***Week 21 Preparing date: 01/02/2025***

 ***Period 84 Teaching date: 07/02/2025 – Class 3A***

 **Unit 12: Jobs**

**Lesson 3 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- read and complete a table about the jobs of the family members.

- read and complete a paragraph about the pupils’ parents’ jobs.

- make a mind map about family members and present it to the class.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: talk about jobs

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform reading tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 159, 160, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 17, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:** **(5’)****2.Practice: (8’)****3.Production: (19’)****4. Homework. (3’)** | *Game:* ***Guessing****\*****Aims:*** *to review the vocabulary and structure about greet and respond to greetings.* **\*Procedure:**- Divide the class into 4 teams.- Look at the cards (1-8), there are pictures behind them. + Let Ss guess the pictures then say aloud the job. + Who can make it will have points for the team. (Spin the lucky wheel to get the points)- Encourage Ss to take part in the game and practice speaking English.- Give points for Ss.- Say “Open your book page 11” and look at *“Unit 12, Lesson 3 (4, 5, 6)”.***Activity 1. Read and complete:*****\*Aims:*** *Ss will be able to* *read and complete a table about the jobs of the family members.***\*Procedure:**- Tell Ss about the context of the paragraphs: *Minh and Mary introduce their families.*- Point at the table and elicit the type of information they need to find in the texts.- Ask Ss attend to the blank in number 1 and find the missing word.- Write the missing word on the board and get the class to read the completeed sentence together.- Have Ss work in pairs and complete - Tell Ss to swap books with a partner, then check answers together as a class. - Write the correct answers on the board for pupils to correct their answers.- Invite Ss to read the complete text aloud-T gives feedbacks.*Key: 1. cook 2. pupil* *3. nurse 4. driver* **Activity 2.** **Let’s write*****\*Aims:*** *Ss will be able to read and complete a paragraph about the pupils’ parents’ jobs.***\*Procedure:**- Explain to the class the goal of this activity. - Ask Ss to read each gapped sentence, guess the missing information and complete the sentence with their own personal information. - Give Ss time to write their answers- Ask Ss to swap and correct their answers in pairs. - Check the answers as a class.*Key: Pupils’ answer.***Activity 3. Project.*****\*Aims:*** *Ss will be able to make a mind map about family members and present it to the class.***\*Procedure:****-** Point at the sample mind map and explain that a Ss is going to introduce the jobs of their parents to their friends. - Have Ss show the mind map that they have prepared for the project. -Revise some structures and vocabulary that Ss need for their presentations. +*Example: Hello, everyone. My name’s Huong. I’m nine years old. This is my family. There are three people in my family. This is my father. He is a worker. That’s my mother. She’s a teacher. And me, I’m a pupil.*- Give Ss time to practise their presentations by themselves. - Give Ss time to practise presenting their mind maps within their groups. - Select a few Ss to present their mind maps to the class if there is enough time. - Create a class display of the projects and organise a vote to find the most beautiful ones.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson?*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.- Prepare the new lesson: *Unit 13: Lesson 1 (1,2,3).* | - Ss listen -Ss play game- Ss open their books-Ss listen- Ss read and answer-Ss read and complete-Ss write the first word-Ss work in pairs-Ss swap books and check-Ss check the correct their answers-Ss read-Ss listen-Ss listen-Ss read and answer-Ss write*This is a photo of my family. My mother is……………….**My father is………………..**I am………………………..*-Ss swap books and check their answers-Ss check-Ss listen-Ss listen and show the mind map-Ss work in groups-Ss show the picture and say.-Ss perform in front of the class.-Ss vote the most beautiful ones-Ss answer the questions-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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