*Week 9*

*Period 33*

**Unit 5: My hobbies**

**Lesson 3 (1, 2, 3)**

By the end of the lesson, Ss will be able to:

- correctly repeat the sounds of the letters **p** and **r** in isolation, the words *painting* and *running*, and the sentences *I like painting.* and *I like running.* with the correct pronunciation and intonation.

- identify the target words painting and running while listening.

- say the chant with the correct rhythm and pronunciation.

 **PROCEDURES:**

| **Teacher’s activities** | **Students’ activities** |
| --- | --- |
| **Activity 1. Listen and repeat:*****\*Aims:*** *Ss will be able**to correctly pronounce the sounds of the letters p and r in isolation, in the words painting and running, and in the sentences I like painting.* and *I like running with correct pronunciation and intonation.***\*Procedure:**- T gives instruction to the letter ***p*** and ***r,*** *painting and running*, and in the sentences *I like painting.* and *I like running* - Play the recording for the letter ***p, r.*** - Encourage Ss to point at the letter/ word/ sentence while listening. - Play the recording again and encourage Ss to listen and repeat.- Do this several times until Ss feel confident. - T calls some Ss to practice.- T gives feedbacks.**Activity 2.** **Listen and circle.*****\*Aims:*** *Ss will be able**to identify the target words painting and running while listening.***\*Procedure:**- Elicit the sentences and the gap-fill options.- T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+ Play the recording+ Play the recording again and get Ss to swap books with their partners.+ Play the recording again to check answers together as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.- Play the recording, sentence by sentence, for the class to listen and repeat in chorus. - Invite one or two Ss to stand up and read the completed sentences.*Key: 1.b 2.a* | - Ss recognize the differences about color of letter- - Ss listen - Ss listen and point- Ss listen again and repeat-Ss listen again and repeat-Ss practice-Ss listen-Ss listen and say:*+ Number 1: It’s….!**+ Number 2: I like…..!*-Ss guess the answers- Ss listen to the tape and circle- Ss listen again, circle and swap books with their partners. - Ss check their answers and guessing-Ss listen and repeat.-Ss read the sentences |

**D. ADJUSTMENTS (if necessary):**

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*Week 9*

*Period 34*

**Unit 5: My hobbies**

**Lesson 3 (4, 5, 6)**

By the end of the lesson, Ss will be able to:

- read a communicative context and complete a table about hobbies.

- read and complete gapped sentences with personal information.

- reinforce and extend pupils’ language knowledge and competences by making a hobby show.

 **PROCEDURES:**

| **Teacher’s activities** | **Students’ activities** |
| --- | --- |
| **Activity 1. Read and tick:*****\*Aims:*** *Ss will be able to* *read a communicative context and complete a table about hobbies.***\*Procedure:**- T models with Ben. + Get Ss to read the dialogue + Ask Ss to read the first sentence and tick the correct hobby-Have Ss work in pairs and complete the table by ticking the correct boxes.- Tell Ss to swap books with a partner, then check answers together as a class. - Write the correct answers on the board for pupils to correct their answers.- Invite pairs of Ss to stand up and say the characters’ hobby.-T gives feedbacks.*Key:*  | - Ss read and answer-Ss read and tick-Ss swap books and check-Ss check the correct their answers-Ss say-Ss listen |

**D. ADJUSTMENTS (if necessary):**

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*Week 9*

*Period 35, 36*

*Teaching date: November 1st, 2023*

**Review 1**

**Parts 1, 2, 3, 4, 5**

By the end of the lesson, Ss will be able to:

- correctly use the following sentence patterns:

*+ Hello. / Hi. I’m ………. – Hello , / Hi, I’m ……..*

*+ How are you? − …….., thank you.*

*+ What's your name? − My name's ……...*

*+ How old are you? – I’m ……..years old.*

*+ Is this / that ? − Yes, it is. / No, it isn't. It's ……...*

*+ What's your hobby? − It's ………...*

*+ What do you like? – I like …….*

**PROCEDURES:**

| **Teacher’s activities** | **Students’ activities** |
| --- | --- |
| **Activity 1. Listen and tick:*****\*Aims:*** *Ss will be able to* *listen to and understand five communicative contexts***\*Procedure:**- Elicit the names of the characters in each picture and what they say.- T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+ Play the recording+ Play the recording again and get Ss to swap books with their partners.+ Play the recording again to check answers together as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.- Play the recording, sentence by sentence, for the class to listen and repeat in chorus. *Key: 1. b 2. b 3. a 4. b 5. b* | -Look at the pictures and say:*+ Picture 1a. Minh and Lucy first meet each other* *+ Picture 1b. Lucy and Mai first meet each other.**+ Picture 2a. a birthday cake with number 6 on it* *+ Picture 2b. a birthday cake with number 8 on it**+ Picture 3a. Lucy tells Ben to touch his face.* *+ Picture 3b. Lucy tells Ben to touch his nose.**+ Picture 4a. Ben is singing on the stage.* *+ Picture 4b. Bill is playing music on the stage.**+ Picture 5a. Ben tells Mai he likes dancing.* *+ Picture 5b. Ben tells Mai he likes singing.*-Ss guess the answers- Ss listen to the tape and tick- Ss listen again, tick and swap books with their partners. - Ss check their answers and guessing-Ss listen and repeat. |

**D. ADJUSTMENTS (if necessary):**

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