*Week 15*

*Period 57*

**Unit 9: Our sports day**

**Lesson 1 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words and phrase December, July, June, November, October, September, sports day in relation to the topic "*Our sports day".*

- listen to and demonstrate understanding of simple exchanges in relation to the topic "*Our sports day".*

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Written Communication: complete the sentences.

- Self-control and independent learning: perform listening tasks.

- Communication and collaboration: work in pairs or groups.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 128, 129, 130; audio Tracks 89, 90; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 63, notebooks, workbooks, school things.

**C. PROCEDURES:**

| **Teacher’s activities** | **Students’ activities** |
| --- | --- |
| **1.Warm- up: (5’)**  ***Slap the board***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Divide class into 2 groups: Tom and Jerry.  - How to play:  + Each group chooses five Ss to play.  + Class will read aloud.  + Look at the picture, listen and slap the picture you heard.  + Who faster will get 1 mark.  + Which group with higher mark is the winner.  - T gives feedback.  - Say “Open your book page 63” and look at *“Unit 9, Lesson 1 (4,5,6)”.*  **2.Practice: (27’)**  **Activity 1. Listen and match:**  ***\*Aims:*** *Ss will be able**to* *listen to and understand three communicative contexts in which characters ask and answer questions about sports days and match three characters with three correct pictures.*  **\*Procedure:**  - Draw pupils’ attention to the pictures of the characters and the months.    - Play the recording and ask pupils to listen and draw a line to match the character.  *Ex: (Mary) with the month (Picture b).*  - Play the recording again for pupils to do the task.  - Play the recording a third time to give pupils another listening opportunity if needed.  - Get pupils to swap books with a partner, then check answers together as a class.  - Write the correct answers on the board.  - Play the recording again for pupils to listen and double-check their answers.  - Play the recording, sentence by sentence, for the class to listen and repeat individually and in chorus.  *Key: 1. b 2. c 3.a*  **Activity 2.**  **Look, complete and read**  ***\*Aims:*** *Ss will be able**to* *complete four target sentence patterns in four exchanges with the help of picture cues.*  **\*Procedure:**  - Have pupils look at the pictures and identify the months.      - Have Ss look at the four incomplete dialogue. Elicit and model with picture 1  + Ask Ss to read the sentence 1 in chorus.  + Ask Ss what word is missing in the gap (*it is*). Then have them complete the sentence (*Yes, it is*).  -Have Ss work in pairs and complete the sentences 2, 3, 4.  - Ask a few Ss to stand up and read the sentences aloud.  -T gives feedbacks.  *Key:*  *1. it is 2. April*  *3. Is; May 4. in; No, it isn’t*  **Activity 3. Let’s sing**  ***\*Aims:*** *Ss will be able to* *sing the song Our sports day with the correct pronunciation, rhythm and melody*  **\*Procedure:**  **-** Draw pupils’ attention to the title and lyrics of the song.    - Play the recording all the way through.  - Play the recording, line by line, for pupils to listen and repeat.  - Introduce actions for pupils to do while they sing along with the recording.  - Play the recording all the way through for pupils to sing along.  - Put pupils into groups to make up their own actions for the song.  - Invite groups to the front of the class to perform, while the rest of the class sings and / or claps along.  *Key: 1. red 2. blue*  *3. yellow 4. brown*  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **3. Homework. (3’)**  **-** Practice part 5 again.  - Prepare the new lesson: *Unit 9, Lesson 2 (1,2,3).* | - Ss listen  -Ss listen  - Ss play game  -Ss congratuate the winner  - Ss open their books  -Look at the pictures and say:  *1. Mary 2. Ben 3. Lucy*  *+Picture a. a calendar sheet of April*  *+Picture b. a calendar sheet of June*  *+Picture c. a calendar sheet of May*  -Ss listen and draw a line to match the character  - Ss listen again and match  - Ss listen again  - Ss swap books and check their answers  -Ss write the correct answer  -Ss listen again and double-check their answers.  -Ss listen and repeat.  -Ss look at the picture and say  *+ a yellow pencil, a red pencil case, a brown school bag and a blue pen.*  -Ss look and answer  -Ss read  -Ss say and write  -Ss work in pairs and complete  -Ss read aloud  -Ss listen  - Ss listen to all the song  -Ss listen and sing line by line  - Ss sing and do action  - Ss listen and sing along  - Ss sing in groups and do action  -Ss sing in front of the class  -Ss answer the questions  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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*Week 15*

*Period 58*

**Unit 9: Our sports day**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words and phrase December, July, June, November, October, September, sports day in relation to the topic "Our sports day".

- use *When's your sports day? – It's in ……...* to ask and answer questions about when a sport day is;

- listen to and demonstrate understanding of simple exchanges in relation to the topic "*Our sports day"*

- ***Vocabulary:*** December, November, October, September

- ***Skills***: speaking and listening

**2. Competences:**

- Self-control and independent learning: perform listening tasks.

- Communication and collaboration: work in pairs or groups.

**3. Attitude/ Qualities:**

- Develop their interests in sports and show their responsibility by raising awareness of time and date.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 130, 131, audio Tracks 91, 92, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 64, notebooks, workbooks, school things.

**C. PROCEDURES:**

| **Teacher’s activities** | **Students’ activities** |
| --- | --- |
| **1.Warm- up: (3’)**  ***Lucky number***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Divide the class into 2 teams (boys and girls).  - Each team takes turns to choose a number.  - They need to ask and answer with the picture corresponding to that number to get points.  - The group with more points at the end of the game will be the winner.  - Praise the winner, encourage the other team.  - Say “Open your book page 64” and look at “*Unit 9, Lesson 2 (1, 2, 3)”.*  **2. Presentation (16’)**  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.*  **\*Procedure:**  -T elicits the new words  *+ September : tháng 9 (situation)*  *+ October : tháng 10 (translation)*  *+ November: tháng 11 (situation)*  *+ December: tháng 12 (translation)*  - T models *(3 times).*    - T writes the words on the board.  - *Checking: Rub out and remember*  **Activity 2. Look, listen and repeat:**  ***\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about when a sports day is.*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify the characters *(Minh and Lucy)* in the pictures.      - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3** **Listen, point and say.**  ***\*Aims:*** *Ss will be able**to correctly say the words and use When's your sports day? – It's in……… to ask and answer questions about when a sports day is.*  **\*Procedure:**  **\* *Model sentences:***  - T asks Ss look at *picture b* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  - Have Ss repeat the model sentences.    **3.Practice: (7’)**  ***\*Drill pictures***  - Have pupils look at the pictures and elicit the name of each month.      - Run through all the pictures.  - Run through model sentences.  +Run through question sentence  +Run through answer sentence  - Have Ss to practise:  + T asks, Ss answer picture a  + Ss asks, T answers picture b  + Group A ask, group B answer picture c  + Group B ask, group A answer picture d  - Ask Ss to work in pairs.  - T controls and corrects.  - Invite a few pupils to stand up, point at each school thing in the picture and say the sentence aloud.  - T gives feedbacks  **4.Production: (7’)**  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able to enhance the correct use of When's your sports day? – It's in ……. to ask and answer questions about when a sports day is in a freer context.*  **\*Procedure:**  - Have Ss look at the picture and elicit the question and the answer in context.    - Elicit the missing words in the second speech bubble and write them on the board.  - Get pupils to say the completed sentences.  - Have pupils look at the bubbles to understand how the sentence pattern isused.  - Have pupils role-play to practise asking the questions and giving their answers in pairs, using picture cues.  - Invite a few pupils to stand up, point at each month in the picture and say the sentence aloud.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **5. Homework. (2’)**  **-** Learn the vocabulary and model sentences by heart  - Prepare the new lesson: *Unit 9, Lesson 2 (4,5,6).* | - Ss listen  -Ss play game  -Ss clap the hands  -Ss open their books  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and write  -Look at the pictures and say  *+ In picture a:*  Nam: *What’s that?*  Lucy: *It’s a picture of our sports day.*  *+ In picture b:*  Nam: *When's your sports day?*  Lucy: *It's in October.*  -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss practice the dialogue  -Ss listen  -Ss look at the picture and answer.  -Ss listen  -Ss listen and repeat  -Ss repeat  - Ss look, listen and answer  *+ Picture a. a calendar showing September*  *+ Picture b. a calendar showing October*  *+ Picture c. a calendar showing November*  *+ Picture d. a calendar showing December*  -Ss listen and repeat  -Ss practice in chorus, individuals.  -Ss practice in chorus, individuals.  -Ss work in pairs  -Ss listen to the teacher  -Ss point and say  -Ss listen.  -Ss look at the picture and answer  *+*  *a school sports day and the months of the year.*  -Ss pay attention  -Ss say the completed sentences  -Ss pay attention  -Ss work in pairs, point and ask and answer using *When’s your sports day?*  -Ss ask and answer in front of the class  -Ss answer the questions  - Ss listen  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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*Week 15*

*Period 59*

**Unit 9: Our sports day**

**Lesson 2 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use *When's your sports day? – It's in \_\_\_\_\_.* to ask and answer questions about when a sport day is;

- listen to and demonstrate understanding of simple exchanges in relation to the topic "Our sports day".

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 132,133; audio Tracks 93; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 65, notebooks, workbooks, school things.

**C. PROCEDURES:**

| **Teacher’s activities** | **Students’ activities** |
| --- | --- |
| **1.Warm- up: (5’)**  *Game:* ***The football game***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Give each pair some Blue-Tak or something to stick the cards on the wall with.  - Ask pupils to randomly stick their cards all over the walls around the room.  - Then bring everyone into the middle of the room.  - Shout out "*January"* and everyone has to race over to a *January card* and touch it.  - Then “*February*” and so on (in the correct order) until you make it through all the months.  - Play another round, this time faster.  - Say “Open your book page 65” and look at *“Unit 9, Lesson 2 (4,5,6)”.*  **2.Practice: (27’)**  **Activity 1. Listen and tick:**  ***\*Aims:*** *Ss will be able to* *listen to and understand two communicative contexts in which pupils ask and answer questions about when a sports day is and tick the correct pictures.*  **\*Procedure:**  - Elicit the month in each picture.      - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  *Key: 1. b 2.a*  **Activity 2.**  **Look, complete and read**  ***\*Aims:*** *Ss will be able to complete two gapped dialogues with the help of picture cues.*  **\*Procedure:**  - Have pupils look at the pictures and identify the event and the month in each picture.    - Have Ss look at the four dialogues and the pictures. Elicit and model with number 1  + Get Ss to read number 1 in chorus.  + Ask them what A and B are talking about.  + Write the word notebook on the board.  + Tell Ss to identify the picture of a notebook (*Yes, November*).  + Then write *number 1* with *Yes, November.*  -Have Ss work in pairs and complete the sentences 2.  - Ask a few Ss to stand up and read the sentences aloud.  -T gives feedbacks.  *Key:*  *1. Yes; November*  *2. Is; When’s; December*  **Activity 3. Let’s play**  ***\*Aims:*** *Ss will be able to* *review vocabulary for months by playing the game Who’s faster?*  **\*Procedure:**  - Tell pupils that they are going to play the game Who’s faster? in groups.    - Explain how to play the game:  + Each group makes sentences using month words and reads them aloud to the class.  - Model, write three month words on the board and a sentence.  *Ex: March, May, July.*  *Our sports day in in May.*  - Divide the class into grooups of five.  - Ask groups to look at the words and the example on the board.  - Have groups make two sentences with the two words January and August, then read the sentences aloud to the class.  -The group that makes correct sentences faster wins.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **3. Homework. (3’)**  **-** Practice part 5 again.  - Prepare the new lesson: *Unit 9, Lesson 3 (1,2,3).* | - Ss listen  - Ss play game  -Ss play game  - Ss open their books  -Look at the pictures and say:  *+ Picture 1a. a calendar showing December*  *+ Picture 1b. a calendar showing October*  *+ Picture 2a. a calendar showing September*  *+ Picture 2b. a calendar showing November*  -Ss guess the answers  - Ss listen to the tape and tick  - Ss listen again, tick and swap books with their partners.  - Ss check their answers and guessing  -Ss write the answer  -Ss listen and repeat.  -Ss look at the picture and say  -Ss look and answer  -Ss read  -Ss answer  -Ss write  -Ss listen and write  -Ss work in pairs and complete  -Ss read aloud  -Ss listen the rule  - Ss listen  -Ss play the game  -Ss listen  -Ss answer the questions  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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*Week 15*

*Period 60*

**Unit 9: Our sports day**

**Lesson 3 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- correctly pronounce the sounds of the letter *y* in isolation, in the words *February* and *July*, and in the sentences *Our sports day is in February*. and *My birthday is in July*.

- use *Is your sports day in ……. – Yes, it is. / No, it isn’t. It’s in …….* to ask and answer questions about sports days

- use *When's your sports day? – It's in …….* to ask and answer questions about when a sport day is

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 134, 135; audio Tracks 94, 95, 96; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 66, notebooks, workbooks, school things.

**C. PROCEDURES:**

| **Teacher’s activities** | **Students’ activities** |
| --- | --- |
| **1.Warm- up: (5’)**  *Game:* ***Find and circle the words***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**   | **J** | M | V | K | E | P | **S** | C | B | **J** | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **U** | C | T | H | N | E | **K** | C | L | **A** | | **L** | L | U | A | A | V | **Y** | O | U | **N** | | **Y** | E | L | N | N | N | A | S | U | **U** | | A | B | R | K | A | K | L | E | S | **A** | | S | C | D | K | O | K | K | I | Y | **R** | | S | R | **F** | **E** | **B** | **R** | **U** | **A** | **R** | **Y** | | L | **C** | **Y** | **C** | **L** | **I** | **N** | **G** | A | Y | | D | T | S | S | R | S | O | T | S | M | | A | C | E | B | F | Z | Z | Y | W |  |   - Divide class into 2 groups  - Ask Ss to find and circle the words that they learnt.  - Which groups find the best correct words is winner.  - Give Ss time to play the game.  **Rows:** *February, cycling.*  **Columns***: July, sky, January*  -T checks who’s winner?  - Say “Open your book page 66” and look at “*Unit 9, Lesson 3 (1,2,3)”.*  **2. Presentation (9’)**  **Activity 1. Listen and repeat:**  ***\*Aims:*** *Ss will be able**to correctly repeat the sounds of the letter y in isolation, in the words July and February, and in the sentences Our sports day is in February. and My birthday is in July. with correct pronunciation and intonation.*  **\*Procedure:**  - T gives instruction to the letter ***y***, the words *February* and *July, and in the sentences Our sports day is in February. and My birthday is in July.*  - Play the recording for the letter ***y.***  - Encourage Ss to point at the letter/ word/ sentence while listening.  - Play the recording again and encourage Ss to listen and repeat.  - Do this several times until Ss feel confident.  - T calls some Ss to practice.  - T gives feedbacks.  **3.Practice: (19’)**  **Activity 2.** **Listen and circle.**  ***\*Aims:*** *Ss will be able**to identify the target words July and February while listening.*  **\*Procedure:**  - Elicit the sentences and the gap-fill options.  - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  - Invite one or two Ss to stand up and read the completed sentences.  *Key: 1.a 2.b*  **Activity 3. Let’s chant**  ***\*Aims:*** *Ss will be able to say the chant with the correct rhythm and pronunciation*  **\*Procedure:**  - Introduce the title and lyrics of the chant.    - Play the recording for Ss to listen to the whole chant.  + Have them repeat the title and lyrics line by line.  + Ask Ss to attend to the sounds of the letters *y* and the words *February* and *July.*  - Play the recording all the way through for Ss to listen to pronunciation and melody.  - Play the recording line by line for Ss to listen and repeat  - Play the recording for Ss to chant and clap along.  - Ask Ss to practice chant and clap along in pairs or groups.  - Invite groups to the front of the classroom to perform the chant  -T gives feedback.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **4. Homework. (2’)**  **-** Practice the chant more.  - Collect three school things  - Prepare the new lesson: *Unit 9, Lesson 3 (4, 5, 6).* | - Ss listen  -Ss play game  - Ss open their books  - Ss recognize the differences about color of letter  - - Ss listen  - Ss listen and point  - Ss listen again and repeat  -Ss listen again and repeat  -Ss practice  -Ss listen  -Ss listen and say:  *+ Number 1: Is your sports day in July?*  *+ Number 2: I like January.*  -Ss guess the answers  - Ss listen to the tape and circle  - Ss listen again, circle and swap books with their partners.  - Ss check their answers and guessing  -Ss listen and repeat.  -Ss read the sentences  - Ss look and listen.  -Ss listen to the chant  - Ss listen and repeat line by line without clap their hands  -Ss note the sounds, words  -Ss listen to melody of the chant  - Ss listen and chant line by line.  - Ss chant and clap along.  - Ss work in groups (two groups) to chant  -Ss perform in front of the class.  -Ss listen  -Ss answer the questions  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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