*Week 11*

*Period 43*

**Unit 6: Our school**

**Lesson 3 (4, 5, 6)**

By the end of the lesson, Ss will be able to:

- read and write about a school;

- make a poster to introduce their school to a new pupil.

**PROCEDURES:**

| **Teacher’s activities** | **Students’ activities** |
| --- | --- |
| **Activity 1. Read and complete:**  ***\*Aims:*** *Ss will be able**to* *read and choose the words to complete the text.*  **\*Procedure:**    - Elicit and introduce the context.  + *Minh is introducing his school to his friends*.  - Have Ss read aloud the words to fill in.  - Model the first blank with Ss to make sure that they know how to do the task.  - Give Ss enough time to complete the text.  - Check the answers as a class.  - Have Ss read the text aloud.  *Key: 1. classroom 2. art*  *3. go 4. our* | - Ss look at the pictures and answer  -Ss read the words  -Ss fill in the gap  -Ss complete the text  -Ss check their answer  -Ss read aloud  -Ss listen and answer |

**D. ADJUSTMENTS (if necessary):**

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*Week 11*

*Period 44*

**Unit 7: Classroom instructions**

**Lesson 1 (1, 2, 3)**

By the end of the lesson, Ss will be able to:

-use the words *open, close, stand up, sit down and please* in relation to the topic “*Classroom instructions”*

-use *…………. please!* to give instructions;

**C. PROCEDURES:**

| **Teacher’s activities** | **Students’ activities** |
| --- | --- |
| **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in front of starting the new lesson.*  **\*Procedure:**  -T elicits the new words  *+ open : mở (mime)*  *+ close : đóng (mime)*  *+ stand up :đứng lên (mime)*  *+ sit down : ngồi xuống (mime)*  *+ please : xin mời (translation)*  - T models *(3 times).*    - T writes the words on the board.  - *Checking: Rub out and remember*  **Activity 2. Look, listen and repeat:**  ***\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts (pictures) focusing on classroom instructions.*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify names of the speakers in the pictures.      - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss. | -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and write  -Look at the pictures and say  *+ In picture a:*  Class says: *Good morning, Ms Hoa.* Lucy answers: *Hello, class. Sit down, please!*  *+ In picture b:* Ms Hoa says: *Open your books, please!*  -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss practice the dialogue  -Ss listen  -Ss look at the picture and answer.    -Ss listen  -Ss listen and repeat  -Ss repeat to the place |

**D. ADJUSTMENTS (if necessary):**

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