***Week 19 Preparing date: 11/01/2025***

 ***Period 73 Teaching date: 14/01/2025 – Class 5C***

**Unit 11: Family time**

**Lesson 1 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about whether someone did something in the past.

- correctly say the words and use *Did you ……? - Yes, I ……. I ……..* to ask and answer questions about whether someone did something in the past;

- correctly use *Did you ……? - Yes, I …… I ……..* to ask and answer questions about whether someone did something in the past in a freer context

- ***Vocabulary:*** take a photo, collect seashells, walk on the beach, buy postcards.

- ***Structures***: *A: Did you swim?*

 *B: Yes, I did. I swam with my mother.*

- ***Skills***: speaking and listening

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

- Self-control and independent learning: perform pronunciation and speaking tasks.

**3. Attitude/ Qualities:**

- Show their love and interest in outdoor activities.

- Raise their awareness of doing outdoor activities carefully.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 178, 179, 180, 181, audio Tracks 1, 2, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Students’ book Page 6, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/****Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (3’)****2. Presentation (13’)****3.Practice: (7’)****4. Production: (6’)****5. Fun corner and wrap- up (4’)****6.Homework (2’)** | *Sing a song:* ***Chicken dance****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Show the song on the screen.<https://www.youtube.com/watch?v=WZJAIkmT3Rg&t=10s>- Ask Ss to listen, sing and dance the song- Say “Open your book page 6” and look at “*Unit 11, Lesson 1 (1,2,3)”.***Activity 1. Vocabulary.*****\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.* **\*Procedure:**-T elicits the new words*+ take photos: chụp hình (mime)**+ collect seashells : nhặt vỏ sò*  *(picture)**+ walk on the beach : đi bộ trên bãi biển (picture)**+buy postcards: mua bưu thiếp*  *(picture)*- T models *(3 times).*  - T writes the words on the board.- *Checking: Rub out and remember***Activity 2. Look, listen and repeat:*****\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts focusing* *on asking and answering questions about whether someone did something in the past.***\*Procedure:**- Have Ss look at *Pictures a and b* and identify the characters and their activities in the pictures.*+ Who are they?**+ Where are they?**+ What are they talking about?*- Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.- Have Ss to practice the dialogue- T invites a few pairs to the front of the class to practice.- T checks pronunciation for ss.**Activity 3**  **Listen, point and say.*****\*Aims:*** *Ss will be able**to correctly say the words and use Did you …….? - Yes, I …... I …… to ask and answer questions about whether someone did something in the past.***\*Procedure:****\* *Structures:***- T asks Ss look at *picture b* in activity 1 and helps Ss know the structure from the dialogue.- T introduces new structures for Ss.- T explains, models and gives meaning.- Have Ss repeat the structure*A: Did you swim?**B: Yes, I did. I swam with my mother.****\*Drill pictures***- Have Ss look at the picture and identify the characters and their activities in the past.- Explain that the question and answer are used to express the activity someone did in the past and that *swam* is the past tense of the verb *swim**+ swim – swam + take – took**+ collect – collected* *+ walk - walked*- Have Ss point at pictures, listen and run through all the pictures.- Have Ss point at the bubbles, listen and run through model sentences.- Have Ss to practise:+ T asks the first picture, Ss answer+ Ss asks the second picture, T answers+ Group A asks the third picture, group B answers+ Group B asks the last picture, group A- Ask Ss to work in pairs to practise asking and answering the question *Did you ……?**B: Yes, I ……. I ………*- T controls and corrects.- Invite a few pairs to point at the pictures and say the questions and answers in front of the class.**Activity 4. Let’s talk.*****\*Aims:*** *Ss will be able to* *correctly use Did you …….? - Yes, I ……... I …... to ask and answer questions about whether someone did something in the past in a freer context.***\*Procedure:**- Have ss look at the picture and ask questions to help them identify the context *+What can you see in the picture?**+What are they doing?*- Elicit the answer in the speech bubble and write it on the board. Get Ss to say the completed sentences.- Have Ss role-play to practise asking the questions and giving their answers in pairs, using the picture cue. - Invite a few pairs to point at the pictures and ask and answer questions.Game: **Lucky animals**- Divide the class into two groups.- Have two ss from each group take turns to choose an animal and do the task.- If the group chooses a lucky animal, they will get points and continue the next turn. - Get corresponding points for their group.- Continue with the other ss.- The group that gets the most points wins. Praise the winner.- Learn by heart vocabulary, structure- Do exercise Unit 11 part A,B in workbook-Prepare Unit 11(cont.): Lesson 1(4,5,6) | - Sing and dance the song together.- Ss listen and open their books-Ss listen and answer- students with disabilities only read vocabulary( *take photos, collect seashells,**walk on the beach, buy postcards)*- - Ss listen and repeat + Choral repetition *(3 times).* + Individual repetition *(3 ss)*- Ss take note- Ss look, remember and write-Look at the pictures and say+In picture a: Mary: *Hi Mai, where did your family go last Sunday?*Mai: *We went to the beach.*+ In picture b:Mary: *Did you swim?*Mai: *Yes, I did. I swam with my mother.*Mary: *That’s great!* -Ss listen and repeat in chorus *(twice)*-Ss work in pairs to practice-Ss come to the front of the classroom to practice.-Ss listen- Ss look at the picture and answer. -Ss listen-Ss listen and repeat-Ss repeat to the structures- Ss look, listen and repeat*+Picture a: a girl swimming with her mother.**+ Picture b: a girl taking photos with his father.**+ Picture c: a girl collecting seashells with her brother.* *+ Picture d:* *a girl walking on the beach with her family.*-Ss listen to the teacher’s instructions-Ss point at pictures, listen and repeat-Ss point at the bubbles, listen and repeat-Ss practice in chorus-Ss practice in chorus-Ss work in pairs to practise asking and answering the question- Pairs of Ss point at the pictures and say in front of the class-Ss look at the picture and answer*+*  *a girl taking photos with her mother; a boy collecting seashells with his brother; a boy walking on the beach with his family; a boy swimming with his father*- Ss say the completed sentences.-Ss work in pairs to ask and answer-Ss perform in front of the class.- Ss listen-Ss listen and play the game*Ex:* *A: Did you swim?**B: Yes, I did. I swam with my father.* -Ss continue to play the game.-Ss praise the winner. |

**D. ADJUSTMENTS (if necessary):**

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