*Week 11*

*Period 41*

**Unit 6: Our school**

**Lesson 2 (4, 5, 6)**

By the end of the lesson, Ss will be able to:

- listen to and understand simple exchanges in relation to the topic “*Our school”*

- read some sentences and match them with the correct pictures.

- practise the target sentence pattern by playing the game *Guess the place.*

**PROCEDURES:**

| **Teacher’s activities** | **Students’ activities** |
| --- | --- |
| **Activity 1. Listen and number:**  ***\*Aims:*** *Ss will be able**to listen and understand four communicative contexts in which pupils make suggestions to go to different places at school*  **\*Procedure:**  - Elicit the word for the place in each picture  - Point at the pictures respectively to explain the context.      - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  *Key: 1. c 2. b 3. d 4. a*  **Activity 2.**  **Read and match**  ***\*Aims:*** *Ss will be able**to* *read some sentences and match them with the correct pictures.*  **\*Procedure:**  - Get Ss to look at the pictures and identify the places in the pictures.    - Have Ss look at the four dialogues and the pictures. Elicit and model with picture 1  + Ask Ss to read the sentence 1 in chorus.  + Ask Ss to match sentence 1 with the correct picture  -Have Ss work in pairs and complete the sentences 2, 3, 4.  - Ask a few Ss to stand up and read the sentences aloud.  -T gives feedbacks.  *Key:*  *1. d 2. a 3. b 4. c* | -Look at the pictures and say:  *+ Picture a:*  *a music room + Picture b:*  *an art room*  *+ Picture c:*  *a gym*  *+ Picture d:*  *a computer room*  -Ss guess the answers  - Ss listen to the tape and write  - Ss listen again, write and swap books with their partners.  - Ss check their answers and guessing  -Ss listen and repeat.  -Ss look at the picture and say  -Ss look and answer  -Ss read  -Ss say and match  -Ss work in pairs and macth  -Ss read aloud |

**D. ADJUSTMENTS (if necessary):**

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*Week 11*

*Period 42*

**Unit 6: Our school**

**Lesson 3 (1, 2, 3)**

By the end of the lesson, Ss will be able to:

- correctly pronounce the sounds of the letters **pl** and **cl** in isolation, in the words ***pl****ayground and* ***cl****assroom,* and in the sentences *Let's go to the* ***pl****ayground. and Is that your* ***cl****assroom*

- listen and circle the correct words.

**PROCEDURES:**

| **Teacher’s activities** | **Students’ activities** |
| --- | --- |
| **Activity 1. Listen and repeat:**  ***\*Aims:*** *Ss will be able**to correctly pronounce the sounds of the letters* ***pl*** *and* ***cl*** *in isolation, in the words* ***pl****ayground and* ***cl****assroom, and in the sentences Let's go to the* ***pl****ayground.* and *Is that your* ***cl****assroom?*  **\*Procedure:**  - T gives instruction to the letter ***pl*** and ***cl,*** *playground* and *classroom*, and in the sentences *Let's go to the* ***pl****ayground.* and *Is that your* ***cl****assroom?*  - Play the recording for the letter ***cl, pl.***  - Encourage Ss to point at the letter/ word/ sentence while listening.  - Play the recording again and encourage Ss to listen and repeat.  - Do this several times until Ss feel confident.  - T calls some Ss to practice.  - T gives feedbacks.  **Activity 2.** **Listen and circle.**  ***\*Aims:*** *Ss will be able**to identify the target words playground and classroom while listening.*  **\*Procedure:**  - Elicit the sentences and the gap-fill options.  - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  - Invite one or two Ss to stand up and read the completed sentences.  *Key: 1.b 2.c* | - Ss recognize the differences about color of letter  - - Ss listen  - Ss listen and point  - Ss listen again and repeat  -Ss listen again and repeat  -Ss practice  -Ss listen  -Ss listen and say:  *+ Number 1: Let’s go to the …....*  *+ Number 2: Is that our ……?*  -Ss guess the answers  - Ss listen to the tape and circle  - Ss listen again, circle and swap books with their partners.  - Ss check their answers and guessing  -Ss listen and repeat.  -Ss read the sentences  - Ss look and listen. |

**D. ADJUSTMENTS (if necessary):**

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*Week 11*

*Period 43*

*Teaching date: November 15th, 2023*

**Unit 6: Our school**

**Lesson 3 (4, 5, 6)**

By the end of the lesson, Ss will be able to:

- read and write about a school;

- make a poster to introduce their school to a new pupil.

**PROCEDURES:**

| **Teacher’s activities** | **Students’ activities** |
| --- | --- |
| **Activity 1. Read and complete:**  ***\*Aims:*** *Ss will be able**to* *read and choose the words to complete the text.*  **\*Procedure:**    - Elicit and introduce the context.  + *Minh is introducing his school to his friends*.  - Have Ss read aloud the words to fill in.  - Model the first blank with Ss to make sure that they know how to do the task.  - Give Ss enough time to complete the text.  - Check the answers as a class.  - Have Ss read the text aloud.  *Key: 1. classroom 2. art*  *3. go 4. our* | - Ss look at the pictures and answer  -Ss read the words  -Ss fill in the gap  -Ss complete the text  -Ss check their answer  -Ss read aloud  -Ss listen and answer |

**D. ADJUSTMENTS (if necessary):**

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*Week 11*

*Period 44*

*Teaching date: November 16th, 2023*

**Unit 7: Classroom instructions**

**Lesson 1 (1, 2, 3)**

By the end of the lesson, Ss will be able to:

-use the words *open, close, stand up, sit down and please* in relation to the topic “*Classroom instructions”*

-use *…………. please!* to give instructions;

**C. PROCEDURES:**

| **Teacher’s activities** | **Students’ activities** |
| --- | --- |
| **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in front of starting the new lesson.*  **\*Procedure:**  -T elicits the new words  *+ open : mở (mime)*  *+ close : đóng (mime)*  *+ stand up :đứng lên (mime)*  *+ sit down : ngồi xuống (mime)*  *+ please : xin mời (translation)*  - T models *(3 times).*    - T writes the words on the board.  - *Checking: Rub out and remember*  **Activity 2. Look, listen and repeat:**  ***\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts (pictures) focusing on classroom instructions.*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify names of the speakers in the pictures.      - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss. | -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and write  -Look at the pictures and say  *+ In picture a:*  Class says: *Good morning, Ms Hoa.* Lucy answers: *Hello, class. Sit down, please!*  *+ In picture b:* Ms Hoa says: *Open your books, please!*  -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss practice the dialogue  -Ss listen  -Ss look at the picture and answer.    -Ss listen  -Ss listen and repeat  -Ss repeat to the place |

**D. ADJUSTMENTS (if necessary):**

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