*Week 7*

*Period 27*

**Unit 4: My birthday party**

**Lesson 3 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- correctly repeat the sounds of the letters **j** and **w** in isolation, in the words **jam** and **water**, and in the sentences **I like jam.** and **I want some water.**

- listen to and demonstrate understanding of simple communicative to identify the target words jam and water while listening.

- say the chant with the correct pronunciation and rhythm.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: show self-respect to what they want and what others want

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 64,65; audio Tracks 43,44,45; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 32, notebooks, workbooks, school things.

**C. PROCEDURES:**

| **Teacher’s activities** | **Students’ activities** |
| --- | --- |
| **1.Warm- up: (5’)**  *Game:* ***Pass the ball***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - T gives Ss a ball.  - T asks Ss to listen to music and transfer a ball around the class.  - When the music stops, Ss who keep a ball have to answer the question using:  *What do you want to eat/ drink?* and *I want some…..*  - T gives feedback.  - Say “Open your book page 32” and look at “*Unit 4, Lesson 3 (1,2,3)”.*  **2. Presentation (9’)**  **Activity 1. Listen and repeat:**  ***\*Aims:*** *Ss will be able**to correctly repeat the sounds of the letters* ***j*** *and* ***w*** *in isolation, in the words* ***jam*** *and* ***water****, and in the sentences* ***I like jam.*** *and* ***I want some water.***  *water.*  **\*Procedure:**  - T gives instruction to the letter ***j*** and ***w,*** in the words *jam* and *water*, and in the sentences *I like jam.*  and *I want some water.*  - Play the recording for the letter ***j, w.***  - Encourage Ss to point at the letter /word/ sentence while listening.  - Play the recording again and encourage Ss to listen and repeat.  - Do this several times until Ss feel confident.  - T calls some Ss to practice.  - T gives feedbacks.  **3.Practice: (19’)**  **Activity 2.** **Listen and circle.**  ***\*Aims:*** *Ss will be able**to identify the target words jam and water while listening.*  **\*Procedure:**  - Elicit the sentences and the gap-fill options.  - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  - Invite one or two Ss to stand up and read the completed sentences.  *Key: 1.b 2.c*  **Activity 3. Let’s chant**  ***\*Aims:*** *Ss will be able to say the chant with the correct rhythm and pronunciation.*  **\*Procedure:**  - Introduce the title and lyrics of the chant.    - Play the recording for Ss to listen to the whole chant.  + Have them repeat the title and lyrics line by line.  + Ask Ss to attend to the sounds of the letters *j* and *w* and the words *jam* and *water..*  - Play the recording all the way through for Ss to listen to pronunciation and melody.  - Play the recording line by line for Ss to listen and repeat  - Play the recording for Ss to chant and clap along.  - Ask Ss to practice chant and clap along in pairs or groups.  - Invite groups to the front of the classroom to perform the chant  -T gives feedback.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **4. Homework. (2’)**  **-** Practice the chant more.  - Prepare the new lesson: *Unit 4, Lesson 3 (4,5,6).* | - Ss listen  -Ss play the game  - Ss open their books  - Ss recognize the differences about color of letter  - - Ss listen  - Ss listen and point  - Ss listen again and repeat  -Ss listen again and repeat  -Ss practice  -Ss listen  -Ss listen and say:  *+ Number 1: I want some…….*  *+ Number 2: There is some….on the table.*  -Ss guess the answers  - Ss listen to the tape and circle  - Ss listen again, circle and swap books with their partners.  - Ss check their answers and guessing  -Ss listen and repeat.  -Ss read the sentences  - Ss look and listen.  -Ss listen to the chant  - Ss listen and repeat line by line without clap their hands  -Ss note the sounds, words  -Ss listen to melody of the chant  - Ss listen and chant line by line.  - Ss chant and clap along.  - Ss work in groups (two groups) to chant  -Ss perform in front of the class.  -Ss listen  -Ss answer the questions  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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*Week 7*

*Period 28*

**Unit 4: My birthday party**

**Lesson 3 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- read and understand a text (*Bill’s letter*) and circle the correct answers.

- complete a gapped text using pupils’ personal information.

- make birthday party invitations at home and present them to the class by using the target language.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Show kindness in inviting someone to a birthday party and offering them food and drink they want.

- Honesty: Show pride in the date of birth of themselves and others’ and respect to their parents for their presence.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 66, 67; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 33, notebooks, workbooks, school things.

**C. PROCEDURES:**

| **Teacher’s activities** | **Students’ activities** |
| --- | --- |
| **1.Warm- up: (5’)**  *Game:* ***“Chant”***  *\*****Aims:*** *to review the vocabulary and structure about greet and respond to greetings.*  **\*Procedure:**  - Ask Ss chant and do the actions in Unit 4, Lesson 3 page 32 in groups.  - Give point for the groups and encourage them.  - Say “Open your book page 33” and look at *“Unit 4, Lesson 3 (4, 5, 6)”.*  **2.Practice: (8’)**  **Activity 1. Read and circle:**  ***\*Aims:*** *Ss will be able**to* *read and understand a text (Bill’s letter) and circle the correct answers.*  **\*Procedure:**  - Draw pupils’ attention to *Bill’s letter* and read it together as a class.  - Have pupils pay attention to the gap and the three answer options for each sentence.  - Ask pupils to read the letter again and circle the correct options.  - Tell pupils to swap books with a partner, then check answers together as a class.  - Write the correct answers on the board.  - Tell pupils to return the books to their partners.  - Ask pupils to look at the board and check their answers again.  *Key: 1. b 2. a 3. a 4. b*  **3.Production: (19’)**  **Activity 2.** **Let’s write**  ***\*Aims:*** *Ss will be able**to complete a gapped text using pupils’ personal information.*  **\*Procedure:**  - Tell the class the goal of this activity: *to read the text and fill in the gaps using their personal information.*  - Write the first sentence on the board.  - Read the sentence as a class. When you reach the gap, point at it and encourage pupils to say their own names.  - Give pupils time to write the answers.  - Repeat the same procedure with the other sentences.  - Invite a few pupils to read the sentences they have completed aloud in front of the class.  *Ex: My name is Huong. I am from Nghia Lam Village. My birthday is in October. I want some chips, milk and a birthday cake at the party.*  **Activity 3. Project.**  ***\*Aims:*** *Ss will be able to make birthday party invitations at home and present them to the class by using the target language.*  **\*Procedure:**  - Tell pupils the goal of this activity.    - Explain that they are going to show the birthday party invitations that they have made at home and tell the class about their birthdays.  - Have pupils work in groups of five.  + Each pupil shows his / her invitation and tells the group about his / her birthday  + Ex: *My birthday’s in May*.  - Invite some pupils to show their work and talk about their birthdays.  - Have pupils stick their invitations on the wall of the classroom as a display.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **4. Homework. (3’)**  - Prepare the new lesson: *Unit 5, Lesson 1 (1, 2, 3).* | - Ss listen and chant  - Ss open their books  - Ss look at the letter and answer  -Ss read and pay attention  -SS read again and circle  -Ss swap books and check  -Ss write the correct answer  -Ss return the books to their partners  -Ss check their answer again.  -Ss pay attention  -Ss listen and asnwer  -Ss write  -Ss write about themselves  -Ss write about themselves  -Ss read the sentences they have completed.  -Ss listen  -Ss listen to the teacher  -Ss work in groups and talk  -Some Ss perfom in front of the class.  -Ss vote the best invitations  -Ss answer the questions  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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