***Week 22 Preparing date: 08/02/2025***

 ***Period 87 Teaching date:14/02/2025***

**Unit 13: My house**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words *table, chair, book, lamp, in and on* in the target sentence patterns

- use Where are the…..? – They’re……. to ask and answer questions about the locations of things in a room

- ***Vocabulary:*** table, chair, book, lamp, in, on

- ***Model sentences***:

 *A: Where are the tables?*

 *B: They’re in the living room.*

- ***Skills***: speaking and listening

**2. Competences:**

- Critical Thinking: talk about house

- Co-operation: ready to help friends in pair work/ group work.

- Oral Communication: speak about someone, ask and answer the questions

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 165, 166; audio Tracks 26,27, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 20, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:** **(3’)****2. Presentation****(16’)****3.Practice: (7’)****4.Production: (7’)****5. Homework. (2’)** | *Game:* ***Guess the pictures****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Write any word on the board.- The first pupil has to take the last four or three letters of that word and form a new word.- The second pupil does the same, and the chain continues until a pupil is unable to form a word.- The pupil who fails to form a word or misspells it is out of the game.- Say “Open your book page 20” and look at “*Unit 13, Lesson 2 (1,2,3)”.***Activity 1. Vocabulary.*****\*Aims:*** *Ss will be able**to know the vocabulary in front of starting the new lesson.* **\*Procedure:**-T elicits the new words*+ table : cái bàn (realia)**+ chair : cái ghế (realia)**+ lamp : cái đèn (picture)* *+ on : trên (visual)**+ in : trong (visual)*- T models *(3 times).*  - T writes the words on the board.- *Checking: Rub out and remember***Activity 2. Listen, point and repeat:*****\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts (pictures) to to ask and answer questions about the locations of things in a room.***\*Procedure:**- Have Ss look at *Pictures a and b* and identify the characters in the pictures.- Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.- Have Ss to practice the diaguage- T invites a few pairs to the front of the class to practice.- T checks pronunciation for ss.**Activity 3**. **Listen, point and say.*****\*Aims:*** *Ss will be able**to correctly say the words and use Where are the….? – They’re ……. to ask and answer questions about the locations of things in a room.***\*Procedure:****\* *Model sentences:***- T asks Ss look at *picture b* and helps Ss know the structure from the dialogue.- T introduces new structure for Ss.- T explains, models and gives meaning.- Have Ss repeat the model sentences. *A: Where are the tables?* *B: They’re in the living room.****\*Drill pictures***- Elicit and check comprehension the name of each character.- Run through all the pictures.- Run through model sentences.+Run through the question sentences+Run through the answer sentences- Have Ss to practise:+ T asks, Ss answer picture a+ Ss ask, T answers picture b+ Group A ask, group B answer picture c+ Group B ask, group A answer picture d- Ask Ss to work in pairs.- T controls and corrects.- Invite a few pairs to come to the front of the classroom, point at the relevant character in each picture, and act out his/her role.- T gives feedbacks.**Activity 4. Let’s talk.*****\*Aims:*** *Ss will be able to enhance the correct use of Where are the ….? – They’re…….. to ask and answer questions about the locations of things in a room in a freer context.***\*Procedure:**- T asks ss to attend to the picture. *+ What can you see in the picture?**+What are they?**+Where are they?*- T fills the gaps and writes the sentences on the board.- T models- T asks Ss *use of Where are…..?* and *They’re …….* to ask and answer (groups of four)- Invite some groups to perform. - Give feedbacks***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T review the vocabulary and model sentences.- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**-** Learn the number by heart - Prepare the new lesson: *Unit 13, Lesson 2 (4,5,6).* | - Ss listen - Ss play the game- Ss open their books-Ss listen and answer- - Ss listen and repeat + Choral repetition *(3 times).* + Individual repetition *(3 ss)*- Ss take note- Ss look, remember and write-Look at the pictures and get to know the characters in the pictures.*+ In picture a:* Mai says *This is the living room.**– In picture b:* Linh asks *Where are the chairs?* And Mai answers *They’re in the kitchen.*-Ss listen and repeat in chorus *(twice)*-Ss work in pairs to practice-Ss practice the diaguage-Ss listen-Ss look at the picture and answer. -Ss listen-Ss listen and repeat-Ss repeat - Ss look, listen and answer*+ Picture a:*  *a. tables in the living room* *+ Picture b:*  *chairs in the living room* *+ Picture c:*  *books on the table* *+ Picture d:*   *lamps on the table* -Ss practice in chorus- Ss practice in chorus-Ss work in pairs to practice-Ss listen -Ss go to the board and role play.-Ss listen-Ss look at the picture and answer*+*  *two tables, four chairs, two books and two lamps on a table*-Ss note- Ss say the completed sentences.-Ss work in groups-Ss perform in front of the class.-Ss answer the questions- Ss listen-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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