*Week 11*

*Period 43*

**Unit 6: Our school**

**Lesson 3 (4, 5, 6)**

By the end of the lesson, Ss will be able to:

- read and write about a school;

- make a poster to introduce their school to a new pupil.

 **PROCEDURES:**

| **Teacher’s activities** | **Students’ activities** |
| --- | --- |
| **Activity 1. Read and complete:*****\*Aims:*** *Ss will be able**to* *read and choose the words to complete the text.***\*Procedure:**- Elicit and introduce the context. + *Minh is introducing his school to his friends*. - Have Ss read aloud the words to fill in.- Model the first blank with Ss to make sure that they know how to do the task. - Give Ss enough time to complete the text.- Check the answers as a class.- Have Ss read the text aloud.*Key: 1. classroom 2. art*  *3. go 4. our* | - Ss look at the pictures and answer-Ss read the words-Ss fill in the gap-Ss complete the text-Ss check their answer-Ss read aloud-Ss listen and answer |

**D. ADJUSTMENTS (if necessary):**

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*Week 11*

 *Period 44*

**Unit 7: Classroom instructions**

**Lesson 1 (1, 2, 3)**

By the end of the lesson, Ss will be able to:

-use the words *open, close, stand up, sit down and please* in relation to the topic “*Classroom instructions”*

-use *…………. please!* to give instructions;

**C. PROCEDURES:**

| **Teacher’s activities** | **Students’ activities** |
| --- | --- |
| **Activity 1. Vocabulary.*****\*Aims:*** *Ss will be able**to know the vocabulary in front of starting the new lesson.* **\*Procedure:**-T elicits the new words*+ open : mở (mime)**+ close : đóng (mime)**+ stand up :đứng lên (mime)**+ sit down : ngồi xuống (mime)**+ please : xin mời (translation)* - T models *(3 times).*  - T writes the words on the board.- *Checking: Rub out and remember***Activity 2. Look, listen and repeat:*****\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts (pictures) focusing on classroom instructions.***\*Procedure:**- Have Ss look at *Pictures a and b* and identify names of the speakers in the pictures.- Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.- Have Ss to practice the dialogue- T invites a few pairs to the front of the class to practice.- T checks pronunciation for ss. | -Ss listen and answer- - Ss listen and repeat + Choral repetition *(3 times).* + Individual repetition *(3 ss)*- Ss take note- Ss look, remember and write-Look at the pictures and say*+ In picture a:*  Class says: *Good morning, Ms Hoa.* Lucy answers: *Hello, class. Sit down, please!**+ In picture b:* Ms Hoa says: *Open your books, please!*-Ss listen and repeat in chorus *(twice)*-Ss work in pairs to practice-Ss practice the dialogue-Ss listen-Ss look at the picture and answer. -Ss listen-Ss listen and repeat-Ss repeat to the place |

**D. ADJUSTMENTS (if necessary):**

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