***Week 19 Preparing date: 11/01/ 2025***

 ***Period 75 Teaching date: 17/01/2025***

**Unit 11: My family**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- correctly pronounce the sounds of the letters o and ure in isolation, in the words old and sure and in the sentences *How old is your brother?* and *Are you sure?*

-use the numbers from 11 – 20 related to the topic “My family”

-use *How old is he / she? – He’s / She’s…………..* to ask and answer questions about the age of a family member

- ***Vocabulary:*** eleven, tweleve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty.

- ***Model sentences***:

 *A: How old is she/ he?*

 *B: She’s/ He’s eighteen years old.*

- ***Skills***: speaking and listening

**2. Competences:**

- Critical Thinking: talk about family

- Co-operation: ready to help friends in pair work/ group work.

- Oral Communication: speak about someone, ask and answer the questions

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 143, 144; audio Tracks 6,7, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 8, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:** **(3’)****2. Presentation****(16’)****3.Practice: (7’)****4.Production: (7’)****5. Homework. (2’)** | *Game:* ***Pass the ball****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- T gives Ss a ball.- T asks Ss to listen to music and transfer a ball around the class.- When the music stops, Ss who keep a ball have to practice with partner using:  *Who’s this/ that?* and *It’s my……..*- T gives feedback.- Say “Open your book page 8” and look at “*Unit 11, Lesson 2 (1,2,3)”.***Activity 1. Vocabulary.*****\*Aims:*** *Ss will be able**to know the vocabulary in front of starting the new lesson.* **\*Procedure:**-T elicits the new words*+ eleven : số 11 (picture)**+ twelve : số 12 (picture)**+ thirteen : số 13 (picture)* *+ fourteen : số 14 (picture)**+ fifteen : số 15 (picture)**+ sixteen : số 16 (picture)**+ seventeen: số 17 (picture)**+ eighteen : số 18 (picture)**+ nineteen : số 19 (picture)**+ twenty : số 20 (picture)*- T models *(3 times).*  - T writes the words on the board.- *Checking: Rub out and remember***Activity 2. Listen, point and repeat:*****\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts (pictures) to to ask and answer questions about the age of a family member.***\*Procedure:**- Have Ss look at *Pictures a and b* and identify the characters in the pictures.- Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.- Have Ss to practice the diaguage- T invites a few pairs to the front of the class to practice.- T checks pronunciation for ss.**Activity 3**. **Listen, point and say.*****\*Aims:*** *Ss will be able**to correctly say the words and use the question and answer How old is he / she? – He’s / She’s …………. to ask and answer questions about the age of a family member* **\*Procedure:****\* *Model sentences:***- T asks Ss look at *picture a*, *b* and helps Ss know the structure from the dialogue.- T introduces new structure for Ss.- T explains, models and gives meaning.- Have Ss repeat the model sentences. *A: How old is she/ he?* *B: She’s/ He’s thirteen years old.****\*Drill pictures***- Elicit and check comprehension the name of each character.- Run through all the pictures.- Run through model sentences.+Run through the question sentences+Run through the answer sentences- Have Ss to practise:+ T asks, Ss answer picture a+ Ss ask, T answers picture b+ Group A ask, group B answer picture c+ Group B ask, group A answer picture d- Ask Ss to work in pairs.- T controls and corrects.- Invite a few pairs to come to the front of the classroom, point at the relevant character in each picture, and act out his/her role.- T gives feedbacks.**Activity 4. Let’s talk.*****\*Aims:*** *Ss will be able to enhance the correct use of How old is he / she? – He's / She's …….. to ask and answer questions about the age of a family member.***\*Procedure:**- T asks ss to guess each character and what the children say.*+ What can you see in the picture?**+Who are they?**+Where are they?**+What are they saying?*- T fills the gaps and writes the sentences on the board.- T models- T asks Ss *use of How old is your brother/…..?* and *He’s/ she’s …….* to ask and answer (groups of four)- Invite some groups to perform. - Give feedbacks***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T review the vocabulary and model sentences.- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**-** Learn the number by heart - Prepare the new lesson: *Unit 11, Lesson 2 (4,5,6).* | - Ss listen and keep the ball- Ss listen to music and play the game- Ss open their books-Ss listen and answer- - Ss listen and repeat + Choral repetition *(3 times).* + Individual repetition *(3 ss)*- Ss take note- Ss look, remember and write-Look at the pictures and get to know the characters in the pictures.*+ In picture a:* Ben says *This is my sister* And Minh asks *: How old is she?* , Ben answers *She’s thirteen years old.**– In picture b:* Bill asks *How old is your brther?.* And Linh answers *He is twenty years old.* Bill says *Are you sure?*-Ss listen and repeat in chorus *(twice)*-Ss work in pairs to practice-Ss practice the diaguage-Ss listen-Ss look at the picture and answer. -Ss listen-Ss listen and repeat-Ss repeat - Ss look, listen and answer*+ Picture a:*  *a 12-year-old girl**+ Picture b:*  *a 14-year-old boy**+ Picture c:*  *an 18-year-old girl**+ Picture d:*   *a 19-year-old man*-Ss practice in chorus- Ss practice in chorus-Ss work in pairs to practice-Ss listen -Ss go to the board and role play.-Ss listen-Ss look at the picture and answer*+*  *Ben and his sister, Linh and her brother are playing in the playground.*-Ss note- Ss say the completed sentences.-Ss work in groups-Ss perform in front of the class.-Ss answer the questions- Ss listen-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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