***Week 18***

***Period 71***

***Extension activities***

***A. OBJECTIVES:***

*By the end of the lesson, Ss will be able to:*

***1. Knowledge:***

*- revise vocabulary related to activities by correctly categorising activities.*

*- write details about a holiday.*

*- review the target vocabulary and sentence patterns by playing a board game.*

*-* ***Vocabulary:*** *Review*

*-* ***Skills****: speaking, writing and listening*

***2. Competences:***

*- Co-operation: ready to help friends in pair work/ group work.*

*- Sociability: Talk to each other, say good words to others.*

***3. Attitude/ Qualities:***

*- Kindness: Help partners to complete learning tasks.*

***B. TEACHING AIDS:***

*- Teacher: Teacher’s guide Pages 175, 176, 177; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.*

*- Students: Student’s book Page 76, 77, notebooks, workbooks, school things.*

***C. PROCEDURES:***

| ***Stages/***  ***Time*** | ***Teacher’s activities*** | ***Students’ activities*** |
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| ***1.Warm- up: (3’)***  ***2. Practice (28’)***  ***3. Fun corner and wrap- up (4’)*** | ***Game: Pass the cards***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  ***\*Procedure:***  *- Give a card to a student.*  *- Play music. Have that student pass the card to the next one.*  *- Stop music suddenly. Have the student holding a card to ask a question and invite another student to answer the question.*  *- Repeat the game several times.*  *- Say “Open your book page 76, 77” and look at “Extension activites”.*  ***Activity 1. Write the activities in the correct places***  ***\*Aims:*** *Ss will be able**to revise vocabulary related to activities by correctly categorising activities.*  ***\*Procedure:***  *- Have Ss read the activities in the word box aloud and check understanding.*  *- Model the activity and ask: When do you do ice skating? Where? What kind of holiday is its?*  *- Have Ss work in pairs and complete the activity.*  *- Have Ss check their answers in groups of four.*  *- Ask ss write the answer on the board, taking turns until the category boxes are complete.*  *Key:*    ***Activity 2****.* ***Answer the questions about your last holiday.***  ***\*Aims:*** *Ss will be able**to write detail about a holiday.*  ***\*Procedure:***  *- Tell Ss the goal of the activity.*  *- Have Ss read the questions and elicit and answer.*  *- Have Ss time to complete the activity independenlty.*  *- Have ss check their answer in pairs, before checking as a class.*  *Suggested answer:*  *1. I went to Da Nang.*  *2. It was a sightseeing holiday.*  *3. I went with my family.*  *4. I went swimming, went to a seafood market and played volleyball.*  *5. Yes, I did. Because I really love the beach and traveling.*  ***Activity 3. Board game. Roll a dice. Listen and answer.***  ***\*Aims:*** *Ss will be able to review the target vocabulary and sentence patterns by playing a board game.*  ***\*Procedure:***  *- Tell Ss the goal of the activity*    *- Divide class into four groups*  *- Each group rolls the dice in turn. A member of each group moves the group’s counter forward by the number of spaces indicated by the dice.*  *- When a counter lands on a space with a picture, ask the corresponding question.*  *+ If they do not give a correct answer, their counter must be moved back two spaces and their turn ends*  *- The game continues until one or all groups reach the “Finish” space.*  *Key:*  *1.It’s a beach holiday.*  *2.They tak photos.*  *4.Yes, they do.*  *6.It’s a winter holiday.*  *8.They put up the tent.*  *10.Yes, they did.*  *11.Yes, they were*  *12.They danced around the campfire.*  ***Sing a song: A ram sam sam***  *- Show the song on the screen.*  [*https://www.youtube.com/watch?v=SwjvlJCelN0*](https://www.youtube.com/watch?v=SwjvlJCelN0)  *- Ask Ss to listen, sing and dance the song.* | *- Ss listen*  *- Ss play the game*  *Ex: A: Where did you go last weekend?*  *B: I went to Ly Son Island.*  *-Ss continue playing the game*  *-Ss open the book*  *-Ss read and say*  *- - Ss answer: I do it on winter holiday and write ice skating on the board*  *-Ss do the task*  *-Ss check together*  *-Ss write the answer*  *-Ss listen to the teacher*  *-Ss read and answer*  *-Ss read and do the task*  *-Ss check the answer together*    *- students with disabilities only draw the pictrures about activities*  *-Ss pay attention*  *-Ss listen to the teacher*  *-Ss play the game*  *-Ss play the game*  *-Ss play the game*  *- Ss listen, sing and dance together* |

***D. ADJUSTMENTS (if necessary):***

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***Week 18 Period 72***

***The first term test***

***A. OBJECTIVES:***

*By the end of the lesson, Ss will be able to:*

***1. Knowledge:***

*- Check Ss’ comprehension about this theme and get marks.*

*-* ***Vocabulary****: Review*

*-* ***Model sentences:*** *Review*

*-* ***Skills****: speaking, writing, reading and listening*

***2. Competences:***

*- Co-operation: ready to help friends in pair work/ group work.*

*- Sociability: Talk to each other, say good words to others.*

***3. Attitude/ Qualities:***

*- Kindness: Help partners to complete learning tasks.*

*- Honesty: tell the truth about feelings and emotions*

***B. TEACHING AIDS:***

*- Teacher: Textbook, lesson plan, TV or projector, wordsheets.*

*- Students: School things.*

***C. PROCEDURES:***

| ***Stages/***  ***Time*** | ***Teacher’s activities*** | ***Students’ activities*** |
| --- | --- | --- |

| ***35’*** | *Give the students papers test to do* | *Whole class to do the test.* |
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***D. ADJUSTMENTS (if necessary):***

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