***Week 20 Preparing date: 18/01/2025***

 ***Period 79 Teaching date: 20/01/2025 -Class 3A***

**Unit 12: Jobs**

**Lesson 1 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- understand and correctly repeat the sentences in two communicative contexts (pictures) to ask and answer questions about the job of a family member.

- correctly say the words and use *What’s his / her job? – He’s / She’s ………..*to ask and answer questions about someone’s job.

- enhance the correct use of *What’s his / her job? – He’s / She’s ……….* to ask and answer questions about someone’s job in a freer context.

- ***Vocabulary:*** doctor, driver, teacher, worker, job

- ***Model sentences***:

 *A: What’s his / her job?*

 *B: He’s / She’s ……….*

- ***Skills***: speaking and listening

**2. Competences:**

- Critical Thinking: talk about jobs

- Co-operation: ready to help friends in pair work/ group work.

Oral Communication: speak about jobs, ask and answer the questions.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 150, 151, audio Tracks 12, 13, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 12, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:** **(3’)****2. Presentation****(16’)****3.Practice: (7’)****4.Production: (7’)****5. Homework. (2’)** | *Game:* ***jigsaw puzzle****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Divide class into 4 groups: Doreamon, Nobita, Xuka and Xeko.- Ask Ss look at the pieces of picture.- Ask Ss go to the board and jigsaw puzzle into the correct picture -T checks who’s the winner? - Ask Ss look at the pieces of picture- Say “Open your book page 12” and look at “*Unit 12, Lesson 1 (1,2,3)”.***Activity 1. Vocabulary.*****\*Aims:*** *Ss will be able**to know the vocabulary in front of starting the new lesson.* **\*Procedure:**-T elicits the new words*+ doctor : bác sĩ (situation)**+ driver : tài xế (picture)**+ teacher : giáo viên (situation)**+ worker : công nhân (picture)**+ job : nghề nghiệp(translation)*- T models *(3 times).*  - T writes the words on the board.- *Checking: Rub out and remember***Activity 2. 1. Listen, point and repeat:*****\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts (pictures) to ask and answer questions about the job of a family member.***\*Procedure:**- Have Ss look at *Pictures a and b* and identify the characters in the pictures.- Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.- Have Ss to practice the dialogue- T invites a few pairs to the front of the class to practice.- T checks pronunciation for ss.**Activity 3** **Listen, point and say.*****\*Aims:*** *Ss will be able**to correctly say the words and use What's his / her job? – He’s / She’s …….. to ask and answer questions about someone’s job.***\*Procedure:****\* *Model sentences:***- T asks Ss look at *picture a , b* and helps Ss know the structure from the dialogue.- T introduces new structure for Ss.- T explains, models and gives meaning.-Have Ss repeat the model sentences.*A: What's his / her job?**B: He’s/ She’s a doctor.****\*Drill pictures***- Elicit and check comprehension the name of each character.- Run through all the pictures.- Run through model sentences.+ Run through the questions.+ Run through the answers- Have Ss to practise:+ T says asks and Ss answer (change role).+ Ss – Ss (change role).- Ask Ss to work in pairs.- T controls and corrects.- Invite a few pairs to come to the front of the classroom, point at the relevant character in each picture, and act out his/her role.- Encourage Ss to practise speaking English.- T gives feedbacks.**Activity 4. Let’s talk.*****\*Aims:*** *Ss will be able to* *enhance the correct use of What's his / her job? – He’s / She’s …….. to ask and answer questions about someone's job in a freer context.***\*Procedure:**- Hold up the flash cards for *doctor, driver, teacher and worker* to elicit the question and answer about his or her job. - Have Ss look at the picture. - Point at the adults in the picture and elicit *mother* and *father* and the questions *What’s his job? and What’s her job?*- Give Ss time to practise in pairs to ask and answer *What's his / her job? He’s / She’s …….*- Go around the classroom to offer support.- Invite some pairs to the front of the class to perform their conversations.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* - T review the vocabulary and model sentences.- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**-** Learn the number by heart - Prepare the new lesson: *Unit 12, Lesson 1 (4,5,6).* | - Ss listen - Ss play the game- Ss open their books-Ss listen and answer- - Ss listen and repeat + Choral repetition *(3 times).* + Individual repetition *(3 ss)*- Ss take note- Ss look, remember and write-Look at the pictures and get to know the characters in the pictures.*+*  *Minh says This is my mother Lucy asks*  *What’s her job? And Minh answers* *She’s a doctor in picture a.**+*  *Lucy says This is my father ? Minh asks What’s his job? And Lucy answers: He’s a teacher.in picture b.*-Ss listen and repeat in chorus *(twice)*-Ss work in pairs to practice-Ss practice the dialogue-Ss listen-Ss look at the picture and answer. -Ss listen-Ss listen and repeat-Ss repeat - Ss look, listen and repeat-Ss practice in chorus-Ss work in pairs to practice-Ss point and say-Ss listen.-Ss listen-Ss listen and answer-Ss look at the picture- Ss listen and asnwer-Ss work in pairs-Ss perform in front of the class.-Ss answer the questions- Ss listen-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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