*Week 10*

*Period 37*

**Fun time 1**

By the end of the lesson, Ss will be able to:

- take part in three fun activities relating to their language knowledge and competences.

 **PROCEDURES:**

| **Teacher’s activities** | **Students’ activities** |
| --- | --- |
| **Find, circle and match:*****\*Aims:*** *Ss will be able**to* *revise learnt vocabulary by doing the word search.***\*Procedure:**- Have Ss look at the pictures and ask *+What’s this?* *+ What do you see in the pictures?*- Write the words or stick the flash cards of the words, one by one, on the board. - Point at each word on the board and have Ss say the word as a class.- Point at the picture of an ear, and match the word “ear” that has been circled as an example. - Tell Ss to find the rest of the words in the word search.- Have Ss match the words in the word search with the pictures.- Have Ss check and correct their answers in pairs- Have Ss work in pairs, one points at the pictures and the other points at the circled words in the word search and say them aloud.Key: | -Ss look at the picture and answer- - Ss note- Ss say the word- Ss look and match-Ss find the words-SS match the words with pictures-Ss check their answer-Ss say aloud |

**D. ADJUSTMENTS (if necessary):**

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*Week 10*

*Period 38*

**Unit 6: Our school**

**Lesson 1 (1, 2, 3)**

By the end of the lesson, Ss will be able to:

- use the words *school, classroom, library, playground* in the sentence pattern: *Is this our ……………? – Yes, it is. / No, it isn’t.*

- use *Is this our………… ? – Yes, it is. / No, it isn’t*. to ask and answer questions about their school.

**PROCEDURES:**

| **Teacher’s activities** | **Students’ activities** |
| --- | --- |
| **Activity 1. Vocabulary.*****\*Aims:*** *Ss will be able**to know the vocabulary in front of starting the new lesson.* **\*Procedure:**-T elicits the new words*+ school : trường học (picture)**+ library : thư viện (picture)**+ classroom :phòng học (picture)**+ playground : sân chơi (picture)*- T models *(3 times).*  - T writes the words on the board.- *Checking: Matching***Activity 2. Look, listen and repeat:*****\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts (pictures) to ask and answer questions about their school.***\*Procedure:**- Have Ss look at *Pictures a and b* and identify names of the speakers in the pictures.- Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.- Have Ss to practice the dialogue- T invites a few pairs to the front of the class to practice.- T checks pronunciation for ss. | -Ss listen and answer- - Ss listen and repeat + Choral repetition *(3 times).* + Individual repetition *(3 ss)*- Ss take note- Ss look, remember and match-Look at the pictures and say*+ In picture a:*  Ms Hoa says: *Look at this picture. Is this our school?*  Lucy answers: *Yes, it is. It’s our school.**+ In picture b:* Ms Hoa asks: *Is this our school?* Lucy answers: *No, it isn’t.*-Ss listen and repeat in chorus *(twice)*-Ss work in pairs to practice-Ss practice the dialogue-Ss listen |

**D. ADJUSTMENTS (if necessary):**

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*Week 10*

*Period 39*

**Unit 6: Our school**

**Lesson 1 (4, 5, 6)**

By the end of the lesson, Ss will be able to:

- listen to and understand four communicative contexts in which pupils ask and answer questions about their school

- read and complete three target sentence patterns with the help of picture cues.

- sing the song Our school with the correct pronunciation and melody.

**PROCEDURES:**

| **Teacher’s activities** | **Students’ activities** |
| --- | --- |
| **Activity 1. Listen and tick:*****\*Aims:*** *Ss will be able**to* *listen to and understand two communicative contexts to ask and answer questions about a school.***\*Procedure:**- Elicit the word for the place in each picture - Point at the pictures respectively to explain the context.- T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+ Play the recording+ Play the recording again and get Ss to swap books with their partners.+ Play the recording again to check answers together as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.- Play the recording, sentence by sentence, for the class to listen and repeat in chorus. *Key: 1. b 2. a***Activity 2.**  **Look, complete and read*****\*Aims:*** *Ss will be able**to* *complete three target sentence patterns with the help of picture cues.***\*Procedure:**- Get Ss to look at the pictures and identify the places in the pictures.- Have Ss look at the four dialogue and the pictures. Elicit and model with picture 1+ Ask Ss to read the sentence 1 in chorus.+ Ask them what is missing in the question (*library).* Then have them complete the gap (*Is this our library?*).-Have Ss work in pairs and complete the dialogue 2, 3, 4.- Ask a few Ss to stand up and read the sentences aloud.-T gives feedbacks.*Key:**1. library 2. playground*  *3. classroom; isn’t* *4. school; it is* | -Look at the pictures and say:*+ Picture 1a:*  *a library + Picture 1b:*  *a playground* *+ Picture 2a:*  *a classroom* *+ Picture 2b:*  *a school*-Ss guess the answers- Ss listen to the tape and tick- Ss listen again, tick and swap books with their partners. - Ss check their answers and guessing-Ss listen and repeat.-Ss look at the picture and say-Ss look and answer-Ss read-Ss say and complete-Ss work in pairs and complete-Ss read aloud |

**D. ADJUSTMENTS (if necessary):**

*Week 10*

*Period 40*

**Unit 6: Our school**

**Lesson 2 (1, 2, 3)**

By the end of the lesson, Ss will be able to:

- use the words school, classroom, library, playground, computer room, art room, music room and gym in the sentence pattern *Let’s go to the ……….*

- use *Let’s go to the ……. – OK, let’s go*. to make suggestions to go to a place at school and express agreement;

 **PROCEDURES:**

| **Teacher’s activities** | **Students’ activities** |
| --- | --- |
| **Activity 1. Vocabulary.*****\*Aims:*** *Ss will be able**to know the vocabulary in front of starting the new lesson.* **\*Procedure:**-T elicits the new words*+ art room : phòng mĩ thuật*  *(picture)**+ computer room: phòng tin học*  *(picture)**+ music room : phòng âm nhạc (picture)**+ gym : nhà thể chất (picture)*- T models *(3 times).*- T writes the words on the board.- *Checking: What and where***Activity 2. Look, listen and repeat:*****\*Aims:*** *Ss will be able**to* *understand and correctly repeat the sentences in two communicative contexts (pictures) to make suggestions to go to a place at school and express agreement.***\*Procedure:**- Have Ss look at *Pictures a and b* and identify the characters in the pictures.- Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.- Have Ss to practice the diaguage- T invites a few pairs to the front of the class to practice.- T checks pronunciation for ss. | -Ss listen and answer- - Ss listen and repeat + Choral repetition *(3 times).* + Individual repetition *(3 ss)*- Ss take note- Ss look, remember and slap-Look at the pictures and get to know the characters in the pictures.*+ In picture a:* Mary says: *Let’s go to the art room.* And Minh says: *OK, let’s go.**– In picture b:* Ben says: *Let’s go to the music room.* And Lucy says: *OK, let’s go.*-Ss listen and repeat in chorus *(twice)*-Ss work in pairs to practice-Ss practice the diaguage-Ss listen |

**D. ADJUSTMENTS (if necessary):**

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