   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | 1. | My dad \_\_\_\_\_\_\_\_ to work late. | | | | | |  | A. never goes | B. goes never | C. don’t go | D. doesn’t goes | | | | 2. | I want to see famous paintings, so I'm going to visit a(n)\_\_\_\_at the weekend. | | | | | |  | A. art gallery | B. temple | C. cathedral | | D. square | | 3. | Viet Nam has \_\_\_\_\_\_\_ natural and man-made wonders. | | | | | |  | A. any | B. much | C. many | | D. a | | 4. | My friend is very \_\_\_\_\_\_\_\_ . She always does her homework before class. | | | | | |  | A. caring | B. hard-working | C. friendly | | D. lazy | | 5. | Duong \_\_\_\_\_ piano lessons every Saturday. | | | | | |  | A. plays | B. has | C. studies | | D. goes | | 6 | At Tet, my mom and my grandma usually\_\_\_ many traditional dishes. We love it! | | | | | |  | **A.**eat | **B.**cook | **C.**decorate | | **D.**wish | | 7. | My parents always say that I \_\_\_\_ take things without asking. | | | | | |  | A. needn't | B. mayn't | C. shouldn't | | D. won't | | 8. | Is living in a city .....\_\_ than living in the countryside? | | | | | |  | A. as exciting | B. more exciting | C. exciting more | | D. exciting | | 9. | Ha Long Bay has **\_\_\_\_\_** islands and caves. | | | | | |  | A. a little | B. much | C. any | | D. many | | 10. | Do you know ------ English songs for children ? | | | | | |  | A any | B. a few | C. some | | D. much | | 11. | Where’s the \_\_\_\_\_\_\_? I need to put one on my foot. It hurts. | | | | | |  | A. sun cream | B. plaster | C. sugar | | D. compass | | 12 | What is Minh doing? He \_\_\_\_ to music in his room. | | | | | |  | A. listens | B. is listening | C. listen | | D. listening | | 13. | Ha Long Bay is the number one\_\_\_\_\_\_\_ in Viet Nam. | | | | | |  | A. nature wonder | B. natural wonder | C. wonderful nature | | D. wonder nature | | 14. | Children often get .....\_\_\_\_ in red envelopeson Tet holiday. | | | | | |  | A. new clothes | B. lucky money | C. gifts | | D. food | | 15. | You \_\_\_\_\_ talk in the class when the teacher is teaching. | | | | | |  | A. should | B. must | C. won’t | D. mustn’t. | | | | 16. | Go straight. \_\_\_\_\_\_\_ the second turning on the right. | | | | | |  | A. Tell | B. Take | C. Do | D. Get | | | | 17. | How \_\_\_\_ books are there in your bag? | | | | | |  | A many | B. much | C. some | | D. any | | 18 | - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  - First turn right, then turn left It's on your right.  A. I don't know any bakery near here.  B. Can you tell me the way to the nearest bakery?  C. Do you know there's a bakery near here?  D. I want to go to a bakery in your neighbourhood | | | | | | |
| T limits the topics of reading skill  And asks Ss to retell the type of reading comprehension  T gives feedback and remarks  T guides Ss to review writing skill  Ss listen  T guides Ss to do exercises | **PART 3: READING**  **Read the passage about topics:** UNT 4,5,6  **1. Cloze test**  Understand reading passages of about 80-100 words on learned topics.  **2. Reading comprehension**  Understand the main content and detailed content of the text with a length of about 100-120 words, revolving around the topics included in the program.  **Types of exercises: 1/39 &71 (Review 1,2); reading; D1,2,3 unit 1-6 SBT**  **PART IV. WRITING**  I. Find out and correct the mistake  II. Rewrite the sentences without changing the meaning, using given words.  (Using above grammar points to rewrite)  III. Write complete sentences to make the meaningful sentences. |
| **PART 5. WRITING**  **I. Find out and correct the mistake in each sentence**  1. My new school is most modern than my old one. \_\_\_\_\_\_\_\_\_\_\_  2. There isn’t some milk in the bottle. It’s empty. \_\_\_\_\_\_\_\_\_\_\_  3. Look! The girls are skip on the playground.  4. Do you think there is another mountain highest than Mount Everest? \_\_\_\_\_\_\_\_\_  5. The bank is between the hotel with the museum. \_\_\_\_\_\_\_\_\_\_  **II. Rewrite the sentences without changing the meaning, using given words.**  1. It is not good to stay up so late to play game.  🡪You shouldn't \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. Excuse me, where is the museum?  🡪Excuse me, could \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?  3. There are no deserts in Viet Nam.  → There aren’t \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. It is essential that you do your homework before going to school.  🡪You must \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. The Central Post Office is bigger than this District Post office.  🡪This District Post office is\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  6. Viet Nam has many amazing landscapes.  →There \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  7. It is wrong of us to throw rubbish in the class.  🡪 We mustn’t \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **8.** A house in the country is cheaper than a house in the city.  🖎 A house in the city \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **III. Rearrange the sentences. You cannot change the words.**  1. There/ library/ many/ the/ books/ are/ in/.  ***2.*** Can/ to/ show me/ the way/ the nearest / you/ shopping mall /?  3. bigger/ an/ is/ bear/ than/ elephant/a/.  4. should/ the door/ You/ before/ knock/ entering/.  5. during examinations / Students / copy / others’ answers / must not /. //  **IV. Write complete sentences from the prompts.**  **1.** She / live / suburbs / Da Nang City.  **2.** Ha Noi Opera House/ big/ Hai Phong Opera House.  3. Living / countryside / peaceful / than / living / city.  **4.** There / be /many / natural / man-made / wonders / the world***.***  5. There/ some pictures/ the wall.  6. My best friend /be / tall / short black hair/ small nose/ big eyes. | |
| T guides Ss to review speaking skill  Ss listen | **PART 5: SPEAKING**  **I. Introduce about yourself (0.5p)**  **Talking about some personal information**  - Greeting  - Name  - Age  - Class / School  - answer the questions  **II. Topics (1.0p)**  **Topic 1: Talk about your school. The following questions may help you.**   1. What is the name of your school?Where is your school? 2. How many classes does your school have? 3. What do students do at your school? 4. What do you like about your school?   **Topic 2: Talk about your house. The following questions may help you.**   1. Where do you live? 2. How many room are there in your house? What are they? 3. Which room do you like the best in your house? Why?   **Topic 3: Talk about your best friend. The following questions may help you.**  1. What’s her/his name?  2. What does she/he look like?  3. How is she/he like?  4. Why do you like him/her?  **Topic 4: Talk about a famous place or a natural wonder of Vietnam. The following questions may help you.**  1. What the natural wonder is  2. Where is it?  3. What can you do there?  4. What is special about it?  5. What can you do there?  III. **Interview (0.5p)**  -Giám khảo đặt câu hỏi liên quan đến chủ đề HS vừa trình bày. |
| HOMEWORK | |
| Tguides  Ss pay attention. | - Prepare for the first term test carefully |

**REVIEW FOR THE 1st TERM TEST**

**ENGLISH 6**

**PART 1: SPEAKING (2ps)**

**I. Talking about some personal information(0.5p)**

- Greeting

- Name

- Age

- Class / School

**II. Presentation (1ps)** HS bốc thămvà trình bày 1 chủ đề

**Topic 1: Talk about your school.** **The following questions may help you.**

1. What is the name of your school?Where is your school?
2. How many classes does your school have?
3. What do students do at your school?
4. What do you like about your school?

**Topic 2: Talk about your house. The following questions may help you.**

1. Where do you live?
2. How many room are there in your house? What are they?
3. Which room do you like the best in your house? Why?

**Topic 3: Talk about your best friend. The following questions may help you.**

1. What’s her/his name?

2. What does she/he look like?

3. How is she/he like?

4. Why do you like him/her?

**Topic 4: Talk about a famous place or a natural wonder of Vietnam. The following questions may help you.**

1. What the natural wonder is

2. Where is it?

3. What can you do there?

4. What is special about it?

5. What can you do there?

**III.**  **Interview:**

-Giáo viên đặt 2 câu hỏi liên quan đến chủ đề HS vừa trình bày.

**PART 2: LISTENING**

**\* TOPICS: UNIT 1-6**

Nghe một đoạn hội thoại/ độc thoại trong 1.5 phút (khoảng 80 – 100 từ) để trả lời các dạng câu hỏi có liên quan đến các chủ đề đã học. ( 2 bài nghe)

**PART 3: LANGUAGE FOCUS (2ps)**

**1. Pronunciation**

- Sounds: /i/ and /i:/; /t/ and /d/; **/s/** and /∫/; /s/ and /z/

**2. Vocabulary about:**

* School things and activities
* Verbs (play, do, have, study ) + Noun

- Types of house: (Ex: a country house, a town house,…..)

- Personality adjectives: (Ex: active, friendly,….)

- Places in a neighbourhood ( Ex: temple, museum,…..)

- Things in nature ( wonder, desert,….)

- Travel items ( compass, sleeping bag,….)

- Things and activities at Tet ( lucky money, special food, ….)

**3. Grammar:**

* Present simple (thì hiện tại đơn)
* Adverbs of frequency.
* Possessive case ( Hoa’s book, my mother’s room)
* Preposition of place (giới từ chỉ vị trí)
* Present continuous. ( thì hiện tại tiếp diễn)
* Comparative adjectives
* Countable and uncountable nouns.
* Modal verbs: must/ mustn’t
* Should/ shouldn’t for advice
* How many/ much..?
* a few/ a little/ some / any for amount.

**PART 4: READING (2ps)**

I. Hiểu được bài đọc có độ dài khoảng 80-100 từ về các chủ điểm đã học.

II. Hiểu được nội dung chính và nội dung chi tiết đoạn văn bản có độ dài khoảng 100-120 từ, xoay quanh các chủ điểm có trong chương trình bài 1-6.

**PART 5. WRITING (2ps)**

I: Find and correct the mistake.

**II.** Rearrange the word and phrases to make meaningful sentences**.**

III. Rewrite the following sentences, so that the meanings stay the same.

IV. Complete these sentences using the cue given.

**PRACTICE EXERICES**

**LISTENING: Practise listening yourshelf**

**Languae focus**

**I. Choose the word with the different underlined sound.**

|  |  |  |
| --- | --- | --- |
| 1. A. cat  2. A. lights  3. A. notebooks  4. A. brother | B. father  B. pencils  B. rulers  B. homework | C. calm  C. lamps  C. rooms  C. mother |
| 5. A. **s**eat  6. A. ch**ea**p  7. A. **s**ugar  8. A. **e**xcuse | B. wonder**s**  B. t**ea**ch  B. **s**ome  B. b**e**tween | C. de**s**ert  C. br**ea**d  C. sure  C. cath**e**dral |

**II. Choose the best answer to complete the sentences**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. | My dad \_\_\_\_\_\_\_\_ to work late. | | | | |
|  | A. never goes | B. goes never | C. don’t go | D. doesn’t goes | | |
| 2. | I want to see famous paintings, so I'm going to visit a(n)\_\_\_\_at the weekend. | | | | |
|  | A. art gallery | B. temple | C. cathedral | | D. square |
| 3. | Viet Nam has \_\_\_\_\_\_\_ natural and man-made wonders. | | | | |
|  | A. any | B. much | C. many | | D. a |
| 4. | My friend is very \_\_\_\_\_\_\_\_ . She always does her homework before class. | | | | |
|  | A. caring | B. hard-working | C. friendly | | D. lazy |
| 5. | Duong \_\_\_\_\_ piano lessons every Saturday. | | | | |
|  | A. plays | B. has | C. studies | | D. goes |
| 6 | At Tet, my mom and my grandma usually\_\_\_ many traditional dishes. We love it! | | | | |
|  | **A.**eat | **B.**cook | **C.**decorate | | **D.**wish |
| 7. | My parents always say that I \_\_\_\_ take things without asking. | | | | |
|  | A. needn't | B. mayn't | C. shouldn't | | D. won't |
| 8. | Is living in a city .....\_\_ than living in the countryside? | | | | |
|  | A. as exciting | B. more exciting | C. exciting more | | D. exciting |
| 9. | Ha Long Bay has **\_\_\_\_\_** islands and caves. | | | | |
|  | A. a little | B. much | C. any | | D. many |
| 10. | Do you know ------ English songs for children ? | | | | |
|  | A any | B. a few | C. some | | D. much |
| 11. | Where’s the \_\_\_\_\_\_\_? I need to put one on my foot. It hurts. | | | | |
|  | A. sun cream | B. plaster | C. sugar | | D. compass |
| 12 | What is Minh doing? He \_\_\_\_ to music in his room. | | | | |
|  | A. listens | B. is listening | C. listen | | D. listening |
| 13. | Ha Long Bay is the number one\_\_\_\_\_\_\_ in Viet Nam. | | | | |
|  | A. nature wonder | B. natural wonder | C. wonderful nature | | D. wonder nature |
| 14. | Children often get .....\_\_\_\_ in red envelopeson Tet holiday. | | | | |
|  | A. new clothes | B. lucky money | C. gifts | | D. food |
| 15. | You \_\_\_\_\_ talk in the class when the teacher is teaching. | | | | |
|  | A. should | B. must | C. won’t | D. mustn’t. | | |
| 16. | Go straight. \_\_\_\_\_\_\_ the second turning on the right. | | | | |
|  | A. Tell | B. Take | C. Do | D. Get | | |
| 17. | How \_\_\_\_ books are there in your bag? | | | | |
|  | A many | B. much | C. some | | D. any |
| 18 | - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  - First turn right, then turn left It's on your right.  A. I don't know any bakery near here.  B. Can you tell me the way to the nearest bakery?  C. Do you know there's a bakery near here?  D. I want to go to a bakery in your neighbourhood | | | | |

**READING**

**Types of exercises: 1/39 &71 (Review 1,2); reading; D1,2,3 unit 1-6 SBT**

**PART 5. WRITING**

**I. Find out and correct the mistake in each sentence**

1. My new school is most modern than my old one. \_\_\_\_\_\_\_\_\_\_\_

2. There isn’t some milk in the bottle. It’s empty. \_\_\_\_\_\_\_\_\_\_\_

3. Look! The girls are skip on the playground.

4. Do you think there is another mountain highest than Mount Everest? \_\_\_\_\_\_\_\_\_

5. The bank is between the hotel with the museum. \_\_\_\_\_\_\_\_\_\_

**II. Rewrite the sentences without changing the meaning, using given words.**

1. It is not good to stay up so late to play game.

🡪You shouldn't \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Excuse me, where is the museum?

🡪Excuse me, could \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

3. There are no deserts in Viet Nam.

→ There aren’t \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. It is essential that you do your homework before going to school.

🡪You must \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. The Central Post Office is bigger than this District Post office.

🡪This District Post office is\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. Viet Nam has many amazing landscapes.

→There \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. It is wrong of us to throw rubbish in the class.

🡪 We mustn’t \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**8.** A house in the country is cheaper than a house in the city.

🖎 A house in the city \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**III. Rearrange the sentences. You cannot change the words.**

1. There/ library/ many/ the/ books/ are/ in/.

***2.*** Can/ to/ show me/ the way/ the nearest / you/ shopping mall /?

3. bigger/ an/ is/ bear/ than/ elephant/a/.

4. should/ the door/ You/ before/ knock/ entering/.

5. during examinations / Students / copy / others’ answers / must not /. //

**IV. Write complete sentences from the prompts.**

**(Hoàn thành các câu sau với cụm từ đã cho)**

**1.** She / live / suburbs / Da Nang City.

**2.** Ha Noi Opera House/ big/ Hai Phong Opera House.

3. Living / countryside / peaceful / than / living / city.

**4.** There / be /many / natural / man-made / wonders / the world***.***

5. There/ some pictures/ the wall.

6. My best friend /be / tall / short black hair/ small nose/ big eyes.