***Week 20 Preparing date: 18/01/2025***

***Period 79 Teaching date: 22/01/2025 -Class 5B***

**Unit 12: Our Tet holiday**

**Lesson 1 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about whether someone will do something for Tet

- use *Will you …… for Tet? – Yes, I will. / No, I won’t. I’ll ……..* to ask and answer questions about whether someone will do something for Tet

- use *Will you ……. for Tet? – Yes, I will. / No, I won’t. I’ll …….* in a freer context.

- ***Vocabulary:*** buy roses, buy a branch of peach blossoms, decorate the house, do the shopping, make banh chung, make spring rolls.

- ***Structures***:

*A: Will you buy a branch of peach blossoms for Tet?*

*B: Yes, I will. / No, I won’t. I’ll …….*

- ***Skills***: speaking and listening

**2. Competences:**

- Critical thinking and creativity: learn how to ask and answer questions about whether someone will do something for Tet.

- Critical thinking and creativity: learn how to ask and answer questions about personal information correctly and fluently.

- Self-control and independent learning: perform pronunciation and speaking tasks.

**3. Attitude/ Qualities:**

- Show their interest in activities for Tet holiday

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 192, 193, 194, 195, audio Tracks 11, 12, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Students’ book Page 12, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/**  **Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (3’)**  **2. Presentation (13’)**  *A: Will you buy a branch of peach blossoms for Tet?*  *B: Yes, I will. / No, I won’t. I’ll …….*  **3.Practice: (7’)**  **4. Production: (6’)**  **5. Fun corner and wrap- up (4’)**  **6.Homework (2’)** | ***Guessing the topic.***  *\*****Aims:*** *to elicit the topic by a picture.*  **\*Procedure:**  - Show the picture about Tet holiday  - Ask ss to look at the picture and guess the topic of this unit.  - Say “Open your book page 12” and look at “*Unit 12, Lesson 1 (1,2,3)”.*  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.*  **\*Procedure:**  -T elicits the new words  *+*  *decorate the house: trang trí nhà (situation)*  *+*  *do the shopping: đi mua sắm (picture)*  *+*  *make banh chung: làm bánh chưng (picture)*  *+*  *buy roses: mua hoa hồng (translation)*  *+*  *buy a branch of peach blossoms:* *mua một cành hoa đào (picture)*  *+*  *make spring rolls: làm nem*  *(picture)*  *+*  *bring good luck: mang lại sự may mắn (example)*  *+*  *New Year festival: lễ hội năm mới (situation)*  - T models *(3 times).*    - T writes the words on the board.  - *Checking: Rub out and remember*  **Activity 2. Look, listen and repeat:**  ***\*Aims:*** *Ss will be able**to* *understand and correctly repeat the sentences in two communicative contexts focusing*  *on asking and answering questions about whether someone will do something for Tet.*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify the characters in the pictures.  *+ Who are they?*  *+ Where are they?*  *+ What are they talking about?*    - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3**  **Listen, point and say.**  ***\*Aims:*** *Ss will be able**to* *correctly say the phrases and use Will you \_\_\_\_\_ for Tet? – Yes, I will. / No, I won’t. I’ll \_\_\_\_\_. to ask and answer questions about whether someone will do something for Tet.*  **\*Procedure:**  **\* *Structures:***  - T asks Ss look at *picture b* in activity 1 and helps Ss know the structure from the dialogue.  - T introduces new structures for Ss.  - T explains, models and gives meaning.  - Have Ss repeat the structure  ***\*Drill pictures***  - Have Ss look at the pictures and say what they can see in the pictures.    - Have Ss point at pictures, listen and run through all the pictures.  - Have Ss point at the bubbles, listen and run through model sentences.  - Have Ss to practise:  + T asks the first picture, Ss answer  + Ss asks the second picture, T answers  + Group A asks the third picture, group B  answers  + Group B asks the last picture, group A  - Ask Ss to work in pairs to practise asking and answering the question *Will you \_\_\_\_ for Tet? –Yes, I will. / No, I won’t. I’ll \_\_\_.*  - T controls and corrects.  - Invite a few pairs to point at the pictures and say the questions and answers in front of the class.  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able to* *use* *Will you \_\_\_ for Tet? –Yes, I will. / No, I won’t. I’ll \_\_\_. in a freer context*  **\*Procedure:**  - Draw Ss’ attention to the picture    - Point at the ﬁrst picture and elicit the question in the ﬁrst speech bubble *Will you \_\_\_ for Tet?* and the answer in the second speech *Yes, I will. / No, I won’t. I’ll \_\_\_.* as an example.  - Give Ss time to work in pairs and take turns pointing at each picture to ask and answer using bubble *Will you \_\_\_ for Tet?* - *Yes, I will. / No, I won’t. I’ll \_\_\_.*  - Invite a few pairs to come to the front of the classroom and act out the exchanges.  Game: **Pass the teddy bears**  - Give two different coloured teddy bears to two ss, a black teddy bear (ask the question) and a white teddy bear (answer the question).  - Ask ss to listen to music and pass the teddy bears.  - Stop music suddenly. Have the student with a black teddy bear make a question. Have the student with a white teddy bear answer the question.  - Repeat the game several times.  - Learn by heart vocabulary, structure  - Do exercise Unit 12 part A,B in workbook  -Prepare Unit 12: Lesson 1 (4,5,6) | - Ss listen to the teacher  - Ss guess the topic.  - Ss listen and open their books  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and write  -Look at the pictures and say.  + In picture a:  Mai: *Look! Pretty peach blossoms! Tet is coming.*  Andy: *What is Tet?*  Mai: *It’s our New Year Festival.*  + In picture b:  Andy: *Will you buy a branch of peach blossoms for Tet?*  Mai: *Yes, I will. It will bring good luck to my family*  -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss come to the front of the classroom to practice.  -Ss listen  - Ss look at the picture and answer.  -Ss listen  -Ss listen and repeat  -Ss repeat to the structures  - Ss look, listen and repeat  *+Picture a:*  *a family decorating their house for Tet*  *+ Picture b:*  *some people doing the shopping for Tet*  *+ Picture c:*  *a woman making spring rolls*  *+ Picture d:*  *a woman and a boy buying a branch of peach blossoms*  -Ss point at pictures, listen and repeat  -Ss point at the bubbles, listen and repeat  -Ss practice in chorus  -Ss practice in chorus  -Ss work in pairs to practise asking and answering the question  - Pairs of Ss point at the pictures and say in front of the class  -Ss look at the picture and say  *+*  *a boy decorating his house for Tet; a boy making spring rolls; a father and his daughter buying a branch of peach blossoms; a mother and her daughter doing the shopping for Tet*  - Ss look at the first picture and elicit the missing words in speech bubbles and say the completed sentences.  - Ss role-play to practise asking and answering questions  - Ss practise asking and answering questions in front of the class.  - Ss listen  -Ss listen and play the game  Ex:  *A: Will you decorate the house for Tet?*  *B: Yes, I will.* |

**D. ADJUSTMENTS (if necessary):**

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