***Week 19 Preparing date: 11/01/2025***

***Period 73 Teaching date: 14/01/2025 – Class 5C***

**Unit 11: Family time**

**Lesson 1 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about whether someone did something in the past.

- correctly say the words and use *Did you ……? - Yes, I ……. I ……..* to ask and answer questions about whether someone did something in the past;

- correctly use *Did you ……? - Yes, I …… I ……..* to ask and answer questions about whether someone did something in the past in a freer context

- ***Vocabulary:*** take a photo, collect seashells, walk on the beach, buy postcards.

- ***Structures***: *A: Did you swim?*

*B: Yes, I did. I swam with my mother.*

- ***Skills***: speaking and listening

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

- Self-control and independent learning: perform pronunciation and speaking tasks.

**3. Attitude/ Qualities:**

- Show their love and interest in outdoor activities.

- Raise their awareness of doing outdoor activities carefully.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 178, 179, 180, 181, audio Tracks 1, 2, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Students’ book Page 6, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/**  **Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (3’)**  **2. Presentation (13’)**  **3.Practice: (7’)**  **4. Production: (6’)**  **5. Fun corner and wrap- up (4’)**  **6.Homework (2’)** | *Sing a song:* ***Chicken dance***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Show the song on the screen.  <https://www.youtube.com/watch?v=WZJAIkmT3Rg&t=10s>  - Ask Ss to listen, sing and dance the song  - Say “Open your book page 6” and look at “*Unit 11, Lesson 1 (1,2,3)”.*  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.*  **\*Procedure:**  -T elicits the new words  *+ take photos: chụp hình (mime)*  *+ collect seashells : nhặt vỏ sò*  *(picture)*  *+ walk on the beach : đi bộ trên bãi biển (picture)*  *+buy postcards: mua bưu thiếp*  *(picture)*  - T models *(3 times).*    - T writes the words on the board.  - *Checking: Rub out and remember*  **Activity 2. Look, listen and repeat:**  ***\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts focusing*  *on asking and answering questions about whether someone did something in the past.*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify the characters and their activities in the pictures.  *+ Who are they?*  *+ Where are they?*  *+ What are they talking about?*    - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3**  **Listen, point and say.**  ***\*Aims:*** *Ss will be able**to correctly say the words and use Did you …….? - Yes, I …... I …… to ask and answer questions about whether someone did something in the past.*  **\*Procedure:**  **\* *Structures:***  - T asks Ss look at *picture b* in activity 1 and helps Ss know the structure from the dialogue.  - T introduces new structures for Ss.  - T explains, models and gives meaning.  - Have Ss repeat the structure  *A: Did you swim?*  *B: Yes, I did. I swam with my mother.*  ***\*Drill pictures***  - Have Ss look at the picture and identify the characters and their activities in the past.      - Explain that the question and answer are used to express the activity someone did in the past and that *swam* is the past tense of the verb *swim*  *+ swim – swam + take – took*  *+ collect – collected*  *+ walk - walked*  - Have Ss point at pictures, listen and run through all the pictures.  - Have Ss point at the bubbles, listen and run through model sentences.  - Have Ss to practise:  + T asks the first picture, Ss answer  + Ss asks the second picture, T answers  + Group A asks the third picture, group B  answers  + Group B asks the last picture, group A  - Ask Ss to work in pairs to practise asking and answering the question *Did you ……?*  *B: Yes, I ……. I ………*  - T controls and corrects.  - Invite a few pairs to point at the pictures and say the questions and answers in front of the class.  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able to* *correctly use Did you …….? - Yes, I ……... I …... to ask and answer questions about whether someone did something in the past in a freer context.*  **\*Procedure:**  - Have ss look at the picture and ask questions to help them identify the context  *+What can you see in the picture?*  *+What are they doing?*    - Elicit the answer in the speech bubble and write it on the board. Get Ss to say the completed sentences.  - Have Ss role-play to practise asking the questions and giving their answers in pairs, using the picture cue.  - Invite a few pairs to point at the pictures and ask and answer questions.  Game: **Lucky animals**  - Divide the class into two groups.  - Have two ss from each group take turns to choose an animal and do the task.  - If the group chooses a lucky animal, they will get points and continue the next turn.  - Get corresponding points for their group.  - Continue with the other ss.  - The group that gets the most points wins. Praise the winner.  - Learn by heart vocabulary, structure  - Do exercise Unit 11 part A,B in workbook  -Prepare Unit 11(cont.): Lesson 1(4,5,6) | - Sing and dance the song together.  - Ss listen and open their books  -Ss listen and answer  - students with disabilities only read vocabulary( *take photos, collect seashells,*  *walk on the beach, buy postcards)*  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and write  -Look at the pictures and say  +In picture a:  Mary: *Hi Mai, where did your family go last Sunday?*  Mai: *We went to the beach.*  + In picture b:  Mary: *Did you swim?*  Mai: *Yes, I did. I swam with my mother.*  Mary: *That’s great!*  -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss come to the front of the classroom to practice.  -Ss listen  - Ss look at the picture and answer.    -Ss listen  -Ss listen and repeat  -Ss repeat to the structures  - Ss look, listen and repeat  *+Picture a: a girl swimming with her mother.*  *+ Picture b: a girl taking photos with his father.*  *+ Picture c: a girl collecting seashells with her brother.*  *+ Picture d:* *a girl walking on the beach with her family.*  -Ss listen to the teacher’s instructions  -Ss point at pictures, listen and repeat  -Ss point at the bubbles, listen and repeat  -Ss practice in chorus  -Ss practice in chorus  -Ss work in pairs to practise asking and answering the question  - Pairs of Ss point at the pictures and say in front of the class  -Ss look at the picture and answer  *+*  *a girl taking photos with her mother; a boy collecting seashells with his brother; a boy walking on the beach with his family; a boy swimming with his father*  - Ss say the completed sentences.  -Ss work in pairs to ask and answer  -Ss perform in front of the class.  - Ss listen  -Ss listen and play the game  *Ex:*  *A: Did you swim?*  *B: Yes, I did. I swam with my father.*  -Ss continue to play the game.  -Ss praise the winner. |

**D. ADJUSTMENTS (if necessary):**

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