*Week 23 Preparing date: February 14th ,2025*

 *Period 92 Teaching date: February 17th , 2025*

**Unit 14: Staying healthy**

**Lesson 1 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and understand four communicative contexts in which speakers ask and answer questions about a family member’s lifestyle and match the characters with the activities they do to stay healthy

- complete four gapped exchanges with the help of picture cues

- listen to and complete the song Staying healthy and sing it with the correct pronunciation, rhythm and melody.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

- Self-control and independent learning: perform listening and reading tasks.

**3. Attitude/ Qualities:**

- Raise their knowledge of using healthy food and drink.

- Show their awareness of doing morning exercise regularly.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 225, 226, 227; audio Tracks 33, 34; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Student’s book Page 25, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/****Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (5’)****2.Practice: (25’)****3. Fun corner and wrap- up (5’)** | *Game:*  ***Lucky fruits****\*****Aims:*** *to* *revise the learned sentence structures.***\*Procedure:**- Tell ss they are going to look at the pictures and ask and answer the questions about how someone stays healthy.- Divide the class into two groups.- Have two ss from each group take turns to choose a fruit and ask and answer the question.- If the group chooses a lucky fruit, they will get points and continue the next turn. - Continue the game with the other pupils.- The group that gets the most points wins. Praise the winner.- Say “Open your book page 25” and look at *“Unit 14, Lesson 1 (4,5,6)”.***Activity 1. Listen and match:*****\*Aims:*** *Ss will be able**to* *listen to and understand four communicative contexts in which speakers ask and answer questions about a family member’s lifestyle and match the characters with the activities they do to stay healthy.***\*Procedure:**- Elicit and ask questions to elicit the characters and the activities in the pictures.+ *What can you see in this picture?**+* *Where are they?**+* *What do they do?*- T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+ Play the recording + Play the recording again for ss to do the task.+ Play the recording a third time for pupils to check their answers. - Get Ss to swap books with their partner, then check answers as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.- If time allows, play the recording, sentence by sentence, for Ss to listen and repeat individually and in chorus *Key: 1. b 2. c 3. b 4. d***Activity 2.** **Read and complete.*****\*Aims:*** *Ss will be able**to* *complete four gapped exchanges with the help of picture cues.***\*Procedure:**- Have Ss read the question and answer, and guess the missing word - Have Ss look at the four incomplete exchanges and elicits the missing words in the sentences.- T models with sentence 1+ Have Ss look at the picture and identify the needed information *(juice).* - Have Ss work in groups and complete the exchanges 2, 3 and 4.- Get Ss to swap books with a partner and check their answers before checking as a class.- Invite four pairs of Ss to act out the four completed exchanges in front of the class*Key:* *1. juice* *2. morning exercise**3. plays sports; volleyball**4. How does; food***Activity 3. Listen, complete and sing.*****\*Aims:*** *Ss will be able to* *listen to and complete the song Staying healthy and to sing it with the correct pronunciation, rhythm and melody.***\*Procedure:**- Introduce the title and lyrics of the song: “*Staying healthy”*- Tell ss the aim of the activity- Draw ss’ attention to the gapped sentences and guess the missing words and complete the sentences.- Play the recording all the way through for ss to listen to the whole song. - Play the recording again for them to fill in the gaps with the missing words.- Check answers together as a class. - Play the recording line by line for ss to listen and repeat. - Invite a few groups to the front of the class to sing the song. *Key: 1. morning exercise*  *2. sports 3. fruit***Game:**  **Pass the ball**- T gives Ss a ball.- T asks Ss to listen to music and transfer a ball around the class.- When the music stops, Ss who keep a ball have to answer the question using: *How does he/ she stay healthy? and he/ she………..*- T gives feedback. | - Ss listen- Ss play the game- Ask and answer the question *Ex:**A: How does your sister stay healthy?**B: She drink fresh juice* - Continue playing the game.- Ss open their books-Look at the pictures and say:*a. a mother**b. a father**c. a sister**d. a brother**1. sports**2. fresh juice**3. morning exercise**4. healthy food*-Ss guess the answers- Ss listen to the tape - Ss listen again and do the task. - Ss listen and check their answers - Ss swap books with their partner, then check answers as a class - Ss check the guessing-Ss listen and repeat-Ss look at the picture and read and guess-Ss look and follow the teacher demonstrating the exchange 1.-Ss answer: *(She drinks fresh juice every day.*-Ss complete the sentences -Ss swap books and check their answers before checking as a class.-Ss read the completed exchanges aloud.- Ss listen-Ss listen to the song- Ss look at the gapped sentences and guess and complete the sentences.- Ss listen to the song- Ss listen and fill in the gaps with missing words.- Ss check answers together - Ss listen to the recording, line by line, and repeat.- Ss come to the front of the class to sing the song.-Ss listen-Ss play a game- Ss continue playing the game.-Ss praise the winner |

**D. ADJUSTMENTS (if necessary):**

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