***Week 18***

 ***Period 71***

***Extension activities***

***A. OBJECTIVES:***

*By the end of the lesson, Ss will be able to:*

***1. Knowledge:***

*- revise vocabulary related to activities by correctly categorising activities.*

*- write details about a holiday.*

*- review the target vocabulary and sentence patterns by playing a board game.*

*-* ***Vocabulary:*** *Review*

*-* ***Skills****: speaking, writing and listening*

***2. Competences:***

*- Co-operation: ready to help friends in pair work/ group work.*

*- Sociability: Talk to each other, say good words to others.*

***3. Attitude/ Qualities:***

*- Kindness: Help partners to complete learning tasks.*

***B. TEACHING AIDS:***

*- Teacher: Teacher’s guide Pages 175, 176, 177; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.*

*- Students: Student’s book Page 76, 77, notebooks, workbooks, school things.*

***C. PROCEDURES:***

| ***Stages/******Time*** | ***Teacher’s activities*** | ***Students’ activities*** |
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| ***1.Warm- up: (3’)******2. Practice (28’)******3. Fun corner and wrap- up (4’)*** | ***Game: Pass the cards*** *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.****\*Procedure:****- Give a card to a student.**- Play music. Have that student pass the card to the next one.**- Stop music suddenly. Have the student holding a card to ask a question and invite another student to answer the question.* *- Repeat the game several times.* *- Say “Open your book page 76, 77” and look at “Extension activites”.****Activity 1. Write the activities in the correct places******\*Aims:*** *Ss will be able**to revise vocabulary related to activities by correctly categorising activities.****\*Procedure:****- Have Ss read the activities in the word box aloud and check understanding.**- Model the activity and ask: When do you do ice skating? Where? What kind of holiday is its?**- Have Ss work in pairs and complete the activity.**- Have Ss check their answers in groups of four.**- Ask ss write the answer on the board, taking turns until the category boxes are complete.**Key:* ***Activity 2****.* ***Answer the questions about your last holiday.******\*Aims:*** *Ss will be able**to write detail about a holiday.****\*Procedure:****- Tell Ss the goal of the activity.**- Have Ss read the questions and elicit and answer.**- Have Ss time to complete the activity independenlty.**- Have ss check their answer in pairs, before checking as a class.**Suggested answer:* *1. I went to Da Nang.**2. It was a sightseeing holiday.**3. I went with my family.**4. I went swimming, went to a seafood market and played volleyball.**5. Yes, I did. Because I really love the beach and traveling.****Activity 3. Board game. Roll a dice. Listen and answer.******\*Aims:*** *Ss will be able to review the target vocabulary and sentence patterns by playing a board game.****\*Procedure:****- Tell Ss the goal of the activity**- Divide class into four groups**- Each group rolls the dice in turn. A member of each group moves the group’s counter forward by the number of spaces indicated by the dice.**- When a counter lands on a space with a picture, ask the corresponding question.**+ If they do not give a correct answer, their counter must be moved back two spaces and their turn ends**- The game continues until one or all groups reach the “Finish” space.**Key:* *1.It’s a beach holiday.**2.They tak photos.* *4.Yes, they do.**6.It’s a winter holiday.**8.They put up the tent.**10.Yes, they did.**11.Yes, they were**12.They danced around the campfire.****Sing a song: A ram sam sam****- Show the song on the screen.*[*https://www.youtube.com/watch?v=SwjvlJCelN0*](https://www.youtube.com/watch?v=SwjvlJCelN0)*- Ask Ss to listen, sing and dance the song.* | *- Ss listen* *- Ss play the game**Ex: A: Where did you go last weekend?* *B: I went to Ly Son Island.**-Ss continue playing the game**-Ss open the book**-Ss read and say**- - Ss answer: I do it on winter holiday and write ice skating on the board**-Ss do the task**-Ss check together**-Ss write the answer**-Ss listen to the teacher**-Ss read and answer**-Ss read and do the task**-Ss check the answer together**- students with disabilities only draw the pictrures about activities**-Ss pay attention* *-Ss listen to the teacher**-Ss play the game**-Ss play the game**-Ss play the game**- Ss listen, sing and dance together* |

***D. ADJUSTMENTS (if necessary):***

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***Week 18 Period 72***

***The first term test***

***A. OBJECTIVES:***

*By the end of the lesson, Ss will be able to:*

***1. Knowledge:***

*- Check Ss’ comprehension about this theme and get marks.*

*-* ***Vocabulary****: Review*

*-* ***Model sentences:*** *Review*

*-* ***Skills****: speaking, writing, reading and listening*

***2. Competences:***

*- Co-operation: ready to help friends in pair work/ group work.*

*- Sociability: Talk to each other, say good words to others.*

***3. Attitude/ Qualities:***

*- Kindness: Help partners to complete learning tasks.*

*- Honesty: tell the truth about feelings and emotions*

***B. TEACHING AIDS:***

*- Teacher: Textbook, lesson plan, TV or projector, wordsheets.*

*- Students: School things.*

***C. PROCEDURES:***

| ***Stages/******Time*** | ***Teacher’s activities*** | ***Students’ activities*** |
| --- | --- | --- |

| ***35’*** | *Give the students papers test to do*  | *Whole class to do the test.*  |
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***D. ADJUSTMENTS (if necessary):***

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