***Week 23 Preparing date: 15 /02/ 2025***

 ***Period 90 Teaching date: 17 / 02 / 2025 – Class 3A***

**Unit 13: My house**

 **Lesson 3 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- read a paragraph and complete sentences with the words from the paragraph

- read, understand and complete a gapped text using the information from a picture cue

- make a model house and tell the class about it.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: talk about things in the house.

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform reading tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 170, 171, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 23, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:** **(5’)****2.Practice: (8’)****3.Production: (19’)****4. Homework. (3’)** | *Game:* ***Guessing****\*****Aims:*** *to review the vocabulary and structure about greet and respond to greetings.* **\*Procedure:**- Divide the class into 4 teams.- Look at the cards (1-8), there are pictures behind them. + Let Ss guess the pictures then say aloud the rooms and things in the house. + Who can make it will have points for the team. (Spin the lucky wheel to get the points)- Encourage Ss to take part in the game and practice speaking English.- Give points for Ss.- Say “Open your book page 11” and look at *“Unit 13, Lesson 3 (4, 5, 6)”.***Activity 1. Read and complete:*****\*Aims:*** *Ss will be able to* *read a paragraph and complete sentences with the words from the paragraph* **\*Procedure:**- Tell Ss about this activity.- Get Ss to scan the paragraph and find the missing words.- Ask Ss attend to the blank in sentence 1 and find the missing word.- Write the missing word on the board and get the class to read the completed sentence together.- Have Ss work in pairs and complete - Tell Ss to swap books with a partner, then check answers together as a class. - Write the correct answers on the board for pupils to correct their answers.- Invite Ss to read the complete sentences aloud-T gives feedbacks.*Key: 1.the bedroom*  *2. the kitchen* *3. the kitchen 4. the table* **Activity 2.** **Let’s write*****\*Aims:*** *Ss will be able to read, understand and complete a gapped text using the information from a picture cue***\*Procedure:**- Explain to the class the goal of this activity. - Ask Ss to read each gapped sentence, guess the missing information and complete the sentence with their own personal information. - Give Ss time to write their answers- Ask Ss to swap and correct their answers in pairs. - Check the answers as a class.*Key: Pupils’ answer.***Activity 3. Project.*****\*Aims:*** *Ss will be able to make a model house and tell the class about it.***\*Procedure:****-** Tell Ss about this activity. Check their dool’s houses. - Stick a sample of a doll’s house on the board and write the presentation language under it. -Give Ss repeat the sentences until they can say them by themselves. - Give Ss time to practise their presentations by themselves. - Invite a student to the front of the classroom to model the presentation.- Give Ss work in groups to present their doll’s houses.- Invite a few SS from different groups to present their doll’s houses in front of the classroom.-Give Ss display of doll’s houses and vote for the best decorated one.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson?*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.- Prepare the new lesson: *Unit 14: Lesson 1 (1,2,3).* | - Ss listen -Ss play game- Ss open their books-Ss listen- Ss read and answer-Ss read and complete-Ss write the first word-Ss work in pairs-Ss swap books and check-Ss check the correct their answers-Ss read-Ss listen-Ss listen-Ss read and answer-Ss write*Look at my bedroom. The table is………the bedroom. My school bag is……….the table. The teddy bear is……………..*-Ss swap books and check their answers-Ss check-Ss listen-Ss note-Ss repeat the sentences-Ss practice-Ss present-Ss work in groups-Ss present in front of class.-Ss vote the most beautiful ones-Ss answer the questions-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

………………………………………………………………………………………….…..……………………………………………………………………………...…………