*Week 11*

*Period 43*

**Unit 6: Our school facilities**

**Lesson 3 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words city, mountains, town, village in relation to the topic "*Our school facilities".*

- use *Where’s your school? – It’s in the …...* to ask and answer questions about the location of a school;

- read and demonstrate understanding of simple communicative contexts in relation to the topic “*Our school facilities”.*

- write and draw about school locations and describe the surrounding.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Show pride in where they’re from and great respect for other people’s locations by using appropriate gesture and intonation when asking and answering about school locations

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 98, 99; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 49, notebooks, workbooks, school things.

**C. PROCEDURES:**

| **Teacher’s activities** | **Students’ activities** |
| --- | --- |
| **1.Warm- up: (5’)**  *Game:* ***“Chant”***  *\*****Aims:*** *to review the vocabulary and structure about greet and respond to greetings.*  **\*Procedure:**  - Ask Ss chant and do the actions in Unit 6, Lesson 3 page 48 in groups.  - Give point for the groups and encourage them.  - Say “Open your book page 49” and look at *“Unit 6, Lesson 3 (4, 5, 6)”.*  **2.Practice: (8’)**  **Activity 1. Read and complete:**  ***\*Aims:*** *Ss will be able**to* *read a paragraph about a school and complete four gapped sentences about its location and facilities.*  **\*Procedure:**  - Elicit and introduce the context.  - Have Ss read aloud the words to fill in.  - Model the first blank with Ss to make sure that they know how to do the task.  - Give Ss enough time to complete the text.  - Check the answers as a class.  - Have Ss read the text aloud.  *Key: 1. village 2. three*  *3. garden 4. big playground*  **3.Production: (19’)**  **Activity 2.** **Let’s write**  ***\*Aims:*** *Ss will be able**to read, understand and complete a gapped paragraph about their own school locations and facilities.*  **\*Procedure:**  - Explain to the class the goal of this activity.  - Have pupils to guess the missing information and complete the sentence with their own information.  - Give pupils time to write their answers.  - Get pupils to swap books and correct their answers in pairs.  - Invite a pupil to stand up and read his / her completed sentences.  *Key: Pupils’ answer*  *Ex:*  *My school is big. There are three buildings at my school. There is a big garden. My school has a playground. We can play football, badminton and volleyball there. I love my school!*  **Activity 3. Project.**  ***\*Aims:*** *Ss will be able to draw pupils’ schools and its facilities and present their drawings to the class*  **\*Procedure:**  - Point at the sample drawing and explain that pupils are going to talk about the drawings of their schools including its location and some of its facilities.    - Have pupils show their drawings that they have prepared for the project.  - Give pupils time to practise their presentations by themselves.  - Give pupils some time to use their drawings to practise presenting in groups.  - Select a few pupils to give their presentations in front of the class.  - Get other pupils to give comments, and give corrections and feedback as necessary.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **4. Homework. (3’)**  - Prepare the new lesson: *Unit 7, Lesson 1 (1, 2, 3).* | - Ss listen and chant  - Ss open their books  - Ss listen and answer  -Ss read the words and fill  -Ss fill in the gap  -Ss complete the text  -Ss check their answer  -Ss read aloud  -Ss listen  -Ss guess the missing word  -Ss write the answers  -Ss swap books and check the answer  -SS read aloud  -Ss listen  -Ss show the picture  -Ss practice  -Ss work in groups and practice  -Ss present in front of the class  -Ss comments, and give corrections  -Ss answer the questions  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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*Week 11*

*Period 44*

**Unit 7: Our timetables**

**Lesson 1 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words *English, maths, science, Vietnamese* in relation to the topic “*Our timetable”*

- use *What subjects do you have today? – I have …….* to ask and answer questions about school subjects

- ***Vocabulary:*** English, maths, science, Vietnamese, subject

- ***Skills***: speaking and listening

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Show their responsibility to follow the timetable and prepare their subjects before school.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 100, 101, audio Tracks 67, 68, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 50, notebooks, workbooks, school things.

**C. PROCEDURES:**

| **Teacher’s activities** | **Students’ activities** |
| --- | --- |
| **1.Warm- up: (3’)**  *Sing:* ***Baby shark***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Show the song on the screen.  <https://www.youtube.com/watch?v=XqZsoesa55w>  - Ask Ss to listen, sing and dance the song.  - Say “Open your book page 50” and look at “*Unit 7, Lesson 1 (1,2,3)”.*  **2. Presentation (16’)**  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.*  **\*Procedure:**  -T elicits the new words  *+ English : môn tiếng anh (realia)*  *+ Vietnamese : môn tiếng việt (realia)*  *+ Maths :môn toán (realia)*  *+ Science : môn khoa học (realia)*  *+ subject : môn học (translation)*  - T models *(3 times).*    - T writes the words on the board.  - *Checking: Rub out and remember*  **Activity 2. Look, listen and repeat:**  ***\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts in which characters ask and answer questions about what subjects they have.*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify names of the speakers in the pictures.  *+ Who is he / she?*  *+ Where is he / she?*    - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3** **2. Listen, point and say.**  ***\*Aims:*** *Ss will be able**to correctly say the words and use What subjects do you have today? – I have …….. to ask and answer questions about school subjects.* **\*Procedure:**  **\* *Model sentences:***  - T asks Ss look at *picture b* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  -Have Ss repeat the model sentences.    **3.Practice: (7’)**  ***\*Drill pictures***  - Ask pupils to look at Pictures a, b, c and d and identify the names of the subjects.    - Play the recording for pupils to listen to and repeat the words under the pictures in chorus and individually.  - Play the recording for pupils to listen to and repeat the sentences in both bubbles a few times.  - Let pupils practise asking and answering questions in pairs.  - Invite a few pairs to point at the pictures and ask and answer questions about what subject they have today.  **4.Production: (7’)**  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able to enhance the correct use of What subjects do you have today? – I have …… to ask and answer questions about school subjects in a freer context.*  **\*Procedure:**  **-** Ask questions to help them identify the context    - Elicit the missing words in the speech bubble and write them on the board.  - Get pupils to say the completed sentences.  - Put pupils into pairs to practice the exchanges.  - Invite a few pairs to point at the pictures and ask and answer questions about school subjects.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **5. Homework. (2’)**  **-** Learn the vocabulary and model sentences by heart  - Prepare the new lesson: *Unit 7, Lesson 1 (4,5,6).* | - Ss sing and dance the song  - Ss open their books  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and write  -Look at the pictures and say  *+ In picture a:*  Mum: *What time do you have school today, Minh?*  Minh: *At eight, Mum.*  *+ In picture b:*  Mum: *What subjects do you have today?*  Minh: *I have English and maths.*  -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss practice the dialogue  -Ss listen  -Ss look at the picture and answer.    -Ss listen  -Ss listen and repeat  -Ss repeat  - Ss look, listen and answer  *+ Picture a:*  *A Vietnamese textbook*  *+ Picture b:*  *An English textbook*  *+ Picture c:*  *A maths textbook*  *+ Picture d:*  *A science textbook*  -Ss listen and repeat  -Ss listen and repeat  -Ss practice  -Ss point, ask and answer.  -Ss look at the picture and answer  + *a boy and a girl talking about school subjects with four textbooks (Vietnamese, English, maths, science) on a desk*  -Ss listen and answer  -Ss say the completed sentences  -Ss work in pairs  -SS point, ask and answer.  -Ss answer the questions  - Ss listen  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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