***Week 23 Preparing date: 15 /02/ 2025***

***Period 90 Teaching date: 17 / 02 / 2025 – Class 3A***

**Unit 13: My house**

**Lesson 3 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- read a paragraph and complete sentences with the words from the paragraph

- read, understand and complete a gapped text using the information from a picture cue

- make a model house and tell the class about it.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: talk about things in the house.

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform reading tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 170, 171, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 23, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(5’)**  **2.Practice: (8’)**  **3.Production: (19’)**  **4. Homework. (3’)** | *Game:* ***Guessing***  *\*****Aims:*** *to review the vocabulary and structure about greet and respond to greetings.*  **\*Procedure:**  - Divide the class into 4 teams.  - Look at the cards (1-8), there are pictures behind them.  + Let Ss guess the pictures then say aloud the rooms and things in the house.  + Who can make it will have points for the team. (Spin the lucky wheel to get the points)  - Encourage Ss to take part in the game and practice speaking English.  - Give points for Ss.  - Say “Open your book page 11” and look at *“Unit 13, Lesson 3 (4, 5, 6)”.*  **Activity 1. Read and complete:**  ***\*Aims:*** *Ss will be able to* *read a paragraph and complete sentences with the words from the paragraph* **\*Procedure:**  - Tell Ss about this activity.  - Get Ss to scan the paragraph and find the missing words.  - Ask Ss attend to the blank in sentence 1 and find the missing word.  - Write the missing word on the board and get the class to read the completed sentence together.  - Have Ss work in pairs and complete  - Tell Ss to swap books with a partner, then check answers together as a class.  - Write the correct answers on the board for pupils to correct their answers.  - Invite Ss to read the complete sentences aloud  -T gives feedbacks.  *Key: 1.the bedroom*  *2. the kitchen*  *3. the kitchen 4. the table*  **Activity 2.** **Let’s write**  ***\*Aims:*** *Ss will be able to read, understand and complete a gapped text using the information from a picture cue*  **\*Procedure:**  - Explain to the class the goal of this activity.    - Ask Ss to read each gapped sentence, guess the missing information and complete the sentence with their own personal information.  - Give Ss time to write their answers  - Ask Ss to swap and correct their answers in pairs.  - Check the answers as a class.  *Key: Pupils’ answer.*  **Activity 3. Project.**  ***\*Aims:*** *Ss will be able to make a model house and tell the class about it.*  **\*Procedure:**  **-** Tell Ss about this activity. Check their dool’s houses.    - Stick a sample of a doll’s house on the board and write the presentation language under it.  -Give Ss repeat the sentences until they can say them by themselves.  - Give Ss time to practise their presentations by themselves.  - Invite a student to the front of the classroom to model the presentation.  - Give Ss work in groups to present their doll’s houses.  - Invite a few SS from different groups to present their doll’s houses in front of the classroom.  -Give Ss display of doll’s houses and vote for the best decorated one.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson?*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  - Prepare the new lesson: *Unit 14: Lesson 1 (1,2,3).* | - Ss listen  -Ss play game  - Ss open their books  -Ss listen  - Ss read and answer  -Ss read and complete  -Ss write the first word  -Ss work in pairs  -Ss swap books and check  -Ss check the correct their answers  -Ss read  -Ss listen  -Ss listen  -Ss read and answer  -Ss write  *Look at my bedroom. The table is………the bedroom. My school bag is……….the table. The teddy bear is……………..*  -Ss swap books and check their answers  -Ss check  -Ss listen  -Ss note  -Ss repeat the sentences  -Ss practice  -Ss present  -Ss work in groups  -Ss present in front of class.  -Ss vote the most beautiful ones  -Ss answer the questions  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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