***Week 20 Preparing date: 18/01/2025***

***Period 79 Teaching date: 22/01/ 2025 – Class 4A***

**Unit 12: Jobs**

**Lesson 1 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- understand and correctly repeat the sentences in two communicative contexts (pictures) to ask and answer questions about jobs

- Use *What does he / she do? – He’s / She’s …..* to ask and answer questions about jobs.

- ***Vocabulary:*** actor, policeman, office worker

- ***Model sentences***:

*A: What’s does he/ she do?*

*B: He’s / She’s a policeman*

- ***Skills***: speaking and listening

**2. Competences:**

- Critical Thinking: talk about jobs

- Co-operation: ready to help friends in pair work/ group work.

Oral Communication: speak about jobs, ask and answer the questions.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 170, 171, audio Tracks 11, 12, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 12, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(5’)**  **2. Presentation**  **(16’)**  **3.Practice: (7’)**  **4.Production: (5’)**  **5. Homework. (2’)** | *Game:* ***jigsaw puzzle***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Divide class into 4 groups: Doreamon, Nobita, Xuka and Xeko.  - Ask Ss look at the pieces of picture.  - Ask Ss go to the board and jigsaw puzzle into the correct picture    -T checks who’s the winner?  - Ask Ss look at the pieces of picture  - Say “Open your book page 12” and look at “*Unit 12, Lesson 1 (1,2,3)”.*  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.*  **\*Procedure:**  -T elicits the new words  *+ actor : diễn viên (nam)*  *(picture)*  *+ policeman : cảnh sát (nam)*  *(picture)*  *+ office worker : nhân viên văn phòng (picture)*  - T models *(3 times).*    - T writes the words on the board.  - *Checking: Rub out and remember*  **Activity 2. Look, listen and repeat:**  ***\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts (pictures) to ask and answer questions about the job of a family member.*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify the characters in the pictures.    - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3** **Listen, point and say.**  ***\*Aims:*** *Ss will be able**to correctly say the words and use What does he/she do? – He’s / She’s …….. to ask and answer questions about someone’s job.*  **\*Procedure:**  **\* *Model sentences:***  - T asks Ss look at *picture b* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  - Have Ss repeat the model sentences.  *A: What’s does he/ she do?*  *B: He’s / She’s a policeman*  ***\*Drill pictures***  - Elicit and check comprehension the name of each character.    - Run through all the pictures.  - Run through model sentences.  + Run through the questions.  + Run through the answers  - Have Ss to practise:  + T says asks and Ss answer (change role).  + Ss – Ss (change role).  - Ask Ss to work in pairs.  - T controls and corrects.  - Invite a few pairs to come to the front of the classroom, point at the relevant character in each picture, and act out his/her role.  - Encourage Ss to practise speaking English.  - T gives feedbacks.  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able to* *enhance the correct use of What does he/ she do? – He’s / She’s …….. to ask and answer questions about someone's job in a freer context.*  **\*Procedure:**  - Hold up the flash cards for *policeman, farmer, office worker, teacher, actor* to elicit the question and answer about his or her job.    - Have Ss look at the picture.  - Point at the adults in the picture and elicit *the character* and the questions *What does he/ she do?*  - Give Ss time to practise in pairs to ask and answer *What does he/ she do? He’s / She’s …….*  - Invite some pairs to the front of the class to perform their conversations.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **-** Learn the vocabulary by heart  - Prepare the new lesson: *Unit 12, Lesson 1 (4,5,6).* | - Ss listen  - Ss play the game  - Ss open their books  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and write  -Look at the pictures and get to know the characters in the pictures.  *+*  Picture a:  *Mai: How many people are there in your family?*  *Ben: There are four.*  *+*  Picture b:  *Ben: This is my father.*  *Mai: What does he do?*  *Ben: He’s a policeman.*  -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss practice the dialogue  -Ss listen  -Ss look at the picture and answer.    -Ss listen  -Ss listen and repeat  -Ss repeat  - Ss look, listen and answer  + *Picture a. A woman working on a farm + Picture b. A policeman*  *+ Picture c. A woman working in an office*  *+ Picture d. A man acting in a film*  -Ss practice in chorus  -Ss practice in chorus and groups  -Ss practice in chorus and groups  -Ss work in pairs to practice  -Ss listen  -Ss point and say  -Ss listen.  -Ss listen  -Ss listen and answer  -Ss look at the picture  - Ss listen and asnwer  -Ss work in pairs, ask and answer  -Ss perform in front of the class.  -Ss answer the questions  - Ss listen  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

………………………………………………………………………………………….…..……………………………………………………………………………...………………………………………….…..……………………………………………………………………………….……………………………………………………………………...