***Week 20 Preparing date: 18/01/2025***

 ***Period 78 Teaching date: 20/01/2025 -Class 3A***

**Unit 11: My family**

**Lesson 3 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- read and complete a paragraph with the words in the box.

- read, understand and complete a gapped text.

- collect a picture of their family and show it to the class by telling the class about their family members.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: talk about someone

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform reading tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 148, 149, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 11, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:** **(5’)****2.Practice: (8’)****3.Production: (19’)****4. Homework. (3’)** | *Game:* ***Matching****\*****Aims:*** *to review the vocabulary and structure about greet and respond to greetings.* **\*Procedure:**-T divides class into 2 teams- Ss in 2 teams take turn to open the boxes to match the questions and answers to their pictures (*open: click the numbers -close: click the red signs*).- Ss of each team will get points if their matching is correct.- Review: *father, brother, fifteen, siister, eighteen…*- Say “Open your book page 11” and look at *“Unit 11, Lesson 3 (4, 5, 6)”.***Activity 1. Read and complete:*****\*Aims:*** *Ss will be able to* *read and complete a paragraph with the words in the box.***\*Procedure:**- Tell Ss about the activity- Ask Ss attend to the blank in sentence 1 and find the missing word from the box.- Write the missing word on the board and get the class to read the completeed sentence together.- Have Ss work in pairs and complete - Tell Ss to swap books with a partner, then check answers together as a class. - Write the correct answers on the board for pupils to correct their answers.- Invite Ss to read the complete text aloud-T gives feedbacks.*Key: 1. my 2.sister 3.old 4.I’m* **Activity 2.** **Let’s write*****\*Aims:*** *Ss will be able**to read, understand and complete a gapped text.***\*Procedure:**- Explain to the class the goal of this activity. - Ask Ss to read each gapped sentence, guess the missing information and complete the sentence with their own personal information. - Give Ss time to write their answers- Ask Ss to swap and correct their answers in pairs. - Check the answers as a class.*Key: Pupils’ answer.***Activity 3. Project.*****\*Aims:*** *Ss will be able to collect a picture of their family and show it to the class by telling the class about their family members.***\*Procedure:****-** Explain the goal of this activity to Ss.- Point at the picture and explain what they should do to complete the project. - Tell Ss to work in groups. **-** Give the class time to introduce about the family members.*+Example: This is my family. This is my father. This is my mother. This is my sister, she is four years old. And this is me, I’m eight years old.*- Invite some Ss to show their pictures to the class and tell the class.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson?*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.- Prepare the new lesson: *Unit 12: Lesson 1 (1,2,3).* | - Ss listen -Ss play game- Ss open their books-Ss listen- Ss read and answer-Ss read and complete-Ss work in pairs-Ss swap books and check-Ss check the correct their answers-Ss read-Ss listen-Ss listen-Ss read and answer-Ss write*My name is………………..….**I’m………………....years old. My brother/ sister is………..**He/ She is……..…..years old*-Ss swap books and check their answers-Ss check-Ss listen-Ss listen-Ss work in groups-Ss show the picture and say.-Ss perform in front of the class.-Ss answer the questions-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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