***Week 19 Preparing date: 11/01/2025***

 ***Period 74 Teaching date: 13/01/2025 – Class 4A***

**Unit 11: My home**

**Lesson 1 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Identity specific information by listening to conversation related to topic my home.

- Fill in the gaps using given picture cues.

- Recall some vocabulary related to the topic “*my home*” by playing the whispering game.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 160, 161, 162; audio Tracks 3; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 7, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:** **(5’)****2.Practice: (27’)****3. Homework. (3’)** | *Game:* ***“Passing the picture”****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- T gives Ss a picture about some places- T asks Ss to listen to music and transfer a puppet around the class.- When the music stops, Ss who keep a picture have to practice with partner using:  *I live………..* - T gives feedback.- Say “Open your book page 7” and look at *“Unit 11, Lesson 1 (4,5,6)”.***Activity 1. Listen and tick or cross:*****\*Aims:*** *Ss will be able**to* *listen to and understand four communicative contexts in which the characters talk about where they live and tick or cross the correct pictures.***\*Procedure:**- Elicit the names of the streets or roads, and the house numbers - T ask Ss to guess the answers.+ T writes pupils’guessing on the board.- Listen to the tape:+ Play the recording+ Play the recording again and get pupils to swap books with their partners.+ Play the recording again to check answers together as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.- Play the recording, sentence by sentence, for the class to listen and repeat in chorus. *Key: 1.v 2.x 3.x 4.v***Activity 2.** **Look, complete and read.*****\*Aims:*** *Ss will be able**to complete four gapped exchanges with the help of picture cues.***\*Procedure:**- Have Ss read the exchange and guess the missing word in the answer.- Have Ss look at the four incomplete sentences and elicits the missing words in the sentences.- T models with sentence 1+ Ask Ss what is missing in the sentence. + Have Ss look at the picture and complete the gap, then read the completed sentence in chorus.-Have Ss work in groups and complete the sentences 2,3 and 4.- Ask a few Ss to stand up and read the completed sentences aloud.-T gives feedbacks.*Key:**1. 35* *2. Tran Phu Road**3. Where; 4 Thai Ha Street.* *4. live; in London Road* **Activity 3. Let’s play.*****\*Aims:*** *Ss will be able to practise the target vocabulary and sentence patterns by playing the game* ***Whispering.*****\*Procedure:**- Invite two or three teams of four pupils to the front. Each team makes a line.- Show a sentence to the last pupil of each team.+ Ask them to whisper the sentence to the next pupil. + The pupil continues whispering until the one at the front of the line gets the sentence. + The pupil at the front of the line shouts out the sentence or writes the sentence on the board. + If it is correct, the team gets one star.- Play the game with other teams in the class.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**-** Learn the vocabulary by heart - Prepare the new lesson: *Unit 11, Lesson 2 (1,2,3).* | - Ss listen and keep the picture- Ss listen to music and play the game-Ss listen- Ss open their books-Look at the pictures and say:*+ Picture 1. A house at 12 Le Loi Street + Picture 2. A house in To Hieu Street**+ Picture 3. A house at 15 Hoa Binh Road**+ Picture 4. A house in Quang Trung Road*-Ss guess the answers- Ss listen to the tape and tick/ cross- Ss listen again, tick/ cross and swap books with their partners. - Ss check their answers and guessing-Ss write the answer -Ss listen and repeat.-Ss look at the picture and say-Ss look and answer-Ss answer: *thirty-five*-Ss say the missing word-Ss look, complete and read the completed sentence in chorus.-Ss complete the sentences-Ss read aloud-Ss listen-Ss listen-Ss play the game-Ss play the game-Ss answer the questions-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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