***Week 24 Preparing date: 22/02/ 2025***

***Period 94 Teaching date: 24/02/2025 – Class 4A***

**Unit 14: Daily activities**

**Lesson 2 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the phrases wash the clothes, clean the ﬂoor, help with the cooking and wash the dishes in relation to the topic “Daily activities”

- listen to and demonstrate understanding of simple communicative contexts in relation to the topic “Daily activities”

***- Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 203, 204; audio Tracks 37, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 27, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(5’)**  **2.Practice: (27’)**  **3. Homework. (3’)** | ***“Listen and draw” (ppt)***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Teacher plays the audios, ss listen and draw pictures in their white board/ paper.  - Say “Open your book page 27” and look at *“Unit 14, Lesson 2 (4,5,6)”.*  **Activity 1. Listen and number:**  ***\*Aims:*** *Ss will be able**to* *listen to and understand four exchanges about what activities characters do at a specific time of the day and number the correct pictures.*  **\*Procedure:**  - Elicit the activity that the girl is doing in each picture.    - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  *Key: 1.c 2. a 3. d 4. b*  **Activity 2.** **Look, complete and read.**  ***\*Aims:*** *Ss will be able**to* *complete two gapped exchanges with the help of picture cues and sentences*  **\*Procedure:**  - Elicit the missing words in the question and answer from the picture cue and sentence.    - T models with sentence 1.  + Have Ss look at the sentence.  + Ask them what is missing in the answer ( *clothes*).  + Have Ss complete the gap.  + Have Ss read the completed sentence in chorus.  -Have Ss work in pairs and complete the sentences 2.  - Invite pairs of pupils to stand up and read aloud the sentences.  -T gives feedbacks.  *Key: 1. Clothes; What*  *2. afternoon; evening; TV*    **Activity 3. Let’s play- Miming game**  ***\*Aims:*** *Ss will be able to* *review asking and answering questions about what activity someone does at a specific time of the day by playing Miming game.*  **\*Procedure:**  - Explain how the game is played.  + Write the question on the board *What do you do in the ...?*  +Ask one player from each team to come to the front of the class and whisper the answer to the question he / she wants to revise to the two players.  +They take turns miming the sentences they are told for their team to guess.  +The team gets one point if their guess is correct.  +The game continues until the time is up. + The team with the most points at the end of the game wins.  - Write all correct answers on the board, under the question *What do you do in the …?*  - When the game is over, get pairs of pupils to take turns asking and answering the question *What do you do in the morning / afternoon / evening?* using the answers on the board.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  - Prepare the new lesson: *Unit 14, Lesson 3 (1,2,3).* | - Ss listen and play the game  - Ss open their books  -Look at the pictures and say:  *+ Picture a. a boy washing dishes*  *+ Picture b. a girl helping her mum with the cooking*  *+ Picture c. a girl washing clothes*  *+ Picture d. a boy cleaning the floor*  -Ss guess the answers  - Ss listen to the tape and write number  - Ss listen again, write number and swap books with their partners.  - Ss check their answers and guessing  - Ss write the correct answer  -Ss listen and repeat.  -Ss look at the pictures and say  -Ss listen and answer  -Ss complete the gap  -Ss read and complete  -Ss work in pairs  -Ss read aloud the sentence  - Ss look and listen.  -Ss listen to the rule of the game  -Ss listen  -Ss play the game  -Ss ask and answer  -Ss answer the questions  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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