***Week 23 Preparing date: 15 /02/ 2025***

***Period 92 Teaching date: 21 / 02 / 2025 – Class 3A***

**Unit 14: My bedroom**

**Lesson 1 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and understand two communicative contexts in which pupils describe things in the bedroom and tick the correct pictures.

- complete the four gapped sentence patterns with the help of picture cues.

- revise the target vocabulary items through the game Memory game.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 174; audio Tracks 34; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 25, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(5’)**  **2.Practice: (27’)**  **3. Homework. (3’)** | *Sing a song:* ***“If you happy and you know it”***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Show the song on the screen.  <https://www.youtube.com/watch?v=zyMWcWqmhRc>  - Ask pupils to listen, sing and dance the song.  - Say “Open your book page 25” and look at *“Unit 14, Lesson 1 (4,5,6)”.*  **Activity 1. Listen and tick:**  ***\*Aims:*** *Ss will be able**to* *listen to and understand two communicative contexts in which pupils describe things in the bedroom and tick the correct pictures.*  **\*Procedure:**  - Elicit the name of the things in the room in each picture    - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  *Key: 1.a 2.b*  **Activity 2.** **Look, complete and read.**  ***\*Aims:*** *Ss will be able**to* *complete the four gapped sentence patterns with the help of picture cues.*  **\*Procedure:**  - Have Ss look at the first picture and ask them some questions such as *What’s this?* and *Where is it?*    - Have Ss look at the four incomplete sentnces and elicits the missing words in the sentences.  - T models with sentence 1  + Ask Ss what is missing in the sentence.  + Have Ss look at the picture and complete the gap, then read the completed sentence in chorus.  -Have Ss work in groups and complete the sentences 2,3 and 4.  - Ask a few Ss to stand up and read the completed sentences aloud.  -T gives feedbacks.  *Key:*  *1. bed 2. a desk*  *3. lamps 4. two windows*  **Activity 3. Let’s play**  ***\*Aims:*** *Ss will be able to* *revise the target vocabulary items through the game Memory game.*  **\*Procedure:**  - Tell Ss that they are going to look at the cards for 60 seconds, memorise the words, then remember as many of the words as possible.  -Explain how the game is played.  - Put the cards on a desk or stick them on the board. Then cover them with a piece of cloth  - Divide the class into groups. Remove the cloth and show the cards for 60 seconds. Then cover them again.  - Have the groups say the names of the things aloud. For each correct word, give them a star or a point.  -The group with the most stars / points wins.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  - Prepare the new lesson: *Unit 14, Lesson 2 (1,2,3).* | - Sing and dance the song in chorus.  - Ss open their books  -Look at the pictures and say:  *+ Picture 1a:*  *a bed in the bedroom*  *+ Picture 1b:*  *a desk in the bedroom*  *+ Picture 2a:*  *two doors in the bedroom*  *+ Picture 2b:*  *two windows in the bedroom*  -Ss guess the answers  - Ss listen to the tape and circle  - Ss listen again, circle and swap books with their partners.  - Ss check their answers and guessing  -Ss listen and repeat.  -Ss look at the picture and answer  -Ss look and answer  -Ss answer: *bed*  -Ss look, complete and read the completed sentence in chorus.  -Ss complete the sentence  -Ss read aloud  - Ss look and listen.  - Ss listen  -Ss look and listen  -Ss play the game  -Ss answer the questions  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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