***Week 21 Preparing date: 01/02/2025***

 ***Period 82 Teaching date: 03/02/2025 – Class 3A***

**Unit 12: Jobs**

**Lesson 2 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and understand four communicative. contexts to ask and answer questions about someone's job and number the correct pictures.

- correctly the four gapped dialogues with the help of the picture cues.

- revise the target vocabulary and sentence patterns by playing the game *Clap for ‘yes’*.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: talk about someone

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 156, 157; audio Tracks 18; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 15, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:** **(5’)****2.Practice: (27’)****3. Homework. (3’)** | *Sing a song:* ***“throw the ball”****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Divide the class into 2 teams. - Stick the pictures of jobs on the board. + T says a word, a pupil from each team has to point/throw the ball to the right picture and says the word three times. + The one says faster will get points.- Encourage Ss to take part in the game.- Give points for Ss. - Say “Open your book page 15” and look at *“Unit 12, Lesson 2 (4,5,6)”.***Activity 1. Listen and number:*****\*Aims:*** *Ss will be able**to* *listen to and understand four communicative contexts to ask and answer questions about someone's job and number the correct pictures.***\*Procedure:**- Elicit the names and jobs of the characters in the pictures.- Point at the pictures respectively to explain the context.- T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+ Play the recording+ Play the recording again and get Ss to swap books with their partners.+ Play the recording again to check answers together as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.- Play the recording, sentence by sentence, for the class to listen and repeat in chorus. *Key: 1.d 2. b 3. a 4. c***Activity 2.** **Look, complete and read.*****\*Aims:*** *Ss will be able**to* *complete four gapped dialogues with the help of picture cues.***\*Procedure:**- Have Ss look at the pictures and ask identify the jobs in the pictures.- T models with sentence 1. + Have Ss look at the sentence. + Ask them what is missing in the answer (*she is*). + Have Ss complete the gap.+ Have Ss read the completed sentence in chorus.-Have Ss work in pairs and complete the sentences 2, 3 and 4.- Invite pairs of pupils to stand up and read aloud the sentences.-T gives feedbacks.*Key: 1. she is 2. he isn't; singer* *3. Yes, she is 4. No; farmer* **Activity 3. Let’s play.*****\*Aims:*** *Ss will be able to* *revise the target vocabulary and sentence patterns by playing the game Clap for ‘yes’.***\*Procedure:**- Hold up a flash card for *driver* and ask Ss *Is he a driver?* and elicit the answer *Yes, he is.* Ask Ss to clap their hands and repeat the answer. -Ask Ss to clap their hands and say *Yes, he / she is.* if the answer is *Yes*. - Keep holding a flash card for *driver* and ask another question to elicit *No, he isn’t*. Ask Ss to stamp their feet and repeat the answer. Ask Ss to stamp their feet and say *No, he / she isn’t.* if the answer is *No.*- Repeat the procedure with the other flash cards. - Invite a few Ss to the front of the class and ask questions.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.- Prepare the new lesson: *Unit 12, Lesson 3 (1,2,3).* | - Ss listen and play the game- Ss open their books-Look at the pictures and say:*+ Picture a:*  *a nurse**+ Picture b:*  *a cook**+ Picture c:*  *a singer**+ Picture d:*  *a farmer*-Ss guess the answers- Ss listen to the tape and write number- Ss listen again, write number and swap books with their partners. - Ss check their answers and guessing-Ss listen and repeat.-Ss look at the pictures and say-Ss listen and answer-Ss read and complete-Ss work in pairs-Ss read - Ss listen -Ss play the game- Ss play the game-Ss listen and answer-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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