Trường TH&THCS Hòa Hội Giáo viên: Trà Thị Hồng Loan

Tổ: Tiếng Anh- Năng khiếu

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| **Date of planning**:26/10/2024  **Date of teaching:**29/10/2024  **WEEK: 8**  **Peroid 23 :** | **REVIEW1 (UNIT 1-2-3)**  **Lesson 1: LANGUAGE** |

**I. OBJECTIVES:**

**1. Knowledge:**

- To revise the language and skills they have learnt in Unit **1-2-3.**

a) Vocabulary: Ss revise words and phrases about school things and activities; Types of house , rooms and furniture; Body parts, appearances, personality adjective

b) Grammar : - Present simple ; adverbs of frequency; possessive case; prepositions of place; Present continuous tense.

c) Writing : - Writing a paragraph about one’s school; Writing an email to a friend describing a home; Writing a diary entry about best friends.

d) Speaking: talking about the type of school; Describing houses, rooms furnoture; Talking about friends, summer camps.

**2. Competence:** By the end of the lesson students will be able to revised the language they have learnt and the skills they have practised in Units 1 – 3. They have learnt so far in terms of language and skills . Practising doing exercises.

**3. Quality/ behavior :** Having the serious attitude to studying and the good relationship with friends. The love of learning English. Hard- working ; cooperative; sociable; good communication.

**II. TEACHING AIDS:**

**1. Teacher:** Text book, a laptop connected with TV, lesson plan, sachmem.vn

**2. Students:** Text books, notebooks

- Method;: T-WC; group works; individual ……

**III. PROCEDURE:**

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| **1. WARM UP & INTRODUCTION (5’)** | |
| **Aim: Introduction**  - By the end of this review, students will have revised the language they have learnt and the skills they have practised in Units 1 – 3.  - Ask Ss what they have learnt so far in terms of language and skills. Summarise their answers and add some more information if necessary.  - T may use the Language review as a self-test. Ss do the exercises in 30 minutes, then T checks their answers. Otherwise, T can conduct each activity separately.  **\* Content:** Having somewarm-up activities to create a friendly and relaxed atmostphere to inspire Ss to warm up to the new lesson.  **\* Outcome:** Having a chance to speak English.  **\* Organisation :** Teacher’s instructions…... | |
| **Teacher’s & Student’s activities** | **Content** |
| **+ Greeting**  **+ Chatting**  - Teacher **(T)** asks Ss some questions about them and class.  - Ask Ss to open their book and introduce what they are going to study…. | **+ Greeting**  **+ Chatting**  - Students **(Ss)** listen and learn how to do.  - Open their book and write . |
| **2. PRESENTATION/ NEW LESSON (25’)** | |
| **PRACTICE EXERCISES**  **A. LANGUAGE:**   * **Pronunciation**   ACTIVITY 1:  **Aim : Aim: To help Ss review the pronunciation of the sounds learnt in Units 1 – 3: /a:/ and */Λ/*/ ; /s/ and /z/ correctly.**  **\* Content:** Review the pronunciation of the sounds. Choose the words …  **\* Outcome:** Pronouncing the sounds correctly.  **\* Organisation :** Teacher’s instructions….. | |
| **Teacher’s & Student’s activities** | **Content** |
| **1. Choose the word whose underlined part is pronounced differently**  - Elicit the rulers of pronouncing final sound -s if needed. Ss do this exercise individually then share their answers with their partners before telling T the answers.  Write the correct answers on the board.  - Check and confirm the correct answers  - Check their pronunciation | **1. Choose the word whose underlined part is pronounced differently**  **- T\_ Ss**  + Students(Ss)listen to the instructions carefully and learn how to do the tasks.  - Answer the teacher’s questions and enquirements.  **\* Key : 1. C 2. A 3. B 4. A 5. B** |
| ACTIVITY 2:  **Aim: To help Ss revise the vocabulary items they have learnt in the unit in a meaningful way.**  **\* Content:** Review the pronunciation , the vocab. Write the names of school things and furniture.  **\* Outcome:** Remember the words, write it .  **\* Organisation :** Teacher’s instructions… | |
| **2. Write the names of school things and furniture in the house which begin with /b/ and / p/.**  - T can organize this as a game. Ss do this in pairs. The pair that finds the most words will go to the board and write their answers. Other pairs may add more words.  - Write other words on the board.  - Invite some pairs to ask and answer in front of the class  - Observe and help when and where necessary, and correct Ss'pronunciation and intonation. | **2. Write the names of school things and furniture in the house which begin with /b/ and / p/.**  - Ss **work individually.**  - Do the tasks  - Share the answers.  **\* Key:** |
| ACTIVITY 3 + 4 : **Vocabulary**  **Aim: To help Ss review the word groups used with play, have, do and study.**  **To help Ss review the personality adjectives, the words related to body parts, rooms and types of house.**  **\* Content:** Review the word groups used with play, have, do and study. Vocabulary have learnt in the units.  **\* Outcome:** Call out the vocabulary. Revision. Do exercises correctly.  **\* Organisation :** Teacher’s instructions…... | |
| **Teacher’s & Student’s activities** | **Content** |
| **3. Complete the words.**  **-** Have Ss do this individually and then share their answers with their partners.  - Call on or two Ss to write their answers on the board.  - Check and confirm the correct answers.  **4. Solve the crossword puzzle.**  - This can be done as a competition. Otherwise, ask Ss to do this in pairs.  - Check Ss'answers.   * **Write the words in the correct groups.**   play: sports, badminton have: lunch  do: homework study: English | **3. Complete the words.**  **- T\_ Ss**  - Listen to the instructions clearly  - Fulfil the tasks  - Copy  **Key**: **1**. English **2**. Homework **3**. lunch  **4**. sports **5**. badminton  **4. Solve the crossword puzzle.**  - Listen to the instructions clearly  - Fufil the tasks,    - Give the answers |
| **3. APPLICATION (10’)** | |
| ACTIVITY 5: **Grammar**  **Aim: To help Ss review grammar elements taught in Units 1-3: prepositions of place, possessive case and present continuous.**  **\* Content:** Review grammar elements taught in Units 1-3.  **\* Outcome:** Remember how to form and use them. Do exercises correctly.  **\* Organisation :** Teacher’s instructions….. | |
| **Teacher’s & Student’s activities** | **Content** |
| **5.** **Look at the picture of a classroom. Choose the best answers A, B, C.**  - Have Ss look at the picture of a classroom and complete the sentences.  - Have Ss compare their answers with a classmate.  - Check and confirm the correct answers. | **5.** **Look at the picture of a classroom. Choose the best answers A, B, C.**  **- T\_ Ss**    **Key:** **1.** B **2**. A **3**. A **4**. B **5**. C |
| ACTIVITY 6 :  **Aims: - To help Ss review the use of the present simple and the present continuous.**  **\* Content:** Review the use of the present simple and the present continuous.  **\* Outcome:** Remember the form and use of the two tenses.  **\* Organisation :** Teacher’s instructions… | |
| **6. Complete the sentences with the present simple or present continuous form of the verbs in brackets.**  - Elicit form and usage of the present simple and the present continuous.  - Ask Ss to do the exercise individually before calling one or two Ss to write their answers on the board.  - Check Ss'answers. Ask them for explanation if necessary. | **6. Complete the sentences with the present simple or present continuous form of the verbs in brackets.**  **- T\_ Ss**  - Listen to the teacher’s instructions carefully.  - Do the tasks . Prepare the at home beforehand.  - Give the answers  **Key:** **1.** is /'s raining **2**. do you have  **3.** Is she studying  **4**. likes  **5**. is not / isn't cooking; is /'s reading |
| **4. WRAP-UP & HOME WORK (2’)**  - Summarise the main points.  - Ask Ss what they have learnt so far. Have them recall the important elements:  + Words / phrases . Vocab; The grammar points.  **HOME WORK**  - Read again the conversation  - Do more exercises in workbook.  - Make more sentences using adverbs of frequency. | |

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| **Date of planning**:26.10.2024  **Date of teaching:** 30/10/2024  **WEEK:8**  **Peroid 24 :** | **UNIT : REVIEW1 (UNIT 1-2-3)**  **Lesson 2 : SKILLS** |

**I. OBJECTIVES:**

**1. Knowledge:**

- To revise the language and skills they have learnt in Unit 1-2-3.

a) Vocabulary: Ss revise words and phrases about school things and activities; Types of house , rooms and furniture; Body parts, appearances, personality adjective

b) Grammar : - Present simple ; adverbs of frequency; possessive case; prepositions of place; Present continuous tense.

c) Writing : - Writing a paragraph about one’s school; Writing an email to a friend describing a home; Writing a diary entry about best friends.

d) Speaking: talking about the type of school; Describing houses, rooms furnoture; Talking about friends, summer camps.

**2. Competence:** By the end of the lesson students will be able to revised the language they have learnt and the skills they have practised in Units 1 – 3. They have learnt so far in terms of language and skills . Practising doing exercises.

**3. Quality/ behavior :** Having the serious attitude to studying and the good relationship with friends. The love of learning English. Hard- working ; cooperative; sociable; good communication.

**II. TEACHING AIDS:**

- Teacher: Text book, laptop, louspeaker, projector…

- Students : Text books, studying equipments….

- Method;: T-WC; group works; individual ……

**III. PROCEDURE:**

|  |  |
| --- | --- |
| **1. WARM UP & INTRODUCTION (5’)** | |
| **Aims: Introduction**  - By the end of this review, students will have revised the language they have learnt and the skills they have practised in Units 1 – 3.  - Ask Ss what they have learnt so far in terms of language and skills. Summarise their answers and add some more information if necessary.  - T may use the Language review as a self-test. Ss do the exercises in 30 minutes, then T checks their answers. Otherwise, T can conduct each activity separately.  **\* Content:** Having somewarm-up activities to creat a friendly and relaxed atmostphere to inspire Ss to warm up to the new lesson.  **\* Outcome:** Having a chance to speak English.  **\* Organisation :** Teacher’s instructions…. | |
| **Teacher’s & Student’s activities** | **Content** |
| **+ Greeting**  **+ Chatting**  - Teacher **(T)** asks Ss some questions about them and class.  - Ask Ss to open their book and introduce what they are going to study…. | **+ Greeting**  **+ Chatting. - T\_ Ss**  - Students **(Ss)** listen and learn how to do.  - Open their book and write . |
| **2. PRESENTATION/ NEW LESSON (25’)** | |
| **PRACTICE EXERCISES ­- SKILLS**  ACTIVITY 1+2 : **Reading**  **Aim : To help Ss practise reading for general and specific information.**  **\* Content:** Practise reading. Choose A, B, C for each blank.  **\* Outcome:** get more information, content of the email and the text.  **\* Organisation :** Teacher’s instructions…... | |
| **Teacher’s & Student’s activities** | **Content** |
| **1. Choose A, B, or C for each blank in the email below.**  **\*) Pre- teach vocabulary:**  - Teacher uses different techniques to teach vocabulary (situation, realia, translation .....)  + Follow the steps to teach vocabulary if have  …..  - Have Ss do exercise 1 –Page 37  - Ss do these exercises individually, check their answers with their partners before giving the answers.  - Check their pronunciation  - Confirm the correct answers | **1. Choose A, B, or C for each blank in the email below.**  **- T\_ Ss**  + Students(Ss)listen to the instructions carefully and learn how to do the tasks.  - Answer the teacher’s questions and enquirements.  **\* Key:**  **1. 1.A 2. C 3. C 4. B 5. B** |
|  |  |
| **2. Read the text and answer the quetions**  - Have Ss do this activity by themselves  - Have Ss work in pairs to ask and answer the questions.  - Invite some pairs to ask and answer in front of the class  - Observe and help when and where necessary, and correct Ss'pronunciation and intonation. | **2. Read the text and answer the quetions**  - Ss **work individually** first then work in pairs ask and answer the questions  - Do the tasks  - Share the answers.  **\* Key:**  1. It's in a quiet place not far from the city centre.  2. They are hard-working and kind.  3. They are helpful and friendly.  4. There are five clubs.  5 . Because it's a good school |
| ACTIVITY 3 : **Speaking**  **Aim: To help Ss practise asking and answering about what they like and dislike about their school and their reasons.**  **\* Content:** Interview classmates about what they like and dislike about their school.  **\* Outcome:** Likes and dislikes about their schools.  **\* Organisation :** Teacher’s instructions..….. | |
| **Teacher’s & Student’s activities** | **Content** |
| **3. Interview two of your classmates about what they like and dislike about your school. Report their answer.**  - Have Ss work in groups of three. One interviews the other two about what they like and dislike about their school and their reasons why.  - Tell Ss to write their group members’ answers in their notebooks and report them to the class.  - Summarise Ss’ ideas.  - Let Ss do the exercise individually and then compare their answers.  - Check and confirm the correct answers. | **3. Interview two of your classmates about what they like and dislike about your school. Report their answer**  **- T\_ Ss**  - Listen to the instructions clearly  - Work in groups of three .  - Ss’s answers. |
| ACTIVITY 4: **Listening**  **Aim: To help Ss review listening for specific information.**  **\* Content:** Listen and fill .  **\* Outcome:** Listen and fill the correct word for each bank.  **\* Organisation :** Teacher’s instructions…... | |
| **Teacher’s & Student’s activities** | **Content** |
| **4. An and Mi are talking on the phone . Listen and fill each blank with ONE word**  - Have Ss read the sentences. Play the recording the first time.  - Ask Ss to listen and complete the sentences.  - Ask for their answers and write them on the board.  - Play the recording the second time for Ss to check their answers.  - Check Ss'answers.  - Play the recording the last time if necessary, stopping at different places where Ss got the wrong answers  - Compare their answers.  - Check and confirm the correct answers.  **Audio script:**  *An: Why is it so quiet, Mi? Are you home alone?*  *Mi: No. Everybody is here, but they are in different rooms.*  *An: Where's your mum? Is she cooking in the kitchen?*  *Mi: No. She's watering the plants in the garden.*  *An: And where's your dad?*  *Mi: He’s in the living room…* | **4. An and Mi are talking on the phone . Listen and fill each blank with ONE word**  - Listen to the teacher’s instructions carefully.  **- T\_ Ss**  - Check the answers  - Give the answers  \* **Key:**  **1. home 2. plants 3. living 4. sleeping 5. TV**  *…….*  *An: What’s he doing?*  *Mi: He’s listening to the radio.*  *An: What about your younger brother? Is he with your mum?*  *Mi: No. He’s sleeping in my bedroom. My cousin, Vi, is here too.*  *An: What’s she doing?*  *Mi: She’s watching TV* |
| ACTIVITY 5 : **Writing**  **Aim:To help Ss complete an email of 40-45 words about a student’s family member.**  **\* Content:** Write an email to friend , telling him/ her about a family member.  **\* Outcome:** Ss can write an email, using given questions.  **\* Organisation :** Teacher’s instructions…... | |
| **Teacher’s & Student’s activities** | **Content** |
| **5.Write an email of about 50 words to your friend. Tell him her about a family member. Use these questions:**  - Elicit the parts of an email.  - Ask Ss to discuss and answer the questions in pairs. Then have them write their emails individually.  - Ask one student to write the email on the board. Other Ss and T comment on the email on the board.  - T collects some emails to give feedback at home.  - Get feedback. | **5.Write an email of about 50 words to your friend. Tell him her about a family member. Use these questions:**  **- T\_ Ss**   1. Who is the person? 2. How old is he / she? 3. What does he/ she look like? 4. What is/ she like? … |
| **4. WRAP-UP & HOME WORK (2’)**  - Summarise the main points.  - Ask Ss what they have learnt so far. Have them recall the important elements:  + Words / phrases and combinations related to friends…  **HOME WORK**  - Read again the conversation  - Do more exercises in workbook.  - Prepare for the Mid- term Test. | |

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Commlements:………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

**TRƯỜNG TH&THCS HÒA HỘI**

**TỔ: TIẾNG ANH-NĂNG KHIẾU**

**REVIEW FOR THE 1st HALF TERM TEST**

**ENGLISH 6**

**I. CONTENTS:**

1. **Grammar:**

* **Tenses**: the present simple, Present continuous
* Adverbs of frequency.
* Possessive case
* Preposition of place

1. **Vocabulary about:**

* School things and activities
* Verbs (play, do, have, study ) + Noun
* Types of house.
* Rooms and furniture
* Body parts and appearance
* Personality adjectives

**3. Phonetics:**

- Sounds: *- /ɑː/ , /ʌ/ , /s/ and /z/ /b/, /p/*

**II. EXERCISES IN WRITTEN TEST**

**Part A. Listening (Topic of Unit 1, 2, 3 )**

*I. Listen and complete the sentence (by Choosing A, B, C or D.)*

*II. Answer the questions by Choosing A,B,C or D*

**Part B. Pronunciation**

*Choose the word whose underlined part is pronounced differently.*

**Part C. Vocabulary and grammar**

I. Choose the best answer

II. Supply the correct form of the words or verbs in brackets.

**Part D. Reading:**

**I. Read the passage and choose the best answer marked A, B, C or D for each sentence.**

**II. Read and choose the best option A, B, C or D to answer the questions**

**Part 5. Writing**

I. Find out and correct / circle the mistake by choosing A,B,C or D. III. Write a short I. Rewrite the sentences without changing the meaning.

paragraph (60 - 80 words) about one’s topic

* Your school
* Your house
* Your best friends

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| **PRACTICE TEST** |

**I. LISTENING** C:\Users\WIN10~1\AppData\Local\Temp\ksohtml6820\wps1.png **practice listening yourself (Topic of Unit 1, 2, 3 )**

**II. LANGUAGE FOCUS**

**Task 1.** **Choose the word whose underlined part is pronounced differently from the rest. .**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | A. rooms | B. lamps | C. sinks | D. toilets |
| 2. | A. brother | B. mother | C. compass | D. homework |
| 3. | A. rulers | B. notebooks | C. rooms | D. pens |
| 4. | A. far | B. star | C. cartoon | D. sugar |
| 5 | A. smart | B. cartoon | C. class | D. play |
| 6 | A. ears | B. lips | C. eyes | D. rooms |
| 7. | A. climb | B. robe | C. big | D. buy |
| 8. | A. cat | B. father | C. calm | D. art |

**Task 2. Choose the best option A, B, C or D to complete the sentence.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | My close friend is very \_\_\_\_\_\_\_\_\_. She likes doing activities. | | | |
|  | A. creative | B. clever | C. active | D. friendly |
| 2. | \_\_\_\_\_ two bathrooms in your house? – Yes, there are. | | | |
|  | A. There is | B. There are | C. Is there | D. Are there |
| 3. | - “Let’s go to the grocery store” – “\_\_\_\_\_\_\_\_\_\_\_\_”. | | | |
|  | A. Sorry. I’m busy | B. Yes, please. | C. No, thanks. | D. Thank you. |
| 4. | Nam \_\_\_\_\_ to the zoo. | | | |
|  | A. don’t often go | B. doesn’t often goes | C. doesn’t often go | D. often doesn’t go |
| 5. | Lam \_\_\_\_ lunch with his classmates right now. | | | |
|  | A. have | B. has | C. is having | D. are having |
| 6. | What does your best friend look like? 🡪\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | |
|  | A. I am tall with short black hair. | | C. He is tall with short black hair. | |
|  | B. He is very friendly and kind. | | D. He likes playing football. | |
| 7. | There is a picture of a tiger \_\_\_\_the wall. | | | |
|  | A. on | B. at | C. in | D. next |
| 8. | My father has curly \_\_\_\_\_\_\_\_. | | | |
|  | A. face | B. hair | C. eyes | D. nose |
| 9. | Vy and I often \_\_\_\_ our homework after school. | | | |
|  | A. play | B. have | C. study | D. do |
| 10. | You use a \_.........\_ to draw lines. | | | |
|  | A. calculator | B. compass | C. rubber | D. ruler |
| 11. | The dog is in \_\_\_\_\_\_\_ the computer. | | | |
|  | A. next to | B. between | C. behind | D. front of |
| 12. | My house is \_\_\_\_\_\_\_ a restaurant. | | | |
|  | A. next to | B. under | C. between | D. on |
| 13. | My sister always does her homework before class. She’s very ……. . | | | |
|  | A. creative | B. hard-working | C. friendly | D. careful |
| 14. | A vase of flowers is on the \_\_\_\_\_\_ desk. | | | |
|  | A. teacher | B. teachers | C teachers’ | D. teacher’s |
| 15. | My favourite room in my house is the \_\_\_\_\_\_\_\_. | | | |
|  | A. garden | B. washing machine | C. bathroom | D. picture |
| 16. | I do \_\_\_\_\_ every Monday and Wednesday. | | | |
|  | A. judo | B. football | C. badminton | C. baseball |
| 17. | Students live and study in a/an …… school. They only go home at weekends. | | | |
|  | A. international | B. small | C. boarding | D. overseas |
| 18 | My friend is \_\_\_\_\_\_\_. He likes meeting new people. | | |  |
|  | A. friend | B. friendship | C. friendly | D. friendliness |
| 19. | **Minh:** Phong, this is Duy, my classmate. **Phong:** Hi Duy,…………………….\_\_\_\_ | | | |
|  | A. Nice to meet you! | B. Long time no see. | C. Good luck! | D. Many happy returns! |

20. Let’s \_\_\_\_\_\_\_\_\_\_\_ our school uniform and go to school.

A. Take off B. put off C. wear on D. put on

**Task 3: Give the correct form of the verb given to complete the sentences.**

1. I often (do) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ my homework after school.

2. Mr Hung (teach) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ maths at my school.

3. My mother (not cook) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ now.

4. \_\_\_\_\_ your friends (study)\_\_\_\_\_\_\_ in the library every afternoon?  
5. There \_\_\_\_\_\_\_\_\_\_\_ (not/ be) any picture in my kitchen.  
6. We (not go)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_to school on Sundays.

7. Nam (read) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a book now.

8. What time \_\_\_\_\_\_\_\_ you (have)\_\_\_\_\_\_\_\_\_\_ breakfast every day?

**III. READING**

**Task1. Choose the letter A, B, C or D to complete the passage below.**

Linh (1) \_\_\_\_\_\_\_\_\_\_ in a big apartment with her family. There (2)\_\_\_\_ three bedrooms in her house. One for her parents, and the other two are for Linh and her brother. In her room, she (3)\_\_\_\_\_ many photos of her family on the walls. There (4)\_\_\_\_ a nice bookshelf so that she can read before bed and a chest of drawers (5) \_\_\_ to her bed. She doesn’t have a TV in her room (6) \_\_\_\_\_ her Dad wants to family to spend  
time together in the living room. Her (7)\_\_\_\_ part of the house is the (8) \_\_\_\_\_\_\_\_\_\_because she likes cooking delicious dinner with her Mom.

**1.** A. lives             B. live                       C. living                     D. lived

**2.** A. is                  B. be                         C. being                    D. are

**3.** A. have                 B. having                 C. has                         D. to have

4. A. is                   B. be                          C. being                     D. are

**5.** A. on B. at C. in D. next

**6.** A. because        B. but                        C. so                           D. however

7. A. favorite        B. boring                   C. messy                    D. noisy

**8.** A. living- room B. bedroom             C. kitchen                  D. bathroom

**Task 2. Read and choose the letter A, B, C, D to indicate the correct answer to each of the questions.**

My name’s Quan. One of my best friends is Phong. He is my classmate and we always go to school together. Phong is twelve. He’s tall and rather thin. He has short curly black hair and brown eyes. Phong is funny and friendly. He is also very sporty and plays football very well. We often play football at the weekend. He loves listening to music and playing the guitar. Phong doesn’t like computer games. Phong is a very good student. His favourite subject is Maths. He’s not good at Science but he studies hard to pass **it**.

1. How old is Phong?

A. 10 B. 11 C. 12 D. 13

2. What color are Phong’s eyes?

A. black B. brown C. green D. blue

3. What sports does Phong play?

A. football B. basketball C. volleyball D. tennis

4. What is his hobby?

A. playing football and playing the guitar B. playing football and listening to music

C. playing the guitar and playing computer games D. playing the guitar and listening to music

5. What does the word "**it**" in line six refer to?

A. Maths B. Science C. computer D. music

**Task 3. Read the text and write True (T) or False (F).**

Hi. I am Lan. I would like to tell you about my new school. It is in a quiet place not far from the city center. It has three buildings and a large yard. This year there are 26 classes with more than 1.000 students in my school. Most students are hard-working and serious. The school has about 40 teachers. They are all helpful and friendly. My school has different clubs: Dance, English, Arts, Football and Basketball. I like English, so I joined the English club. I love my school because it is a good school.

|  |  |
| --- | --- |
| **Sentences** | **T/F** |
| 1. Lan’s new school is in a noisy place near the city center. |  |
| 2. Lan’s school has three buildings and twenty classes. |  |
| 3. The teachers are helpful and friendly |  |
| 4. There are five clubs in Lan’s new school. |  |
| 5. Lan doesn’t like English. |  |

**Task 4. Fill in each blank with one suitable from the box to complete the passage.**

|  |
| --- |
| **nose        has        are        family      short** |

Hello. My name is Hoa. I am a student. There are four people in my (1) \_\_\_\_\_\_\_\_: my father, my mother, my sister. My father isn't (2) \_\_\_\_\_\_\_\_. He’s tall with short black hair, blue eyes and a big (3) \_\_\_\_\_\_\_. My mother is tall and thin. Her face is oval with black eyes and a small nose. My sister is a student, too. She's tall. She (4) \_\_\_\_\_\_\_ long hair and a round face. Her eyes (5) \_\_\_\_\_\_\_ black and her nose is small.

**IV. WRITING:**

**Task1. I. Find out and correct the mistake in each sentence. (1.0 pt)**

1. Hoa usually get up late on Sundays. \_\_\_\_\_\_\_\_\_🡪\_\_\_\_\_\_\_\_\_\_

2. There are a lamp, a computer, and some books on my desk. \_\_\_\_\_\_\_\_\_🡪\_\_\_\_\_\_\_\_\_\_

3. He is read a book in the living room now. \_\_\_\_\_\_\_\_🡪\_\_\_\_\_\_\_\_\_\_

4. Hoa bedroom is next to the kitchen. \_\_\_\_\_\_\_\_\_🡪\_\_\_\_\_\_\_\_\_\_

5. I am doing badminton with my friend at the moment. \_\_\_\_\_\_\_\_\_ 🡪 \_\_\_\_\_\_\_\_\_

**Task 2: Rearrange the words and phrases given to make meaningful sentences.**

1. Ba’s/ favourite subject/ English /is/.

2. live / and study / boarding school/ Students/ a/ in /.

3. thirty- three / there/ our class / are / students/ in/.

4. desk / is / the / a / next / There / to / bookshelf /.

5. Nick / good marks / gets / in / exams / usually/.

6. They/ Tuesdays/ on/ English/ don’t/ lessons/ have /.

**Task 3:** **Use the words given and other words, complete the second sentence so that it has a similar meaning to the first sentence. Do not change the word given.**

1. My grandfather likes the kitchen the best.

=> The kitchen is my .................................. ………… room. **(favourite)**

2. There are many flowers in our garden.

=> Our garden \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(has)**

3.The cat is in front of the television.

=> The television \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(behind)**

4. My house has three bedrooms.

🡪 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_in my house. **(There**)

5.   My favorite room in the house is the living room.

=> I like .................................. in the house. **(best)**

6. That bike belongs to Trung.

🖎 That is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(is)**

**Task 3. Writing a passage of 40-60 words about ….**

**I. Write an email to Mira, your pen friend. Tell her about your house based on some suggested questions.**

- Where do you live?

- How many rooms are there in your house? What are they?

- Which room do you like the best in your house? Why?

To: mira@webmail.com

Hi Mira,

Thanks for your email. Now I’ll tell you about my house.

............................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................What about you? Where do you live?

Tell me in your next email.

All the best,

**II. Write a passage about your best friend. Using the notes to help you.**

- What is her/his name?

- What does she/he look like?

- What is she/he like?

- Why do you like him?

- etc.

**III.** W**rite a paragraph about your school based on some suggested questions.**

1. What's the name of your school?

2. Where is your school?

3. How many classes does your school have?

4. What do students do at your school?

5. What do you like about your school?

GIÁO VIÊN BỘ MÔN

Trà Thị Hồng loan