**Week 21 Preparing date: 01/02/ 2025**

 **Period 83 Teaching date: 05/02/ 2025- Class 4A**

**Unit 12: Jobs**

**Lesson 3 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- correctly repeat the sounds of the letters **ar** and **ur** in isolation, the words *farmer* and *nurse* and the sentences *My father is a farmer* and *My mother is a nurse* with the correct pronunciation and intonation.

- identify the target words *farmer* and *nurse* while listening.

- say the chant with the correct rhythm and pronunciation.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 179, 180; audio Tracks 18,19, 20; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 16, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:** **(5’)****2. Presentation****(9’)****3.Practice: (19’)****4. Homework. (2’)** | *Game:* ***Find and circle the words****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **N** | B | K | K | E | P | S | C | F | **T** |
| **U** | C | T | H | N | E | H | C | F | **H** |
| **R** | L | U | A | A | E | A | O | T | **U** |
| **S** | E | L | N | **F** | C | T | S | T | **R** |
| **E** | A | W | K | **A** | I | O | G | E | **D** |
| E | C | O | O | **R** | C | I | S | R | **A** |
| S | R | O | E | **M** | C | V | E | A | **Y** |
| **G** | **A** | **R** | **D** | **E** | **N** | **E** | **R** | A | Y |
| D | T | S | S | **R** | S | O | R | S | M |
| A | C | E | B | F | A | Z | Y | W |  |

- Divide class into 2 groups- Ask Ss to find and circle the words that they learnt.- Which groups find the best correct words is winner.- Give Ss time to play the game. **Rows:** *gardener***Columns***: nurse, farmer, Thursday.*-T checks who’s winner?- Say “Open your book page 16” and look at “*Unit 12, Lesson 3 (1,2,3)”.***Activity 1. Listen and repeat:*****\*Aims:*** *Ss will be able**to correctly pronounce the sounds of the letters ar and ur in isolation, the words farmer and nurse and the sentences My father is a farmer and My mother is a nurse.***\*Procedure:**- T gives instruction to the *ar and ur in isolation, the words farmer and nurse and the sentences My father is a farmer and My mother is a nurse.*- Play the recording for the letter ***ar, ur.***- Encourage Ss to point at the letter/ word/ sentence while listening. - Play the recording again and encourage Ss to listen and repeat.- Do this several times until Ss feel confident. - T calls some Ss to practice.- T gives feedbacks.**Activity 2.** **Listen and circle.*****\*Aims:*** *Ss will be able**to identify the target words farmer and nurse while listening.***\*Procedure:**- Elicit the sentences and explain that they have to listen.- T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+ Play the recording+ Play the recording again and get Ss to swap books with their partners.+ Play the recording again to check answers together as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.- Play the recording, sentence by sentence, for the class to listen and repeat in chorus. - Invite one or two Ss to stand up and read the completed sentences.*Key: 1.b 2.c***Activity 3. Let’s chant*****\*Aims:*** *Ss will be able to say the chant with the correct rhythm and pronunciation.***\*Procedure:**- Introduce the title and lyrics of the chant.- Play the recording for Ss to listen to the whole chant.+ Have them repeat the title and lyrics line by line.+ Ask Ss to attend to the sounds of the letters *ar* and *ur* and the words *farmerr* and *nurse.*- Play the recording all the way through for Ss to listen to pronunciation and melody.- Play the recording line by line for Ss to listen and repeat - Play the recording for Ss to chant and clap along.- Ask Ss to practice chant and clap along in pairs or groups.- Invite groups to the front of the classroom to perform the chant-T gives feedback.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**-** Practice the chant more. - Prepare the new lesson: *Unit 12, Lesson 3 (4,5,6).* | - Ss listen -Ss play game- Ss open their books- Ss recognize the differences about color of letter- Ss listen - Ss listen and point- Ss listen again and repeat-Ss listen again and repeat-Ss practice-Ss listen-Ss listen and say-Ss guess the answers- Ss listen to the tape and circle- Ss listen again, circle and swap books with their partners. - Ss check their answers and guessing-Ss write the correct answer-Ss listen and repeat.-Ss read the sentences- Ss look and listen.-Ss listen to the chant- Ss listen and repeat line by line without clap their hands-Ss note the sounds, words-Ss listen to melody of the chant- Ss listen and chant line by line.- Ss chant and clap along.- Ss work in groups (two groups) to chant-Ss perform in front of the class.-Ss listen-Ss listen.-Ss answer the questions-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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