*Week 19*

*Period 75*

**Unit 11: My family**

**Lesson 2 (1, 2, 3)**

By the end of the lesson, Ss will be able to:

- correctly pronounce the sounds of the letters o and ure in isolation, in the words old and sure and in the sentences *How old is your brother?* and *Are you sure?*

-use the numbers from 11 – 20 related to the topic “My family”

-use *How old is he / she? – He’s / She’s…………..* to ask and answer questions about the age of a family member

 **PROCEDURES:**

| **Teacher’s activities** | **Students’ activities** |
| --- | --- |
| *Game:* ***Pass the ball****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- T gives Ss a ball.- T asks Ss to listen to music and transfer a ball around the class.- When the music stops, Ss who keep a ball have to practice with partner using:  *Who’s this/ that?* and *It’s my……..*- T gives feedback.- Say “Open your book page 8” and look at “*Unit 11, Lesson 2 (1,2,3)”.***Activity 1. Vocabulary.*****\*Aims:*** *Ss will be able**to know the vocabulary in front of starting the new lesson.* **\*Procedure:**-T elicits the new words*+ eleven : số 11 (picture)**+ twelve : số 12 (picture)**+ thirteen : số 13 (picture)* *+ fourteen : số 14 (picture)**+ fifteen : số 15 (picture)**+ sixteen : số 16 (picture)**+ seventeen: số 17 (picture)**+ eighteen : số 18 (picture)**+ nineteen : số 19 (picture)**+ twenty : số 20 (picture)*- T models *(3 times).*  - T writes the words on the board.- *Checking: Rub out and remember***Activity 2. Listen, point and repeat:*****\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts (pictures) to to ask and answer questions about the age of a family member.***\*Procedure:**- Have Ss look at *Pictures a and b* and identify the characters in the pictures.- Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.- Have Ss to practice the diaguage- T invites a few pairs to the front of the class to practice.- T checks pronunciation for ss.**-** Learn the number by heart - Prepare the new lesson: *Unit 11, Lesson 2 (4,5,6).* | - Ss listen and keep the ball- Ss listen to music and play the game- Ss open their books-Ss listen and answer- - Ss listen and repeat + Choral repetition *(3 times).* + Individual repetition *(3 ss)*- Ss take note- Ss look, remember and write-Look at the pictures and get to know the characters in the pictures.*+ In picture a:* Ben says *This is my sister* And Minh asks *: How old is she?* , Ben answers *She’s thirteen years old.**– In picture b:* Bill asks *How old is your brther?.* And Linh answers *He is twenty years old.* Bill says *Are you sure?*-Ss listen and repeat in chorus *(twice)*-Ss work in pairs to practice-Ss practice the diaguage-Ss listen-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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*Week 19*

 *Period 76*

**Unit 11: My family**

**Lesson 2 (4, 5, 6)**

By the end of the lesson, Ss will be able to:

- listen to and demonstrate understanding of simple communicative contexts in relation to the topic “My family”

- read and write about family members and their ages

**PROCEDURES:**

| **Teacher’s activities** | **Students’ activities** |
| --- | --- |
| *Sing a song:* ***“how are you”****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Show the song on the screen.<https://www.youtube.com/watch?v=O13gITUS5t4>- Ask pupils to listen, sing and dance the song.- Say “Open your book page 9” and look at *“Unit 11, Lesson 2 (4,5,6)”.***Activity 1. Listen and number:*****\*Aims:*** *Ss will be able**to* *listen to and understand four communicative contexts in which pupils ask their teachers for permission***\*Procedure:**- Elicit the names and ages of the characters in the pictures.- T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+ Play the recording+ Play the recording again and get Ss to swap books with their partners.+ Play the recording again to check answers together as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.- Play the recording, sentence by sentence, for the class to listen and repeat in chorus. *Key: 1.a 2. d 3. b 4. c***Activity 2.** **Look, complete and read.*****\*Aims:*** *Ss will be able**to* *complete four gapped dialogues with the help of picture cues.***\*Procedure:**- Have Ss look at the pictures and ask them pay attention to the cakes with candles or numbers- T models with sentence 1. + Have Ss look at the sentence. + Ask them what is missing in the answer (*eleven*). + Have Ss complete the gap.+ Have Ss read the completed sentence in chorus.-Have Ss work in pairs and complete the sentences 2, 3 and 4.- Invite pairs of pupils to stand up and read aloud the sentences.-T gives feedbacks.*Key: 1. eleven 2. twelve* *3.old; eighteen* *4. How old; fifteen*- Prepare the new lesson: *Unit 11, Lesson 3 (1,2,3).* | - Sing and dance the song in chorus.- Ss open their books-Look at the pictures and say:*+ Picture a:*  *a 13-year-old girl* *+ Picture b:*  *an 18-year-old girl**+ Picture c:*  *a 14-year-old boy**+ Picture d:*  *a 20-year-old man.*-Ss guess the answers- Ss listen to the tape and write number- Ss listen again, write number and swap books with their partners. - Ss check their answers and guessing-Ss listen and repeat.-Ss look at the pictures and say-Ss listen and answer-Ss read and complete-Ss work in pairs-Ss read -SS listen-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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