***Week 19 Preparing date: 11/01/2025***

 ***Period 76 Teaching date: 16/01/2025 – Class 5C***

**Unit 11: Family time**

**Lesson 2 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and understand two communicative contexts about where someone went and what someone did in the past and circle the correct options.

- complete two gaped exchanges with the help of picture cues.

- reinforce the use of target vocabulary for asking and answering questions about past activities and travel destinations by playing the *When and What game*.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

**3. Attitude/ Qualities:**

- Show their love and interest in outdoor activities.

- Raise their awareness of doing outdoor activities carefully.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 181, 182 audio Tracks 7; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Student’s book Page 9, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/ Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (4’)****2.Practice: (25’)****3. Fun corner and wrap- up (4’)****4.Homework (2’)** | *Play a game:*  ***Multiple choice (ppt)****\*****Aims:*** *to* *revise the learnt words and structure***\*Procedure:**- Place several flashcards (*take a boat trip around the bay, eat seafood, see some interesting places, buy souvenirs*) and the options on the board.- Have ss take turns choosing the correct answer for each picture.- If they choose the correct answers, they will get gifts from the teacher.- Praise ss if they do the game well,- Say “Open your book page 9” and look at *“Unit 11, Lesson 2 (4,5,6)”.***Activity 1. Listen and circle:*****\*Aims:*** *Ss will be able**to* *listen to and understand two communicative contexts about where someone went and what someone did in the past and circle the correct options.***\*Procedure:**- Draw ss’ attention to the conversations and the answer options.- T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+ Play the recording+ Play the recording again and get Ss to swap books with their partners.+ Play the recording again to check answers together as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.- Play the recording, sentence by sentence, for the class to listen and repeat in chorus. *Key: 1. family; took a boat trip**2. Sydney; saw some interesting places***Activity 2.** **Read and complete*****\*Aims:*** *Ss will be able**to* *complete two gapped exchanges with the help of picture cues***\*Procedure:**- Have ss look at the pictures and identify the places, the characters and the activities in the pictures.- Have Ss look at the 2 incomplete exchanges and elicits the missing words in the sentences.- T models with the first gapped+ Ask Ss what is missing in the sentence *(Nha Trang).*+ Have Ss look at the picture and identify the needed information *(We were in Nha Trang.).*- Have Ss work in pairs and complete - Get Ss to swap books with a partner and check their answers before checking as a class.*Key: 1. a dolphin, Why*  *2. pizza, don’t, a sandwich***Activity 3. Let’s play.*****\*Aims:*** *Ss will be able to reinforce the use of target vocabulary for asking and answering questions about past activities and travel destinations by playing the When and What game* **\*Procedure:**- Tell ss that they are going to play the *When and What game* and use the past tense form of irregular verbs such as *take, eat, buy, swim and go.* - Divide ss into Team A and Team B and explain the rules- Team A and Team B switch roles - Set a time limit for ss to play the game. When the time is up, the team that has provided more correct answers is the winner.- Invite a few groups to the front of the class to play the game. **Game:**  **Pass the balls**- Give two different coloured balls to two pupils, a red ball (ask the question) and a yellow ball (answer the question).- Ask ss to listen to music and pass the balls.- Stop music suddenly.- The teacher raises a picture. Have the student with a red ball make a question. Have the student with a yellow ball answer the question.  - Praise ss if they do the activity well.- Learn by heart vocabulary, structure- Do exercise Unit 11 part E in workbook-Prepare Unit 11(cont.): Lesson 3 (1,2,3) | - Ss pay attention.-Ss play the game-Ss play the game- Ss congratulate to the winner- Ss open their books- Look at the pictures and say-Ss guess the answers- Ss listen to the tape and match- Ss listen again, match and swap books with their partners. - Ss check their answers and guessing- Ss answer and check-Ss listen and repeat.- students with disabilities only read vocabulary( *Where, family, yesterday,we, sea,when,sister)*-Ss look at the picture and say-Ss follow the teacher demonstrating the exchange 1.-Ss read and answer-Ss work in pairs and fill in the gaps- Ss swap books and check-Ss listen and pay attention- Ss play the game-Ss play the game-Ss play the game-Ss play the game*Ex:**A: What did your family do in Sydney?**Pupil B: We saw some interesting places.* |

**D. ADJUSTMENTS (if necessary):**

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