**Week 21 Preparing date: 01/02/ 2025**

**Period 81 Teaching date: 03/02/ 2025- Class 4A**

**Unit 12: Jobs**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Use the words actor, farmer, nurse, office worker, policeman, factory, farm, hospital, and nursing home in relation to the topic "Jobs";

- Use *Where does he / she work? – He / She works ……* to ask and answer questions about places of work.

- ***Vocabulary:*** farm, nursing home, gardener.

- ***Model sentences***:

*A: Where does he/ she work?*

*B: He/ She works at a nursing home.*

- ***Skills***: speaking and listening

**2. Competences:**

- Critical Thinking: talk about jobs

- Co-operation: ready to help friends in pair work/ group work.

- Oral Communication: speak about someone, ask and answer the questions

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 174, 175; audio Tracks 15,16, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 14, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(3’)**  **2. Presentation**  **(16’)**  **3.Practice: (7’)**  **4.Production: (7’)**  **5. Homework. (2’)** | *Game:* ***Pass the ball***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - T gives Ss a ball.  - T asks Ss to listen to music and transfer a ball around the class.  - When the music stops, Ss who keep a ball have to practice with partner using:  *What does he/ she do?* and *He’s/ She’s……..*  - T gives feedback.  - Say “Open your book page 8” and look at “*Unit 12, Lesson 2 (1,2,3)”.*  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in front of starting the new lesson.*  **\*Procedure:**  -T elicits the new words  *+ nursing home : viện dưỡng lão (picture)*  *+ farm : nông trại (situation)*  *+ gardener : nười làm vườn (situation)*  - T models *(3 times).*    - T writes the words on the board.  - *Checking: Rub out and remember*  **Activity 2. Look, listen and repeat:**  ***\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts in which pupils ask and answer questions about the place of work of a family member.*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify the characters and jobs in the pictures.    - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the diaguage  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3**. **Listen, point and say.**  ***\*Aims:*** *Ss will be able**to correctly say the phrases and use Where does he / she work? – He / She works ……. to ask and answer questions about places of work.*  **\*Procedure:**  **\* *Model sentences:***  - T asks Ss look at *picture b* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  - Have Ss repeat the model sentences.  *A: Where does he/ she work?*  *B: He/ She works at a nursing home.*  ***\*Drill pictures***  - Elicit and check comprehension the name of each character.    - Run through all the pictures.  - Run through model sentences.  +Run through the question sentences  +Run through the answer sentences  - Have Ss to practise:  + T asks, Ss answer picture a  + Ss ask, T answers picture b  + Group A ask, group B answer picture c  + Group B ask, group A answer picture d  - Ask Ss to work in pairs.  - T controls and corrects.  - Invite a few pairs to come to the front of the classroom, point at the relevant character in each picture, and act out his/her role.  - T gives feedbacks.  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able to enhance the correct use of Where does he / she work?*  *– He / She works ………. to ask and answer questions about someone’s job in a freer context.*  **\*Procedure:**  - Have Ss look at the pictures and elicit the jobs  *+ What can you see in the picture?*  *+Who are they?*  *+What does he/she do?*    - T fills the gaps and writes the sentences on the board.  - T models  - T asks Ss *use of Where does he/ she work?* to ask and answer (pairs)  - Invite some groups to perform.  - Give feedbacks  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  - T review the vocabulary and model sentences.  **-** Learn the vocabulary by heart  - Prepare the new lesson: *Unit 12, Lesson 2 (4,5,6).* | - Ss listen and keep the ball  - Ss listen to music and play the game  - Ss open their books  -Ss listen and answer  - - Ss listen and repeat  +Choral repetition*(3 times).*  +Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and write  -Look at the pictures and get to know the characters in the pictures.  *+ In picture a:*  Bill: *What does your mother do?* Mai: *She’s a nurse*  *– In picture b:*  Bill: *Where does she work?*  Mai: *She works at a nursing home.*  -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss practice the diaguage  -Ss listen  -Ss look at the picture and answer.    -Ss listen  -Ss listen and repeat  -Ss repeat  - Ss look, listen and answer  *+ Picture a. A woman working at a nursing home*  *+ Picture b. A man working at a factory*  *+ Picture c. A woman teaching at a school*  *+ Picture d. A man working on a farm*  -Ss practice in chorus  - Ss practice in chorus  - Ss practice in chorus  -Ss work in pairs to practice  -Ss listen  -Ss go to the board and role play.  -Ss listen  -Ss look at the picture and answer  *+*  *a woman working at a nursing home, a man teaching in a classroom, a woman working at a factory, a man working on a farm*  -Ss note  - Ss say the completed sentences.  -Ss work in pairs, ask and answer  -Ss perform in front of the class.  -Ss answer the questions  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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