Week 13

*Period 51*

**Unit 8: My favourite subjects**

**Lesson 1 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words and phrases art, music, PE, IT in relation to the topic *“My favourite subjects”.*

– use *What’s your favourite subject? – It’s ……...* to ask and answer questions about someone’s favourite subject.

– listen to and demonstrate understanding of simple communicative contexts in relation to the topic “*My favourite subjects”.*

– read and write about someone’s favourite subject.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Written Communication: complete the sentences.

- Self-control and independent learning: perform listening tasks.

- Communication and collaboration: work in pairs or groups.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 114, 115,116; audio Tracks 83; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 57, notebooks, workbooks, school things.

**C. PROCEDURES:**

| **Teacher’s activities** | **Students’ activities** |
| --- | --- |
| **1.Warm- up: (5’)**  ***Sentence Puzzle***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Divide the class into groups of four.  - Give each group a sentence that is broken/cut in to pieces.  - Ask Ss to arrange them to make a complete sentence, then read it aloud.  - The group makes it first will be the winner.  - Say “Open your book page 57” and look at *“Unit 8, Lesson 1 (4,5,6)”.*  **2.Practice: (27’)**  **Activity 1. Listen and tick or cross:**  ***\*Aims:*** *Ss will be able**to* *listen to and understand four communicative contexts in which pupils ask and answer questions about their favourite subjects, and tick or cross the pictures.*  **\*Procedure:**  - Elicit the subjects in each picture.      - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  *Key: 1. v 2. x 3.v 4.x*  **Activity 2.**  **Look, complete and read**  ***\*Aims:*** *Ss will be able**to* *complete four exchanges about characters’ favourite subjects with the help of picture cues* **\*Procedure:**  - Ask pupils to look at the pictures and identify the subjects.    - Have Ss look at the four incomplete sentences. Elicit and model with picture 1  + Ask Ss to read the sentence 1 in chorus.  + Ask Ss what word is missing in the gap (*music*). Then have them complete the sentence (*It’s music*).  -Have Ss work in pairs and complete the sentences 2, 3, 4.  - Ask a few Ss to stand up and read the sentences aloud.  -T gives feedbacks.  *Key:*  *1. music 2. What’s; art*  *3. subject; IT*  *4. favourite subject; PE*  **Activity 3. Let’s sing**  ***\*Aims:*** *Ss will be able to* *sing the song My favourite subject with the correct pronunciation, rhythm and melody.* **\*Procedure:**  **-** Have pupils read the song to familiarize themselves with the lyrics    - Play the recording for Ss to listen to the whole song.  + Have them repeat the title and lyrics line by line.  + Tell Ss to point at the pictures while singing.  - Play the recording all the way through for Ss to listen to pronunciation and melody of the song.  - Play the recording line by line for Ss to listen, repeat and point to the pictures  - Play the recording for Ss to sing and do actions.  - Ask Ss to practice singing and doing actions in pairs or groups.  - Invite groups to the front of the classroom to perform the song  -T gives feedback.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **3. Homework. (3’)**  **-** Practice part 5 again.  - Prepare the new lesson: *Unit 8, Lesson 2 (1,2,3).* | - Ss listen  -Ss listen  - Ss arrange and read aloud  -Ss congratuate the winner  - Ss open their books  -Look at the pictures and say:  *+ Picture 1: An IT textbook*  *+ Picture 2:* *A PE textbook*  *+ Picture 3:*  *A music textbook*  *+ Picture 4: . An art textbook*  -Ss guess the answers  - Ss listen to the tape and tick/ cross  - Ss listen again, tick/ cross and swap books with their partners.  - Ss check their answers and guessing  -Ss listen and repeat.  -Ss look at the picture and say  -Ss look and answer  -Ss read  -Ss say and write  -Ss work in pairs and complete  -Ss read aloud  -Ss read the song  -Ss listen to the song  - Ss listen and repeat line by line without the action.  -Ss point to the pictures while singing  -Ss listen to melody of the song  - Ss listen and sing line by line.  - Ss sing and do actions.  + Ss work in groups (two groups) to sing.  -Ss perform in front of the class.  -Ss listen  -Ss answer the questions  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

………………………………………………………………………………………….…..……………………………………………………………………………...………………………………………….…..……………………………………………………………………………….……………………………………………………………………...

*Week 13*

Preparing date: 30/11/2004

Teaching date: 5/12/2004

*Period 52*

**Unit 8: My favourite subjects**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- – use the words and phrases art, music, PE, IT, an English teacher, a maths teacher, a painter and a singer in relation to the topic “My favourite subjects”.

– use *Why do you like ……..? – Because I want to be ……...* to ask for and give reasons for liking a school subject.

– listen to and demonstrate understanding of simple communicative contexts in relation to the topic “*My favourite subjects”.*

- ***Vocabulary:*** English teacher, maths teacher, painter

- ***Skills***: speaking and listening

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 116, 117, 118, audio Tracks 81, 82, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 58, notebooks, workbooks, school things.

**C. PROCEDURES:**

| **Teacher’s activities** | **Students’ activities** |
| --- | --- |
| **1.Warm- up: (3’)**  ***Pass the subjects***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Review the previous lesson by having the class pass the school things with the music.  - When the music stops, who have subjects have to say the sentence: *I like music.*  - Say “Open your book page 52” and look at “*Unit 8, Lesson 2 (1, 2, 3)”.*  **2. Presentation (16’)**  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.*  **\*Procedure:**  -T elicits the new words  *+ English teacher : giáo viên tiếng anh (example)*  *+ maths teacher: giáo viên Toán (example)*  *+ painter :họa sĩ (example)*  - T models *(3 times).*    - T writes the words on the board.  - *Checking: Rub out and remember*  **Activity 2. Look, listen and repeat:**  ***\*Aims:*** *Ss will be able to understand and correctly repeat the sentences in two communicative contexts focusing on asking for and giving reasons for liking a school subject, English.*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify the characters and the reason why Nam likes English.    - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3** **Listen, point and say.**  ***\*Aims:*** *Ss will be able**to correctly say the words and phrases and use Why do you like …….? – Because I want to be ……. to ask for and give reasons for liking a school subject, English.*  **\*Procedure:**  **\* *Model sentences:***  - T asks Ss look at *picture b* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  -Have Ss repeat the model sentences.    **3.Practice: (7’)**  ***\*Drill pictures***  - Have Ss look at the pictures and elicit the reason why each pupil likes his / her favourite subject.      - Run through all the pictures.  - Run through model sentences.  +Run through question sentence  +Run through answer sentence  - Have Ss to practise:  + T asks, Ss answer picture a  + Ss asks, T answers picture b  + Group A ask, group B answer picture c  + Group B ask, group A answer picture d  - Ask Ss to work in pairs.  - T controls and corrects.  - Invite a few pairs to come to the front of the classroom and point at the pictures and say the questions and answers in front of the class.  - T gives feedbacks.  **4.Production: (7’)**  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able to enhance the correct use of Why do you like …….? – Because I want to be …….. ask for and give reasons for liking a school subjects in a freer context.*  **\*Procedure:**  - Have pupils look at the picture and explain that a group of four pupils are in the playground    - Ask pupils to look at the first girl with black hair with the art textbook and ask pupils to identify her favourite subject (*art*) and what she want to be in the future (*painter*).  - Divide the class into two groups to role-play the girls/ boys and an interviewer.  - Have pupils work in pairs to practise asking and answering the question  *Why do you like……? – ……...*  - Invite pairs of pupils to the front of the classroom to take turns asking for and giving reasons why they like the subject.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **5. Homework. (2’)**  **-** Learn the vocabulary and model sentences by heart  - Prepare the new lesson: *Unit 8, Lesson 2 (4,5,6).* | - Ss listen  - Ss play game  -Ss open their books  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and write  -Look at the pictures and say  *+ In picture a:*  Mary*: What’s your favourite subject, Nam?*  Nam*: It’s English*  *+ In picture b:*  Mary: *Why do you like English?*  Nam: *Because I want to be an English teacher.*  -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss practice the dialogue  -Ss listen  -Ss look at the picture and answer.    -Ss listen  -Ss listen and repeat  -Ss repeat  - Ss look, listen and answer  *+ Picture a:*  *English / an English teacher*  *+ Picture b:*  *music / a singer*  *+ Picture c:*  *art / a painter*  *+ Picture d:*  *maths / a maths teacher*  -Ss listen and repeat  -Ss practice in chorus  -Ss practice in chorus  -Ss work in pairs to practice  -Ss point and say  -Ss listen.  -Ss look at the picture and answer  *+*  *Four pupils with textbooks in hand asking each other for and giving reasons for liking a school subject*  -Ss look at the picture and answer  -Ss work in groups to ask and answer.  -SS ask and answer  -Ss answer the questions  - Ss listen  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

………………………………………………………………………………………….…..……………………………………………………………………………...………………………………………….…..……………………………………………………………………………….……………………………………………………………………...