***Week 20 Preparing date: 18/01/2025***

 ***Period 79 Teaching date: 22/01/ 2025 – Class 4A***

**Unit 12: Jobs**

**Lesson 1 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- understand and correctly repeat the sentences in two communicative contexts (pictures) to ask and answer questions about jobs

- Use *What does he / she do? – He’s / She’s …..* to ask and answer questions about jobs.

- ***Vocabulary:*** actor, policeman, office worker

- ***Model sentences***:

 *A: What’s does he/ she do?*

 *B: He’s / She’s a policeman*

- ***Skills***: speaking and listening

**2. Competences:**

- Critical Thinking: talk about jobs

- Co-operation: ready to help friends in pair work/ group work.

Oral Communication: speak about jobs, ask and answer the questions.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 170, 171, audio Tracks 11, 12, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 12, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:** **(5’)****2. Presentation****(16’)****3.Practice: (7’)****4.Production: (5’)****5. Homework. (2’)** | *Game:* ***jigsaw puzzle****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Divide class into 4 groups: Doreamon, Nobita, Xuka and Xeko.- Ask Ss look at the pieces of picture.- Ask Ss go to the board and jigsaw puzzle into the correct picture -T checks who’s the winner? - Ask Ss look at the pieces of picture- Say “Open your book page 12” and look at “*Unit 12, Lesson 1 (1,2,3)”.***Activity 1. Vocabulary.*****\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.* **\*Procedure:**-T elicits the new words*+ actor : diễn viên (nam)*  *(picture)**+ policeman : cảnh sát (nam)*  *(picture)**+ office worker : nhân viên văn phòng (picture)*- T models *(3 times).*  - T writes the words on the board.- *Checking: Rub out and remember***Activity 2. Look, listen and repeat:*****\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts (pictures) to ask and answer questions about the job of a family member.***\*Procedure:**- Have Ss look at *Pictures a and b* and identify the characters in the pictures.- Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.- Have Ss to practice the dialogue- T invites a few pairs to the front of the class to practice.- T checks pronunciation for ss.**Activity 3** **Listen, point and say.*****\*Aims:*** *Ss will be able**to correctly say the words and use What does he/she do? – He’s / She’s …….. to ask and answer questions about someone’s job.***\*Procedure:****\* *Model sentences:***- T asks Ss look at *picture b* and helps Ss know the structure from the dialogue.- T introduces new structure for Ss.- T explains, models and gives meaning.- Have Ss repeat the model sentences.*A: What’s does he/ she do?**B: He’s / She’s a policeman****\*Drill pictures***- Elicit and check comprehension the name of each character.- Run through all the pictures.- Run through model sentences.+ Run through the questions.+ Run through the answers- Have Ss to practise:+ T says asks and Ss answer (change role).+ Ss – Ss (change role).- Ask Ss to work in pairs.- T controls and corrects.- Invite a few pairs to come to the front of the classroom, point at the relevant character in each picture, and act out his/her role.- Encourage Ss to practise speaking English.- T gives feedbacks.**Activity 4. Let’s talk.*****\*Aims:*** *Ss will be able to* *enhance the correct use of What does he/ she do? – He’s / She’s …….. to ask and answer questions about someone's job in a freer context.***\*Procedure:**- Hold up the flash cards for *policeman, farmer, office worker, teacher, actor* to elicit the question and answer about his or her job. - Have Ss look at the picture. - Point at the adults in the picture and elicit *the character* and the questions *What does he/ she do?* - Give Ss time to practise in pairs to ask and answer *What does he/ she do? He’s / She’s …….*- Invite some pairs to the front of the class to perform their conversations.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* - T review the vocabulary and model sentences.- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**-** Learn the vocabulary by heart - Prepare the new lesson: *Unit 12, Lesson 1 (4,5,6).* | - Ss listen - Ss play the game- Ss open their books-Ss listen and answer- - Ss listen and repeat + Choral repetition *(3 times).* + Individual repetition *(3 ss)*- Ss take note- Ss look, remember and write-Look at the pictures and get to know the characters in the pictures.*+*  Picture a: *Mai: How many people are there in your family?* *Ben: There are four.* *+*  Picture b:*Ben: This is my father.* *Mai: What does he do?* *Ben: He’s a policeman.* -Ss listen and repeat in chorus *(twice)*-Ss work in pairs to practice-Ss practice the dialogue-Ss listen-Ss look at the picture and answer. -Ss listen-Ss listen and repeat-Ss repeat - Ss look, listen and answer+ *Picture a. A woman working on a farm + Picture b. A policeman**+ Picture c. A woman working in an office* *+ Picture d. A man acting in a film*-Ss practice in chorus-Ss practice in chorus and groups-Ss practice in chorus and groups-Ss work in pairs to practice-Ss listen-Ss point and say-Ss listen.-Ss listen-Ss listen and answer-Ss look at the picture- Ss listen and asnwer-Ss work in pairs, ask and answer-Ss perform in front of the class.-Ss answer the questions- Ss listen-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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