***Week 17 Period 65***

**Unit 10: Our school trip**

**Lesson 3 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- correctly repeat the second stress in the three syllable words *No‘vember, De‘cember*, andin the sentences *We went to Sa Pa last No‘vember.* and *They visited Da Lat last De‘cember.*

- identify the second stress in the three syllable words and check while listening.

- say the chant with the correct pronunciation, stress and rhythm.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

- Self-control and independent learning: perform pronunciation and listening tasks.

**3. Attitude/ Qualities:**

- Show their pride in famous places of Viet Nam.

- Show their love and interest in school trips.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 164, 165, 166; audio Tracks 103, 104, 105; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Students’ book Page 72, notebooks, workbooks, school things.

**C. PROCEDURES:**

| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| --- | --- | --- |
| **1.Warm- up and review: (5’)**  **2. Presentation (9’)**  **3.Practice: (15’)**  **3. Fun corner and wrap- up (4’)**  **4.Homework**  **(2’)** | ***Chain game***  *\*****Aims:*** *to* *revise the previous structures about activities someone did on a school trip.*  **\*Procedure:**  - Ask ss to stand up.  - Stick flashcards about places and the phrases about activities on the board  - Model the game. Have the first student ask a question and invite another one to answer that question. Have the student answering the question continue asking the question and so on.  - Have ss play the game until all ss can ask and answer the questions about activities someone did on a school trip.  - Say “Open your book page 72” and look at “*Unit 10, Lesson 3 (1,2,3)”.*  **Activity 1. Listen and repeat:**  ***\*Aims:*** *Ss will be able to correctly repeat the second stress in the three syllable words No‘vember, De‘cember, and in the sentences We went to Sa Pa last No‘vember. and They visited Da Lat last De‘cember*  **\*Procedure:**  - Have Ss point at the words *No‘vember, De‘cember with the stress on the second syllable, in isolation and in the sentences We went to Sa Pa last No‘vember. and They visited Da Lat last De‘cember*  - Play the recording for Ss to listen and repeat in chorus and individually until they feel confident.  - Let Ss work in pairs or groups, saying the words and reading the sentences.  - T invites some Ss to practice.  **Activity 2.**  **Circle, listen and check.**  ***\*Aims:*** *Ss will be able to* *identify the second stress in the three syllable words and check while listening*  **\*Procedure:**  - Tell Ss circle the word having a different stress from each line. Then listen to the recording to check their answers.  - Set a time for Ss to do the task.  - Play the recording, once or twice, for Ss to listen and check their answers.  - Get Ss to swap books with a partner and check their answers before checking as a class.  - Play the recording again for Ss to double-check their answers.  - Invite a few Ss to read aloud all the words in the words.  *Key: 1. Sep‘tember 2. ‘Saturday*  *3. ba‘nana*  **Activity 3. Let’s chant**  ***\*Aims:*** *Ss will be able to* *say the chant with correct pronunciation, stress and rhythm.*  **\*Procedure:**  - Introduce the title and lyrics of the chant.    - Play the recording for Ss to listen to the whole chant.  + Have them repeat the title and lyrics line by line.  + Ask Ss to attend to three-syllable words with the stress on the second syllable in the chant, *November* and *December.*  - Play the recording all the way through for Ss to listen to pronunciation and melody.  - Play the recording line by line for Ss to listen and repeat  - Play the recording for Ss to chant and clap along.  - Ask Ss to practice chant and clap along in pairs or groups.  - Invite groups to the front of the classroom to perform the chant  **Game:**   **Whispering**  - Divide the class into two groups.  - Have ss from each group stand in a line.  - The teacher whispers a sentence to the first ss in each row.  - Have the first ss whisper the sentence to the second ss.  - Have groups continue whispering the sentence until it reaches the last ss.  - The last student in the row has to say out the sentence.  - Give the first group to say the sentence correctly one point.  - The group that gets more points wins. Praise the winner.  -Review the months from January – December  -Prepare Unit 10(cont.) lesson 3(4,5,6) | - Ss follow the T’s instructions.  -Ss pay attention and play the game  *Ex:*  *A: What did you do at Ba Na Hills?*  *B: I visited the old buildings. What did you do at Suoi Tien Theme park?*  *C: I played games. ...*  *D: ...*  - Ss open their books  - - Ss point and pay attention  - Ss listen to the recording again and repeat.  -Ss work in pairs and practice  -Ss say the words and sentences  - Ss pay and listen to the teacher’s explanation.  - Ss do the task  - Ss listen to the recording to check their answers (individual)  - Ss swap books with a partner and check the answers  - Ss listen again and check their answers again.  - Ss stand up and read aloud the words.  - Ss look and listen.  - Ss listen to the chant  - Ss listen and repeat line by line  - Ss note the rhythm and pronunciation.  -Ss listen to melody of the chant  - Ss listen and chant line by line.  - Ss chant and clap along.  - Ss work in groups (two groups) to chant  -Ss perform in front of the class.  -Ss listen to the teacher  -Ss play the game  -Ss play the game  -Ss praise the winner |

**D. ADJUSTMENTS (if necessary):**

………………………………………………………………………………………….…..……………………………………………………………………………...……



***Week 17***

***Period 66***

**Unit 10: Our school trip**

**Lesson 3 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- read and show understanding of the text by completing the gapped sentences with correct options.

- use the suggested questions to write a gapped text *about Mai’s last school trip.*

- revise the target language they have learnt by making a mind map of their school trip and presenting it to the class.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

- Self-control and independent learning: perform reading and writing tasks.

**3. Attitude/ Qualities:**

- Show their pride in famous places of Viet Nam.

- Show their love and interest in school trips.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 166, 167; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Student’s book Page 73, notebooks, workbooks, school things.

**C. PROCEDURES:**

| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| --- | --- | --- |
| **1.Warm- up and review: (5’)**  **2.Practice: (8’)**  **3.Production: (16’)**  **4. Fun corner and wrap- up (4’)**  **5.Homework**  **(2’)** | *Game:*  ***Guessing Places***  *\*****Aims:*** *to* *revise the new words and structures from previous lessons.*  **\*Procedure:**  - Divide the class into two groups.  - Ask one student from each group to elicit a sentence about doing an activity and have another group guess the place.  - The group guessing more places wins the game.  - Say “Open your book page 73” and look at *“Unit 10, Lesson 3 (4,5,6)”.*  **Activity 1. Read and circle:**  ***\*Aims:*** *Ss will be able**to* *read and show understanding of the text by completing the gapped sentences with correct options.*  **\*Procedure:**  **-**  Explain that Ss should read the text and choose the correct option to complete the gapped sentences.  - Model the first sente  nce: have ss read the sentence and identify the gap and the options given and find the appropriate information from the text to select the correct option (*c. Sunday*) to complete the gap.  - Set a time limit for ss to do the rest of the task independently.  - Get ss to swap their books with a partner and check their answers before checking as a class.  - Have ss retell or write some sentences about the main ideas of the text  (*Ex: They visited a farm near their school last Sunday. They planted trees with the farmers. They watched a film about the farm. They played some games and danced together.*)  *Key:*  *1. c, 2. a, 3. b, 4. c*  **Activity 2.** **Let’s write**  ***\*Aims:*** *Ss will be able**to* *use the suggested questions to write a gapped text about Mai’s last school trip.*  **\*Procedure:**  - Explain that they should answer the suggested questions and use the gapped sentences as a guide to write the text.  - Ask ss to answer the first question (*Where did Mai’s class go on their last school trip?)* and elicit the place they went for their school trip (*ex: Ba Na Hills*).  + Have ss write the first sentence of the text  - Give ss time to write the text independently.  - Get ss to swap their books with a partner and check their answers before checking as a class.  - Invite one or two ss to read their completed texts in front of the class.  *Key: Pupil’s answer*  *On Mai’s last school trip, they went to Ba Na Hills. In the morning, they visited the old buildings. In the afternoon, they walked along the Golden Bridge and took photos of the flowers. In the evening, they listened to music and watched the dances. They had a lot of fun.*  **Activity 3. Project.**  ***\*Aims:*** *Ss will be able to* *revise the target language they have learnt by making a mind map of their school trip and presenting it to the class*  **\*Procedure:**    - Explain Ss have to make the mindmap of their school trip at home and present it to their groups.  - Have ss work in groups of five. Each student shows his / her mind map and tells  the group about it.  - Invite a few ss to show their mind maps and tell the class about them. Praise  good performances.  **Game:**  **Pass the ball**  - T gives Ss a ball.  - T asks Ss to listen to music and transfer a ball around the class.  - When the music stops, Ss who keep a ball have to answer the question using: *We went to…………..*  *- Review vocabulary, Structures from Unit 1- Unit 10*  *- prepare the Test* | - Ss listen  -Ss play game  *Ex: A: I played games there. Which place is it?*  *B: Suoi Tien Theme Park*  - Ss open their books  - ass listen to the teacher’s explanation.  - Ss read the text to find the appropriate information from the text to select the correct option to complete the gap.  - Ss do the task independently.  - Ss swap books and check the answers  - Ss retell some sentences about the main ideas of the text.  - Ss listen to the teacher’s explanation.  - Ss answer the first question and elicit the place they went for their school trip.  +Ss write the first sentence  - Ss write the text independently.  - Ss swap their books and check their answers  - Ss read their completed texts  - Ss listen to the teacher’s explanation.  - Ss work in groups and show and tell about his / her mind map of their school trip at home  - Ss show their mind maps and tell the class  *Ex: Hi. Our class went on a day trip to a farm yesterday. In the morning, we planted trees. We watered the vegetables. In the afternoon, we played badminton and danced. We had a lot of fun.*  -Ss listen to the teacher  -Ss play the game |

**D. ADJUSTMENTS (if necessary):**

………………………………………………………………………………………….…..……………………………………………………………………………...……



***Week 17***

***Period 65***

**Unit 10: Our school trip**

**Lesson 3 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- correctly repeat the second stress in the three syllable words *No‘vember, De‘cember*, andin the sentences *We went to Sa Pa last No‘vember.* and *They visited Da Lat last De‘cember.*

- identify the second stress in the three syllable words and check while listening.

- say the chant with the correct pronunciation, stress and rhythm.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

- Self-control and independent learning: perform pronunciation and listening tasks.

**3. Attitude/ Qualities:**

- Show their pride in famous places of Viet Nam.

- Show their love and interest in school trips.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 164, 165, 166; audio Tracks 103, 104, 105; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Students’ book Page 72, notebooks, workbooks, school things.

**C. PROCEDURES:**

| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| --- | --- | --- |
| **1.Warm- up and review: (5’)**  **2. Presentation (9’)**  **3.Practice: (15’)**  **3. Fun corner and wrap- up (4’)**  **4.Homework**  **( 2’)** | ***Chain game***  *\*****Aims:*** *to* *revise the previous structures about activities someone did on a school trip.*  **\*Procedure:**  - Ask ss to stand up.  - Stick flashcards about places and the phrases about activities on the board  - Model the game. Have the first student ask a question and invite another one to answer that question. Have the student answering the question continue asking the question and so on.  - Have ss play the game until all ss can ask and answer the questions about activities someone did on a school trip.  - Say “Open your book page 72” and look at “*Unit 10, Lesson 3 (1,2,3)”.*  **Activity 1. Listen and repeat:**  ***\*Aims:*** *Ss will be able to correctly repeat the second stress in the three syllable words No‘vember, De‘cember, and in the sentences We went to Sa Pa last No‘vember. and They visited Da Lat last De‘cember*  **\*Procedure:**  - Have Ss point at the words *No‘vember, De‘cember with the stress on the second syllable, in isolation and in the sentences We went to Sa Pa last No‘vember. and They visited Da Lat last De‘cember*  - Play the recording for Ss to listen and repeat in chorus and individually until they feel confident.  - Let Ss work in pairs or groups, saying the words and reading the sentences.  - T invites some Ss to practice.  **Activity 2.**  **Circle, listen and check.**  ***\*Aims:*** *Ss will be able to* *identify the second stress in the three syllable words and check while listening*  **\*Procedure:**  - Tell Ss circle the word having a different stress from each line. Then listen to the recording to check their answers.  - Set a time for Ss to do the task.  - Play the recording, once or twice, for Ss to listen and check their answers.  - Get Ss to swap books with a partner and check their answers before checking as a class.  - Play the recording again for Ss to double-check their answers.  - Invite a few Ss to read aloud all the words in the words.  *Key: 1. Sep‘tember 2. ‘Saturday*  *3. ba‘nana*  **Activity 3. Let’s chant**  ***\*Aims:*** *Ss will be able to* *say the chant with correct pronunciation, stress and rhythm.*  **\*Procedure:**  - Introduce the title and lyrics of the chant.    - Play the recording for Ss to listen to the whole chant.  + Have them repeat the title and lyrics line by line.  + Ask Ss to attend to three-syllable words with the stress on the second syllable in the chant, *November* and *December.*  - Play the recording all the way through for Ss to listen to pronunciation and melody.  - Play the recording line by line for Ss to listen and repeat  - Play the recording for Ss to chant and clap along.  - Ask Ss to practice chant and clap along in pairs or groups.  - Invite groups to the front of the classroom to perform the chant  **Game:**   **Whispering**  - Divide the class into two groups.  - Have ss from each group stand in a line.  - The teacher whispers a sentence to the first ss in each row.  - Have the first ss whisper the sentence to the second ss.  - Have groups continue whispering the sentence until it reaches the last ss.  - The last student in the row has to say out the sentence.  - Give the first group to say the sentence correctly one point.  - The group that gets more points wins. Praise the winner.  -Review the months from January – December  -Prepare Unit 10(cont.) lesson 3(4,5,6) | - Ss follow the T’s instructions.  -Ss pay attention and play the game  *Ex:*  *A: What did you do at Ba Na Hills?*  *B: I visited the old buildings. What did you do at Suoi Tien Theme park?*  *C: I played games. ...*  *D: ...*  - Ss open their books  - - Ss point and pay attention  - Ss listen to the recording again and repeat.  -Ss work in pairs and practice  -Ss say the words and sentences  - Ss pay and listen to the teacher’s explanation.  - Ss do the task  - Ss listen to the recording to check their answers (individual)  - Ss swap books with a partner and check the answers  - Ss listen again and check their answers again.  - Ss stand up and read aloud the words.  - students with disabilities only read vocabulary about the months from January - December  - Ss look and listen.  - Ss listen to the chant  - Ss listen and repeat line by line  - Ss note the rhythm and pronunciation.  -Ss listen to melody of the chant  - Ss listen and chant line by line.  - Ss chant and clap along.  - Ss work in groups (two groups) to chant  -Ss perform in front of the class.  -Ss listen to the teacher  -Ss play the game  -Ss play the game  -Ss praise the winner |

**D. ADJUSTMENTS (if necessary):**

………………………………………………………………………………………….…..……………………………………………………………………………...……

***Week 17 Period 66***

**Unit 10: Our school trip**

**Lesson 3 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- read and show understanding of the text by completing the gapped sentences with correct options.

- use the suggested questions to write a gapped text *about Mai’s last school trip.*

- revise the target language they have learnt by making a mind map of their school trip and presenting it to the class.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

- Self-control and independent learning: perform reading and writing tasks.

**3. Attitude/ Qualities:**

- Show their pride in famous places of Viet Nam.

- Show their love and interest in school trips.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 166, 167; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Student’s book Page 73, notebooks, workbooks, school things.

**C. PROCEDURES:**

| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| --- | --- | --- |
| **1.Warm- up and review: (5’)**  **2.Practice: (8’)**  **3.Production: (16’)**  **4. Fun corner and wrap- up (4’)**  **5.Homework**  **( 2’)** | *Game:*  ***Guessing Places***  *\*****Aims:*** *to* *revise the new words and structures from previous lessons.*  **\*Procedure:**  - Divide the class into two groups.  - Ask one student from each group to elicit a sentence about doing an activity and have another group guess the place.  - The group guessing more places wins the game.  - Say “Open your book page 73” and look at *“Unit 10, Lesson 3 (4,5,6)”.*  **Activity 1. Read and circle:**  ***\*Aims:*** *Ss will be able**to* *read and show understanding of the text by completing the gapped sentences with correct options.*  **\*Procedure:**  **-**  Explain that Ss should read the text and choose the correct option to complete the gapped sentences.  - Model the first sente  nce: have ss read the sentence and identify the gap and the options given and find the appropriate information from the text to select the correct option (*c. Sunday*) to complete the gap.  - Set a time limit for ss to do the rest of the task independently.  - Get ss to swap their books with a partner and check their answers before checking as a class.  - Have ss retell or write some sentences about the main ideas of the text  (*Ex: They visited a farm near their school last Sunday. They planted trees with the farmers. They watched a film about the farm. They played some games and danced together.*)  *Key:*  *1. c, 2. a, 3. b, 4. c*  **Activity 2.** **Let’s write**  ***\*Aims:*** *Ss will be able**to* *use the suggested questions to write a gapped text about Mai’s last school trip.*  **\*Procedure:**  - Explain that they should answer the suggested questions and use the gapped sentences as a guide to write the text.  - Ask ss to answer the first question (*Where did Mai’s class go on their last school trip?)* and elicit the place they went for their school trip (*ex: Ba Na Hills*).  + Have ss write the first sentence of the text  - Give ss time to write the text independently.  - Get ss to swap their books with a partner and check their answers before checking as a class.  - Invite one or two ss to read their completed texts in front of the class.  *Key: Pupil’s answer*  *On Mai’s last school trip, they went to Ba Na Hills. In the morning, they visited the old buildings. In the afternoon, they walked along the Golden Bridge and took photos of the flowers. In the evening, they listened to music and watched the dances. They had a lot of fun.*  **Activity 3. Project.**  ***\*Aims:*** *Ss will be able to* *revise the target language they have learnt by making a mind map of their school trip and presenting it to the class*  **\*Procedure:**    - Explain Ss have to make the mindmap of their school trip at home and present it to their groups.  - Have ss work in groups of five. Each student shows his / her mind map and tells  the group about it.  - Invite a few ss to show their mind maps and tell the class about them. Praise  good performances.  **Game:**  **Pass the ball**  - T gives Ss a ball.  - T asks Ss to listen to music and transfer a ball around the class.  - When the music stops, Ss who keep a ball have to answer the question using: *We went to…………..*  *- Review vocabulary, Structures from Unit 1- Unit 10*  *- prepare the Test* | - Ss listen  -Ss play game  *Ex: A: I played games there. Which place is it?*  *B: Suoi Tien Theme Park*  - Ss open their books  - ass listen to the teacher’s explanation.  - Ss read the text to find the appropriate information from the text to select the correct option to complete the gap.  - Ss do the task independently.  - Ss swap books and check the answers  - Ss retell some sentences about the main ideas of the text.  - Ss listen to the teacher’s explanation.  - Ss answer the first question and elicit the place they went for their school trip.  +Ss write the first sentence  - Ss write the text independently.  - Ss swap their books and check their answers  - Ss read their completed texts  - students with disabilities only draw the pictures about activities ( plant the tree, sing, water the flowers )  - Ss listen to the teacher’s explanation.  - Ss work in groups and show and tell about his / her mind map of their school trip at home  - Ss show their mind maps and tell the class  *Ex: Hi. Our class went on a day trip to a farm yesterday. In the morning, we planted trees. We watered the vegetables. In the afternoon, we played badminton and danced. We had a lot of fun.*  -Ss listen to the teacher  -Ss play the game |

**D. ADJUSTMENTS (if necessary):**

………………………………………………………………………………………….…..……………………………………………………………………………...……



***Week 17 Period 67***

THI HK1- SPEAKING

***Week 17 Period 68***

THI HK1 – LISTENING – READING - WRITING

| | ***School: Hòa Trị 2 Primary School***  ***Name: ………………………………………***  ***Class: 5….*** | | | | ***THE FIRST TERM TEST***  ***Subject: English 5***  ***Time: 40 minutes*** | | | | --- | --- | --- | --- | --- | --- | --- | | ***Skill:*** | ***Listening*** | ***Reading*** | ***Writing*** | | ***Speaking*** | ***Total*** | | ***Mark:*** |  |  |  | |  |  | | **Comments:** |  | | | | | | |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

**PART 1- LISTENING (2,5pts)**

***Question 1. Listen and tick. There is one example (1pt)***

| **0. A** | **B.** | **C.** |
| --- | --- | --- |
| **1. A.** | **B.** | **C.** |
| **2. A.** | **B.** | **C.** |
| **3. A.** | **B.** | **C.** |
| **4. A.** | **B.** | **C.** |

***Question 2. Listen and number. There is one example. (1 pt)***

|  |  | **A.** | **B.** | **C.** | **D.** |
| --- | --- | --- | --- | --- | --- |

***Question 3. Listen and complete. There is one example. (0,5 pt)***

*Her name is* ***Sue.***





**PART 2: READING AND WRITING: (5pts)**

***Question 4.*** ***Look at the pictures. Write the name of the pictures .(1 pt)***

| Hình ảnh Một Cô Bé Dễ Thương Chơi Violin PNG , Con Gái, Âm ... | | 1. ---------------------- |  | |
| --- | --- | --- | --- | --- |
| Hình ảnh Một Cậu Bé Tưới Cây Hoa Phim Hoạt Hình Minh Họa ... | 1. ---------------------- | | |  |
| VẼ TRANH 20/11 I VẼ CÔ GIÁO VÀ HỌC SINH ĐƠN GIẢN II Ong mật mỹ thuật #79  Vẽ Tay Lính Cứu Hỏa Nhỏ Tươi Chữa Cháy Tải Về | Công cụ đồ ... | 1. ------------------ 2. ---------------------- | | |  |

|  |  |  |
| --- | --- | --- |

***Question 5. Read and write one or more words in the gaps:* (1,25pts)**

1. She like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. 

2. I’d like to be a \_\_\_\_\_\_\_\_\_\_\_\_\_\_ 



3. We were at the……………...yesterday.



4.The rulers are………….………the chair.

5. I live in the *countr \_ \_ \_ \_ \_ .*

***Question 6. Read and match :* (1pt)**

**1**. Can you tell me about yourself ? **A**. I like going for a walk

**2**. What nationality are you **? B**. Because I’d like to teach children.

**3**. Why would you like to be a teacher ? **C**. I’m Vietnamese .

**4.** What do you like doing in your free time ? **D**. I’m Andy. I’m in class 5

***Question 7.* Let’s write. (1pt)**

Hello, everyone. I live in (1)\_\_\_\_\_\_\_\_ countryside . I’m in class 5 .

I like ( 2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in my free time. I usually do homework on Saturdays.

I often (3) \_\_\_\_ to visit my grandparents on Sundays.

I’d like to be a doctor in the (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

***Question 8. Write the missing letter. (0,75 pt)***

|  |  |  |
| --- | --- | --- |
| ***1.bui\_ \_ \_ \_ \_*** | ***1. Austra\_ \_ \_ \_*** | ***2. firefi\_ \_ \_ \_ \_*** |

**PART 3. SPEAKING (2,5 pts)**

1/ Getting to know each other.  
2/ Talk about yourself.

**Greeting and test taker’s name check.**

The teacher says: “*My name is Huong. It’s nice to talk to you today.”*

***PART 1: Getting to know each other (1pt)***

*Teacher asks* ***4 questions/ 1 student****. These questions are related to personal information*

***Example:***

1. What’s your name? / How old are you?

2. What’s your address?

3. What do you like doing in your free time?

4. What would you like to be in the future?

***PART 2: Look, point and say about the topics (0,75pt)***

*Teacher shows 2 flashcards/1 question. Student listens to the teacher, points to the flashcard and says. Teacher asks* ***3 questions/ 1 student.***

***Example*:**

| **Flashcard 1** | **Flashcard 2** |
| --- | --- |
|  |  |
| Teacher: What’s your favourite sport?   * *Student points to flashcard 1 and says: It’s basketball.* | |
| **Flashcard 1** | **Flashcard 2** |
|  |  |
| Teacher: What’s he like?   * *Student points to flashcard 2 and says: He’s friendly.* | |
| **Flashcard 1** | **Flashcard 2** |
|  |  |
| Teacher: Where’s the art room?   * *Student points to flashcard 1 and says: It’s on the third floor.* | |

***PART 3: Describe the picture (0,75pt)***

Teacher shows one picture and cues. Student uses the cues to talk about the picture.

**The teacher says:** *“Now you have 30 seconds to look at this picture and say.”*

|  | ***Example:***  1.The books are…………….  2. The erasers are……………  3. The school bag is ………… |
| --- | --- |

*That’s the end of the speaking test. You did a great job. Thank you.*

**..............Good luck to you…….….**

**ANSWERS:**

***PART 1 .*LISTENING**

***Question 1 : Listen and tick. There is one example. (1 pt)***

**0. A: What's your address, Mike?**

**B: It's 55 Green Street.**

**1. A: Do you like cakes, Minh?**

**B: No, I don't.**

**A: What's your favourite food?**

**B: It's a sandwich.**

**2. A: What would you like to be in the future, Andy?**

**B: I'd like to be a firefighter.**

**3. A: What are you writing, Mai?**

**B: I'm writing a letter to my new pen friend.**

**A: What nationality is she?**

**B: She's Malaysian.**

**4. A: I often read stories at the weekend. What about you? Do you read stories at the weekend too?**

**B: No, I don't.**

**A: What do you do at the weekend, Lucy?**

**B: I often surf the internet.**

| **Answers:** | **0.B** | **1.B** | **2.C** | **3.C** | **4.A** |
| --- | --- | --- | --- | --- | --- |

***Question 2. Listen and number. There is one example. (1 pt)***

**0. A: What's your address, Mike?**

**B: It's 55 Green Street.**

**1.A: What a nice school!**

**B: Thank you. Let me show you around. There's a new music room.**

**A: Where is it?**

**B: It's on the first floor.**

**2.A: Does Nam like doing projects?**

**B: No, he doesn't.**

**A: What school activity does he like?**

**B: He likes solving maths problems.**

**3.A: Are your notebooks on the desk, Mary?**

**B: No, they aren't.**

**A: Where are your notebooks?**

**B: They're in the desk. Look, there!**

**4.A: Did you and Mai go to the eco-farm last Sunday, Minh?**

**B: Yes, we did. It was great!**

**A: What did you do there?**

**B: We planted trees.**

| **Answers:** | **0.0** | **1.C** | **2.B** | **3.D** | **4.A** |
| --- | --- | --- | --- | --- | --- |

***Question 3. Listen and complete. There is one example. (0,5 pt)***

**This is my friend. Her name is Sue. She is American. Sue is active. She likes playing table tennis in her free time. She usually goes swimming at the weekend.**

| **Answers:** | **0.Sue** | **1.American** | **2.usually** |
| --- | --- | --- | --- |

**Question 4.** ***(1 pt)***

1. Play the violin 2. Water the flowers 3. teacher 4. firefighter

**Question 5.**  ***(1,25 pts)***

1. Listening to music 2. Doctor 3. Aquarium 4. Under 5.countryside

**Question 6.**  ***(1 pt)***

1. d 2. c 3. b 4.a

**Question 7.  *(1 pt)***

1. The ; 2. Hoạt động tự do của hs; 3. Go 4. Future

**Question 8. *(0,75 pt)***

1. Building 2. Australia 3. firefighter

**MA TRẬN ĐỀ KIỂM TRA HỌC KỲ I Môn TIẾNG Anh lỚP 5**

**năm hỌc: 2024 – 2025**

| **Skills** | **Objectives to evaluate** | **Level/ point** | | | **Total** |
| --- | --- | --- | --- | --- | --- |
| **Listening** | **Level 1** | **Level 2** | **Level 3** | **10**  **2,5 pts** |
| **1. Listen and tick** | **4**  **1pt** |  |  |
| **2.Listen and number** | **4**  **1pt** |  |  |
| **3.Listen and complete** |  | **1**  **0,25pt** | **1**  **0,25pt** |
| **Reading** | **4.Look at the pictures. Write the name of the pictures** |  | **4**  **1pt** |  | **13**  **3,25 pts** |
| **5.Read and write one or more words in the gaps** |  | **5**  **1,25pts** |  |
| **6.Read and match** |  | **2**  **0,5pt** | **2**  **0,5pt** |
| **Writing** | **7 Let’s write** | **2**  **0,5pt** | **2**  **0,5pt** |  | **7**  **1,75 pts** |
| **8.Write the missing letter.** |  | **1**  **0,25pt** | **2**  **0,5pt** |
|  |  |  |  |
| **Speaking** | **Getting to know each other** | **2**  **0,5pt** | **2**  **0,5pt** |  | **10**  **2,5 pts** |
| **Look, point and say about the topics** | **1**  **0,25pt** | **2**  **0,5pt** |  |
| **Describe the picture** |  |  | **3**  **0,75pt** |
| **Total** |  | **16**  **4pts** | **16**  **4pts** | **8**  **2pts** | **40**  **10pts** |

**GVBM TỔ TRƯỞNG DUYỆT**

**HIỆU TRƯỞNG DUYỆT**