***Week 19 Preparing date: 11/01/2025***

 ***Period 76 Teaching date: 15/01/2025 – Class 4A***

**Unit 11: My home**

**Lesson 2 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Identify the specific information by listening 2 conversations about my school to tick the correct pictures.

- Using clue pictures to complete the gaps.

- Perform the song “my house” in interesting ways, using appropriate and meaningful gestures.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Show their pride about their places/ address.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 164, 165; audio Tracks 6, 7; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 9, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:** **(5’)****2.Practice: (27’)****3. Homework. (3’)** | *Sing a song:* ***“how are you”****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Show the song on the screen.<https://www.youtube.com/watch?v=O13gITUS5t4>- Ask pupils to listen, sing and dance the song.- Say “Open your book page 9” and look at *“Unit 11, Lesson 2 (4,5,6)”.***Activity 1. Listen and tick:*****\*Aims:*** *Ss will be able**to* *listen to and understand two communicative contexts in which characters ask and answer questions about what a place is like and tick the correct pictures.***\*Procedure:**- Elicit the words and phrases to describe the pictures.- T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+ Play the recording+ Play the recording again and get Ss to swap books with their partners.+ Play the recording again to check answers together as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.- Play the recording, sentence by sentence, for the class to listen and repeat in chorus. *Key: 1.b 2. a***Activity 2.** **Look, complete and read.*****\*Aims:*** *Ss will be able**to* *complete two gapped exchanges with the help of picture cues.***\*Procedure:**- Have pupils read the sentence and guess the missing words.- T models with sentence 1. + Have Ss look at the sentence. + Ask them what is missing in the answer (*81 Tran Hung Dao Street*). + Have Ss complete the gap.+ Have Ss read the completed sentence in chorus.-Have Ss work in pairs and complete the sentences 2.- Invite pairs of pupils to stand up and read aloud the sentences.-T gives feedbacks.*Key: 1. 81 Tran Hung Dao Street; quiet* *2. live; village; What’s; like***Activity 3. Let’s sing.*****\*Aims:*** *Ss will be able to sing the song My house with the correct pronunciation, rhythm and melody.***\*Procedure:**- Tell the Ss the title and the lyrics of the song.- Have Ss read the first verse of the lyrics. + Explain that the first verse is about a house in a town. + Have Ss listen to the first verse, drawing their attention to the pronunciation, rhythm and melody. +Have Ss listen to and practise singing it, line by line, while making gestures for small, quiet and big- Explain that it is about a house in a city. - Ask pupils to listen to and sing the whole song while making gestures. - Invite a few groups to the front of the class to sing the song. + The class may sing along and clap to reinforce the activity.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.- Prepare the new lesson: *Unit 11, Lesson 3 (1,2,3).* | - Sing and dance the song in chorus.- Ss open their books-Look at the pictures and say:*+ Picture a:*  *a small village* *+ Picture b:*  *a big city**+ Picture c:*  *a quiet street**+ Picture d:*  *a busy street.*-Ss guess the answers- Ss listen to the tape and tick- Ss listen again, tick and swap books with their partners. - Ss check their answers and guessing-Ss write the correct answer-Ss listen and repeat.-Ss look at the pictures and say-Ss look at the sentence-Ss listen and answer-Ss read and complete-Ss complete the gap-Ss work in pairs-Ss read aloud the sentences.-SS listen- Ss listen -Ss read the song- Ss listen and pay attention the pronunciation, rhythm and melody.-Ss listen and sing, sentence by sentence-Ss listen-Ss listen and sing the whole song-Ss sing a song in front of the class-Ss sing and clap -Ss listen and answer-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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