*Week 6*

*Period 23*

**Unit 4: My birthday party**

**Lesson 1 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about birthdays.

- correctly say the words and use *When’s your birthday? – It’s in …...* to ask and answer questions about someone’s birthday.

- enhance the correct use of *When’s your birthday? – It’s in ……...* to ask and answer questions about someone’s birthday in a freer context.

- ***Vocabulary:*** January, February, March, April, May, June, birthday.

- ***Skills***: speaking and listening

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 55,56,57 audio Tracks 36,37; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 28, notebooks, workbooks, school things.

**C. PROCEDURES:**

| **Teacher’s activities** | **Students’ activities** |
| --- | --- |
| **1.Warm- up: (3’)**  *Sing:* ***Happy birthday to you***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson*  **\*Procedure:**  - Show the song on the screen.  <https://www.youtube.com/watch?v=90w2RegGf9w>  - Ask pupils to listen, sing and dance the song.  - Say “Open your book page 28” and look at “*Unit 4, Lesson 1 (1,2,3)”.*  **2. Presentation (16’)**  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.*  **\*Procedure:**  -T elicits the new words  *+ January :tháng 1 (siuation)*  *+ February :tháng 2 (situation)*  *+ March :tháng 3 (translation)*  *+ April :tháng 4 (translation)*  *+ May :tháng 5 (situation)*  *+ June :tháng 6 (translation)*  *+birthday : ngày sinh, sinh nhật (picture)*  - T models *(3 times).*  - T writes the words on the board.  - *Checking: Rub out and remember*  **Activity 2. 1. Look, listen and repeat:**  ***\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about birthdays*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify the characters in the pictures.    - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3** **2. Listen, point and say.**  ***\*Aims:*** *Ss will be able**to* *correctly say the words and use When’s your birthday? – It’s in …… to ask and answer questions about someone’s birthday.*  **\*Procedure:**  **\* *Model sentences:***  - T asks Ss look at *picture b* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  -Have Ss repeat the model sentences.    **3.Practice: (7’)**  ***\*Drill pictures***  - Have pupils look at the pictures and elicit the names of the months.      - Run through all the pictures.  - Run through model sentences.  - Have Ss to practise:  + T asks the first picture, Ss answer  + Ss asks the second picture, T answers  + Group A asks the third picture, group B answers  + Group B asks the last picture, group A answers.  - Ask Ss to work in pairs.  - T controls and corrects.  - Invite a few pairs to come to the front of the classroom, point at the pictures, and say the questions and answers in front of the class.  - T gives feedbacks.  **4.Production: (7’)**  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able to enhance the correct use of When’s your birthday? – It’s in …….. to ask and answer questions about someone’s birthday in a freer context.*  **\*Procedure:**  - Have pupils say the names of the months in the picture.  *+ When’s your birthday? – It’s in ……..*    - Elicit the missing words in the speech bubble and write them on the board.  - Have pupils look at the bubbles to understand how the sentence pattern is used. - Have pupils role-play to practise asking the questions and giving their answers in pairs, using picture cues.  - Make sure pupils understand the structure and say them with the right pronunciation and intonation.  - Invite some pupils to practise asking and answering questions in front of the class.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **5. Homework. (2’)**  **-** Learn the vocabulary and model sentences by heart  - Prepare the new lesson: *Unit 4, Lesson 1 (4,5,6).* | - Ss sing and dance the song  - Ss open their books  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and match  -Look at the pictures and get to know the characters in the pictures.  *+ In picture a:*  Nam: *Hi, Lucy. What are you doing*?  Lucy: *I’m making a hat for my birthday party.*  *+ In picture b:*  Nam: *When’s your birthday?*  Lucy: *It’s in May.*  -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss practice the dialogue  -Ss listen  -Ss look at the picture and answer.    -Ss listen  -Ss listen and repeat  -Ss repeat to parts of the body.  - Ss look, listen and answer  *+Picture a:*  *a calendar showing January.*  *+ Picture b:*  *a calendar showing February.*  *+ Picture c:*  *a calendar showing March.*  *+ Picture d:*  *a calendar showing April.*  -Ss listen and repeat  -Ss practice in chorus  -Ss practice in chorus  -Ss work in pairs to practice  -Ss listen  -Ss point and say the questions  -Ss listen.  -Ss look at the bubbles and picture and answer  *+*   *It’s in ……..*  -Ss listen and pay attention  - Ss answer  -Ss work in pairs, ask and answer  -SS ask and answerwith the right pronunciation and intonation.  -Ss perform in front of the class.  -Ss answer the questions  - Ss listen  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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*Week 6*

*Period 24*

**Unit 4: My birthday party**

**Lesson 1 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and understand four communicative contexts in which pupils ask and answer questions about their birthdays and number the correct pictures.

- complete four target gapped exchanges with the help of picture cues.

- sing the song *When's your birthday?* with the correct pronunciation, rhythm and melody.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 57,58,59,60; audio Tracks 39, 40; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 29, notebooks, workbooks, school things.

**C. PROCEDURES:**

| **Teacher’s activities** | **Students’ activities** |
| --- | --- |
| **1.Warm- up: (5’)**  *Game:* ***Slap the board***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Divide class into 2 groups: Tom and Jerry.  - How to play:  + Each group chooses five Ss to play.  + Class will read aloud.  + Look at the picture, listen and slap the picture you heard.  + Who faster will get 1 mark.  + Which group with higher mark is the winner.  - Say “Open your book page 29” and look at *“Unit 4, Lesson 1 (4,5,6)”.*  **2.Practice: (27’)**  **Activity 1. Listen and number:**  ***\*Aims:*** *Ss will be able**to* *listen to and understand four communicative contexts in which pupils ask and answer questions about their birthdays and number the correct pictures.*  **\*Procedure:**  - Elicit the name of the month in each picture.      - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  *Key: 1.b 2.a 3.d 4.c*  **Activity 2.**  **Look, complete and read.**  ***\*Aims:*** *Ss will be able**to complete four target gapped exchanges with the help of picture cues.*  **\*Procedure:**  - Get Ss to look at the pictures and identify the body parts in the pictures.      - Have Ss look at the four incomplete dialogues and elicits the missing words in the sentences.  - T models with picture 1  + Ask Ss what is missing in the sentence.  + Have Ss look at the picture and complete the gap, then read the completed sentence in chorus.  -Have Ss work in groups and complete the picture 2, 3 and 4.  - Ask a few Ss to stand up and read the completed sentences aloud.  -T gives feedbacks.  *Key: 1. March 2. May*  *3. birthday; February*  *4. When’s; in April*  **Activity 3. Let’s sing.**  ***\*Aims:*** *Ss will be able to sing the song When's your birthday? with the correct pronunciation, rhythm and melody.*  **\*Procedure:**  - Introduce the title and lyrics of the song: “ *When's your birthday?* ”    - Play the recording for Ss to listen to the whole song.  + Have them repeat the title and lyrics line by line.  + Tell Ss to point at the parts of their body while singing his or her name.  - Play the recording all the way through for Ss to listen to pronunciation and melody of the song.  - Play the recording line by line for Ss to listen, repeat and point to the part of their body  - Play the recording for Ss to sing and do actions.  - Ask Ss to practice singing and doing actions in pairs or groups.  - Invite groups to the front of the classroom to perform the song  -T gives feedback.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **3. Homework. (3’)**  **-** Practice part 5 again.  - Prepare the new lesson: *Unit 4, Lesson 2 (1,2,3).* | - Ss listen to the rule  - Ss play game  - Ss listen  - Ss open their books  -Look at the pictures and say:  *+ Picture a:*  *a calendar showing February.*  *+ Picture b:*  *a calendar showing April.*  *+ Picture c:*  *a calendar showing January*  *+ Picture d:*  *a calendar showing March*  -Ss guess the answers  - Ss listen to the tape and number  - Ss listen again, number and swap books with their partners.  -Ss listen again and check.  - Ss check their answers and guessing  -Ss listen and repeat.  -Ss look at the picture and say  -Ss look and answer  -Ss answer: *It’s in March…………*  -Ss look, complete and read the completed sentence in chorus.  -Ss complete the sentences  -Ss read aloud  - Ss look and listen.  -Ss listen to the song  - Ss listen and repeat line by line without the action.  -Ss point to the parts of their body while singing  -Ss listen to melody of the song  - Ss listen and sing line by line.  - Ss sing and do actions.  + Ss work in groups (two groups) to sing.  -Ss perform in front of the class.  -Ss listen  -Ss answer the questions  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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