**Week 21 Preparing date: 01/02/2025**

 **Period 81 Teaching date: 04/02/2025 - Class 5C**

**Unit 12: Our Tet holiday**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about where someone will go at Tet

- correctly use *Where will you go at Tet? – I’ll go to \_\_\_\_\_.* to ask and answer questions about where someone will go at Tet

- listen to and demonstrate understanding of simple exchanges in relation to the topic “*Our Tet holiday”.*

- ***Vocabulary:*** fireworks show, New Year party, flower festival, wear new clothes, eat delicious food.

- ***Structures***: *A: Where will you go at Tet?*

 *B: I’ll go to my grandparents’ house.*

- ***Skills***: speaking and listening

**2. Competences:**

- Critical thinking and creativity: learn how to ask and answer questions about whether someone will do something for Tet.

- Critical thinking and creativity: learn how to ask and answer questions about personal information correctly and fluently.

- Self-control and independent learning: perform pronunciation and speaking tasks.

**3. Attitude/ Qualities:**

- Show their interest in activities for Tet holiday

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 198, 199, 200, audio Tracks 15, 16, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Students’ book Page 14, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (3’)****2. Presentation (13’)****3.Practice: (7’)****4. Production: (6’)****5. Fun corner and wrap- up (4’)****6. Homework** **(2’)** | ***Game: Racing*** *\*****Aims:*** *create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**-Divide the class into three groups. Each group has equal numbers of ss.- Ask ss to stand in lines. Set the timer. - Ask the first student from each line “*Will you ……….. for Tet?”* he/ she must answer and in turn ask the second student in the line. The second student then answers and asks the third, and so on.- The group which has the shortest time to finish asking and answering wins the game.- Say “Open your book page 14” and look at “*Unit 12, Lesson 2 (1,2,3)”.***Activity 1. Vocabulary.*****\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.* **\*Procedure:**-T elicits the new words*+*  *New Year party: tiệc năm mới (situation)**+ fireworks show: sự trình diễn pháo hoa (picture)**+ flower festival: hội chợ hoa (picture)**+ eat delicious food: ăn đồ ăn ngon (translation)**+ wear new clothes: mặc quần áo mới (picture)*- T models *(3 times).*  - T writes the words on the board.- *Checking: Rub out and remember***Activity 2. Look, listen and repeat:*****\*Aims:*** *Ss will be able**to* *understand and correctly repeat the sentences in two communicative contexts focusing**on asking and answering questions about where someone will go at Tet.***\*Procedure:**- Have Ss look at *Pictures a and b* and identify the characters in the pictures.*+ Who are they?**+ Where are they?**+ What are they talking about?*- Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.- Have Ss to practice the dialogue- T invites a few pairs to the front of the class to practice.- T checks pronunciation for ss.**Activity 3**  **Listen, point and say.*****\*Aims:*** *Ss will be able**to* *correctly say the phrases and use Where will you go at Tet? - I’ll go to \_\_\_. to ask and answer questions about where someone will go at Tet.***\*Procedure:****\* *Structures:***- T asks Ss look at *picture b* in activity 1 and helps Ss know the structure from the dialogue.- T introduces new structures for Ss.- T explains, models and gives meaning.- Have Ss repeat the structure*A: Where will you go at Tet?**B: I’ll go to my grandparents’ house.****\*Drill pictures***- Have Ss look at the pictures and say what they can see in the pictures.- Have Ss point at pictures, listen and run through all the pictures.- Have Ss point at the bubbles, listen and run through model sentences.- Have Ss to practise:+ T asks the first picture, Ss answer+ Ss asks the second picture, T answers+ Group A asks the third picture, group B answers+ Group B asks the last picture, group A- Ask Ss to work in pairs to practise asking and answering the question *Where will you go at Tet? - I’ll go to \_\_\_.*- T controls and corrects.- Invite a few pairs to point at the pictures and say the questions and answers in front of the class.**Activity 4. Let’s talk.*****\*Aims:*** *Ss will be able to* *use Will you \_\_\_ for Tet? – \_\_\_. and Where will you go at Tet? – I’ll go to \_\_\_\_. in a freer context.***\*Procedure:**- Draw Ss’ attention to the picture - Point at the ﬁrst picture and elicit the question in the ﬁrst speech bubble *Will you …….. for Tet?* and *Where will you go at Tet?* and the answer in the second speech *Yes, I will. / No, I won’t. I’ll …….. And I’’ll go to………* as an example. - Give Ss time to work in pairs and take turns pointing at each picture to ask and answer using bubble *Will you …….. for Tet?* and *Where will you go at Tet? - Yes, I will. / No, I won’t. I’ll …….. And I’’ll go to………*- Invite a few pairs to come to the front of the classroom and act out the exchanges.Game: **Lucky number**- Divide the class into two teams.- Each team takes turns to choose the number and answer the question to get the coins.- At the end of the game, the team with the most coins is the winner. - Learn by heart vocabulary, structure- Do exercise Unit 12 part D in workbook-Prepare Unit 12: Lesson 2 (4,5,6) | - Ss listen to the teacher- Ss play the game*Ex.* *A: Will you do the shopping for Tet?**B: Yes, I will.**B: Will you buy a branch of peach blossoms for Tet?**C: Yes, I will. / No, I won’t.*- Ss listen and open their books*- students with disabilities only read vocabulary ( fireworks show , flower festival, eat delicious food, wear new clothes**New Year party)*-Ss listen and answer- - Ss listen and repeat + Choral repetition *(3 times).* + Individual repetition *(3 ss)*- Ss take note- Ss look, remember and write-Look at the pictures and say.+ In picture a: Mary: *What are you doing, Linh?*Linh: *What is Tet?*Mai: *I’m decorating my house for Tet.*+ In picture b:Mary: *Where will you go at Tet?*Linh: *I’ll go to my grandparents’ house in the countryside.*-Ss listen and repeat in chorus *(twice)*-Ss work in pairs to practice-Ss come to the front of the classroom to practice.-Ss listen- Ss look at the picture and answer.-Ss listen-Ss listen and repeat-Ss repeat to the structures- Ss look, listen and repeat*+Picture a:*  *a child visiting his grandparents’ house* *+ Picture b: a fireworks show**+ Picture c:* *a New Year party* *+ Picture d:* *a flower festival*-Ss point at pictures, listen and repeat-Ss point at the bubbles, listen and repeat-Ss practice in chorus-Ss practice in chorus-Ss work in pairs to practise asking and answering the question- Pairs of Ss point at the pictures and say in front of the class-Ss look at the picture and say*+*  *a girl watching a fireworks show; a boy visiting her grandparents during Tet; a boy going to a flower festival with his mum; a girl having a New Year party with her family members*- Ss look at the first picture and elicit the missing words in speech bubbles and say the completed sentences.- Ss role-play to practise asking and answering questions - Ss practise asking and answering questions in front of the class.- Ss listen-Ss listen and play the game |

**D. ADJUSTMENTS (if necessary):**

………………………………………………………………………………………….…..……………………………………………………………………………...………………………………………….…..………………………………………………