**Week 21 Preparing date: 01/02/2025**

**Period 81 Teaching date: 04/02/2025 - Class 5C**

**Unit 12: Our Tet holiday**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about where someone will go at Tet

- correctly use *Where will you go at Tet? – I’ll go to \_\_\_\_\_.* to ask and answer questions about where someone will go at Tet

- listen to and demonstrate understanding of simple exchanges in relation to the topic “*Our Tet holiday”.*

- ***Vocabulary:*** fireworks show, New Year party, flower festival, wear new clothes, eat delicious food.

- ***Structures***: *A: Where will you go at Tet?*

*B: I’ll go to my grandparents’ house.*

- ***Skills***: speaking and listening

**2. Competences:**

- Critical thinking and creativity: learn how to ask and answer questions about whether someone will do something for Tet.

- Critical thinking and creativity: learn how to ask and answer questions about personal information correctly and fluently.

- Self-control and independent learning: perform pronunciation and speaking tasks.

**3. Attitude/ Qualities:**

- Show their interest in activities for Tet holiday

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 198, 199, 200, audio Tracks 15, 16, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Students’ book Page 14, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (3’)**  **2. Presentation (13’)**  **3.Practice: (7’)**  **4. Production: (6’)**  **5. Fun corner and wrap- up (4’)**  **6. Homework**  **(2’)** | ***Game: Racing***  *\*****Aims:*** *create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  -Divide the class into three groups. Each group has equal numbers of ss.  - Ask ss to stand in lines. Set the timer.  - Ask the first student from each line “*Will you ……….. for Tet?”* he/ she must answer and in turn ask the second student in the line. The second student then answers and asks the third, and so on.  - The group which has the shortest time to finish asking and answering wins the game.  - Say “Open your book page 14” and look at “*Unit 12, Lesson 2 (1,2,3)”.*  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.*  **\*Procedure:**  -T elicits the new words  *+*  *New Year party: tiệc năm mới (situation)*  *+ fireworks show: sự trình diễn pháo hoa (picture)*  *+ flower festival: hội chợ hoa (picture)*  *+ eat delicious food: ăn đồ ăn ngon (translation)*  *+ wear new clothes: mặc quần áo mới (picture)*  - T models *(3 times).*    - T writes the words on the board.  - *Checking: Rub out and remember*  **Activity 2. Look, listen and repeat:**  ***\*Aims:*** *Ss will be able**to* *understand and correctly repeat the sentences in two communicative contexts focusing*  *on asking and answering questions about where someone will go at Tet.*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify the characters in the pictures.  *+ Who are they?*  *+ Where are they?*  *+ What are they talking about?*    - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3**  **Listen, point and say.**  ***\*Aims:*** *Ss will be able**to* *correctly say the phrases and use Where will you go at Tet? - I’ll go to \_\_\_. to ask and answer questions about where someone will go at Tet.*  **\*Procedure:**  **\* *Structures:***  - T asks Ss look at *picture b* in activity 1 and helps Ss know the structure from the dialogue.  - T introduces new structures for Ss.  - T explains, models and gives meaning.  - Have Ss repeat the structure  *A: Where will you go at Tet?*  *B: I’ll go to my grandparents’ house.*  ***\*Drill pictures***  - Have Ss look at the pictures and say what they can see in the pictures.    - Have Ss point at pictures, listen and run through all the pictures.  - Have Ss point at the bubbles, listen and run through model sentences.  - Have Ss to practise:  + T asks the first picture, Ss answer  + Ss asks the second picture, T answers  + Group A asks the third picture, group B  answers  + Group B asks the last picture, group A  - Ask Ss to work in pairs to practise asking and answering the question *Where will you go at Tet? - I’ll go to \_\_\_.*  - T controls and corrects.  - Invite a few pairs to point at the pictures and say the questions and answers in front of the class.  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able to* *use Will you \_\_\_ for Tet? – \_\_\_. and Where will you go at Tet? – I’ll go to \_\_\_\_. in a freer context.*  **\*Procedure:**  - Draw Ss’ attention to the picture    - Point at the ﬁrst picture and elicit the question in the ﬁrst speech bubble *Will you …….. for Tet?* and *Where will you go at Tet?* and the answer in the second speech *Yes, I will. / No, I won’t. I’ll …….. And I’’ll go to………* as an example.  - Give Ss time to work in pairs and take turns pointing at each picture to ask and answer using bubble *Will you …….. for Tet?* and *Where will you go at Tet? - Yes, I will. / No, I won’t. I’ll …….. And I’’ll go to………*  - Invite a few pairs to come to the front of the classroom and act out the exchanges.  Game: **Lucky number**  - Divide the class into two teams.  - Each team takes turns to choose the number and answer the question to get the coins.  - At the end of the game, the team with the most coins is the winner.   - Learn by heart vocabulary, structure  - Do exercise Unit 12 part D in workbook  -Prepare Unit 12: Lesson 2 (4,5,6) | - Ss listen to the teacher  - Ss play the game  *Ex.*  *A: Will you do the shopping for Tet?*  *B: Yes, I will.*  *B: Will you buy a branch of peach blossoms for Tet?*  *C: Yes, I will. / No, I won’t.*  - Ss listen and open their books  *- students with disabilities only read vocabulary ( fireworks show , flower festival, eat delicious food, wear new clothes*  *New Year party)*  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition  *(3 times).*  + Individual repetition  *(3 ss)*  - Ss take note  - Ss look, remember and write  -Look at the pictures and say.  + In picture a:  Mary: *What are you doing, Linh?*  Linh: *What is Tet?*  Mai: *I’m decorating my house for Tet.*  + In picture b:  Mary: *Where will you go at Tet?*  Linh: *I’ll go to my grandparents’ house in the countryside.*  -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss come to the front of the classroom to practice.  -Ss listen  - Ss look at the picture and answer.  -Ss listen  -Ss listen and repeat  -Ss repeat to the structures  - Ss look, listen and repeat  *+Picture a:*  *a child visiting his grandparents’ house*  *+ Picture b: a fireworks show*  *+ Picture c:* *a New Year party*  *+ Picture d:* *a flower festival*  -Ss point at pictures, listen and repeat  -Ss point at the bubbles, listen and repeat  -Ss practice in chorus  -Ss practice in chorus  -Ss work in pairs to practise asking and answering the question  - Pairs of Ss point at the pictures and say in front of the class  -Ss look at the picture and say  *+*  *a girl watching a fireworks show; a boy visiting her grandparents during Tet; a boy going to a flower festival with his mum; a girl having a New Year party with her family members*  - Ss look at the first picture and elicit the missing words in speech bubbles and say the completed sentences.  - Ss role-play to practise asking and answering questions  - Ss practise asking and answering questions in front of the class.  - Ss listen  -Ss listen and play the game |

**D. ADJUSTMENTS (if necessary):**

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