*Week 19*

*Period 75*

**Unit 11: My family**

**Lesson 2 (1, 2, 3)**

By the end of the lesson, Ss will be able to:

- correctly pronounce the sounds of the letters o and ure in isolation, in the words old and sure and in the sentences *How old is your brother?* and *Are you sure?*

-use the numbers from 11 – 20 related to the topic “My family”

-use *How old is he / she? – He’s / She’s…………..* to ask and answer questions about the age of a family member

**PROCEDURES:**

| **Teacher’s activities** | **Students’ activities** |
| --- | --- |
| *Game:* ***Pass the ball***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - T gives Ss a ball.  - T asks Ss to listen to music and transfer a ball around the class.  - When the music stops, Ss who keep a ball have to practice with partner using:  *Who’s this/ that?* and *It’s my……..*  - T gives feedback.  - Say “Open your book page 8” and look at “*Unit 11, Lesson 2 (1,2,3)”.*  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in front of starting the new lesson.*  **\*Procedure:**  -T elicits the new words  *+ eleven : số 11 (picture)*  *+ twelve : số 12 (picture)*  *+ thirteen : số 13 (picture)*  *+ fourteen : số 14 (picture)*  *+ fifteen : số 15 (picture)*  *+ sixteen : số 16 (picture)*  *+ seventeen: số 17 (picture)*  *+ eighteen : số 18 (picture)*  *+ nineteen : số 19 (picture)*  *+ twenty : số 20 (picture)*  - T models *(3 times).*    - T writes the words on the board.  - *Checking: Rub out and remember*  **Activity 2. Listen, point and repeat:**  ***\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts (pictures) to to ask and answer questions about the age of a family member.*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify the characters in the pictures.    - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the diaguage  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **-** Learn the number by heart  - Prepare the new lesson: *Unit 11, Lesson 2 (4,5,6).* | - Ss listen and keep the ball  - Ss listen to music and play the game  - Ss open their books  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and write  -Look at the pictures and get to know the characters in the pictures.  *+ In picture a:* Ben says *This is my sister* And Minh asks *: How old is she?* , Ben answers *She’s thirteen years old.*  *– In picture b:* Bill asks *How old is your brther?.* And Linh answers *He is twenty years old.* Bill says *Are you sure?*  -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss practice the diaguage  -Ss listen  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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*Week 19*

*Period 76*

**Unit 11: My family**

**Lesson 2 (4, 5, 6)**

By the end of the lesson, Ss will be able to:

- listen to and demonstrate understanding of simple communicative contexts in relation to the topic “My family”

- read and write about family members and their ages

**PROCEDURES:**

| **Teacher’s activities** | **Students’ activities** |
| --- | --- |
| *Sing a song:* ***“how are you”***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Show the song on the screen.  <https://www.youtube.com/watch?v=O13gITUS5t4>  - Ask pupils to listen, sing and dance the song.  - Say “Open your book page 9” and look at *“Unit 11, Lesson 2 (4,5,6)”.*  **Activity 1. Listen and number:**  ***\*Aims:*** *Ss will be able**to* *listen to and understand four communicative contexts in which pupils ask their teachers for permission*  **\*Procedure:**  - Elicit the names and ages of the characters in the pictures.      - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  *Key: 1.a 2. d 3. b 4. c*  **Activity 2.** **Look, complete and read.**  ***\*Aims:*** *Ss will be able**to* *complete four gapped dialogues with the help of picture cues.*  **\*Procedure:**  - Have Ss look at the pictures and ask them pay attention to the cakes with candles or numbers    - T models with sentence 1.  + Have Ss look at the sentence.  + Ask them what is missing in the answer (*eleven*).  + Have Ss complete the gap.  + Have Ss read the completed sentence in chorus.  -Have Ss work in pairs and complete the sentences 2, 3 and 4.  - Invite pairs of pupils to stand up and read aloud the sentences.  -T gives feedbacks.  *Key: 1. eleven 2. twelve*  *3.old; eighteen*  *4. How old; fifteen*  - Prepare the new lesson: *Unit 11, Lesson 3 (1,2,3).* | - Sing and dance the song in chorus.  - Ss open their books  -Look at the pictures and say:  *+ Picture a:*  *a 13-year-old girl*  *+ Picture b:*  *an 18-year-old girl*  *+ Picture c:*  *a 14-year-old boy*  *+ Picture d:*  *a 20-year-old man.*  -Ss guess the answers  - Ss listen to the tape and write number  - Ss listen again, write number and swap books with their partners.  - Ss check their answers and guessing  -Ss listen and repeat.  -Ss look at the pictures and say  -Ss listen and answer  -Ss read and complete  -Ss work in pairs  -Ss read  -SS listen  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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