*Week 11*

*Period 41*

**Unit 6: Our school**

**Lesson 2 (4, 5, 6)**

By the end of the lesson, Ss will be able to:

- listen to and understand simple exchanges in relation to the topic “*Our school”*

- read some sentences and match them with the correct pictures.

- practise the target sentence pattern by playing the game *Guess the place.*

**PROCEDURES:**

| **Teacher’s activities** | **Students’ activities** |
| --- | --- |
| **Activity 1. Listen and number:*****\*Aims:*** *Ss will be able**to listen and understand four communicative contexts in which pupils make suggestions to go to different places at school* **\*Procedure:**- Elicit the word for the place in each picture - Point at the pictures respectively to explain the context.- T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+ Play the recording+ Play the recording again and get Ss to swap books with their partners.+ Play the recording again to check answers together as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.- Play the recording, sentence by sentence, for the class to listen and repeat in chorus. *Key: 1. c 2. b 3. d 4. a***Activity 2.**  **Read and match*****\*Aims:*** *Ss will be able**to* *read some sentences and match them with the correct pictures.***\*Procedure:**- Get Ss to look at the pictures and identify the places in the pictures.- Have Ss look at the four dialogues and the pictures. Elicit and model with picture 1+ Ask Ss to read the sentence 1 in chorus.+ Ask Ss to match sentence 1 with the correct picture -Have Ss work in pairs and complete the sentences 2, 3, 4.- Ask a few Ss to stand up and read the sentences aloud.-T gives feedbacks.*Key:**1. d 2. a 3. b 4. c*  | -Look at the pictures and say:*+ Picture a:*  *a music room + Picture b:*  *an art room**+ Picture c:*  *a gym* *+ Picture d:*  *a computer room*-Ss guess the answers- Ss listen to the tape and write- Ss listen again, write and swap books with their partners. - Ss check their answers and guessing-Ss listen and repeat.-Ss look at the picture and say-Ss look and answer-Ss read-Ss say and match-Ss work in pairs and macth-Ss read aloud |

**D. ADJUSTMENTS (if necessary):**

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*Week 11*

*Period 42*

**Unit 6: Our school**

**Lesson 3 (1, 2, 3)**

By the end of the lesson, Ss will be able to:

- correctly pronounce the sounds of the letters **pl** and **cl** in isolation, in the words ***pl****ayground and* ***cl****assroom,* and in the sentences *Let's go to the* ***pl****ayground. and Is that your* ***cl****assroom*

- listen and circle the correct words.

**PROCEDURES:**

| **Teacher’s activities** | **Students’ activities** |
| --- | --- |
| **Activity 1. Listen and repeat:*****\*Aims:*** *Ss will be able**to correctly pronounce the sounds of the letters* ***pl*** *and* ***cl*** *in isolation, in the words* ***pl****ayground and* ***cl****assroom, and in the sentences Let's go to the* ***pl****ayground.* and *Is that your* ***cl****assroom?* **\*Procedure:**- T gives instruction to the letter ***pl*** and ***cl,*** *playground* and *classroom*, and in the sentences *Let's go to the* ***pl****ayground.* and *Is that your* ***cl****assroom?*- Play the recording for the letter ***cl, pl.*** - Encourage Ss to point at the letter/ word/ sentence while listening. - Play the recording again and encourage Ss to listen and repeat. - Do this several times until Ss feel confident. - T calls some Ss to practice.- T gives feedbacks.**Activity 2.** **Listen and circle.*****\*Aims:*** *Ss will be able**to identify the target words playground and classroom while listening.***\*Procedure:**- Elicit the sentences and the gap-fill options.- T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+ Play the recording+ Play the recording again and get Ss to swap books with their partners.+ Play the recording again to check answers together as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.- Play the recording, sentence by sentence, for the class to listen and repeat in chorus. - Invite one or two Ss to stand up and read the completed sentences.*Key: 1.b 2.c* | - Ss recognize the differences about color of letter- - Ss listen - Ss listen and point- Ss listen again and repeat-Ss listen again and repeat-Ss practice-Ss listen-Ss listen and say:*+ Number 1: Let’s go to the …....**+ Number 2: Is that our ……?*-Ss guess the answers- Ss listen to the tape and circle- Ss listen again, circle and swap books with their partners. - Ss check their answers and guessing-Ss listen and repeat.-Ss read the sentences- Ss look and listen. |

**D. ADJUSTMENTS (if necessary):**

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*Week 11*

*Period 43*

*Teaching date: November 15th, 2023*

**Unit 6: Our school**

**Lesson 3 (4, 5, 6)**

By the end of the lesson, Ss will be able to:

- read and write about a school;

- make a poster to introduce their school to a new pupil.

 **PROCEDURES:**

| **Teacher’s activities** | **Students’ activities** |
| --- | --- |
| **Activity 1. Read and complete:*****\*Aims:*** *Ss will be able**to* *read and choose the words to complete the text.***\*Procedure:**- Elicit and introduce the context. + *Minh is introducing his school to his friends*. - Have Ss read aloud the words to fill in.- Model the first blank with Ss to make sure that they know how to do the task. - Give Ss enough time to complete the text.- Check the answers as a class.- Have Ss read the text aloud.*Key: 1. classroom 2. art*  *3. go 4. our* | - Ss look at the pictures and answer-Ss read the words-Ss fill in the gap-Ss complete the text-Ss check their answer-Ss read aloud-Ss listen and answer |

**D. ADJUSTMENTS (if necessary):**

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*Week 11*

 *Period 44*

*Teaching date: November 16th, 2023*

**Unit 7: Classroom instructions**

**Lesson 1 (1, 2, 3)**

By the end of the lesson, Ss will be able to:

-use the words *open, close, stand up, sit down and please* in relation to the topic “*Classroom instructions”*

-use *…………. please!* to give instructions;

**C. PROCEDURES:**

| **Teacher’s activities** | **Students’ activities** |
| --- | --- |
| **Activity 1. Vocabulary.*****\*Aims:*** *Ss will be able**to know the vocabulary in front of starting the new lesson.* **\*Procedure:**-T elicits the new words*+ open : mở (mime)**+ close : đóng (mime)**+ stand up :đứng lên (mime)**+ sit down : ngồi xuống (mime)**+ please : xin mời (translation)* - T models *(3 times).*  - T writes the words on the board.- *Checking: Rub out and remember***Activity 2. Look, listen and repeat:*****\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts (pictures) focusing on classroom instructions.***\*Procedure:**- Have Ss look at *Pictures a and b* and identify names of the speakers in the pictures.- Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.- Have Ss to practice the dialogue- T invites a few pairs to the front of the class to practice.- T checks pronunciation for ss. | -Ss listen and answer- - Ss listen and repeat + Choral repetition *(3 times).* + Individual repetition *(3 ss)*- Ss take note- Ss look, remember and write-Look at the pictures and say*+ In picture a:*  Class says: *Good morning, Ms Hoa.* Lucy answers: *Hello, class. Sit down, please!**+ In picture b:* Ms Hoa says: *Open your books, please!*-Ss listen and repeat in chorus *(twice)*-Ss work in pairs to practice-Ss practice the dialogue-Ss listen-Ss look at the picture and answer. -Ss listen-Ss listen and repeat-Ss repeat to the place |

**D. ADJUSTMENTS (if necessary):**

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