*Week 25 Preparing date: March 1st , 2025*

 *Period 100 Teaching date: March 3rd , 2025*

**Unit 15: Our health**

**Lesson 2 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and understand the communicative contexts in which characters talk about health problems in the correct pictures.

- complete the target sentence patterns in two conversations about health problems and advice for them with the help of picture cues.

- role-play by asking and giving advice about health problems

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

**3. Attitude/ Qualities:**

- Show pupils how to give advice about health problems.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 245, 246; audio Tracks 47; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Student’s book Page 33, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Stages/****Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (5’)****2.Practice: (25’)****3. Fun corner and wrap- up (5’)** | *Play a game:*  ***Quiz Time*** *\*****Aims:*** *to* *revise the sentence structure* **\*Procedure:**- Place some gapped sentences and pictures.- Have ss play the game individually.- Show a gapped sentence, a picture and three options A, B or C. *Ex: picture of “headache”/ You should \_\_\_\_. - Thanks for your advice.**A. play football B. take a rest C. watch TV*- Invite a student to give the answer.- Continue with other sentences.- Say “Open your book page 33” and look at *“Unit 15, Lesson 2 (4,5,6)”.***Activity 1. Listen and tick:*****\*Aims:*** *Ss will be able**to* *listen to and understand the communicative contexts in which characters talk about health problems in the correct pictures* **\*Procedure:**- Have ss look at the pictures and ask*+ What health problems can you see in each picture?* *+ What advice can you see in each picture?*- T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+ Play the recording+ Play the recording again and get Ss to swap books with their partners.+ Play the recording again to check answers together as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.- Play the recording, sentence by sentence, for the class to listen and repeat in chorus. *Key: 1.a 2. b* **Activity 2.** **Read and complete*****\*Aims:*** *Ss will be able**to* *complete the target sentence patterns in two conversations about health problems and advice for them with the help of picture cues.***\*Procedure:**- Ask Ss to look at the pictures and identify the health problems that the characters have - Have Ss look at the 2 incomplete exchanges and elicits the missing words in the sentences.- T models with the first sentence+ Ask Ss what is missing in the sentence *(the matter).*+ Have Ss look at the picture and identify the needed information *(What’s the matter?)*- Have Ss work in pairs and complete - Get Ss to swap books with a partner and check their answers before checking as a class.*Key:**1. the matter; a headache; some medicine**2. toothache; should go to the dentist***Activity 3. Let’s play.*****\*Aims:*** *Ss will be able to role-play by asking and giving advice about health problems* **\*Procedure:**- Tell ss to role- play in pairs as a doctor and a patient within 3 minutes. Encourage them to ask and give advice about health problems. - When the time is up, ask 3 pairs to perform their roles in front of the class. Ask the class to vote for the best performance.- Reward the pair with the most votes.**Game:**  **Pass the balls**- Give two different colored balls to two pupils, a red ball (ask the question) and a yellow ball (answer the question).- Ask ss to listen to music and pass the balls.- Stop music suddenly.- Have the student with a red ball make a question. Have the student with a yellow ball answer the question. - Praise ss if they do the activity well. | - Ss pay attention.-Ss play the game- Ss congratulate to the winner- Ss open their books- Look at the pictures and say:*1. a. Nam with a headache and Nam having a rest in a bed**1.b. Nam with a headache and Nam watching TV**1.c. Nam with toothache and Nam having a rest in a bed**2. a. Lucy with toothache and Lucy taking some medicine**2.b. Lucy with toothache and Lucy having her teeth checked by the dentist**2.c. Lucy with a headache and Lucy taking some medicine*-Ss guess the answers- Ss listen to the tape - Ss listen again, tick and swap books with their partners. - Ss check their answers and guessing- Ss answer and check-Ss listen and repeat.-Ss look at the picture and say-Ss follow the teacher.-Ss read and answer-Ss work in pairs and fill in the gaps- Ss swap books and check-Ss listen and pay attention- Ss ask and give advice about health problems- Ss perform their roles-Ss listen to the teacher-Ss play the game*Ex:**A: You should take a rest.**B: Thanks for your advice.*-Ss congratulate |

**D. ADJUSTMENTS (if necessary):**

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