*Week 12*

*Period 47*

**Unit 7: Our timetables**

**Lesson 2 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Identify the specific information by listening 2 conversations about school timetable to tick the correct pictures.

- Using clue pictures to complete the gaps;

- Perform the song “*What subjects do you have today?”* in interesting ways, using appropriate and meaningful gestures.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Show their responsibility to follow the timetable and prepare their subjects before school.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 106,107; audio Tracks 72; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 53, notebooks, workbooks, school things.

**C. PROCEDURES:**

| **Teacher’s activities** | **Students’ activities** |
| --- | --- |
| **1.Warm- up: (5’)***Game:* ***Slap the board****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Divide class into 2 groups- How to play:+ Each group chooses five Ss to play.+ Class will read aloud.+ Look at the picture, listen and slap the picture you heard.+ Who faster will get 1 mark.+ Which group with higher mark is the winner. - T gives feedback.- Say “Open your book page 53” and look at *“Unit 7, Lesson 2 (4,5,6)”.***2.Practice: (27’)****Activity 1. Listen and tick:*****\*Aims:*** *Ss will be able to* *listen to and understand two communicative contexts in which pupils ask and answer questions about timetables and tick the correct pictures* **\*Procedure:**- Ask pupils to look at Pictures 1a and 1b and identify a part of the timetables and the subject.- T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+ Play the recording+ Play the recording again and get Ss to swap books with their partners.+ Play the recording again to check answers together as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.- Play the recording, sentence by sentence, for the class to listen and repeat in chorus. *Key: 1. a 2. B***Activity 2.**  **Look, complete and read*****\*Aims:*** *Ss will be able**to* *complete two gapped exchanges with the help of picture cues.***\*Procedure:**- Have pupils read the sentences and guess the missing words- Model the first gapped exchange. - Elicit the names of the subjects that can be used to fill in the gaps (*What, Vietnamese and maths*).- Give pupils look at the picture and fill in the gaps independently. - Get pupils to swap books with a partner and check their answers before checking as a class.- Invite one pupil to write the answers on the board.- Invite four pairs of pupils to act out the complete exchanges in front of the class.*Key:**1. What, Vietnamese and maths**2. science, Thursday and Friday* **Activity 3. Let’s sing*****\*Aims:*** *Ss will be able to* *sing the song When subjects do you have today? with the correct pronunciation, rhythm, and melody.***\*Procedure:**- Introduce the title and lyrics of the song: “ *What subjects do you have today?*”- Play the recording for Ss to listen to the whole song.+ Have them repeat the title and lyrics line by line.+ Tell Ss to point at the pictures while singing.- Play the recording all the way through for Ss to listen to pronunciation and melody of the song.- Play the recording line by line for Ss to listen, repeat and point to the pictures- Play the recording for Ss to sing and do actions.- Ask Ss to practice singing and doing actions in pairs or groups.- Invite groups to the front of the classroom to perform the song -T gives feedback.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**3. Homework. (3’)**- Prepare the new lesson: *Unit 7, Lesson 3 (1,2,3).* | - Ss read the words- Ss play game-Ss play game- Ss open their books-Look at the pictures and say:*+ Picture 1a. A part of the timetable in which music is taught on Tuesdays**+ Picture 1b. A part of the timetable in which music is taught on Wednesdays**+ Picture 2a. A part of the timetable in which science is taught on Wednesdays and Thursdays**+ Picture 2b. A part of the timetable in which science is taught on Wednesdays and Fridays*-Ss guess the answers- Ss listen to the tape and tick- Ss listen again, tick and swap books with their partners. -SS listen again and check- Ss check their answers and guessing-Ss listen and repeat.-Ss look at the picture and say-Ss look and pay attention-Ss answer-Ss say and fill in the gaps-Ss work in pairs and swap books and check-Ss write on the board-SS ask and asnwer- Ss listen  -Ss listen to the song- Ss listen and repeat line by line without the action.-Ss point to the pictures while singing-Ss listen to melody of the song- Ss listen and sing line by line.- Ss sing and do actions.+ Ss work in groups (two groups) to sing. -Ss perform in front of the class.-Ss listen-Ss answer the questions-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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*Week 12*

*Period 48*

**Unit 7: Our timetables**

**Lesson 3 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Correctly pronounce the sound of the letters *se* and *ce* in isolation, in the words *Vietnamese* and *science* and in the correct sentences “*When do you have Vietnamese”* and *“We have science today”*

- Identify the specific information by listening 2 sentences to identify the target word;

- Perform the chant in interesting ways, using appropriate and meaningful gestures

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Show their responsibility to follow the timetable and prepare their subjects before school.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 104,105; audio Tracks 74, 75, 76; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 54, notebooks, workbooks, school things.

**C. PROCEDURES:**

| **Teacher’s activities** | **Students’ activities** |
| --- | --- |
| **1.Warm- up: (5’)***Game:* ***Pass the ball****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Divide the class into 3 teams.- Each team has 1 sticky ball.- Play the music, Ss in each team take turns to pass the ball. + After the music ends, 3 Ss have the ball – stand up and say the name, using the sentence model.- Say “Open your book page 54” and look at “*Unit 7, Lesson 3 (1,2,3)”.***2. Presentation (9’)****Activity 1. Listen and repeat:*****\*Aims:*** *Ss will be able**to correctly repeat the sounds of the consonant clusters* ***se*** *and* ***ce*** *in isolation, in the words Vietnamese and science and in the sentences When do you have Vietnamese” and “We have science today”with the correct pronunciation and intonation***\*Procedure:**- T gives instruction to the letter ***se*** and ***ce,*** *Vietnamese* and *science* *and in the sentences When do you have Vietnamese”* and *“We have science today”*- Play the recording for the letter ***se, ce.*** - Encourage Ss to point at the letter/ word/ sentence while listening. - Play the recording again and encourage Ss to listen and repeat. - Do this several times until Ss feel confident. - T calls some Ss to practice.- T gives feedbacks.**3.Practice: (19’)****Activity 2.** **Listen and circle*****\*Aims:*** *Ss will be able**to identify the target words Vietnamese and science while listening.***\*Procedure:**- Elicit the sentences and the gap-fill options.- T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+ Play the recording+ Play the recording again and get Ss to swap books with their partners.+ Play the recording again to check answers together as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.- Play the recording, sentence by sentence, for the class to listen and repeat in chorus. - Invite one or two Ss to stand up and read the completed sentences.*Key: 1.b 2.a***Activity 3. Let’s chant*****\*Aims:*** *Ss will be able to say the chant with the correct rhythm and pronunciation* **\*Procedure:**- Introduce the title and lyrics of the chant.- Play the recording for Ss to listen to the whole chant.+ Have them repeat the title and lyrics line by line.+ Ask Ss to attend to the sounds of the letters *se* and *ce* and the words *Vietnamese* and *science.*- Play the recording all the way through for Ss to listen to pronunciation and melody.- Play the recording line by line for Ss to listen and repeat - Play the recording for Ss to chant and clap along.- Ask Ss to practice chant and clap along in pairs or groups.- Invite groups to the front of the classroom to perform the chant-T gives feedback.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**4. Homework. (2’)****-** Practice the chant more. - Prepare the new lesson: *Unit 7, Lesson 3 (4,5,6).* | - Ss listen -Ss play game- Ss open their books- Ss recognize the differences about color of letter- - Ss listen - Ss listen and point- Ss listen again and repeat-Ss listen again and repeat-Ss practice-Ss listen-Ss listen and say:*+ Number 1:*  *When do you have …….?**+ Number 2:*  *They have ….today.*-Ss guess the answers- Ss listen to the tape and circle- Ss listen again, circle and swap books with their partners. - Ss check their answers and guessing-Ss listen and repeat.-Ss read the sentences- Ss look and listen.-Ss listen to the chant- Ss listen and repeat line by line without clap their hands-Ss note the sounds, words-Ss listen to melody of the chant- Ss listen and chant line by line.- Ss chant and clap along.- Ss work in groups (two groups) to chant-Ss perform in front of the class.-Ss listen-Ss answer the questions-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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