**Week 21 Preparing date: 01/02/ 2025**

 **Period 81 Teaching date: 03/02/ 2025- Class 4A**

**Unit 12: Jobs**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Use the words actor, farmer, nurse, office worker, policeman, factory, farm, hospital, and nursing home in relation to the topic "Jobs";

- Use *Where does he / she work? – He / She works ……* to ask and answer questions about places of work.

- ***Vocabulary:*** farm, nursing home, gardener.

- ***Model sentences***:

 *A: Where does he/ she work?*

 *B: He/ She works at a nursing home.*

- ***Skills***: speaking and listening

**2. Competences:**

- Critical Thinking: talk about jobs

- Co-operation: ready to help friends in pair work/ group work.

- Oral Communication: speak about someone, ask and answer the questions

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 174, 175; audio Tracks 15,16, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 14, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:** **(3’)****2. Presentation****(16’)****3.Practice: (7’)****4.Production: (7’)****5. Homework. (2’)** | *Game:* ***Pass the ball****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- T gives Ss a ball.- T asks Ss to listen to music and transfer a ball around the class.- When the music stops, Ss who keep a ball have to practice with partner using:  *What does he/ she do?* and *He’s/ She’s……..*- T gives feedback.- Say “Open your book page 8” and look at “*Unit 12, Lesson 2 (1,2,3)”.***Activity 1. Vocabulary.*****\*Aims:*** *Ss will be able**to know the vocabulary in front of starting the new lesson.* **\*Procedure:**-T elicits the new words*+ nursing home : viện dưỡng lão (picture)**+ farm : nông trại (situation)**+ gardener : nười làm vườn (situation)* - T models *(3 times).*  - T writes the words on the board.- *Checking: Rub out and remember***Activity 2. Look, listen and repeat:*****\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts in which pupils ask and answer questions about the place of work of a family member.***\*Procedure:**- Have Ss look at *Pictures a and b* and identify the characters and jobs in the pictures.- Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.- Have Ss to practice the diaguage- T invites a few pairs to the front of the class to practice.- T checks pronunciation for ss.**Activity 3**. **Listen, point and say.*****\*Aims:*** *Ss will be able**to correctly say the phrases and use Where does he / she work? – He / She works ……. to ask and answer questions about places of work.***\*Procedure:****\* *Model sentences:***- T asks Ss look at *picture b* and helps Ss know the structure from the dialogue.- T introduces new structure for Ss.- T explains, models and gives meaning.- Have Ss repeat the model sentences. *A: Where does he/ she work?* *B: He/ She works at a nursing home.****\*Drill pictures***- Elicit and check comprehension the name of each character.- Run through all the pictures.- Run through model sentences.+Run through the question sentences+Run through the answer sentences- Have Ss to practise:+ T asks, Ss answer picture a+ Ss ask, T answers picture b+ Group A ask, group B answer picture c+ Group B ask, group A answer picture d- Ask Ss to work in pairs.- T controls and corrects.- Invite a few pairs to come to the front of the classroom, point at the relevant character in each picture, and act out his/her role.- T gives feedbacks.**Activity 4. Let’s talk.*****\*Aims:*** *Ss will be able to enhance the correct use of Where does he / she work?* *– He / She works ………. to ask and answer questions about someone’s job in a freer context.***\*Procedure:**- Have Ss look at the pictures and elicit the jobs *+ What can you see in the picture?**+Who are they?**+What does he/she do?*- T fills the gaps and writes the sentences on the board.- T models- T asks Ss *use of Where does he/ she work?* to ask and answer (pairs)- Invite some groups to perform. - Give feedbacks***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* - T review the vocabulary and model sentences.**-** Learn the vocabulary by heart - Prepare the new lesson: *Unit 12, Lesson 2 (4,5,6).* | - Ss listen and keep the ball- Ss listen to music and play the game- Ss open their books-Ss listen and answer- - Ss listen and repeat +Choral repetition*(3 times).* +Individual repetition *(3 ss)*- Ss take note- Ss look, remember and write-Look at the pictures and get to know the characters in the pictures.*+ In picture a:* Bill: *What does your mother do?* Mai: *She’s a nurse* *– In picture b:*Bill: *Where does she work?* Mai: *She works at a nursing home.*-Ss listen and repeat in chorus *(twice)*-Ss work in pairs to practice-Ss practice the diaguage-Ss listen-Ss look at the picture and answer. -Ss listen-Ss listen and repeat-Ss repeat - Ss look, listen and answer*+ Picture a. A woman working at a nursing home* *+ Picture b. A man working at a factory* *+ Picture c. A woman teaching at a school* *+ Picture d. A man working on a farm*-Ss practice in chorus- Ss practice in chorus- Ss practice in chorus-Ss work in pairs to practice-Ss listen-Ss go to the board and role play.-Ss listen-Ss look at the picture and answer*+*  *a woman working at a nursing home, a man teaching in a classroom, a woman working at a factory, a man working on a farm* -Ss note- Ss say the completed sentences.-Ss work in pairs, ask and answer-Ss perform in front of the class.-Ss answer the questions-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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