***Week 24 Preparing date: 22 /02 /2025***

***Period 93 Teaching date: : 24 /02 / 2025 – Class 3A***

**Unit 14: My bedroom**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- understand and correctly repeat the sentences in two communicative contexts (pictures) to describe things in the room.

- correctly say the words and use *The …….. is ……. / The …… are ……..* to describe things in the room.

- enhance the correct use of *The ……..is ……….. / The ……..are ……….*to describe things in the room in a freer context.

- ***Vocabulary:*** big, small, old, new

- ***Model sentences***:

 *The door is big.*

 *The chairs are new.*

- ***Skills***: speaking and listening

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Oral Communication: speak about someone, ask and answer the questions

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 176, 177; audio Tracks 35,36, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 26, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:** **(3’)****2. Presentation****(16’)****3.Practice: (7’)****4.Production: (7’)****5. Homework. (2’)** | *Game:* ***Who says fast?****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- T holds a school thing card and a sentence with a missing word. - Ask Ss to guess the answer as fast as possible.- Then have Ss do the same with the rest.- This can be played in groups to make it more interesting.- Say “Open your book page 26” and look at “*Unit 14, Lesson 2 (1,2,3)”.***Activity 1. Vocabulary.*****\*Aims:*** *Ss will be able**to know the vocabulary in front of starting the new lesson.* **\*Procedure:**-T elicits the new words*+ big : to, lớn (picture)**+ small : nhỏ, bé (picture)**+ new : mới (picture)* *+ old : cũ (picture)*- T models *(3 times).*  - T writes the words on the board.- *Checking: Rub out and remember***Activity 2. Listen, point and repeat:*****\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts (pictures) to describe things in the room.***\*Procedure:**- Have Ss look at *Pictures a and b* and identify the characters in the pictures.- Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.- Have Ss to practice the diaguage- T invites a few pairs to the front of the class to practice.- T checks pronunciation for ss.**Activity 3**. **Listen, point and say.*****\*Aims:*** *Ss will be able**to correctly say the words and use The …. is …... / The …….are ……. to describe things in the room.***\*Procedure:****\* *Model sentences:***- T asks Ss look at *picture a*, *b* and helps Ss know the structure from the dialogue.- T introduces new structure for Ss.- T explains, models and gives meaning.- Have Ss repeat the model sentences. *The door is big.* *The chairs are new.****\*Drill pictures***- Have Ss look at the pictures and elicit the things in the room.- Run through all the pictures.- Run through model sentences.- Have Ss to practise:- Ask Ss to work in pairs.- T controls and corrects.- Invite a few pairs to come to the front of the classroom, point at the relevant character in each picture, and act out his/her role.- T gives feedbacks.**Activity 4. Let’s talk.*****\*Aims:*** *Ss will be able to*  *enhance the correct use of The …… is ……. / The……. are ……..to describe things in the room in a freer context.***\*Procedure:**- Have Ss look at the things in a bedroom and say their names. *+ What can you see in the picture?**+What are they?*- T fills the gaps and writes the sentences on the board.- T models- T asks Ss *use of The bed is new. The chair are new.* to introduce the things in the room.- Invite some groups to perform. - Give feedbacks***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T review the vocabulary and model sentences.- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**-** Learn the number by heart - Prepare the new lesson: *Unit 14, Lesson 2 (4,5,6).* | - Ss listen - Ss play the game- Ss open their books-Ss listen and answer- - Ss listen and repeat + Choral repetition *(3 times).* + Individual repetition *(3 ss)*- Ss take note- Ss look, remember and write-Look at the pictures and get to know the characters in the pictures.*+ In picture a:* Mai says *This is my bedroom. The door is big.**– In picture b:* Mai says *And look! The windows are small.*-Ss listen and repeat in chorus *(twice)*-Ss work in pairs to practice-Ss practice the diaguage-Ss listen-Ss look at the picture and answer. -Ss listen-Ss listen and repeat-Ss repeat - Ss look, listen and answer*+ Picture a:*  *a big door* *+ Picture b:*  *a small door**+ Picture c:*  *two new chairs + Picture d:*   *two old chairs*-Ss practice in chorus- Ss practice in chorus-Ss work in pairs to practice-Ss listen-Ss point and sa-Ss go to the board and role play.-Ss listen-Ss look at the picture and answer*+*  *A bedroom with a bed, a desk, a door, two chairs and two windows* -Ss note- Ss say the completed sentences.-Ss work in groups-Ss perform in front of the class.-Ss answer the questions- Ss listen-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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