***Week 20 Preparing date: 18/01/2025***

 ***Period 79 Teaching date: 22/01/2025 -Class 5B***

**Unit 12: Our Tet holiday**

**Lesson 1 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about whether someone will do something for Tet

- use *Will you …… for Tet? – Yes, I will. / No, I won’t. I’ll ……..* to ask and answer questions about whether someone will do something for Tet

- use *Will you ……. for Tet? – Yes, I will. / No, I won’t. I’ll …….* in a freer context.

- ***Vocabulary:*** buy roses, buy a branch of peach blossoms, decorate the house, do the shopping, make banh chung, make spring rolls.

- ***Structures***:

 *A: Will you buy a branch of peach blossoms for Tet?*

 *B: Yes, I will. / No, I won’t. I’ll …….*

- ***Skills***: speaking and listening

**2. Competences:**

- Critical thinking and creativity: learn how to ask and answer questions about whether someone will do something for Tet.

- Critical thinking and creativity: learn how to ask and answer questions about personal information correctly and fluently.

- Self-control and independent learning: perform pronunciation and speaking tasks.

**3. Attitude/ Qualities:**

- Show their interest in activities for Tet holiday

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 192, 193, 194, 195, audio Tracks 11, 12, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Students’ book Page 12, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/****Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (3’)****2. Presentation (13’)***A: Will you buy a branch of peach blossoms for Tet?**B: Yes, I will. / No, I won’t. I’ll …….***3.Practice: (7’)****4. Production: (6’)****5. Fun corner and wrap- up (4’)****6.Homework (2’)** | ***Guessing the topic.****\*****Aims:*** *to elicit the topic by a picture.***\*Procedure:**- Show the picture about Tet holiday- Ask ss to look at the picture and guess the topic of this unit.- Say “Open your book page 12” and look at “*Unit 12, Lesson 1 (1,2,3)”.***Activity 1. Vocabulary.*****\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.* **\*Procedure:**-T elicits the new words*+*  *decorate the house: trang trí nhà (situation)**+*  *do the shopping: đi mua sắm (picture)**+*  *make banh chung: làm bánh chưng (picture)**+*  *buy roses: mua hoa hồng (translation)**+*  *buy a branch of peach blossoms:* *mua một cành hoa đào (picture)**+*  *make spring rolls: làm nem*  *(picture)**+*  *bring good luck: mang lại sự may mắn (example)**+*  *New Year festival: lễ hội năm mới (situation)*- T models *(3 times).*  - T writes the words on the board.- *Checking: Rub out and remember***Activity 2. Look, listen and repeat:*****\*Aims:*** *Ss will be able**to* *understand and correctly repeat the sentences in two communicative contexts focusing**on asking and answering questions about whether someone will do something for Tet.***\*Procedure:**- Have Ss look at *Pictures a and b* and identify the characters in the pictures.*+ Who are they?**+ Where are they?**+ What are they talking about?*- Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.- Have Ss to practice the dialogue- T invites a few pairs to the front of the class to practice.- T checks pronunciation for ss.**Activity 3**  **Listen, point and say.*****\*Aims:*** *Ss will be able**to* *correctly say the phrases and use Will you \_\_\_\_\_ for Tet? – Yes, I will. / No, I won’t. I’ll \_\_\_\_\_. to ask and answer questions about whether someone will do something for Tet.***\*Procedure:****\* *Structures:***- T asks Ss look at *picture b* in activity 1 and helps Ss know the structure from the dialogue.- T introduces new structures for Ss.- T explains, models and gives meaning.- Have Ss repeat the structure***\*Drill pictures***- Have Ss look at the pictures and say what they can see in the pictures.- Have Ss point at pictures, listen and run through all the pictures.- Have Ss point at the bubbles, listen and run through model sentences.- Have Ss to practise:+ T asks the first picture, Ss answer+ Ss asks the second picture, T answers+ Group A asks the third picture, group B answers+ Group B asks the last picture, group A- Ask Ss to work in pairs to practise asking and answering the question *Will you \_\_\_\_ for Tet? –Yes, I will. / No, I won’t. I’ll \_\_\_.*- T controls and corrects.- Invite a few pairs to point at the pictures and say the questions and answers in front of the class.**Activity 4. Let’s talk.*****\*Aims:*** *Ss will be able to* *use* *Will you \_\_\_ for Tet? –Yes, I will. / No, I won’t. I’ll \_\_\_. in a freer context* **\*Procedure:**- Draw Ss’ attention to the picture - Point at the ﬁrst picture and elicit the question in the ﬁrst speech bubble *Will you \_\_\_ for Tet?* and the answer in the second speech *Yes, I will. / No, I won’t. I’ll \_\_\_.* as an example. - Give Ss time to work in pairs and take turns pointing at each picture to ask and answer using bubble *Will you \_\_\_ for Tet?* - *Yes, I will. / No, I won’t. I’ll \_\_\_.* - Invite a few pairs to come to the front of the classroom and act out the exchanges.Game: **Pass the teddy bears**- Give two different coloured teddy bears to two ss, a black teddy bear (ask the question) and a white teddy bear (answer the question).- Ask ss to listen to music and pass the teddy bears.- Stop music suddenly. Have the student with a black teddy bear make a question. Have the student with a white teddy bear answer the question. - Repeat the game several times.- Learn by heart vocabulary, structure- Do exercise Unit 12 part A,B in workbook-Prepare Unit 12: Lesson 1 (4,5,6) | - Ss listen to the teacher- Ss guess the topic.- Ss listen and open their books-Ss listen and answer- - Ss listen and repeat + Choral repetition *(3 times).* + Individual repetition *(3 ss)*- Ss take note- Ss look, remember and write-Look at the pictures and say.+ In picture a: Mai: *Look! Pretty peach blossoms! Tet is coming.*Andy: *What is Tet?*Mai: *It’s our New Year Festival.*+ In picture b:Andy: *Will you buy a branch of peach blossoms for Tet?*Mai: *Yes, I will. It will bring good luck to my family*-Ss listen and repeat in chorus *(twice)*-Ss work in pairs to practice-Ss come to the front of the classroom to practice.-Ss listen- Ss look at the picture and answer.-Ss listen-Ss listen and repeat-Ss repeat to the structures- Ss look, listen and repeat*+Picture a:*  *a family decorating their house for Tet* *+ Picture b:*  *some people doing the shopping for Tet* *+ Picture c:*  *a woman making spring rolls**+ Picture d:*  *a woman and a boy buying a branch of peach blossoms*-Ss point at pictures, listen and repeat-Ss point at the bubbles, listen and repeat-Ss practice in chorus-Ss practice in chorus-Ss work in pairs to practise asking and answering the question- Pairs of Ss point at the pictures and say in front of the class-Ss look at the picture and say*+*  *a boy decorating his house for Tet; a boy making spring rolls; a father and his daughter buying a branch of peach blossoms; a mother and her daughter doing the shopping for Tet* - Ss look at the first picture and elicit the missing words in speech bubbles and say the completed sentences.- Ss role-play to practise asking and answering questions - Ss practise asking and answering questions in front of the class.- Ss listen-Ss listen and play the gameEx:*A: Will you decorate the house for Tet?**B: Yes, I will.* |

**D. ADJUSTMENTS (if necessary):**

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