***Week 23 Preparing date: 15 /02/ 2025***

 ***Period 92 Teaching date: 21 / 02 / 2025 – Class 3A***

**Unit 14: My bedroom**

**Lesson 1 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and understand two communicative contexts in which pupils describe things in the bedroom and tick the correct pictures.

- complete the four gapped sentence patterns with the help of picture cues.

- revise the target vocabulary items through the game Memory game.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 174; audio Tracks 34; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 25, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:** **(5’)****2.Practice: (27’)****3. Homework. (3’)** | *Sing a song:* ***“If you happy and you know it”****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Show the song on the screen.<https://www.youtube.com/watch?v=zyMWcWqmhRc>- Ask pupils to listen, sing and dance the song.- Say “Open your book page 25” and look at *“Unit 14, Lesson 1 (4,5,6)”.***Activity 1. Listen and tick:*****\*Aims:*** *Ss will be able**to* *listen to and understand two communicative contexts in which pupils describe things in the bedroom and tick the correct pictures.***\*Procedure:**- Elicit the name of the things in the room in each picture - T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+ Play the recording+ Play the recording again and get Ss to swap books with their partners.+ Play the recording again to check answers together as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.- Play the recording, sentence by sentence, for the class to listen and repeat in chorus. *Key: 1.a 2.b***Activity 2.** **Look, complete and read.*****\*Aims:*** *Ss will be able**to* *complete the four gapped sentence patterns with the help of picture cues.***\*Procedure:**- Have Ss look at the first picture and ask them some questions such as *What’s this?* and *Where is it?*- Have Ss look at the four incomplete sentnces and elicits the missing words in the sentences.- T models with sentence 1+ Ask Ss what is missing in the sentence. + Have Ss look at the picture and complete the gap, then read the completed sentence in chorus.-Have Ss work in groups and complete the sentences 2,3 and 4.- Ask a few Ss to stand up and read the completed sentences aloud.-T gives feedbacks.*Key:**1. bed 2. a desk* *3. lamps 4. two windows* **Activity 3. Let’s play*****\*Aims:*** *Ss will be able to* *revise the target vocabulary items through the game Memory game.***\*Procedure:**- Tell Ss that they are going to look at the cards for 60 seconds, memorise the words, then remember as many of the words as possible. -Explain how the game is played. - Put the cards on a desk or stick them on the board. Then cover them with a piece of cloth- Divide the class into groups. Remove the cloth and show the cards for 60 seconds. Then cover them again. - Have the groups say the names of the things aloud. For each correct word, give them a star or a point. -The group with the most stars / points wins.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.- Prepare the new lesson: *Unit 14, Lesson 2 (1,2,3).* | - Sing and dance the song in chorus.- Ss open their books-Look at the pictures and say:*+ Picture 1a:*  *a bed in the bedroom**+ Picture 1b:*  *a desk in the bedroom**+ Picture 2a:*  *two doors in the bedroom* *+ Picture 2b:*  *two windows in the bedroom*-Ss guess the answers- Ss listen to the tape and circle- Ss listen again, circle and swap books with their partners. - Ss check their answers and guessing-Ss listen and repeat.-Ss look at the picture and answer-Ss look and answer-Ss answer: *bed*-Ss look, complete and read the completed sentence in chorus.-Ss complete the sentence -Ss read aloud- Ss look and listen.- Ss listen-Ss look and listen-Ss play the game-Ss answer the questions-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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