*Week 9*

*Period 33*

**Unit 5: My hobbies**

**Lesson 3 (1, 2, 3)**

By the end of the lesson, Ss will be able to:

- correctly repeat the sounds of the letters **p** and **r** in isolation, the words *painting* and *running*, and the sentences *I like painting.* and *I like running.* with the correct pronunciation and intonation.

- identify the target words painting and running while listening.

- say the chant with the correct rhythm and pronunciation.

**PROCEDURES:**

| **Teacher’s activities** | **Students’ activities** |
| --- | --- |
| **Activity 1. Listen and repeat:**  ***\*Aims:*** *Ss will be able**to correctly pronounce the sounds of the letters p and r in isolation, in the words painting and running, and in the sentences I like painting.* and *I like running with correct pronunciation and intonation.*  **\*Procedure:**  - T gives instruction to the letter ***p*** and ***r,*** *painting and running*, and in the sentences *I like painting.* and *I like running*  - Play the recording for the letter ***p, r.***  - Encourage Ss to point at the letter/ word/ sentence while listening.  - Play the recording again and encourage Ss to listen and repeat.  - Do this several times until Ss feel confident.  - T calls some Ss to practice.  - T gives feedbacks.  **Activity 2.** **Listen and circle.**  ***\*Aims:*** *Ss will be able**to identify the target words painting and running while listening.*  **\*Procedure:**  - Elicit the sentences and the gap-fill options.  - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  - Invite one or two Ss to stand up and read the completed sentences.  *Key: 1.b 2.a* | - Ss recognize the differences about color of letter  - - Ss listen  - Ss listen and point  - Ss listen again and repeat  -Ss listen again and repeat  -Ss practice  -Ss listen  -Ss listen and say:  *+ Number 1: It’s….!*  *+ Number 2: I like…..!*  -Ss guess the answers  - Ss listen to the tape and circle  - Ss listen again, circle and swap books with their partners.  - Ss check their answers and guessing  -Ss listen and repeat.  -Ss read the sentences |

**D. ADJUSTMENTS (if necessary):**

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*Week 9*

*Period 34*

**Unit 5: My hobbies**

**Lesson 3 (4, 5, 6)**

By the end of the lesson, Ss will be able to:

- read a communicative context and complete a table about hobbies.

- read and complete gapped sentences with personal information.

- reinforce and extend pupils’ language knowledge and competences by making a hobby show.

**PROCEDURES:**

| **Teacher’s activities** | **Students’ activities** |
| --- | --- |
| **Activity 1. Read and tick:**  ***\*Aims:*** *Ss will be able to* *read a communicative context and complete a table about hobbies.*  **\*Procedure:**  - T models with Ben.  + Get Ss to read the dialogue  + Ask Ss to read the first sentence and tick the correct hobby  -Have Ss work in pairs and complete the table by ticking the correct boxes.  - Tell Ss to swap books with a partner, then check answers together as a class.  - Write the correct answers on the board for pupils to correct their answers.  - Invite pairs of Ss to stand up and say the characters’ hobby.  -T gives feedbacks.  *Key:* | - Ss read and answer  -Ss read and tick  -Ss swap books and check  -Ss check the correct their answers  -Ss say  -Ss listen |

**D. ADJUSTMENTS (if necessary):**

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*Week 9*

*Period 35, 36*

*Teaching date: November 1st, 2023*

**Review 1**

**Parts 1, 2, 3, 4, 5**

By the end of the lesson, Ss will be able to:

- correctly use the following sentence patterns:

*+ Hello. / Hi. I’m ………. – Hello , / Hi, I’m ……..*

*+ How are you? − …….., thank you.*

*+ What's your name? − My name's ……...*

*+ How old are you? – I’m ……..years old.*

*+ Is this / that ? − Yes, it is. / No, it isn't. It's ……...*

*+ What's your hobby? − It's ………...*

*+ What do you like? – I like …….*

**PROCEDURES:**

| **Teacher’s activities** | **Students’ activities** |
| --- | --- |
| **Activity 1. Listen and tick:**  ***\*Aims:*** *Ss will be able to* *listen to and understand five communicative contexts*  **\*Procedure:**  - Elicit the names of the characters in each picture and what they say.            - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  *Key: 1. b 2. b 3. a 4. b 5. b* | -Look at the pictures and say:  *+ Picture 1a. Minh and Lucy first meet each other*  *+ Picture 1b. Lucy and Mai first meet each other.*  *+ Picture 2a. a birthday cake with number 6 on it*  *+ Picture 2b. a birthday cake with number 8 on it*  *+ Picture 3a. Lucy tells Ben to touch his face.*  *+ Picture 3b. Lucy tells Ben to touch his nose.*  *+ Picture 4a. Ben is singing on the stage.*  *+ Picture 4b. Bill is playing music on the stage.*  *+ Picture 5a. Ben tells Mai he likes dancing.*  *+ Picture 5b. Ben tells Mai he likes singing.*  -Ss guess the answers  - Ss listen to the tape and tick  - Ss listen again, tick and swap books with their partners.  - Ss check their answers and guessing  -Ss listen and repeat. |

**D. ADJUSTMENTS (if necessary):**

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