*Week 9*

*Period 35, 36*

**Review 1**

**Parts 1, 2, 3, 4, 5**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- correctly use the following sentence patterns:

*+ Where are you from? – I’m from ……..*

*+ Where’s he / she from? – He’s / She’s from ………*

*+ What time is it? – It’s…………*

*+ What time do you ? – I …………at …………*

*+ What day is it today? – It’s …………..*

*+ What do you do on …………? – I………….*

*+ When’s your birthday? – It’s in……………*

*+ What do you want to eat / drink? – I want .*

*+ Can you ………….? – Yes, I can. / No, I can’t.*

*+ Can he / she ………..?– Yes, he / she can. / No, he / she can’t, but he / she can………*

*-* ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 73, 74; Track 56; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 40, 41, notebooks, workbooks, school things.

**C. PROCEDURES:**

| **Teacher’s activities** | **Students’ activities** |
| --- | --- |
| **1.Warm- up: (5’)**  *Game:* ***Whispering***  *\*****Aims:*** *to review the vocabulary and structure about greet and respond to greetings.*  **\*Procedure:**  - Divide class into 2 groups.  -Ask 5 Ss in each group stand in a straight line.  - T says a word or phrase to the first pupil in this line.  - Then, the first pupil whispers what she/ he hear to the second person in line; the second one whispers what he/ she hears to the third one and so on until the last pupil in group hears the word or phrase.  - The last pupil says the word or phrase out loud.  - The faster group has correct word or phrase is the winner.  - Say “Open your book page 40, 41” and look at *Review 1.*  **2.Practice: (52’)**  **Activity 1. Listen and tick:**  ***\*Aims:*** *Ss will be able to* *listen to and understand five communicative contexts and tick the correct pictures.*  **\*Procedure:**  - Elicit the names of the characters in each picture and what they say.        - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  *Key: 1. c 2. a 3. c 4. b 5. c*  **Activity 2.** **Ask and answer:**  ***\*Aims:*** *Ss will be able**to ask and answer questions using picture cues.*  **\*Procedure:**  - Get pupils to look at the clock to identify the time shown on it      - Draw pupils’ attention to Question 1.  - Have pupils look at the clock in the picture to answer the question.  - Have pupils work in pairs to role-play the four exchanges.  - Invite pairs of pupils to stand up and take it in turns to role-play the target exchanges.  .  *Key: 1. b 2. c 3. d 4. a*  **Activity 3. Read and match**  ***\*Aims:*** *Ss will be able to* *read and match pairs of target sentence patterns*  **\*Procedure:**  - Tell Ss about this activity. Point at sentence 1, elicit the answer and models.  - Give Ss work in pairs to do the sentence 2,3,4,5.  - Tell Ss to swap their books with their partners, then check answers together as a class.  - Write the correct answers on the board for Ss to correct their answers.  - Invite some pairs to stand up and read the matched exchanges aloud.  *Key:*  *1. c 2. d 3. b 4. e 5. a*  **Activity 4. Read and complete**  ***\*Aims:*** *Ss will be able to* *read and complete a gapped passage about Ben.*  **\*Procedure:**  - Have pupils read the passage about Ben.  - Have pupils look at the gapped passage.  - Point at the sentence with the first gap and read it as a class.  - Elicit the missing word and give feedback. Complete the sentence and get pupils to read the completed sentence in chorus.  - Get pupils to swap books with a partner, then check answers as a class. Write the correct answer on the board.  - Invite some pupils to stand up and read the completed passage aloud.  *Key:*  *1. Australia 2. Friday*  *3. guitar 4. Sunday*  \* **Mini game***: Comprehension questions*  - Ask Ss to read the conversation again  - Give Ss work in pairs and answer the questions:  *+ Where is Ben from?*  *He’s from Australia.*  *+ How many days does Ben go to school?*  *Five days (from Monday to Friday)*  *+ Can he play football?*  *Yes, he can.*  *+ Can he play the guitar?*  *Yes, he can.*  *+ Does he go to school on Saturdays?*  *No, he doesn’t.*  **3.Production: (10’)**  **Activity 5. Let’s write**  ***\*Aims:*** *Ss will be able to* *complete a gapped text with the help of picture cues.*  **\*Procedure:**  - Ask Ss to read the question and elicit the answer    -Tell the class the goal of this activity: to read the gapped text and fill in the gaps using picture cues.  - Write the sentence with the first gap on the board. Read the sentence as a class. When you reach the gap, ask pupils to point at the picture and write (*the America).*  - Ask pupils complete the other sentences.  - Invite a few pupils to read the sentences they have completed aloud in front of the class.  *Key: 1. America 2. April*  *3. sing 4. draw 5. Roller skate.*  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson?*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **4. Homework. (3’)**  - Prepare the new lesson: *Extension activities.* | - Ss listen  -Ss play game  - Ss open their books  -Look at the pictures and say:  *+ Picture 1a: the Vietnamese flag*  *+ Picture 1b:*  *the English flag*  *+ Picture 1c: the Japanese flag*  *+ Picture 2a: a boy roller skating*  *+ Picture 2b: a boy cooking*  *+ Picture 2c: a boy drawing*  *+ Picture 3a: calendar showing 8 February*  *+ Picture 3b. a calendar showing 8 March*  *+ Picture 3c. a calendar showing 8 April*  *+ Picture 4a. a girl studying at school on Fridays*  *+ Picture 4b. a girl listening to music on Fridays*  *+ Picture 4c. a girl doing housework on Fridays*  *+ Picture 5a. a boy having breakfast at 6:15 a.m.*  *+ Picture 5b. a boy having breakfast at 6:30 a.m.*  *+ Picture 5c. a boy having breakfast at 6:45 a.m.*  -Ss guess the answers  - Ss listen to the tape and tick  - Ss listen again, tick and swap books with their partners.  - Ss check their answers and guessing  -Ss listen and repeat.  -Look at the pictures and say:  *+ Picture a:*  Lucy: *What time do you go to school?*  Nam*: …………….*  *+ Picture b:*  Lucy: *What do you want to drink?*  Nam*: …………..*  *+ Picture c:*  Lucy*: Where’s he from?*  Nam*: ………….*  *+ Picture d:*  Lucy: *Can you cook?*  Nam*: ………..*  -Ss listen to the teacher  - Ss look at the clock and answer.  - Ss work in pairs to role play  - Ss role play  -Ss listen and repeat.  -Ss look at the sentence 1 and say  -Ss work in pairs and match  -Ss swap their books and match  -Ss check their answer  -Ss read aloud  -Ss read the passage  -Ss look at the passage  -Ss point at the first gap and read  -Ss complete the missing word  -Ss swap their books and check their answer.  -Ss read aloud  -Ss read the passage again  -Ss work in pairs and answer  -Ss listen and answer  -Ss pay attention  -Ss point and answer the first gap  -Ss complete the sentences  -Ss read aloud.  -Ss listen and answer  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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