***Week 23 Preparing date:15/02/ 2025***

***Period 91 Teaching date: 19/02/2025 – Class : 4A***

**Unit 14: Daily activities**

**Lesson 1 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the phrases in the morning, at noon, in the afternoon, in the evening in relation to the topic “Daily activities”

- use *When do you watch TV? – I watch TV ……….* to ask and answer questions about when someone watches TV;

- ***Vocabulary:*** in the morning, in the afternoon, in the evening, at noon

- ***Model sentences***:

*A: When do you watch TV?*

*B: I watch TV in the evening.*

- ***Skills***: speaking and listening

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 196,197, audio Tracks 31, 32, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 24, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(5’)**  **2. Presentation**  **(16’)**  **3.Practice: (7’)**  **4.Production: (5’)**  **5. Homework. (2’)** | *Game:* ***Guessing game (PPT)***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Look at the picture and guess the answer for the question.  - Say “Open your book page 24” and look at “*Unit 14, Lesson 1 (1,2,3)”.*  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.*  **\*Procedure:**  -T elicits the new words  *+ in the morning : vào buổi sáng (explain)*  *+ in the afternoon: vào buổi chiều (situation)*  *+ in the evening: vào buổi tối (situation)*  *+ at noon : vào buổi trưa (example)*  - T models *(3 times).*  - T writes the words on the board.  - *Checking: Rub out and remember*  **Activity 2. Look, listen and repeat:**  ***\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about when someone watches TV.*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify the time of the day in the pictures.    - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3** **Listen, point and say.**  ***\*Aims:*** *Ss will be able**to correctly say the phrases and use When do you watch TV? – I watch TV ……….to ask and answer questions about when someone watches TV.*  **\*Procedure:**  **\* *Model sentences:***  - T asks Ss look at *picture b* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  -Have Ss repeat the model sentences.  *A: When do you watch TV?*  *B: I watch TV in the evening.*  ***\*Drill pictures***  - Elicit the time of the day from pupils (*looking at the clock and the sun in the pictures)*.    - Run through all the pictures.  - Run through model sentences.  - Have Ss to practise  - Ask Ss to work in pairs.  - T controls and corrects.  - Invite a few pairs to come to the front of the classroom, point at the relevant character in each picture, and act out his/her role.  - Encourage Ss to practise speaking English.  - T gives feedbacks.  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able to* *enhance the correct use of When do you watch TV? – I watch TV ……..to ask and answer questions about when someone watches TV in a freer context.*  **\*Procedure:**  - Draw Ss’ attention to the clocks and the sun for the answers *I watch TV in the morning / at noon / in the afternoon / in the evening.*    - Get pupils to repeat the questions and answers several times.  - Have Ss to work in pairs, point at the diﬀerent pictures in this section, ask and answer the question *When do you watch TV?*  - Invite some pairs to take turns asking and answering questions about when someone watches TV in front of the class.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more  - Prepare the new lesson: *Unit 14, Lesson 1 (4,5,6).* | - Ss play the game  - Ss open their books  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and write  -Look at the pictures and get to know the time of day in the pictures.  *+ Picture a:*  *Ben: What’s your hobby, Mai?*  *Mai: I like watch TV.*  *+*  *Picture b:*  *Ben: When do you watch TV?*  *Mai: I watch TV in the evening.*  -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss practice the dialogue  -Ss listen  -Ss look at the picture and answer.    -Ss listen  -Ss listen and repeat  -Ss repeat  - Ss look, listen and answer  *+ Picture a. a boy watching TV in the morning*  *+ Picture b. a girl watching TV at noon*  *+ Picture c. a boy watching TV in the afternoon*  *+ Picture d. a girl watching TV in the evening*  -Ss practice in chorus  -Ss practice in chorus  -Ss work in pairs to practice  -Ss point and say, ask and answer  -Ss listen.  -Ss listen  -Ss look at the picture and answer  -Ss repeat the questions and answers  -Ss work in pairs, point and ask and answer  -Ss perform in front of the class.  -Ss answer the questions  - Ss listen  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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