***Week 24 Preparing date: 22/02/ 2025***

 ***Period 94 Teaching date: 24/02/2025 – Class 4A***

**Unit 14: Daily activities**

**Lesson 2 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the phrases wash the clothes, clean the ﬂoor, help with the cooking and wash the dishes in relation to the topic “Daily activities”

- listen to and demonstrate understanding of simple communicative contexts in relation to the topic “Daily activities”

***- Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 203, 204; audio Tracks 37, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 27, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:** **(5’)****2.Practice: (27’)****3. Homework. (3’)** | ***“Listen and draw” (ppt)****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Teacher plays the audios, ss listen and draw pictures in their white board/ paper.- Say “Open your book page 27” and look at *“Unit 14, Lesson 2 (4,5,6)”.***Activity 1. Listen and number:*****\*Aims:*** *Ss will be able**to* *listen to and understand four exchanges about what activities characters do at a specific time of the day and number the correct pictures.***\*Procedure:**- Elicit the activity that the girl is doing in each picture.- T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+ Play the recording+ Play the recording again and get Ss to swap books with their partners.+ Play the recording again to check answers together as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.- Play the recording, sentence by sentence, for the class to listen and repeat in chorus. *Key: 1.c 2. a 3. d 4. b***Activity 2.** **Look, complete and read.*****\*Aims:*** *Ss will be able**to* *complete two gapped exchanges with the help of picture cues and sentences* **\*Procedure:**- Elicit the missing words in the question and answer from the picture cue and sentence. - T models with sentence 1. + Have Ss look at the sentence. + Ask them what is missing in the answer ( *clothes*). + Have Ss complete the gap.+ Have Ss read the completed sentence in chorus.-Have Ss work in pairs and complete the sentences 2.- Invite pairs of pupils to stand up and read aloud the sentences.-T gives feedbacks.*Key: 1. Clothes; What* *2. afternoon; evening; TV***Activity 3. Let’s play- Miming game*****\*Aims:*** *Ss will be able to* *review asking and answering questions about what activity someone does at a specific time of the day by playing Miming game.***\*Procedure:**- Explain how the game is played.+ Write the question on the board *What do you do in the ...?* +Ask one player from each team to come to the front of the class and whisper the answer to the question he / she wants to revise to the two players. +They take turns miming the sentences they are told for their team to guess. +The team gets one point if their guess is correct. +The game continues until the time is up. + The team with the most points at the end of the game wins.- Write all correct answers on the board, under the question *What do you do in the …?*- When the game is over, get pairs of pupils to take turns asking and answering the question *What do you do in the morning / afternoon / evening?* using the answers on the board.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.- Prepare the new lesson: *Unit 14, Lesson 3 (1,2,3).* | - Ss listen and play the game- Ss open their books-Look at the pictures and say:*+ Picture a. a boy washing dishes**+ Picture b. a girl helping her mum with the cooking**+ Picture c. a girl washing clothes**+ Picture d. a boy cleaning the floor*-Ss guess the answers- Ss listen to the tape and write number- Ss listen again, write number and swap books with their partners. - Ss check their answers and guessing- Ss write the correct answer-Ss listen and repeat.-Ss look at the pictures and say-Ss listen and answer-Ss complete the gap-Ss read and complete-Ss work in pairs-Ss read aloud the sentence- Ss look and listen.-Ss listen to the rule of the game-Ss listen-Ss play the game-Ss ask and answer-Ss answer the questions-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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