*Week 7*

 *Period 27*

**Unit 4: My birthday party**

**Lesson 3 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- correctly repeat the sounds of the letters **j** and **w** in isolation, in the words **jam** and **water**, and in the sentences **I like jam.** and **I want some water.**

- listen to and demonstrate understanding of simple communicative to identify the target words jam and water while listening.

- say the chant with the correct pronunciation and rhythm.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: show self-respect to what they want and what others want

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 64,65; audio Tracks 43,44,45; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 32, notebooks, workbooks, school things.

**C. PROCEDURES:**

| **Teacher’s activities** | **Students’ activities** |
| --- | --- |
| **1.Warm- up: (5’)***Game:* ***Pass the ball****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- T gives Ss a ball.- T asks Ss to listen to music and transfer a ball around the class.- When the music stops, Ss who keep a ball have to answer the question using:  *What do you want to eat/ drink?* and *I want some…..*- T gives feedback.- Say “Open your book page 32” and look at “*Unit 4, Lesson 3 (1,2,3)”.***2. Presentation (9’)****Activity 1. Listen and repeat:*****\*Aims:*** *Ss will be able**to correctly repeat the sounds of the letters* ***j*** *and* ***w*** *in isolation, in the words* ***jam*** *and* ***water****, and in the sentences* ***I like jam.*** *and* ***I want some water.****water.* **\*Procedure:**- T gives instruction to the letter ***j*** and ***w,*** in the words *jam* and *water*, and in the sentences *I like jam.*  and *I want some water.*- Play the recording for the letter ***j, w.*** - Encourage Ss to point at the letter /word/ sentence while listening. - Play the recording again and encourage Ss to listen and repeat. - Do this several times until Ss feel confident. - T calls some Ss to practice.- T gives feedbacks.**3.Practice: (19’)****Activity 2.** **Listen and circle.*****\*Aims:*** *Ss will be able**to identify the target words jam and water while listening.***\*Procedure:**- Elicit the sentences and the gap-fill options.- T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+ Play the recording+ Play the recording again and get Ss to swap books with their partners.+ Play the recording again to check answers together as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.- Play the recording, sentence by sentence, for the class to listen and repeat in chorus. - Invite one or two Ss to stand up and read the completed sentences.*Key: 1.b 2.c***Activity 3. Let’s chant*****\*Aims:*** *Ss will be able to say the chant with the correct rhythm and pronunciation.***\*Procedure:**- Introduce the title and lyrics of the chant.- Play the recording for Ss to listen to the whole chant.+ Have them repeat the title and lyrics line by line.+ Ask Ss to attend to the sounds of the letters *j* and *w* and the words *jam* and *water..*- Play the recording all the way through for Ss to listen to pronunciation and melody.- Play the recording line by line for Ss to listen and repeat - Play the recording for Ss to chant and clap along.- Ask Ss to practice chant and clap along in pairs or groups.- Invite groups to the front of the classroom to perform the chant-T gives feedback.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**4. Homework. (2’)****-** Practice the chant more. - Prepare the new lesson: *Unit 4, Lesson 3 (4,5,6).* | - Ss listen -Ss play the game- Ss open their books- Ss recognize the differences about color of letter- - Ss listen - Ss listen and point- Ss listen again and repeat-Ss listen again and repeat-Ss practice-Ss listen-Ss listen and say:*+ Number 1: I want some…….**+ Number 2: There is some….on the table.*-Ss guess the answers- Ss listen to the tape and circle- Ss listen again, circle and swap books with their partners. - Ss check their answers and guessing-Ss listen and repeat.-Ss read the sentences- Ss look and listen.-Ss listen to the chant- Ss listen and repeat line by line without clap their hands-Ss note the sounds, words-Ss listen to melody of the chant- Ss listen and chant line by line.- Ss chant and clap along.- Ss work in groups (two groups) to chant-Ss perform in front of the class.-Ss listen-Ss answer the questions-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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*Week 7*

 *Period 28*

**Unit 4: My birthday party**

**Lesson 3 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- read and understand a text (*Bill’s letter*) and circle the correct answers.

- complete a gapped text using pupils’ personal information.

- make birthday party invitations at home and present them to the class by using the target language.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Show kindness in inviting someone to a birthday party and offering them food and drink they want.

- Honesty: Show pride in the date of birth of themselves and others’ and respect to their parents for their presence.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 66, 67; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 33, notebooks, workbooks, school things.

**C. PROCEDURES:**

| **Teacher’s activities** | **Students’ activities** |
| --- | --- |
| **1.Warm- up: (5’)***Game:* ***“Chant”****\*****Aims:*** *to review the vocabulary and structure about greet and respond to greetings.* **\*Procedure:**- Ask Ss chant and do the actions in Unit 4, Lesson 3 page 32 in groups. - Give point for the groups and encourage them.- Say “Open your book page 33” and look at *“Unit 4, Lesson 3 (4, 5, 6)”.***2.Practice: (8’)****Activity 1. Read and circle:*****\*Aims:*** *Ss will be able**to* *read and understand a text (Bill’s letter) and circle the correct answers.***\*Procedure:**- Draw pupils’ attention to *Bill’s letter* and read it together as a class. - Have pupils pay attention to the gap and the three answer options for each sentence. - Ask pupils to read the letter again and circle the correct options.- Tell pupils to swap books with a partner, then check answers together as a class. - Write the correct answers on the board.- Tell pupils to return the books to their partners. - Ask pupils to look at the board and check their answers again.*Key: 1. b 2. a 3. a 4. b***3.Production: (19’)****Activity 2.** **Let’s write*****\*Aims:*** *Ss will be able**to complete a gapped text using pupils’ personal information.***\*Procedure:**- Tell the class the goal of this activity: *to read the text and fill in the gaps using their personal information.* - Write the first sentence on the board. - Read the sentence as a class. When you reach the gap, point at it and encourage pupils to say their own names.- Give pupils time to write the answers. - Repeat the same procedure with the other sentences.- Invite a few pupils to read the sentences they have completed aloud in front of the class. *Ex: My name is Huong. I am from Nghia Lam Village. My birthday is in October. I want some chips, milk and a birthday cake at the party.***Activity 3. Project.*****\*Aims:*** *Ss will be able to make birthday party invitations at home and present them to the class by using the target language.***\*Procedure:**- Tell pupils the goal of this activity. - Explain that they are going to show the birthday party invitations that they have made at home and tell the class about their birthdays.- Have pupils work in groups of five. + Each pupil shows his / her invitation and tells the group about his / her birthday+ Ex: *My birthday’s in May*. - Invite some pupils to show their work and talk about their birthdays.- Have pupils stick their invitations on the wall of the classroom as a display.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**4. Homework. (3’)**- Prepare the new lesson: *Unit 5, Lesson 1 (1, 2, 3).* | - Ss listen and chant- Ss open their books- Ss look at the letter and answer-Ss read and pay attention-SS read again and circle-Ss swap books and check-Ss write the correct answer-Ss return the books to their partners-Ss check their answer again.-Ss pay attention-Ss listen and asnwer-Ss write-Ss write about themselves-Ss write about themselves-Ss read the sentences they have completed.-Ss listen-Ss listen to the teacher-Ss work in groups and talk-Some Ss perfom in front of the class.-Ss vote the best invitations-Ss answer the questions-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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