*Week 16*

*Period 61*

**Unit 9: Colours**

**Lesson 3 (4, 5, 6)**

By the end of the lesson, Ss will be able to:

- read a short text and tick the colours of some school things.

- use the target language in a real context by writing a short paragraph about the colours of some of their school things.

- revise the target vocabulary items they have learnt in a real context.

- do a project on how to draw, colour and say the colours of school things.

**PROCEDURES:**

| **Teacher’s activities** | **Students’ activities** |
| --- | --- |
| **Activity 1. Read and tick:**  ***\*Aims:*** *Ss will be able**to* *read and understand a short text and tick the colours of some school things.*  **\*Procedure:**  - Explain how to complete the task: read the text and tick the correct colours of the school things in the table.  - Ask Ss to read the list of the school things in the first column of the table.  - Ask Ss look at the colours on the right side of the table.  - Ask Ss read the text and tick the correct colours.  - Let Ss swap and check answers.  - Check the answers  - Ask some Ss to read the text aloud.  *Key:* | -Ss read and answer  -Ss listen and read  -Ss listen  -Ss read and tick  -Ss swap their answers  -Ss check their answer  -Ss read aloud |

**D. ADJUSTMENTS (if necessary):**

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*Week 16*

*Period 62*

**Unit 10: Break time activities**

**Lesson 1 (1, 2, 3)**

By the end of the lesson, Ss will be able to:

- understand and correctly repeat the sentences in two communicative contexts about school break time activities.

- correctly say the words and use *I …………..at break time*. to identify school break time activities.

- enhance the correct use of *I ………… at break time*. to identify school break time activities.

**PROCEDURES:**

| **Teacher’s activities** | **Students’ activities** |
| --- | --- |
| **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in front of starting the new lesson.*  **\*Procedure:**  -T elicits the new words  *+ chess : cờ (visual)*  *+ volleyball : bóng chuyền (picture)*  *+ basketball :bóng rổ (picture)*  *+ badminton : cầu lông (visual)*  *+ play: chơi (translation)*  *+ break time: giờ giải lao (situation)*  - T models *(3 times).*    - T writes the words on the board.  - *Checking: Rub out and remember*  **Activity 2. Look, listen and repeat:**  ***\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts about school break time activities.*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify the characters *(Ben Minh and Lucy)* in the pictures.      - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss. | -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and write  -Look at the pictures and say  *+ In picture a:*  Ben says: *It’s break time. Let’s play chess.* Lucy says: *OK!*  *+ In picture b:*  Lucy says: *I play volleyball at break time.* *What about you, Minh?* Minh  answers: *I play basketball.*  -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss practice the dialogue  -Ss listen |

**D. ADJUSTMENTS (if necessary):**

*Week 16*

*Period 63*

**Unit 10: Break time activities**

**Lesson 1 (4, 5, 6)**

By the end of the lesson, Ss will be able to:

- listen to and understand two communicative contexts in which pupils talk about what they do at break time.

- complete four target sentence patterns with the help of the picture cues.

- sing the song “*It’s break time*” with the correct pronunciation and melody.

**PROCEDURES:**

| **Teacher’s activities** | **Students’ activities** |
| --- | --- |
| **Activity 1. Listen and tick:**  ***\*Aims:*** *Ss will be able**to* *listen to and understand two communicative contexts in which pupils talk about what they do at break time.*  **\*Procedure:**  - Elicit the name of the activities in each picture.      - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  *Key: 1. b 2. a*  **Activity 2.**  **Look, complete and read**  ***\*Aims:*** *Ss will be able**to* *complete four target sentence patterns with the help of the picture cues.*  **\*Procedure:**  - Have Ss look at the picture cues and identify the activity of the character.  - Have Ss look at the four incomplete sentences. Elicit and model with picture 1  + Ask Ss to read the sentence 1 in chorus.  + Ask Ss what word is missing in the gap (*play volleyball*). Then have them complete the sentence (*I play volleyball at break time*).  -Have Ss work in pairs and complete the sentences 2, 3, 4.  - Ask a few Ss to stand up and read the sentences aloud.  -T gives feedbacks.  *Key:*  *1.play basketball*  *2. play chess*  *3. play volleyball*  *4. Play badminton* | -Look at the pictures and say:  *+ Picture 1a:*  *Linh is playing chess.*  *+ Picture1 b:*  *Linh is playing volleyball.*  *+ Picture 2a:*  *Ben is playing basketball.*  *+ Picture 2b:*  *Ben is playing badminton.*  -Ss guess the answers  - Ss listen to the tape and tick  - Ss listen again, tick and swap books with their partners.  - Ss check their answers and guessing  -Ss listen and repeat.  -Ss look at the picture and say  -Ss look and answer  -Ss read  -Ss say and write  -Ss work in pairs and complete  -Ss read aloud |

**D. ADJUSTMENTS (if necessary):**

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*Period 64*

**Unit 10: Break time activities**

**Lesson 2 (1, 2, 3)**

By the end of the lesson, Ss will be able to:

- use the words *football, table tennis, chat, word puzzle* related to the topic school break time activities

- use *What do you do at break time? – I………* to ask and answer questions about school break time activites.

**PROCEDURES:**

| **Teacher’s activities** | **Students’ activities** |
| --- | --- |
| *Game:* ***Act and Guess***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - T divides class into 2 Teams (Boys and Girls)  - 1 pupil of each team comes to the board and does actions for their team to guess the names of break time activities and sticks the right pictures.  -The first Team to stick 4 correct pictures with right order is the winner.  - Say “Open your book page 70” and look at “*Unit 10, Lesson 2 (1, 2, 3)”.*  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in front of starting the new lesson.*  **\*Procedure:**  -T elicits the new words  *+ football : bóng đá (visual)*  *+ word puzzle : trò chơi ô chữ*  *(visual)*  *+ chat :trò chuyện (translation)*  *+ table tennis : bóng bàn (visual)*  - T models *(3 times).*    - T writes the words on the board.  - *Checking: Rub out and remember*  **Activity 2. Look, listen and repeat:**  ***\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts (pictures) to talk about school brek time activities.*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify the characters *(Bill and Mai)* in the pictures.      - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **-** Learn the vocabulary and model sentences by heart  - Prepare the new lesson: *Unit 10, Lesson 2 (4,5,6).* | - Ss listen  -Ss play game  -Ss open their books  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and write  -Look at the pictures and say  *+ In picture a:*  Mai asks Bill if *What do you do at break time?*  Bill says that *I play football.*  *+ In picture b:*  Bill asks Mai: *What do you do at break time?*  Mai answers: *I play badminton.*  -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss practice the dialogue  -Ss listen  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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