***Week 23 Preparing date: 15 /02/ 2025***

 ***Period 91 Teaching date: 21 / 02 / 2025 – Class 3A***

 **Unit 14: My bedroom**

**Lesson 1 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

– understand and correctly repeat the sentences in two communicative contexts (pictures) focusing on quantities of things in a room

- correctly say the words and use *There’s / There are………* in the room. to talk about quantities of things in a room;

-enhance the correct use of *There’s / There are……..* in the room. to talk about quantities of things in a room in a freer context.

- ***Vocabulary:*** desk, bed, door, window

- ***Model sentences***:

 *There’s a desk in the room.*

 *There are two doors in the room.*

- ***Skills***: speaking and listening

**2. Competences:**

- Critical Thinking: talk about things in bedroom.

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 172, 173, audio Tracks 32, 33, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 24, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:** **(3’)****2. Presentation****(16’)****3.Practice: (7’)****4.Production: (7’)****5. Homework. (2’)** | *Game:* ***jigsaw puzzle****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Divide class into 4 groups: Doreamon, Nobita, Xuka and Xeko.- Ask Ss look at the pieces of picture.- Ask Ss go to the board and jigsaw puzzle into the correct picture -T checks who’s the winner? - Ask Ss look at the pieces of picture- Say “Open your book page 24” and look at “*Unit 14, Lesson 1 (1,2,3)”.***Activity 1. Vocabulary.*****\*Aims:*** *Ss will be able**to know the vocabulary in front of starting the new lesson.* **\*Procedure:**-T elicits the new words*+ desk : cái bàn học sinh*  *(realia)**+ bed : cái giường (picture)**+ door : cửa ra vào (realia)**+ window : cửa sổ (realia)*- T models *(3 times).*  - T writes the words on the board.- *Checking: Rub out and remember***Activity 2. Listen, point and repeat:*****\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts (pictures) focusing on quantities of things in a room.***\*Procedure:**- Have Ss look at *Pictures a and b* and identify the characters in the pictures.- Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.- Have Ss to practice the dialogue- T invites a few pairs to the front of the class to practice.- T checks pronunciation for ss.**Activity 3** **Listen, point and say.*****\*Aims:*** *Ss will be able**to correctly say the words and use There’s / There are ……. in the room. to talk about quantities of things in a room.***\*Procedure:****\* *Model sentences:***- T asks Ss look at *picture a , b* and helps Ss know the structure from the dialogue.- T introduces new structure for Ss.- T explains, models and gives meaning.-Have Ss repeat the model sentences.*There’s a desk in the room.* *There are two doors in the room****\*Drill pictures***- Elicit and check comprehension the name of the thing in the room.- Run through all the pictures.- Run through model sentences.- Have Ss to practise- Ask Ss to work in pairs.- T controls and corrects.- Invite a few pairs to come to the front of the classroom, point at the relevant character in each picture, and act out his/her role.- Encourage Ss to practise speaking English.- T gives feedbacks.**Activity 4. Let’s talk.*****\*Aims:*** *Ss will be able to* *enhance the correct use of There’s / There are ……… in the room. to talk about quantities of things in a room in a freer context.***\*Procedure:**- T asks ss to look at the things in the bedroom and elicit their names*+ What can you see in the picture?*- T fills the gaps and writes the sentences on the board.- T models- T asks Ss to work in pairs to ask and answer- Invite some pupils to the front of the class to present their exchanges.- Give feedbacks***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* - T review the vocabulary and model sentences.- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**-** Learn the number by heart - Prepare the new lesson: *Unit 14, Lesson 1 (4,5,6).* | - Ss listen - Ss play the game- Ss open their books-Ss listen and answer- - Ss listen and repeat + Choral repetition *(3 times).* + Individual repetition *(3 ss)*- Ss take note- Ss look, remember and write-Look at the pictures and get to know the characters in the pictures.*+*  *Mai says*  *This is my bedroom. There’s a desk in the room. in picture a.**+*  *Mai says*  *There are two chairs in the room. in picture b.*-Ss listen and repeat in chorus *(twice)*-Ss work in pairs to practice-Ss practice the dialogue-Ss listen-Ss look at the picture and answer. -Ss listen-Ss listen and repeat-Ss repeat - Ss look, listen and repeat-Ss practice in chorus-Ss work in pairs to practice-Ss point and say-Ss listen.-Ss listen-Ss look at the picture and answer*+* *singular things (ex: a bed, a desk)* *+ multiple things (ex: two chairs, two windows).*-Ss note- Ss say the completed sentences.-Ss work in pairs-Ss perform in front of the class.-Ss answer the questions- Ss listen-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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