***Week 19 Preparing date: 11/01/2025***

***Period 76 Teaching date: 16/01/2025 – Class 5C***

**Unit 11: Family time**

**Lesson 2 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and understand two communicative contexts about where someone went and what someone did in the past and circle the correct options.

- complete two gaped exchanges with the help of picture cues.

- reinforce the use of target vocabulary for asking and answering questions about past activities and travel destinations by playing the *When and What game*.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

**3. Attitude/ Qualities:**

- Show their love and interest in outdoor activities.

- Raise their awareness of doing outdoor activities carefully.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 181, 182 audio Tracks 7; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Student’s book Page 9, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/ Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (4’)**  **2.Practice: (25’)**  **3. Fun corner and wrap- up (4’)**  **4.Homework (2’)** | *Play a game:*  ***Multiple choice (ppt)***  *\*****Aims:*** *to* *revise the learnt words and structure*  **\*Procedure:**  - Place several flashcards (*take a boat trip around the bay, eat seafood, see some interesting places, buy souvenirs*) and the options on the board.  - Have ss take turns choosing the correct answer for each picture.  - If they choose the correct answers, they will get gifts from the teacher.  - Praise ss if they do the game well,  - Say “Open your book page 9” and look at *“Unit 11, Lesson 2 (4,5,6)”.*  **Activity 1. Listen and circle:**  ***\*Aims:*** *Ss will be able**to* *listen to and understand two communicative contexts about where someone went and what someone did in the past and circle the correct options.*  **\*Procedure:**  - Draw ss’ attention to the conversations and the answer options.    - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  *Key: 1. family; took a boat trip*  *2. Sydney; saw some interesting places*  **Activity 2.** **Read and complete**  ***\*Aims:*** *Ss will be able**to* *complete two gapped exchanges with the help of picture cues*  **\*Procedure:**  - Have ss look at the pictures and identify the places, the characters and the activities in the pictures.      - Have Ss look at the 2 incomplete exchanges and elicits the missing words in the sentences.  - T models with the first gapped  + Ask Ss what is missing in the sentence *(Nha Trang).*  + Have Ss look at the picture and identify the needed information *(We were in Nha Trang.).*  - Have Ss work in pairs and complete  - Get Ss to swap books with a partner and check their answers before checking as a class.  *Key: 1. a dolphin, Why*  *2. pizza, don’t, a sandwich*  **Activity 3. Let’s play.**  ***\*Aims:*** *Ss will be able to reinforce the use of target vocabulary for asking and answering questions about past activities and travel destinations by playing the When and What game*  **\*Procedure:**    - Tell ss that they are going to play the *When and What game* and use the past tense form of irregular verbs such as *take, eat, buy, swim and go.*  - Divide ss into Team A and Team B and explain the rules  - Team A and Team B switch roles  - Set a time limit for ss to play the game. When the time is up, the team that has provided more correct answers is the winner.  - Invite a few groups to the front of the class to play the game.  **Game:**  **Pass the balls**  - Give two different coloured balls to two pupils, a red ball (ask the question) and a yellow ball (answer the question).  - Ask ss to listen to music and pass the balls.  - Stop music suddenly.  - The teacher raises a picture. Have the student with a red ball make a question. Have the student with a yellow ball answer the question.  - Praise ss if they do the activity well.  - Learn by heart vocabulary, structure  - Do exercise Unit 11 part E in workbook  -Prepare Unit 11(cont.): Lesson 3 (1,2,3) | - Ss pay attention.  -Ss play the game  -Ss play the game  - Ss congratulate to the winner  - Ss open their books  - Look at the pictures and say  -Ss guess the answers  - Ss listen to the tape and match  - Ss listen again, match and swap books with their partners.  - Ss check their answers and guessing  - Ss answer and check  -Ss listen and repeat.  - students with disabilities only read vocabulary( *Where, family, yesterday,we, sea,when,sister)*  -Ss look at the picture and say  -Ss follow the teacher demonstrating the exchange 1.  -Ss read and answer  -Ss work in pairs and fill in the gaps  - Ss swap books and check  -Ss listen and pay attention  - Ss play the game  -Ss play the game  -Ss play the game  -Ss play the game  *Ex:*  *A: What did your family do in Sydney?*  *Pupil B: We saw some interesting places.* |

**D. ADJUSTMENTS (if necessary):**

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