*Week 18*

 *Period 69*

**Review 2**

**Parts 3, 4, 5**

By the end of the lesson, Ss will be able to:

- correctly use the following sentence patterns:

**PROCEDURES:**

| **Teacher’s activities** | **Students’ activities** |
| --- | --- |
| *\*****Aims:*** *to review the vocabulary and structure about greet and respond to greetings.* - Divide class into 2 groups.-Ask 5 Ss in each group stand in a straight line. - T says a word or phrase to the first pupil in this line.- Then, the first pupil whispers what she/ he hear to the second person in line; the second one whispers what he/ she hears to the third one and so on until the last pupil in group hears the word or phrase.- The last pupil says the word or phrase out loud.- The faster group has correct word or phrase is the winner.- Say “Open your book page 75” and look at *Review 2.***Activity 1. Read and match*****\*Aims:*** *Ss will be able to* *read and match pairs of target sentence patterns* **\*Procedure:**- Tell Ss about this activity. Point at sentence 1, elicit the answer and models.- Give Ss work in pairs to do the sentence 2,3,4,5. - Tell Ss to swap their books with their partners, then check answers together as a class. - Write the correct answers on the board for Ss to correct their answers.- Invite some pairs to stand up and read the matched exchanges aloud.*Key:**1. e 2. d 3. b 4. c 5. a* **Activity 2. Look, complete and read.*****\*Aims:*** *Ss will be able to* *understand and complete two incomplete sentence patterns and two exchanges.***\*Procedure:**- Elicit the missing words and the conversation.- Tell Ss about this activity. Point at number 1, elicit the answer and models.- Give Ss work in pairs to do the task- Tell Ss to swap their books with their partners, then check answers together as a class. - Write the correct answers on the board for Ss to correct their answers.- Invite some pairs to stand up and read the matched exchanges aloud.*Key:**1. a pencil case* *2. stand up, you can* *3. chess* *4. red* **Homework.** - Prepare *Fun time 2.* | - Ss listen -Ss play game- Ss open their books-Ss look at the sentence 1 and say-Ss work in pairs and match-Ss swap their books and match-Ss check-Ss read aloud-Ss listen and answer-Ss look at the dialogue and say number 1-Ss work in pairs and complete-Ss swap their books and match-Ss check-Ss read aloud-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

………………………………………………………………………………………….…..……………………………………………………………………………...…………

*Week 18*

*Period 70*

**Fun time 2**

By the end of the lesson, Ss will be able to:

- take part in three fun activities relating to their language knowledge and competences.

**PROCEDURES:**

| **Teacher’s activities** | **Students’ activities** |
| --- | --- |
| *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***Activity 1. Find and circle** ***\*Aims:*** *Ss will be able**to* *revise learnt vocabulary by doing the word search.***\*Procedure:**- Have Ss look at the pictures and ask *+What’s this?* *+ What can you see in the pictures?**+ What colour is it?*- Write the words or stick the flash cards of the words, one by one, on the board. - Point at each word on the board and have Ss say the word as a class.- Point at the picture of *the school*, and circle it in the word search as an example. - Tell Ss to find the rest of the words in the word search.- Have Ss check and correct their answers in pairs- Have Ss work in pairs, one points at the pictures and the other points at the circled words in the word search and say them aloud.Key:**Activity 2**. **Quiz time*****\*Aims:*** *Ss will be able**to* *revise vocabulary and sentence patterns related to asking and answering questions that help to identify school things and their colours.***\*Procedure:**- Elicit the words and stick the flash cards on the board one by one as Ss say the corresponding words. - Point at each flash card and have Ss say the word as a class.- Point at a flash card and elicit the answers to the questions+ *Do you have …….?* *+What colour is it?* *+ What colour are they?**-* Hold up a textbook, point at a picture of a school thing and ask these questions again.- Show the class how to complete the task: Point at a picture of a school thing and ask the questions in pairs. - Have Ss work in pair to as and answer about their school things- Invite a few pairs to the front of the class to interact with each other. - Prepare the first test. | - Ss listen - Ss sing a song-Ss look at the picture and answer- - Ss note- Ss say the word- Ss point and circle-Ss find the words-Ss check their answer-Ss say aloud-Ss listen-Ss listen and say the word-Ss point and say-Ss point, ask and answer-Ss listen-Ss work in pairs-Ss present-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

………………………………………………………………………………………….…..……………………………………………………………………………...………………………………………….…..……………………………………………………………………………….……………………………………………………………………...