*Week 10*

*Period 37*

**Fun time 1**

By the end of the lesson, Ss will be able to:

- take part in three fun activities relating to their language knowledge and competences.

**PROCEDURES:**

| **Teacher’s activities** | **Students’ activities** |
| --- | --- |
| **Find, circle and match:**  ***\*Aims:*** *Ss will be able**to* *revise learnt vocabulary by doing the word search.*  **\*Procedure:**  - Have Ss look at the pictures and ask *+What’s this?*  *+ What do you see in the pictures?*  - Write the words or stick the flash cards of the words, one by one, on the board.  - Point at each word on the board and have Ss say the word as a class.  - Point at the picture of an ear, and match the word “ear” that has been circled as an example.  - Tell Ss to find the rest of the words in the word search.  - Have Ss match the words in the word search with the pictures.  - Have Ss check and correct their answers in pairs  - Have Ss work in pairs, one points at the pictures and the other points at the circled words in the word search and say them aloud.  Key: | -Ss look at the picture and answer  - - Ss note  - Ss say the word  - Ss look and match  -Ss find the words  -SS match the words with pictures  -Ss check their answer  -Ss say aloud |

**D. ADJUSTMENTS (if necessary):**

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*Week 10*

*Period 38*

**Unit 6: Our school**

**Lesson 1 (1, 2, 3)**

By the end of the lesson, Ss will be able to:

- use the words *school, classroom, library, playground* in the sentence pattern: *Is this our ……………? – Yes, it is. / No, it isn’t.*

- use *Is this our………… ? – Yes, it is. / No, it isn’t*. to ask and answer questions about their school.

**PROCEDURES:**

| **Teacher’s activities** | **Students’ activities** |
| --- | --- |
| **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in front of starting the new lesson.*  **\*Procedure:**  -T elicits the new words  *+ school : trường học (picture)*  *+ library : thư viện (picture)*  *+ classroom :phòng học (picture)*  *+ playground : sân chơi (picture)*  - T models *(3 times).*    - T writes the words on the board.  - *Checking: Matching*  **Activity 2. Look, listen and repeat:**  ***\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts (pictures) to ask and answer questions about their school.*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify names of the speakers in the pictures.      - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss. | -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and match  -Look at the pictures and say  *+ In picture a:*  Ms Hoa says: *Look at this picture. Is this our school?*  Lucy answers: *Yes, it is. It’s our school.*  *+ In picture b:* Ms Hoa asks: *Is this our school?* Lucy answers: *No, it isn’t.*  -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss practice the dialogue  -Ss listen |

**D. ADJUSTMENTS (if necessary):**

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*Week 10*

*Period 39*

**Unit 6: Our school**

**Lesson 1 (4, 5, 6)**

By the end of the lesson, Ss will be able to:

- listen to and understand four communicative contexts in which pupils ask and answer questions about their school

- read and complete three target sentence patterns with the help of picture cues.

- sing the song Our school with the correct pronunciation and melody.

**PROCEDURES:**

| **Teacher’s activities** | **Students’ activities** |
| --- | --- |
| **Activity 1. Listen and tick:**  ***\*Aims:*** *Ss will be able**to* *listen to and understand two communicative contexts to ask and answer questions about a school.*  **\*Procedure:**  - Elicit the word for the place in each picture  - Point at the pictures respectively to explain the context.      - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  *Key: 1. b 2. a*  **Activity 2.**  **Look, complete and read**  ***\*Aims:*** *Ss will be able**to* *complete three target sentence patterns with the help of picture cues.*  **\*Procedure:**  - Get Ss to look at the pictures and identify the places in the pictures.    - Have Ss look at the four dialogue and the pictures. Elicit and model with picture 1  + Ask Ss to read the sentence 1 in chorus.  + Ask them what is missing in the question (*library).* Then have them complete the gap (*Is this our library?*).  -Have Ss work in pairs and complete the dialogue 2, 3, 4.  - Ask a few Ss to stand up and read the sentences aloud.  -T gives feedbacks.  *Key:*  *1. library 2. playground*  *3. classroom; isn’t*  *4. school; it is* | -Look at the pictures and say:  *+ Picture 1a:*  *a library + Picture 1b:*  *a playground*  *+ Picture 2a:*  *a classroom*  *+ Picture 2b:*  *a school*  -Ss guess the answers  - Ss listen to the tape and tick  - Ss listen again, tick and swap books with their partners.  - Ss check their answers and guessing  -Ss listen and repeat.  -Ss look at the picture and say  -Ss look and answer  -Ss read  -Ss say and complete  -Ss work in pairs and complete  -Ss read aloud |

**D. ADJUSTMENTS (if necessary):**

*Week 10*

*Period 40*

**Unit 6: Our school**

**Lesson 2 (1, 2, 3)**

By the end of the lesson, Ss will be able to:

- use the words school, classroom, library, playground, computer room, art room, music room and gym in the sentence pattern *Let’s go to the ……….*

- use *Let’s go to the ……. – OK, let’s go*. to make suggestions to go to a place at school and express agreement;

**PROCEDURES:**

| **Teacher’s activities** | **Students’ activities** |
| --- | --- |
| **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in front of starting the new lesson.*  **\*Procedure:**  -T elicits the new words  *+ art room : phòng mĩ thuật*  *(picture)*  *+ computer room: phòng tin học*  *(picture)*  *+ music room : phòng âm nhạc (picture)*  *+ gym : nhà thể chất (picture)*  - T models *(3 times).*  - T writes the words on the board.  - *Checking: What and where*  **Activity 2. Look, listen and repeat:**  ***\*Aims:*** *Ss will be able**to* *understand and correctly repeat the sentences in two communicative contexts (pictures) to make suggestions to go to a place at school and express agreement.*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify the characters in the pictures.      - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the diaguage  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss. | -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and slap  -Look at the pictures and get to know the characters in the pictures.  *+ In picture a:* Mary says: *Let’s go to the art room.* And Minh says: *OK, let’s go.*  *– In picture b:* Ben says: *Let’s go to the music room.* And Lucy says: *OK, let’s go.*  -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss practice the diaguage  -Ss listen |

**D. ADJUSTMENTS (if necessary):**

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